

St Stephen's  
Catholic College



# St Stephen's News

Issue 6 - Friday 30 April 2021

**Principal:** Ms Kerry Manders  
**Deputy Principal:** Mr Simon Vaughan  
**Assistant Principal Religious Education:** Ms Janai Sugars  
**Assistant Principal Students:** Mrs Jayarani Salerno  
**Business Manager:** Mr Hadyn Flynn



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St Stephen's Catholic College was well represented at ANZAC Commemoration Services throughout the region. Thank you to those families who sent in their photos. St Stephen's held a commemoration service at the College on Friday. The guest speaker for this year's service was Sergeant Gilbert a local Mareeba farmer, who is a member of the 51st Battalion, Far North Queensland Regiment (51 FNQR).

Lot 3, McIver Road, Mareeba  
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# NOTICES

## UPCOMING EVENTS:



**Monday 3 May**  
Labour Day Holiday

**Tuesday 4 May**  
Year 8 Community Day

**Wednesday 5 May**  
Year 9 Community Day

**Thursday 6 May**  
Year 10 Community Day

**Friday 7 May**  
Grandparent's Day

**Thursday 15 May**  
Year 10 Parent Information Night

**Wednesday 26 May**  
Year 10 Immunisations

**Wednesday 26 to Friday 28 May**  
FNQ Rotary Field Days



## Keep up-to-date with COVID-19 by clicking on the link above.

Remember, to prevent the spread of COVID-19:

- Stay home if you are sick.
- If you have any COVID-19 symptoms, no matter how mild, get tested.
- Stay 1.5 metres away from other people, think two big steps.
- Wash your hands with soap and water, or hand sanitiser.
- Leave a location if it is crowded.

## CHESS CLUB

with Mr Harnischfeger (Mr H)  
**Room: MCR - during Recess 2**  
**EVERYONE IS WELCOME!**



## TERM DATES 2021

**Term 1: 27-1-2021 to 1-4-2021**  
**Term 2: 19-4-2021 to 25-6-2021**  
**Term 3: 12-7-2021 to 17-9-2021**  
**Term 4: 5-10-2021 to 26-11-2021**

## CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal ([ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)) with any information and photos.

## Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: [ssm.office@cns.catholic.edu.au](mailto:ssm.office@cns.catholic.edu.au) or telephone: 4086 2500. This also applies to any other contact details.

*The College Board is seeking expressions of interest from community members who would like to apply to sit on the College Board.*  
Please send an expression of interest to:  
[ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)

## ABSENTEE EM

If your child is absent, p/  
[ssm.absentee@cns.ca](mailto:ssm.absentee@cns.ca)



## Maths Tutoring Available

**Tuesday and Thursday**

Recess 2 - MCR

(all students welcome)

**Wednesday**

3.00 pm - 4.00 pm - Library

Years 10 -12 only

## FROM THE PRINCIPAL

I would like to thank and congratulate all those who were involved in our Anzac Day Ceremony and the local ceremonies. We appreciate the support of our staff, students, parents and community members who made the commemoration special for us.



Anzac Day is a poignant and meaningful opportunity for reflection for so many Australians. We gather 106 years on to honour the endurance, courage, adaptability, and sacrifice before self that shone on the beaches of the Gallipoli. We heard at the assembly that this sense of service and sacrifice continues to live on where our soldiers are involved with conflict around the world.

Our deep connection with the ANZAC tradition is through the legacy passed down from those first ANZACS. This tradition with ideals of mateship, endurance, courage, ingenuity and a larrikin sense of humour; all part of the ANZAC spirit which has contributed to our Australian identity. Each year we consider Anzac Day in the light of these ideals and balance our commemorations with the reality of war with its loss, destruction and trauma. We use the rituals and symbols to reflect. We remember an event that shapes our understanding of the significance of our freedoms. The silence, the bugle call, the stories of sacrifice and acts of service, they all provide us with an outlet for deeply human feelings. Purely and simply, Anzac day prompts us to reflect on what it means to be "of service".

We consider the significance and relevance of this legacy, this call to sacrifice and service, to those of us at St Stephen's, in 2021. The spirit of the Anzac teaches us about sacrifice and service as a deeply sacred act. Courage and selfless acts are reflective of Christ's death and suffering. Sacrifice is the cost of service. Service is the gift of ourselves to another. This Service is the sacrifice we make that allows Christ to come alive through us, for us to be like Christ for others, to be the Christ who walks amongst us in our imperfect world.

At St Stephen's this year we have asked each person to consider "How can I help" in every interaction with others. Asking "How can I help?" is an act of sacrifice – you are asking how can I do something; that will have an impact on me; however large or small; for nothing in return – except to give to another. Nothing, except knowing that your one small act of service will come together with all the other small and large acts of service to make the world a better place. This aligns with the spirit of Anzac. In the Anzac tradition, play your part by asking, "How can I help?"

