



Principal: Ms Kerry Manders
Deputy Principal: Mr Simon Vaughan
Assistant Principal Religious Education: Ms Janai Sugars
Assistant Principal Students: Mrs Jayarani Salerno
Business Manager: Mr Hadyn Flynn



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Deacon for the Win!



What an exciting end to Term Two, with Deacon Pastoral House taking out the 2021 Athletics Carnival. Deacon holds onto its title from the 2019 Athletics Carnival. Congratulations to Deacon and their Pastoral Leaders, Danae Tosoni and Cody Harrigan.

For more news and photos on the Athletics Carnival- please refer to pages 11 and 14.



NOTICES



UPCOMING EVENTS:

Monday 26 to Friday 30 July

Catholic Education Week

Monday 26 July

Year 10 Brain Bee Competition – Round 2

Wednesday 28 July

Year 8 Retreat

Thursday 29 July

Year 9 Retreat

Thursday 29 and Friday 30 July

TDSS Athletics Carnival – Atherton

Tuesday 3 August

P and F Meeting

Wednesday 4 and Friday 6 August

Year 10 SET Plans

TERM DATES 2021

Term 1: 27-1-2021 to 1-4-2021

Term 2: 19-4-2021 to 25-6-2021

Term 3: 12-7-2021 to 17-9-2021

Term 4: 5-10-2021 to 26-11-2021

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal (ssm.principal@cns.catholic.edu.au) with any information and photos.

Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: ssm.office@cns.catholic.edu.au or telephone: 4086 2500. This also applies to any other contact details.

ABSENTEE EMAIL

If your child is absent, please email:
ssm.absentee@cns.catholic.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - MCR

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only

FROM THE PRINCIPAL

Dear Parents and Carers

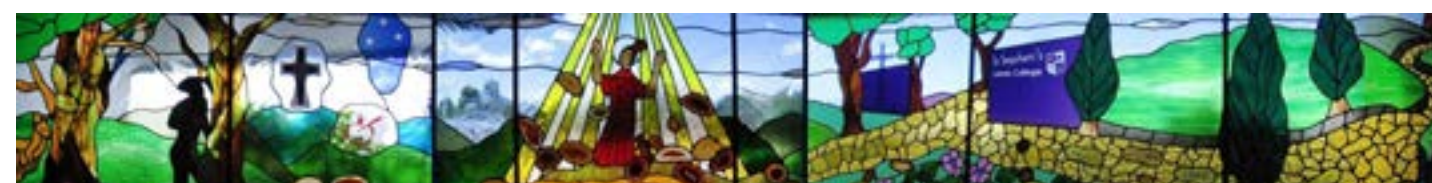
Last week we held the College's Parent Teacher Interview evening, the Holy Spirit Centre was filled with a sense of growth, partnership and care. I spoke with parents about the collaborative work occurring between their children and teachers and the success that were being achieved through this collaboration. Several spoke of their excitement for the upcoming Subject Selection/Careers Evening. Unfortunately, this was impacted by the concerns regarding COVID. With an abundance of caution, we decided to modify our subject selection evening to an online webinar. I was impressed by the response from families to move, almost seamlessly, into an online mode. I marvelled at the capacity for humans to learn, and sometimes unlearn or relearn. The last eighteen months with COVID has pushed us to continue to collaborate and maximise student learning regardless of the distance between us. The adaptability of parents and teachers to collaborate and be committed to the learning and wellbeing of our students is alive and well at St Stephen's.



MISSION STATEMENT

St Stephen's Catholic College is a community which strives to create a sense of family. The College fosters a harmonious, safe and nurturing learning environment that supports students in developing respect, responsibility and confidence. Students are encouraged to become independent, life-long learners capable of adapting to a rapidly changing and increasingly technological world. We seek to develop compassionate, whole people who are morally autonomous and have an awareness of God's presence. Students are encouraged to build successful relationships, communicate effectively and achieve their personal best.

Again, we see our forward-thinking Mission Statement shining like a beacon providing us with a clear direction for all that happens here in the College. We are all working to help students to grow to be independent lifelong learners who work towards their personal best. Our excellent facilities, and beautiful grounds are a bonus to the quality of our teaching staff and the partnership they forge with students and families. The research tells us that when we work together in partnership, families and college wrapping around students then learning is maximised. At St Stephen's, this partnership has three main components. Firstly, a shared optimism for positive outcomes. This is a belief that we consider each child as an individual who is poised for success. The definition of success is different for every child and every family. Secondly, a shared responsibility for positive outcomes, both families and the College staff working in partnership. Our commitment is to partner with families in working towards successful learning outcomes of each child.



