



**Principal:** Ms Kerry Manders  
**Deputy Principal:** Mr Simon Vaughan  
**Assistant Principal Religious Education:** Ms Janai Sugars  
**Assistant Principal Students:** Mrs Jayarani Salerno  
**Business Manager:** Mr Hadyn Flynn



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## Grandparents Day



Smiles, laughter and hugs were on the agenda at our inaugural Grandparent's Day last Friday. Students and their grandparents enjoyed spending time together, connecting with a liturgy, some activities and enjoying the delicious scones prepared by our Tuckshop Staff for morning tea.

# NOTICES

## UPCOMING EVENTS:



**Thursday 13 May**  
Year 10 Parent Information Night

**Wednesday 26 May**  
Year 10 Immunisations

**Wednesday 26 to Friday 28 May**  
FNQ Rotary Field Days

**Monday 31 May to Friday 4 June**  
NAIDOC Week

**Wednesday 9 June**  
Years 7 and 8 Readers Cup

**Friday 11 June**  
Vinnies Sleepout

## TERM DATES 2021

**Term 1: 27-1-2021 to 1-4-2021**  
**Term 2: 19-4-2021 to 25-6-2021**  
**Term 3: 12-7-2021 to 17-9-2021**  
**Term 4: 5-10-2021 to 26-11-2021**

## CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal ([ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)) with any information and photos.

## Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: [ssm.office@cns.catholic.edu.au](mailto:ssm.office@cns.catholic.edu.au) or telephone: 4086 2500. This also applies to any other contact details.

## ABSENTEE EMAIL

If your child is absent, please email:  
[ssm.absentee@cns.catholic.edu.au](mailto:ssm.absentee@cns.catholic.edu.au)

## Maths Tutoring Available

**Tuesday and Thursday**

Recess 2 - MCR

(all students welcome)

**Wednesday**

3.00 pm - 4.00 pm - Library

Years 10 -12 only

## FROM THE PRINCIPAL

Earlier this year, Pope Francis recognised the importance of grandparents by announcing Sunday 25 July as the inaugural World Grandparents day. Pope Francis acknowledged the pivotal role grandparents play in passing on the faith. He said,

*"The Holy Spirit ... arouses thoughts and words of wisdom in the elderly today: their voice is precious because it sings the praises of God and guards the roots of peoples. They remind us that old age is a gift and that grandparents are the link between generations, to transmit to young people an experience of life and faith,"*

<https://www.catholicnewsagency.com/news/246309/pope-francis-proclaims-world-day-for-grandparents-and-the-elderly>



To honour this wisdom, we held our inaugural Grandparents Day celebration (albeit a little early). We were lucky to share the morning with more than 130 grandparents. It was very special to see more than 100 of our students enjoy the company of their grandparents. We started the morning with liturgy, each child stood reverently, hand on their grandparents shoulder to pay tribute to the gift, that is their grandparents, by blessing them with these powerful words:

*God of Generations  
we hold up to you our grandparents.  
Grace them with your wisdom and your love.  
Grace them with your patience and your joy.  
Grace them with your understanding and your forgiveness.  
Grace them with your strength and your healing.  
Grace them with your peace and your wonder.  
And may our loving God bless us all*

Liturgy was followed by time to chat together. Trivia questions and conversation starters prompted much discussion over song lyrics and past events. Our students were honoured and excited to serve morning tea to their grandparents. I invited students to say thank you to their grandparents for being in their lives, the response was so touching. The shared hugs, kisses and pats on the back were a highlight for me. I felt those words of Pope Francis; *"old age is a gift and grandparents are the link"* come alive, the feeling of love and pride was palpable in the HSC. A tour of the College grounds led by each student was the final stage in a truly wonderful morning.

In my conversations with many of grandparents, they commented on the changing nature of education. In particular, the outstanding facilities our students enjoy and the opportunities and options that are available for each student. We heard stories of the amazing changes in education over the years and the impact an education has on a life journey.

Across those conversations I could hear the importance of the three values – faith, courage and service. These values form our charism and have significant impact on an education journey. These values come together to form the culture of our College. In light of these values, we set high expectations; we provide opportunities for students, staff and families to collaborate, to learn, to grow, to act with courage and to be a community of service. I congratulate and thank every member of our community who contributes to this culture. It that makes our community a very special place.

May the peace and love of Christ be with you.