Ask with courage, with generosity and with hope. It is hope that keeps our spirits up to make great sacrifices and to manage the challenges of our everyday human existence. It is our hope in creating a better world that lifts us to serve. I would like to inspire you with the words of John Curtin, Australian Prime Minister, in 1941 after the bombing of Pearl Harbor and Australian's entry into the war in the Pacific:

*"I say, then, to the people of Australia:*

*Give of your best in the service of this nation. There is a place and part for all of us.*

*Each must take his or her place in the service of the nation, for the nation itself is in peril...*

*Let there be no idle hand. The road of service is ahead. Let us all tread it firmly, victoriously."*

For the St Stephen's community, I ask then give of your best in the service of this community, Play your part by asking, "How can I help?" with courage, generosity and hope. As each one of us takes our place to serve others. Let there be no idle hand in helping each other to be the very best they can be and work together to make the world a better place.

## Five Year Review

Catholic Education Services, Cairns uses a model of continuous improvement in all schools. This model in the School Effectiveness Framework is a reflective process that has, amongst other practices, an external five yearly review. We are currently preparing for this review which will be conducted by two consultants from the Australian Council for Educational Research on 31 May – 2 June. This process will include interviews with staff, students and parents. If you would like to be part of this process please email me on [ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au). We look forward to the feedback the review will provide to our planning for the future.

God Bless

**Ms Kerry Manders | Principal**

Email: [ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)



## YEAR 12 MIDDLE LEADER

Can you believe it is term two already? Term one was certainly a very busy term for the year twelve's with assessment, the opening mass and dedication of the Holy Spirit Centre, the information evening and of course our retreat!

The Retreat was held at Tinaroo Environmental Education Centre and offered the students a perfect balance of physical activities, time for reflection and the opportunity to learn more about themselves and allow them to discover a sense of belonging in our school. The year ahead can be quite daunting for the cohort, especially when 2021 was to follow a year like no other, so spending three spectacular days at Tinaroo was a lovely opportunity for the students to get away from it all and spend time laughing, having fun, and getting to know themselves and each other better.



Some feedback from students:

*Being with people that had a positive attitude and strong relationships. The outdoor activities were the most fun and even the reflection and teacher's stories were relevant and interesting. But overall it was a great retreat and would do it again!*

*The participation of the entire cohort was good. Everyone was encouraging and supportive of each other. Everyone encouraged each other no matter if they were scared.*

With the Retreat being at the start of the year, it really helped the whole cohort in being able to unite with one another and start 2021 on the right foot. I cannot wait to see what achievements and goals, both academically and personally are achieved by our Class of 2021, but also to remember that:

***"To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment".***

Ralph Waldo Emerson

**Ms Sonya Barnes**  
**Year 12 Middle Leader**  
Email: [sbarnes2@cns.catholic.edu.au](mailto:sbarnes2@cns.catholic.edu.au)