FROM THE PRINCIPAL

Finally, St Stephen's partnership has a commitment to positive communication. Good relationships rely on clear communication. As a college we are committed to ensure clear and timely communication with parents to maintain a collaborative relationship that supports the learning and wellbeing of our students.

In the recent subject selection evening webinar, I mentioned a metaphor I like to use for Family - College Partnership. It is like the parachute game often played in kindergarten, each of us holding on to a corner of the parachute both parents and teachers. Together we are strong, steady and successfully launching students to their positive future, in isolation nobody goes anywhere.

We can guarantee that with the exponential change of this century that your child's future will be vastly different from ours. We want to position them to embrace this future successfully.

May the spirit of Christ be with you this week.

God Bless

Ms Kerry Manders | Principal

Email: ssm.principal@cns.catholic.edu.au



St Stephen's Catholic College Vocal Ensemble "Una Voce" competed at the Cairns Eisteddfod. We are extremely thrilled to announce the ensemble placed third in our section with only three points separating us from first place and one point from second place. We competed against St Monica's and St Mary's both with larger choirs and we are beyond proud of our ensemble of 12! Well done girls and congratulations to Mrs Livingstone and Mrs Cahill.

YEAR 12 UPDATE!

Congratulations to all the Year Twelve students on a wonderful first semester. It has been a very busy semester with students participating in extra-curricular activities, focusing on their studies and of course the pinnacle of their year twelve year, the school formal. The school formal was jam packed with beautiful dresses, delicious catering and was a wonderful celebration of their final year together.



I would also like to offer a big congratulations to the students for an excellent Athletics carnival. Their attendance, engagement and help were very much appreciated and admired by everyone!

The Year Twelve students are over halfway there, and this means that they essentially only have a relatively short amount of time for focused learning before the end of their schooling years arrives. I spoke to the cohort recently about finishing strong and reminded them that we are what we pay attention to.

Now, is the time for school and study focus. Internal Assessments, then External Assessment preparation need to take priority as the mock exam block takes place this term in weeks eight and nine, before the actual external exams begin early in term four, week four. It is important to maintain our positive wellbeing during this time

Ms Sonya Barnes

Middle Leader Year 12

Email: sbarnes2@cns.catholic.edu.au



COUNSELLOR NEWS

Cyberbullying Training - Free training designed for parents, carers and grandparents: What would you do if your child was being cyberbullied?

According to research by the eSafety Commissioner, 1 in 5 young people experience cyberbullying and online abuse and 55% seek help from their parents/carers. Our free training is available online and has been designed to be completed on a range of internet ready devices, including smart phones. This training has been developed for parents, carers and others who support young people who are:



- Wanting to learn more about cyberbullying.
- Supporting a young person affected by cyberbullying.
- Nervous about using technology.
- Wanting to learn how to effectively report cyberbullying.

Training can be accessed at:

<https://parentline.com.au/training/cyberbullying>

Parentline – Free Counselling for Parents 1300 301 300

Our trained counsellors can assist you to:

- Identify your immediate concerns as a parent
- Tune in to your needs right now as a parent (as well as your child's needs)
- Help you to develop strategies for managing those issues
- Gain a better understanding of the way your family works
- Work out your strategies for making meaningful change
- Get information and resources about children and parenting
- Increase your parenting confidence and ability to care for your child
- Recognise and develop your own skills and strengths
- Access individually paced over-the-phone parenting skills training
- Increase your capacity to cope
- Improve your child-parent relationship

You're not alone - support is always available! Our qualified and professional counsellors are available to:

- Discuss any issues that impact on your parenting and relationship with your child
- Offer a supportive conversation that's confidential and safe
- Listen and work with you to provide support and guidance
- Promote and contribute to the resilience and wellbeing of your family
- Assist you with developing strategies for positive parenting and personal coping
- Link your family with local community resources and services

What happens when you call? Deciding to talk to someone about your family can be a big step. When you do:

- You can request an Interpreter
- You can ask for a male or female counsellor
- Counselling can be done via phone, email or WebChat
- You can speak with the same counsellor for ongoing support
- Your strengths will be recognised, with respect and understanding