God Bless

**Ms Kerry Manders | Principal**

Email: [ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)



## Keep up-to-date with COVID-19 by clicking on the link above.

Remember, to prevent the spread of COVID-19:

- Stay home if you are sick.
- If you have any COVID-19 symptoms, no matter how mild, get tested.
- Stay 1.5 metres away from other people, think two big steps.
- Wash your hands with soap and water, or hand sanitiser.
- Leave a location if it is crowded.

## CHESS CLUB

with Mr Harnischfeger (Mr H)  
**Room: MCR - during Recess 2**  
**EVERYONE IS WELCOME!**





## DEPUTY PRINCIPAL

Welcome back to term two and another busy time for our students and staff. Many of our year twelve students are completing their second piece of assessment and year eleven students are approaching the end of their unit one. The College is conducting interviews with all year twelve students to provide guidance on their pathway post the end of this year. Hopefully these discussions will ease some anxiety for students, particularly those going on to university. It is also a very important term for year ten students as this is the term we start to explore senior pathway options for 2022.



Currently Middle Leaders Curriculum are discussing options with year ten students and the subjects students can undertake in their senior years. The first part of this journey for our students will occur this Thursday 13 May at a parent information evening starting at 5.30 pm in the Holy Spirit Centre (HSC) Lecture Theatre. At this evening we will discuss subject selection, pathway options and the timeline of events for year ten students.

NAPLAN is also another event occurring this term for our year seven and year nine students. These tests were cancelled last year due to COVID-19 and it will see a new way of testing at St Stephen's with all tests being conducted online. With the tests moving online it is imperative that students have their laptops charged and have corded earphones/headphones ready for the test days. The test days are set for Wednesday 12, Thursday 13 and Monday 17 May in the HSC. I would like to reiterate to parents and students that these tests are a reflection of a point in time of a student's learning and we are encouraging students to do their best.

Finally, the QCAA are conducting a post cycle review on the current QCE system and are encouraging students and parents to provide their feedback. The survey can be accessed by going to the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au) and logging your feedback. The review aims to identify strengths, concerns and opportunities for improvement to the core processes that support the new system. It will enable QCAA to make some necessary and immediate changes before the new system is formally evaluated. It is an important step in making sure the system in the future works for all of our students and your participation is invaluable. There is also a review of the National Curriculum and Senior Applied Subject Syllabus documents being conducted and I would encourage you to provide feedback when open to the public for consultation.

As usual, if you have any questions related to curriculum within the college you are free to contact me via email or phone.

**Mr Simon Vaughan**  
**Deputy Principal**

Email: [svaughan@cns.catholic.edu.au](mailto:svaughan@cns.catholic.edu.au)

## MEET DANAE TOSONI: DEACON PASTORAL LEADER

**Name:** Danae Tosoni

**Age:** 17

**Favourite food:** Pizza, pasta, lasagne, barramundi, crumbed steak, mud crab, ice cream and cheesecake.

**Dream occupation now vs when you were 5:** When I was 5, I think I wanted to be an artist or a vet and now I'm not too sure but am thinking about being an agronomist, farmer, or nurse.

**Favourite class:** Math with Miss Debel! And Engineering Skills with Mr McLennan!

**Favourite place:** My home, on the farm – Dimbulah and any place where I can go fishing up north along the Gulf and Cape.



## MIDDLE LEADER ENGLISH

In English, students are required to develop the ability to write for a variety of purposes and audiences, using vocabulary and language features to entertain, persuade, inform and influence readers. One of the genres studied in all year levels, is a persuasive text for a public audience. In term one, students in year nine produced 'blogs' about social or environmental issues, and year ten students composed feature articles voicing their concerns about controversial topics of their choice. Two excellent examples from Willow Cole (year nine) and Ella Schrale (year ten) have been published for your enjoyment.



**Mrs Tamara Schincariol**

**Middle Leader English**

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## ELLA SCHRALE

### 'T-Shirt People'

Ella Schrale, a 15-year-old confused as to why appearances or assumptions are held above an individual's personality, writes for the Human Rights blog.



Commonly labeled groups - Want Movement  
<https://medium.com/20WantMovements> (2018)

Labelling originated to bring focus to disadvantaged groups and help people with similarities band together, but it can also have the dual effect of ensuring they are treated differently.