COUNSELLOR NEWS

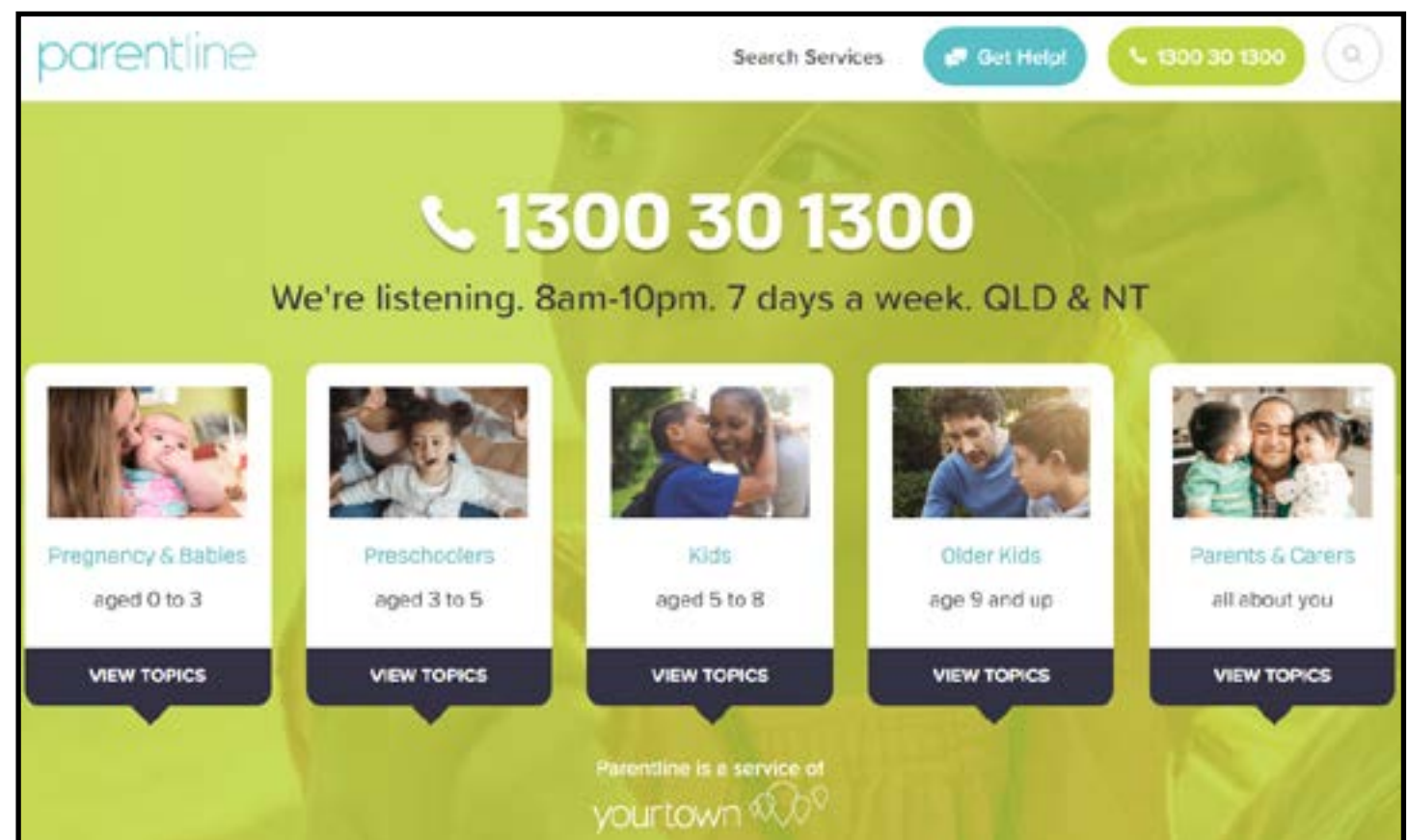
- Counselling is confidential unless you or someone else is at risk of harm
- You can call if you're a parent, step parent, grandparent, guardian or carer
- You will be asked what you want to talk about and what you most need from the call

Who will you be talking to? Your call will be answered by one of our trained counsellors:

- Our counsellors are all tertiary qualified, paid professionals who receive additional specialised training in parenting skills development
- All Parentline counsellors are also trained Kids Helpline counsellors, giving them wide exposure and a unique understanding of the issues that young people face
- We have specially trained counsellors who can offer phone-based Triple P (Positive Parenting Program) support to develop skills, strategies and confidence to handle any parenting situation

Everybody needs help at times

- No matter what parenting issue you're trying to navigate, we're here to help.
- We believe that parents and carers are experts in their own lives and sometimes just need some extra support to build their confidence to meet the challenges of parenting.
- Our counsellors can provide you with that extra support and come up with a more personalised approach to help you get through these challenging times.
- To find out more about how Parentline works and how we can help - speak to one of our counsellors on 1300 30 1300 (Queensland and Northern Territory), 7 days a week, between 8.00 am and 10.00 pm.