A stranger walks past, dreadlocks; must not shower, colourful clothes; maybe he's gay, I think he could be homeless look at his sho... stop! Why is it a normalized aspect of human nature to analyse, assume, then label what we see before us? It is imperative that we work towards the removal of the labels that we use to categorize ourselves and others as it is dividing us and preventing our development as people and a society.

According to the National Institute of Health, people generally have around 12 social interactions per day, and we are expected to interact with up to 80,000 people in our lifetime. Why would we sort through these people like t-shirts, picking out the ones that we like only by their appearance or the social consensus about that type of shirt? Say everyone decided to know someone beyond the one aspect we select to define them. We would be able to remove the main contributing factor for our species separation.

Division. You can be right next to someone and yet held miles apart by something as simple as the colour of your skin. There are a multitude of different labels we can stick to someone to separate them, the most common ones however are based around these main topics: income, race, gender, weight/ appearance, sexuality, beliefs, fashion, intellect and interests. Audrey Arbogast, majoring in philosophy, suggests that these main nine are the most prominent inspiration for the classification of a human. Why?

Labelling invites our separation as it is based on the belief that humans can be defined by one word, into one group, based on one of their traits. This mentality forces us to view each other as different which can result in being as lonely as the last biscuit in a long-forgotten packet. However, if we push past these invisible barriers you'll find that we are all the same blood and bone, human. An example of it dividing us can be found quite recently.

The Black Lives Matter (BLM) was a widespread protest within society as the recognition of identification of a race or skin tone as a danger, or defining feature, resulted in innocent deaths and inequality in treatment and opportunities. The recurring pattern of the human race split in half by labels is repeated with the topic of gender equality, in the 1900's women had to fight for their place as a man's equal, an imbalance in power present even today that leads to bitterness on both sides. It is mortifying and disgusting that both groups were restrained and separated by their 'tags' as 'Black' or 'Woman'. Removing labels like these would mean that the division that had to be fought against would be eliminated.



Furthermore, our development is affected because labels confine us to our societal role or current strengths even if an open mindset would allow for greater efficiency or advancements. A stereotype that restricts someone is found with the common misconceptions associated with a homeless person.

From dirty, to dumb, to criminal there is an alarmingly long list of assumptions that come with this label. Yet these people are often just unfortunate, backed into a corner with no other option. Should the brand of homeless prevent them from an equal job opportunity or friends?

We would develop as people for not categorizing others into groups like 'homeless'. The world would be enhanced; improved quality of life for many and a wider range of people would be offered options that allow them to thrive. This is just one example of many, but it portrays how removing labels would mean that society would be able to evolve and change for the better.

Thankfully, this is a wrong that can be righted with time. There are multiple ways to stop labelling yourself and others, one method, suggested by the Human Citizens Blog (2018), is thinking in first person, highlighting that the attribute does not make up all of you or anybody else. This may seem small but can end up being a critical change in your life. General spread of awareness for this issue can also help, through social media or even just discussing it with friends and family. A point often made is that you can better identify with others through labels, but without them couldn't we all relate to one another, with them gone, finally recognised as the same? Labelling needs to end as it will allow for essential development and unity as a species. We should stick to slapping labels on jars and clothing items. Let humans remain undefined.

## Smearing on Sunscreen isn't Mixing With Marine

Willow Cole, Australia, 15th February, 2021

As children, we are told to "slip, slop, slap" sunscreen on, but what they don't tell you is that sunscreen is actually a killer. A lot of people don't realize that every year, many marine ecosystems are being damaged or killed by simply using sunscreen. Because of this, sunscreen is killing marine life and ecosystems, resulting in future generations not being able to see the thriving marine life. Surprisingly, marine ecosystems are one of the most valuable in the world. Sunscreen should not be worn swimming in areas inhabited by marine ecosystems, as it is negatively affecting them.