SCHOOL TV: COVID FATIGUE AND YOUTH MENTAL HEALTH

The physical impact of the pandemic has mostly spared our young people, however as the nation remains to be on alert and in various stages of lockdown, restrictions continue to be mandated. The pandemic has had a great affect on our young people with many paying a heavy emotional and developmental price. Psychological disorders are on the rise and emergency interventions have skyrocketed.

As hard as it is being a young person today, it's also draining being the parent of one. It has been reported that many parents are struggling to keep their child's mental health afloat, often proving it is difficult to juggle parenting responsibilities whilst at the same time providing much needed emotional support for their children.

Unlike the coronavirus itself, the emotional blowback of the pandemic cannot be vaccinated away. Psychologists are seeing more depression and anxiety across all age groups, but in adolescents it seems to be on steroids, with some choosing to self-medicate using alcohol or other drugs. When they look into the future now, they're looking at one that wasn't what they envisioned before.

This report explains the current state of youth mental health in a post-COVID era and offers guidance on how best to support young people today. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If this Special Report raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your special report https://sscc.qld.schooltv.me/wellbeing_news/special-report-covid-fatigue-youth-mental-health



AFTERNOON TEA FOR VOLUNTEERS!

St Stephen's
Catholic College



Trust in the Lord

Cardially Invites You to Our

VOLUNTEERS AFTERNOON TEA

Thursday 19 August 2021
4:30-5:30pm

Holy Spirit Centre
St Stephen's Catholic College
McIver Road, Mareeba

Meet and greet for those looking at joining us and a thank you for those already assisting the college.

Please R.S.V.P. by 4 August to
Rhonda Smith
rsmith@scs.catholic.edu.au
or
call 07 40862500



JUNIOR RURAL AMBASSADOR

Hi my name is Emma! Recently the school circulated an opportunity for students to express an interest to be a rural ambassador. I responded and was pleased to accept the position as the 2021 Junior Rural Ambassador. I was invited to assist at the Atherton Show where I was given responsibilities which included meeting the team at the staff office of the showgrounds where we introduced ourselves and our roles. The coordinator Paige provided us with our tasks for the day. I worked with all the team members and the tasks we had were:

- presenting the winners of the horse sport events with ribbons,
- interacting with show staff and community visitors; and
- providing escorts for people around the grounds.

One particular memorable event of the day was walking up the main street of Atherton with a man riding an enormous brahman bull named Ollie who was lead by two border collies, the purpose of this was to promote the Atherton show and to get pictures with businesses who sponsored the Atherton show. The day started at 9:00 am and ended at 8:30 pm. It was a long day but thoroughly worthwhile as I met some interesting people, had some fun and enjoyed the responsibility. At night I was awarded Junior Rural Ambassador and I received a rosette and selection of gifts.

Emma Nicholls - Year Ten



ATHLETICS CARNIVAL - DEACON WINS!

The last day of term two was a day to remember. From all the field and track events to the we guess you can say "well-planned" skit, the day gave us a few tan lines, sore legs but it was all part of the fun.

We both had an awesome day. The events were fun and enjoyable to participate in and compete in. We both took part in most events since it was our last carnival, and we don't regret it! We definitely recommend doing the events, even just for fun because getting in and having a go is the best thing to do for yourself and the team.

"The skit was my favourite because everyone had a go and did the best they could to make it fun and entertaining for everyone as well as ourselves!" - Danae.

"I want to thank everyone in Deacon for giving it their best, you all definitely made my last sports carnival a very memorable one." - Cody.

We are so grateful for all the students that gave us a hand throughout the whole day, like helping organise the relay teams, war-cries and cleaning up, was much appreciated. Get ready for the Swimming Carnival Deacon, cause it's ours!