Would you even consider spending a day at the beach without being lathered up in sunscreen? But when you're lazing in the glistening water, your sunscreen is slowly being carried away with the ocean's current, to marine ecosystems, killing them. **On average, 6000 to 14 000 tons of sunscreen end up in the ocean every year**, equivalent to approximately 23 olympic pools full of sunscreen. This is just outrageous. A 2015 study shows that scientists have discovered that chemicals in sunscreens, and other skin care products, are

actually killing marine ecosystems, resulting in coral bleaching, increased diseases for fish and damaged immune and reproductive systems for other aquatic life. The chemical culprits have been discovered, oxybenzone and octinoxate, which in fact do a lot of damage to marine ecosystems. They are both very common chemicals found in lots of Australian sunscreen brands including, Neutrogena and Banana Boat. Once in the water, these harmful chemicals decrease coral's defence skills, causing permanent damage. Not only is oxybenzone bad for aquatic life, but it doesn't do great things for our skin either, as it is absorbed into our skin in large amounts, it can cause irritation and allergic skin reactions. Dr Jamie Alan, PhD assistant professor of pharmacology and toxicology at Michigan State University, says that, "We don't know yet if it's clinically significant, it may have potential impacts on hormone levels, reproduction, and development." So, do you really want to slip, slop and slap on some harmful substance that not only affects marine ecosystems, but your skin as well? If we don't act now, then there will be no future to marine ecosystems.



Sunscreens effects on marine life

When you think of the word marine, what comes to your mind? Fish, coral, seaweed, dolphins, crabs... These are all things that will be gone in 20 years if we continue to use sunscreen. Have you ever been snorkelling in a reef, and seen the vibrant colours and diversity of the astonishing underwater world? Pretty amazing isn't it. Well, if the application of sunscreen continues, your children and your children's children won't be able to experience this. Dead coral, no fish under the sea and dying aquatic animals is all that will be left, as the ocean will probably be mostly sunscreen. It has been reported that sunscreen has been found in 95% of wastewater effluents, which eventually end up in the ocean. With the ever increasing population and our sunscreen use, marine ecosystems will just be a faint memory from your childhood, if this issue is not solved. In the past 30 years the world's coral reefs have decreased by around half, and **by 2050 an estimated 90% of coral reefs will be gone**. Do you really want your children not to be able to witness this beauty? Biologist, Ove Hoegh-Guldberg, director of the Global Change Institute at Australia's University of Queensland, says, "This is not just some distant dive destination, a holiday destination. This is the fabric of the ecosystem that supports us." Marine ecosystems are vital for our future, so it is important that we protect them.



A before and after photo of coral bleaching.

Over 20,000 medicines, 17% of global food production and 771 trillion dollars all come from marine ecosystems. Scientists say that healthy marine ecosystems are one of the most important in the world, providing services in, food, tourism, economy, environment, coastal protection and materials. Not only does the ocean provide a delicious seafood meal on your dinner plate, but it actually accounts for 50% of the air we breathe, making it vital that it stays alive. Have you ever wondered how the climate is regulated? Well, it's through marine ecosystems. Making up 70% of Earth's surface, they regulate temperature from the equator transporting heat to the poles, which then accounts for controlled weather and climate patterns. It is important that the use of sunscreen is not continued, (when in marine environments), as marine ecosystems are extremely vital to the functioning of the world. There are many alternatives that can be used instead of sunscreen to help protect you from the sun.



What is provided by the world's oceans.

Although some may argue that sunscreen protects you from the harmful u.v. rays from the sun, preventing skin cancers and melanomas, but there are many alternatives to sunscreen that can be used. These include, sun shirts, wet suits, u.v. safe sunglasses, umbrellas, wide brim hats and more. Even though many people believe that sunscreen should be worn always, especially when swimming, we do not need to stick to this 'one rule suits all' argument. Instead we can just not wear it when swimming. Another thing you could do to protect marine ecosystems is seek shade between 10am and 2pm to prevent getting burnt. Even though sun cancer is the most common disease in Australia, there are many other ways to prevent it, instead of relying on sunscreen, this will help marine ecosystems.

A variety of reasons show that sunscreen should not be worn when swimming in areas inhabited by marine ecosystems. The strongest being that sunscreen is killing many marine ecosystems. Future generations won't be able to see the flourishing marine life. They are one of the most valuable and delicate ecosystems in the world. Next time you are planning on spending a day at the beach, remember not to wear sunscreen, use the alternatives and together we can make a change. As Dory once said, "Good friends are always there to help, and they don't make excuses." Be Dory's good friend and help, by not using sunscreen when around marine environments.



Fish inhabiting marine ecosystems



## BILL TURNER- SSCC V MSHS

Congratulations to the SSCC Bill Turner Team, they convincingly beat Mareeba State High School 8-2 and now progress to the next round.

Thanks to Mr Luff, Mr MacDonald and Mrs Bale for supporting the team and thanks to the staff and students for cheering on the team at yesterday's game. For more information on this competition, please visit their [website](#).