**Give me a D-E-A-C-O-N,
What's that spell? DEACON!**

Cheers
Danae and Cody



PATHWAYS WITH MR MACCALLUM

2022 QTAC Guide

All year twelve students have been issued a copy of the 2022 QTAC Guide. The guide provides prospective applicants to tertiary courses covered by the Guide details of how to apply for each course. It also includes valuable information regarding course curriculums and other courses and pathways (to further education) that don't necessarily require a "traditional" ATAR entry. Even if your child is not sure at this stage about undertaking further study, it can be helpful to know about the courses that are on offer that will help young people gain valuable qualifications. It is not uncommon for young people to change their mind and decide to complete a course that will help them stand out from the crowd. The Guide is compiled by the Queensland Tertiary Admission Centre.



CANVAS Information

Just a reminder that information is regularly added to the Pathways folder on the student-accessible CANVAS home page. Students are able to keep up to view information (added by me or Mrs Bale) related to careers and pathways, courses, employment opportunities, further study and other work-related topics. Interested parents are encouraged to ask their children to show them the CANVAS home page and Pathways folder.

Position Vacant (NB - Please see me about these positions, before applying to the company/employer, to obtain further information)

- Fitting Interiors (cabinet makers and joinery) in Atherton is looking for a school-based apprentice (year 10 or 11 student). The successful applicant will be required to undertake a short period of work experience and be a keen, diligent and positive worker. We have had previous students gain employment with Fitting Interiors.
- Spina's Glass and Aluminium in Atherton is currently seeking an apprentice glazier (year 12 preferred). Must have good basic manual skills; know how to read a tape measure; excel in Manual Arts-type subjects; be able to follow instructions, think ahead and be reliable, punctual and neat in appearance. A good work ethic is a must along with a leaners or license.

RSA and Barista Training

Year eleven and twelve students (who registered interest) are looking forward to completing RSA and Barista training being offered, through the College, by MiHaven Training. Training will occur on the following dates and registered students have been forwarded necessary information and documentation:

- RSA – Saturday 31 July
- Barista – Saturday 7 August

Mr Paul MacCallum

Middle Leader Pathways

Email: pmaccallum@cns.catholic.edu.au



Year Ten Work Experience (WE)

A number of year ten, eleven and twelve students recently completed a period of work experience during their school holidays. The college is grateful to local employers for providing the opportunity for students to gain valuable insights and skills in various areas of work. Benefits of completing a formal work experience placement include: gaining valuable transferable work skills; developing self-confidence; highlighting or eliminating future areas of work and/or learning; and networking with potential future employers and trainers. While June/July is the official WE period for St Stephen's students, parents and students are able to arrange WE opportunities during other school holiday periods. Please remember that completing official school WE requires completion of formal school based processes that include a Health and Safety site inspection and follow-up contact by a college staff member. You can contact me or Mrs Bale regarding WE arrangements.

ATHLETICS CARNIVAL



DEACON - 980



MULURIDJI - 914



MCAULEY - 879



AUGUSTINE - 577

AGE CHAMPIONS FOR 2021

Under 12: Parker Sims and Isabelle Simms
 Under 13: Harry Hughes and Madeline Radcliffe
 Under 14: Chhewang Tamang and Alexa Szerstuk
 Under 15: Blaine Heath and Natalie Millerd
 Under 16: Ryan Johnston and Nathaly Tarca
 Under 17: Thomas Cuda and Tonia-Marie Rantucci
 Under 18: Nicholas Greenwood and Olivia Soncin



RECORD BREAKERS FOR 2021

Boys Under 12 Discus - Samuel Raciti 27.36 metres (old record 25.44 metres)
 Boys Under 16 High Jump - Ryan Johnston 1.81 metres (old record 1.76 metres)
 Boys Under 16 Triple Jump - Ryan Johnston 12.22 metres (old record 11.84 metres)
 Boys Under 16 800 metres - Ned Donovan 2.07.90 minutes (old record 2.12.17 minutes)
 Boys Open 800 metres - Nicholas Fogale 2.07.85 minutes (old record 2.19.34 minutes)
 Girls Under 15 1500 metres - Emalina Fogale 5.21.83 minutes (old record 5.44.95 minutes)
 Girls Under 15 800 metres - Emalina Fogale 2.39.66 minutes (old record 2.44.40 minutes)
 Girls Open Triple Jump - Tonia-Marie Rantucci 10.32 metres (old record 9.68 metres)
 Girls Open 400 metres - Tonia-Marie Rantucci 1.07.07 minutes (old record 1.08.04 minutes)

TUCKSHOP DAILY SPECIALS - TERM 3



MONDAY

Chicken Fillet Burger - \$5.00
 Parmy Burger (Hawaiian or Meat Lovers) - \$6.00

TUESDAY

Fish Burger - \$6.00

WEDNESDAY

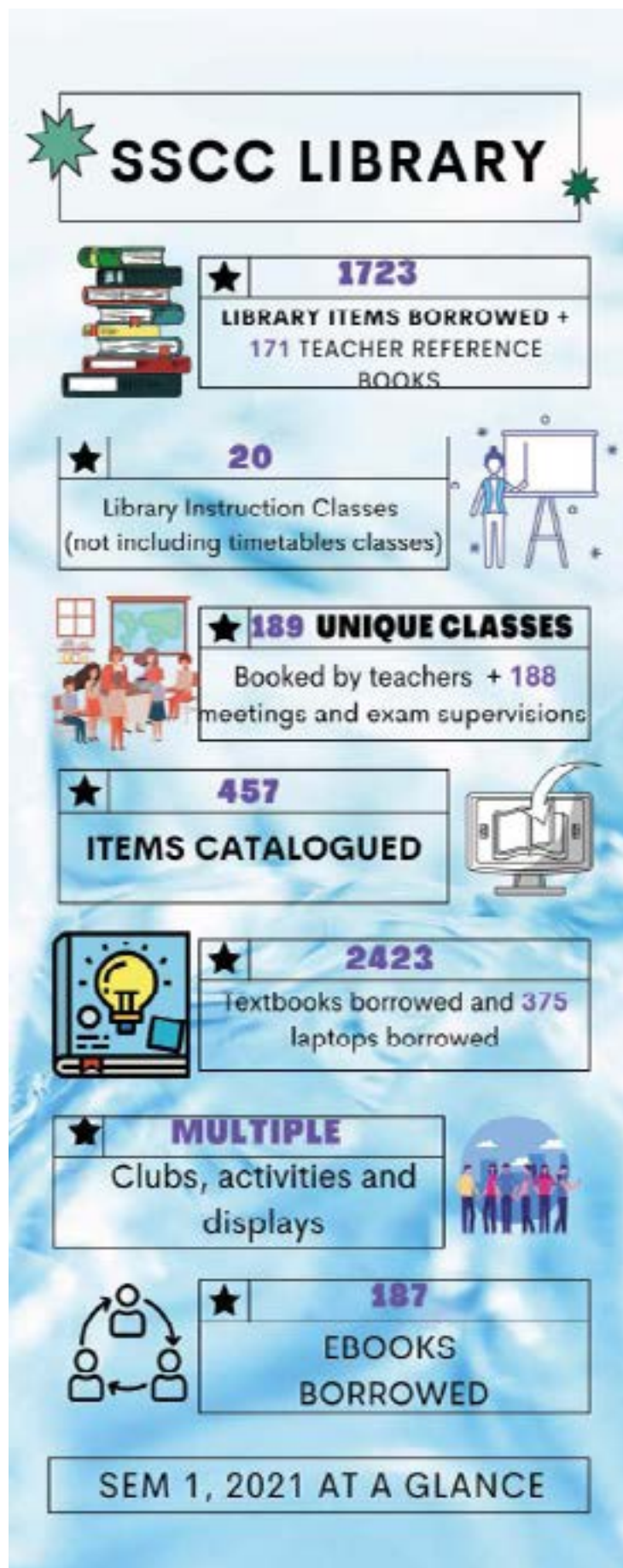
Bento Box - \$6.00

THURSDAY

Pizza - \$7.00
 (Supreme / Hawaiian / Vegetarian / BBQ Chicken)

FRIDAY

Pies - \$5.00
 (Pea / Plain / Potato / Curry)



SAVE the DATE

PARENT ENGAGEMENT DAY
CAIRNS | SAT 4 SEPT | 12.30-6.30PM
 Our Lady Help of Christians School, Earlville

FEATURING
 Andrew Fuller, Psychologist discussing 3 topics:
Behaviour, Mental health and Motivation
 and Chris Borrell, The Fathering Project

All Catholic School Parents, Principals & School Staff welcome.
 Free event to support our children's learning and wellbeing.

Topics for all ages Prep to Yr 12

FURTHER DETAILS AND INVITATION TO REGISTER WILL FOLLOW

Got any spare **LEGO** Bricks?

Please support the Innovators and Entrepreneurs Club
by bringing in LEGO!