Back row: Mr Luff, Jacob Fagg-MacLaughlin, Samuel Broad, Connor Mulla, Ollie Djeri, Nate Mitchell, Clint Hatfield, Jensen Battistin and Mr MacDonald. Front row: Robbie Iacutone, Marcus Stallan, Archie Evans, Brayden Thomson and Dominic Serafini.



## BILL TURNER- SSCC V MSHS







Sarah Broad and Sienna Lloyd  
Tablelands 13-19 Years  
Girls Hockey Team



Harrison Roos  
Tablelands 10-12 Years  
Boys Touch Football Team



Cayden Brown  
Tablelands 11-12 Years  
Boys Rugby League Team



Nathaly Tarca and Tayla De Lai  
Tablelands 16-18 Years  
Girls Touch Football Team



Isabelle Simms  
Tablelands 10-12 Years Netball  
Tablelands 10-12 Years  
Girls Touch Football Team



Brylee Cummings  
Tablelands 13-15 Years  
Girls Basketball Team



Georgia Cummings competed at the 2021 McDonald's State Athletics Championships in Brisbane, recording three (3) personal bests from five (5) events.





## Trial Day - Tableland Athletics

Sunday 30 May 2021

Tolga Reserve, Kennedy Highway, Tolga

8.45 am to 11.00 am

Students are invited to attend this trial day for \$10 to brush up on their athletics skills, leading into our Athletics Carnival at the end of the term. Students who require a certificate for the frosby-flop (high jump) are encouraged to attend on the day and speak with Graham Ford, who is a part of the Tablelands Athletics Club. The following activities are on offer:

### 12/13 Years

Hurdles  
Shot Put  
Long Jump  
Discus  
400 metres



### 14 Years and above

Hurdles  
70 metres  
Long Jump  
Shot Put  
High Jump  
Javelin  
400 metres



Welcome back to term two! While there have been some disruptions to their regular school days, hopefully our year ten students are settling back into school life after their break and applying themselves both in class and at home.

### Community Day

Last Thursday, our year ten students participated in their Community Day here at the College, undertaking the Equip Leadership Course. The course was run by Pete and Maddie from UPP (Unleashing Personal Potential), and it was a thoroughly enjoyable day.



Relying on each other, supporting one another, and working together as a team. It's amazing what you can achieve if you just try!



## MIDDLE LEADER YEAR 10



Muluridji working together, thinking outside the square.