Please drop it off at the HSC Foyer after doing the following:

- Making sure it weighs at least one kilogram
- Making sure that there is only real LEGO in the bag
- Filling out the printable form and putting it in the bag
- Making sure the Lego is in a sealed bag

Payments:

1Kg: Donation

Every kilogram after the first will
be paid at a rate of \$10/kilo if
agreed

When: Term 3

Drop off: Weeks 1-3

Payment: End of Term 3

Thank you for supporting the SSCC Innovators and Entrepreneurs club!

(please note, the students are looking to use the Lego for an upcoming competition they wish to run as well as having an agreement with Bricktastics to purchase the remaining Lego from the college to provide the funding for student projects. Bricktastics has been mentoring the students in their project and have been a valuable support)

Any questions please contact Mrs Prue Vaughan
pvaughan@ens.catholic.edu.au



LEGO DRIVE FORM

This form is to be attached to the Lego

First name: _____

Last name: _____

Contact email: _____

I understand that payment will not be made until early Term 3 and will be based on the quality and quantity of the Lego provided. I am happy to:

☐ donate the Lego entirely to the College to use for project use/funding by students or

☐ donate the 1st kilogram to the College for project use/funding by students with the remaining sold to the college at \$10 per kilo

(please note, the students are looking to use the Lego for an upcoming competition they wish to run as well as having an agreement with Bricktastics to purchase the remaining Lego from the college to provide the funding for student projects. Bricktastics has been mentoring the students in their project and have been a valuable support)

Is the donation is a sealed bag ☐ Is the donation real LEGO ☐

Signature: _____

Account name: _____

BSB: _____

Account number: _____

Office use only

☐ authentic Lego

☐ if not, contact has been made adjusting the weight and informing the provider

Weight of LEGO donation: _____ Kg



Catholic Education Week 25-31 July 2021

catholiceducationweek.com.au

A SPIRITED TOMORROW

#cewqld2021

CELEBRATING CATHOLIC EDUCATION IN QUEENSLAND

Logos: Australian Catholic Education, ACU, Catholic Education Diocese of Cairns



Tuesday 10 August 2021 is Census night.

Every five years, the **Australian Bureau of Statistics** counts every person and household in Australia. We call this the Census of Population and Housing. The Census is a snapshot of who we are and tells the story of how we are changing. It takes the guesswork out of preparing for the future.

We know several schools will be running camps or overnight excursions on this night.

To make sure that everyone is counted in the **Census**, parents and/or guardians are advised to include their children on their Census form at home, **as if they were at home on Census night**. Students will **not** be counted at the camp or venue they are staying at on Census night.

Any adults accompanying students on the camp or overnight excursion, including teachers and parents, will need to complete a Census form for themselves at the camp or excursion location. Census staff will arrange for delivery and collection of the Census forms for the adults to complete.

You can also find resources for talking to your students about the Census at www.census.abs.gov.au including resources for [Aboriginal and Torres Strait Islander students](#) and [international students](#)

For more information: www.census.abs.gov.au

NEW QLD CRIMINAL LAWS

Child Sexual Offence
Failure to Report Offence
Failure to Protect Offence

IN EFFECT FROM
5 JULY 2021

INTRODUCTION

Every child needs adults around them to take action to protect them from sexual abuse. New QLD criminal offences aim to target behaviour that ignores or hides the sexual abuse of children

CHILD SEXUAL OFFENCE

A child sexual offence is where any adult (18yrs or older) is engaged in sexual activity with a child under the age of 16 yrs.

FAILURE TO REPORT

Every adult will be required to report a reasonable belief of a child sexual offence to the QLD Police, unless there is a reasonable excuse not to report. A reasonable excuse includes being aware that the matter has been reported to the QLD Police under another legislative application

Under these new laws, students who are 18yrs or older, who reasonably suspect a child sexual offence, will be required to notify the QLD Police of this belief. A reasonable excuse for not reporting would be the expectation that the concern has been reported to the QLD Police under the school's existing reporting processes for staff.