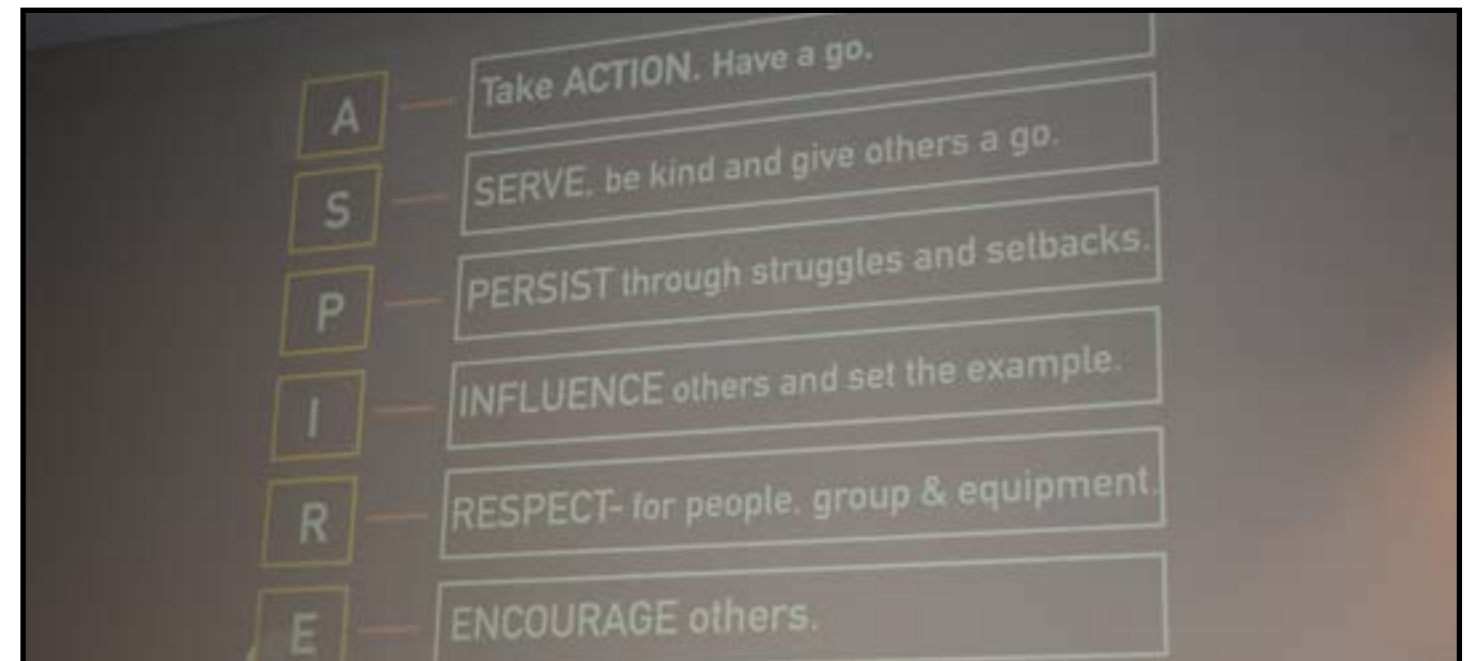


Augustine constantly striving to improve, developing some creative techniques in the jump rope activity.

## MIDDLE LEADER YEAR 10

Some of the feedback from students:

- The community day was engaging and a good opportunity to further our leadership skills as well as strengthen our community spirit. The activities challenged our teamwork skills and encouraged us to push ourselves out of our comfort zone, making the day a rewarding experience.
- UPP (Unleashing Personal Potential) was an eye-opening presentation that remained fun while informative.
- The community day was a great bonding experience between our home forms and learning how to mix with other students.
- The community day was a very fun experience that allowed our grade to connect with people we would not normally interact with and step out of our comfort zones.
- It was really fun, and I met lots of people in my grade who I did not even know the name of as it is my first year (at SSCC). I learnt lots about teamwork and how to be a good leader.



### College Ambassadors

St Stephen's recently launched the College Ambassador program, with twelve of our year ten students nominating to become College Ambassadors and further their leadership aspirations. We congratulate Christopher Barletta, Nicholas Brammer, Toby Cross, Milan Maloberti, Eva McLennan, Natalie Millerd, Emma Nicholls, Lucy Perrett, Prue Pillar, Ella Schrale, Caitlin Wadley and Mackenzie Wuth on their positions as ambassadors. The aim of the program is to have our ambassadors being "the face of St Stephen's" while building their leadership skills through participation in events, regular training and team building. The students have already begun their role as ambassador by assisting with prospective year seven enrolment interviews last weekend, and they will also be representing our College at the upcoming Rotary Field Days. We wish our ambassadors luck as they undertake this new role.

### Term 2 Update

It should be business as usual for students from now until the end of the term, so hopefully your child has devised a study plan and is beginning to tackle assignments and revision. If any of our year ten students need assistance with creating a study schedule or even study skills in general, I am more than happy to help.

I hope you all have a wonderful term!

**Mrs Stacey Crockford**

**Middle Leader Pastoral Year 10**

Email: [scrockford@cns.catholic.edu.au](mailto:scrockford@cns.catholic.edu.au)



## MIDDLE LEADER YEAR 11

They're off and running! We're already well into term two, and our year eleven students appear to be adjusting well to all the demands of senior.

### Leadership Afternoon

Some of our aspiring leaders attended the Mareeba Community Leadership Afternoon last week, and it was fantastic to see our year eleven students who possess leadership potential step up and put themselves forward. We look forward to harnessing some of that potential as the year progresses, culminating in formal leadership positions in term four.



Taiyo Moriguchi, Tiggy Crockford and Alannah Falvo from year eleven at the Leadership Afternoon.

### Grandparents Day

In addition, it was wonderful to meet some of the grandparents who attended the Grandparents Morning Tea last week. One grandparent remarked how amazing the school was, as was evidenced by the happy students and staff and beautiful facilities, and I wholeheartedly agree.



Year eleven students Patrick Cockburn and Savannah Sprecher with their grandparents.

We truly are blessed to work and study in a school which fosters relationships with parents, grandparents, and the wider community. Thank you to our year eleven grandparents for joining your grandchildren on the day.

## MIDDLE LEADER YEAR 11

April Strickland, year eleven, stated:

*I personally really enjoyed the morning and being able to share some aspects of school with my grandparents, and I absolutely loved being able to show them around St Stephen's. It was also lovely meeting other grandparents of other students at the school. It made me feel so happy that my grandparents had this opportunity to attend Grandparents Day because, other than this opportunity, they really don't have any other opportunities as all their other grandchildren are either grown-up or live too far away. I love my grandparents so much, so I am so happy that this event happened.*

April's grandparents reinforced her views by saying that they absolutely loved it, and that they are glad they got to come. They loved how welcoming and friendly the staff of SSCC were to them.



April Strickland with her grandparents.

### Term 2 Update

Term two is relatively quiet for our year eleven students. It is the perfect opportunity for students to turn their attention to their studies! Students should have already completed a study schedule or planner for the term, organising their time for both schoolwork as well as their extra-curricular activities and all-important social time. If your child ever needs help with devising a study planner or any other study skills, I am more than happy to assist.

Have a great term!

**Mrs Stacey Crockford**

**Middle Leader Pastoral Year 11**

Email: [scrockford@cns.catholic.edu.au](mailto:scrockford@cns.catholic.edu.au)



## LIBRARY NEWS

A BIG thank you to Maddison Baldwin for creating an amazing array of bookmarks for the school library and student borrowers.

Maddison decided to create these wonderful bookmarks because, "The library is a cool space. I like coming in and the staff are always busy helping other students, I thought it would be something nice I could do to help."

We are very thankful to have Maddison in our school community and very thankful to have her as a library patron.

**Mrs Simone Gillies**

**Teacher Librarian**

**Email:** [sgillies@cns.catholic.edu.au](mailto:sgillies@cns.catholic.edu.au)

**Mrs Suzanne Assenheim**

**Library Assistant**

**Email:** [sassenheim@cns.catholic.edu.au](mailto:sassenheim@cns.catholic.edu.au)



Thank You!! ☺



## PATHWAYS WITH MR MACCALLUM

**YEAR 12 STUDENT DISCUSSIONS:** As indicated in our previous newsletter, it has been great to check in with year twelve students and discuss how things are going for them and get an update on their pathway plans for 2022. All year twelve students will have the opportunity for such a meeting with either me or Mr Vaughan. These initial meetings are short in length with longer follow up meetings scheduled if necessary.

**YEAR 10 WORK EXPERIENCE PROGRAM:** Information was emailed home earlier this week, to year ten students and parents, about the Work Experience program. Parents and students are encouraged to make sure they have received the information and follow up promptly to avoid disappointment. A reminder that work experience is to be conducted in the June/July school holidays.

**CERTIFICATE II RESOURCES AND INFRASTRUCTURE WORK PREPARATION:** Information was sent out, via email, to all year ten, eleven and twelve students and parents regarding this course. Please see the email, with attachments, for more information. It is a helpful course for students looking to pursue a pathway in the resource and infrastructure sector. Students who undertook the course last year reported positive outcomes. The course is an eight (8) week course with minimal impact on timetables and incorporates a two (2) night camp.

**BULLSEYE!! SCHOOL SUBJECTS - how do they relate to job options?** Wanting to explore your pathway options? An early step in pathway and work exploration is to develop a list of jobs you are interested in. One way to start is to think about the school subjects you most enjoy. Then, access the subject Bullseye Posters from the [myfuture website](https://myfuture.qld.edu.au). These posters will help identify jobs that are related to the subjects you like. There are over 30 Bullseye Posters to check out. Each poster groups jobs into four qualification levels.

**WHAT SKILLS ARE IN DEMAND? How do you rate in these areas?**

According to the Australian Industry and Skills Committee and its analysis of industry skills in demand at a national and cross-industry level, the following generic skills were ranked most highly across skills in demand:

- 1. Adaptability skills** - As demand for skills is constantly adapting to new technologies and job requirements, people will also need to enhance their ability to adapt to new situations and acquire new skills. As the world of work becomes more flexible, workers are expected to take more responsibility for their skills development.
- 2. Collaboration skills** - skills that enhance collaboration include communication and teamwork skills, active listening, social perceptiveness, relationship management, and social and cultural awareness.
- 3. Analytical skills** - Data is becoming increasingly available, with 'big data' being derived from online activity, sensors, the 'internet of things', new analytical tools, and artificial intelligence. Workers in almost all industries, and across most roles, will be expected to use available data to derive value, and improve products and services. This may require the ability to analyse and present raw data or to interpret data analysis and apply findings. Other skills such as data management, information literacy, problem solving, critical thinking and creative thinking skills are also required by industries.
- 4. Digital skills** - are becoming increasingly important and a priority for many industries. They can include: coding and programming; developing and using robotic and automation technologies; leveraging information and communication technologies (ICT) skills in business; exploring the world of cloud computing and the internet.
- 5. Industry and occupation skills** - specific skills that different industries have identified as being a priority for their industry.

**Mr Paul MacCallum**

**Pathways Middle Leader**

**Email:** [pmaccallum@cns.catholic.edu.au](mailto:pmaccallum@cns.catholic.edu.au)









# Be Strong and Courageous

• REACH YOUTH CAMP 2021 •

**JUNE 26-29**

Join us for a time of faith, fellowship and fun as we unpack God's command to be strong and courageous. *"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."* Joshua 1:9

Target: Students in Year 7 - Year 12  
 Venue: Quinola Lakes Centre, Malanda  
 Cost: \$150 per person (includes all meals, accommodation)  
 Camp: Will include laser tag, games, team building and fun activities, music, small group discussion, free time, camp fire, prayer and mass on Sunday.  
 Registration: Visit [reachyouth.org.au](http://reachyouth.org.au) or click [here](#) to complete Registration form and email payment details to [admin@reachyouth.org.au](mailto:admin@reachyouth.org.au).

For all enquiries please contact Priscilla O'Brien on Mobile: 0429 475 825 or E: [admin@reachyouth.org.au](mailto:admin@reachyouth.org.au)





# Attendance MATTERS

Every child, on time, everyday

## Just a little bit late doesn't seem much but...

They are only missing just...	That equals	Which is...	Over 13 years of schooling that's...
10 minutes per day	50 minutes per week	nearly 1.5 weeks per year	nearly half a year
20 minutes per day	1.5 hours per week	nearly 2.5 weeks per year	nearly 1 year
30 minutes per day	half a day per week	nearly 4 weeks per year	nearly 1.5 years
1 hour per day	1 day per week	nearly 8 weeks per year	nearly 2.5 years

Adapted and used with the permission of Brisbane Catholic Education



## SCHOOL TV: CELEBRATING MOTHER'S DAY

Mother's Day originated from humble beginnings in 1908 as a simple tradition to honour all mothers, living and deceased. However, it did not take long for florists, confectioners and card companies to jump onboard and commercialise the day, much to the disappointment of its founder, Ann Jarvis.

Mother's Day is a good annual reminder to say thanks to the mums and other special carers who play an important role in our lives, but it is essential we mark the day with love and sincerity. This year is especially important due to the recent pandemic, where mothers played multiple roles over recent months providing care and support to those they love under difficult circumstances. Mothers will often put the needs of others above their own, so it is paramount to remind them to take care of themselves also, especially when it comes to mental health.

Research has shown that women experience some mental health conditions more so than men and at much higher rates. There are many factors that can impact a woman's wellbeing physically and emotionally. Seeking effective treatment can enable her to engage more readily in everyday activities and fulfil the needs of her children and family.

This Special Report highlights the role mothers play in the developmental growth of her children and the importance of self-care for good mental health. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If this Special Report raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your special report [https://sscc.qld.schooltv.me/wellbeing\\_news/celebrating-mothers-day](https://sscc.qld.schooltv.me/wellbeing_news/celebrating-mothers-day)



## SAFEGUARDING CHILDREN



**Belonging  
Engagement  
Voice**

**Safeguarding Children  
Conference 2021**

**Saturday 29 May**  
Pullman Reef Hotel  
8.00am to 3.00pm

**KEYNOTE SPEAKER**

**student  
voice**   
Including students from Cairns Catholic Education

- **Leadership & Staff Sessions**
- **Parent & Volunteer Sessions**
- **Diocesan Sessions**

This is a free event.  
Registrations are open from 23 April 2021.  
For more information and to register, please visit:  
[www.cns.catholic.edu.au/sscc2021](http://www.cns.catholic.edu.au/sscc2021)







- Celebrating 16 years of quality Catholic Secondary Education -