FAILURE TO PROTECT

This offence applies to institutions (i.e. schools, churches, sporting organisations) to actively remove any risk of sexual abuse against children in care of the institution. This applies to an adult in a position of power (i.e. principal, manager, supervisor) or responsibility (i.e. employee or volunteer)

Information for the public about these new offences is available from the Queensland Government website:

www.qld.gov.au

QLD Police can be contacted via your nearest Child Protection Investigation Unit:

Cairns: 4030 8278

Innisfail: 4061 5728

Mareeba: 4091 9820

School-Based support is available from the school's Student Protection Contacts and Leadership staff

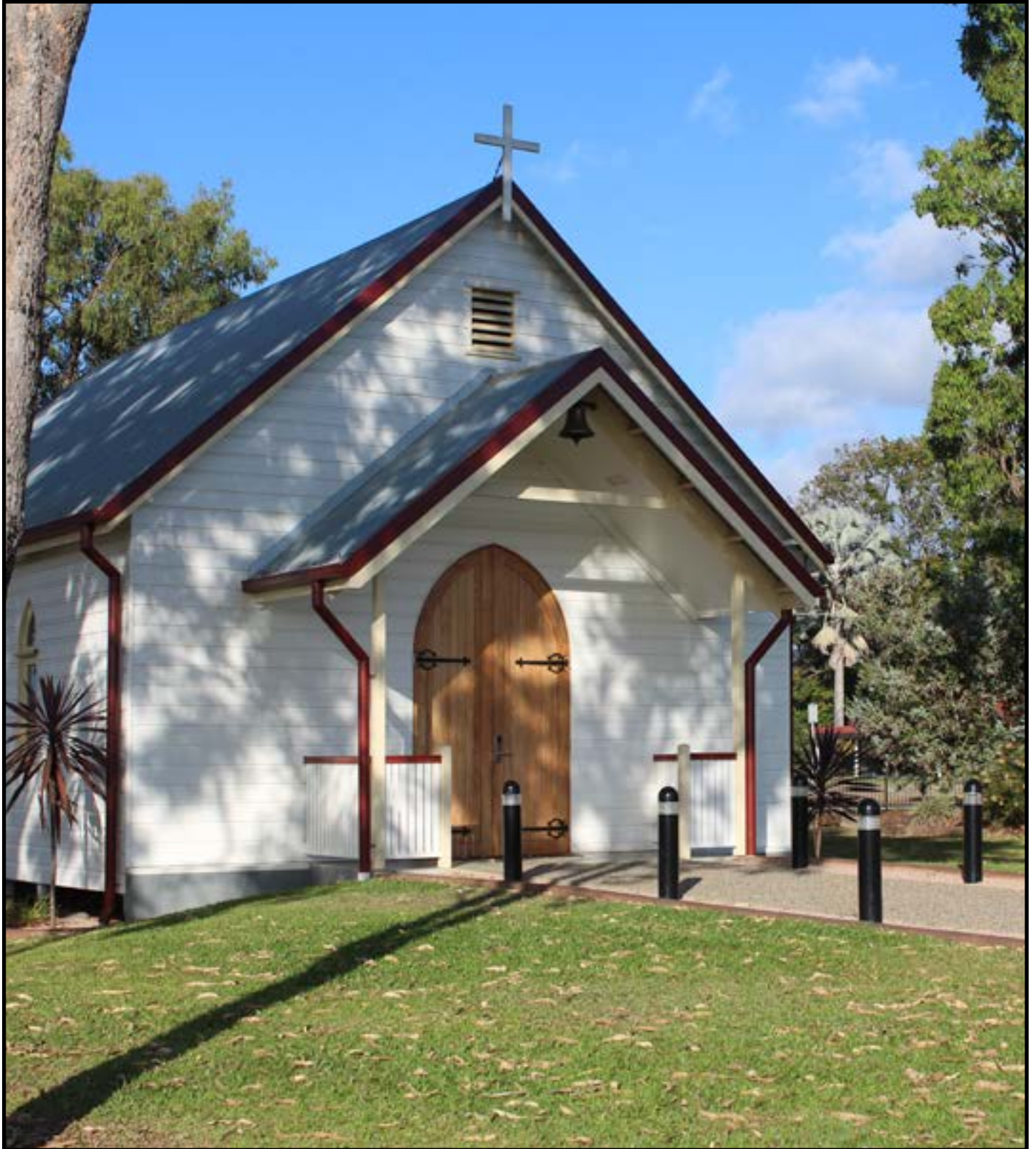
Cairns Catholic Education queries can be directed to:
professionalstandards@cns.catholic.edu.au



**1 or 2
days a week
doesn't seem
like much but...**



Adapted and used with the permission of Brisbane Catholic Education



- Celebrating 16 years of Quality Catholic Secondary Education -