## YEAR 12 MIDDLE LEADER



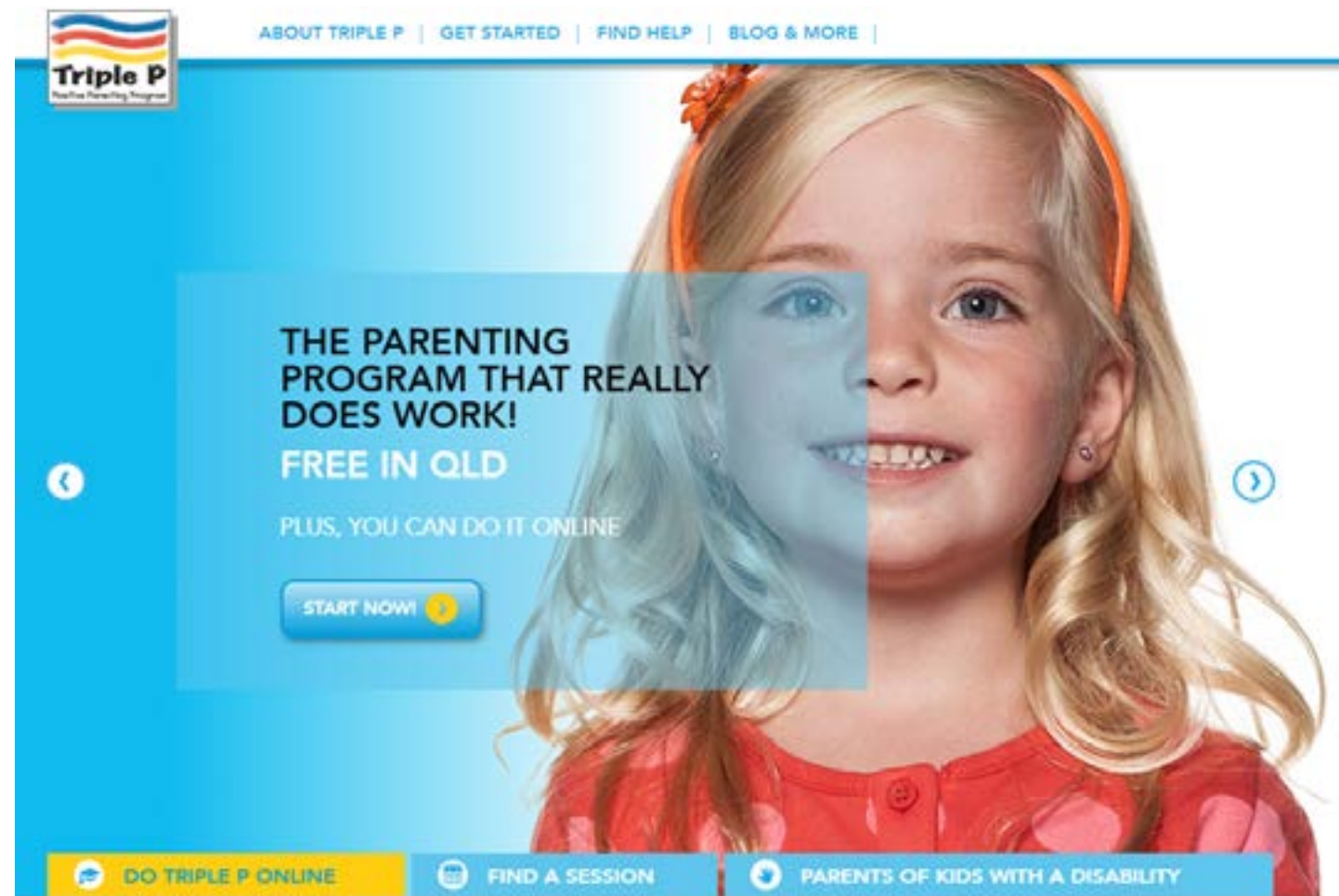


## COUNSELLING NEWS

Welcome to term two. There is now a Guidance and Counselling tab on the St Stephen's website where you can access important information about school counselling and links to counselling supports outside of school. There is also a list of apps that are recommended for mental health and wellbeing. The Guidance and Counselling tab can be accessed here: <https://sscc.qld.edu.au/guidance-and-counselling/>



St Stephen's also subscribes to SchoolTV. Many thanks to the College P and F who fund this resource. SchoolTV is an online resource containing videos, articles and factsheets that are designed to empower parents with credible information and practical ongoing support strategies. All SchoolTV topics are divided into series. The number of topics relating to a series will differ and over time new topics will be added. Every month from February to November, a new topic is published for you to review. Take the time to explore each series and topic and make sure you visit the resources section. Here you will find useful factsheets, apps, books, websites and other additional videos - all on one single topic! SchoolTV can be accessed here: <https://sscc.qld.schooltv.me/>



### TRIPLE P PARENTING PROGRAM AND PARENTLINE HELP WITH PARENTING TEENAGERS TEEN TRIPLE P ONLINE IS A FREE COURSE FOR PARENTS IN QUEENSLAND

#### WHAT'S IN THE COURSE?

You may already be in the thick of the teen years or have a tween who's hurtling towards adolescence. Either way, the strategies in this toolkit can set you up to handle (or prevent) the stress, drama and unpredictability of this different and difficult stage.

## COUNSELLING NEWS

#### TRIPLE P ONLINE (FOR PRE-TEENS AND TEENS) CAN HELP YOU:

- Build a stronger relationship
- Negotiate boundaries and expectations
- Deal calmly with conflict
- Survive the emotional rollercoaster
- Prepare for risky situations
- Equip them to handle life's problems

For more information and to register: <https://www.triplep-parenting.net.au/qld-uk/en/find-help/triple-p-online/pre-teens-and-teens/>

#### PHONE PARENTLINE

No matter where you are in Queensland, Triple P help is just a phone call away – seven days a week! IF YOU WANT TO DEAL WITH A PARTICULAR PROBLEM – STRAIGHT AWAY, OR OVER A FEW SESSIONS:

TELEPHONE: 1300 30 1300 (between 8.00 am and 10.00 pm daily) and ask for Triple P support

You will be linked up with a Triple P provider who can give you proven strategies and tips to manage your particular parenting concern. They'll help you make a plan – and you may also get a free Triple P tip sheet in the mail so you can remember all the great new parenting ideas.

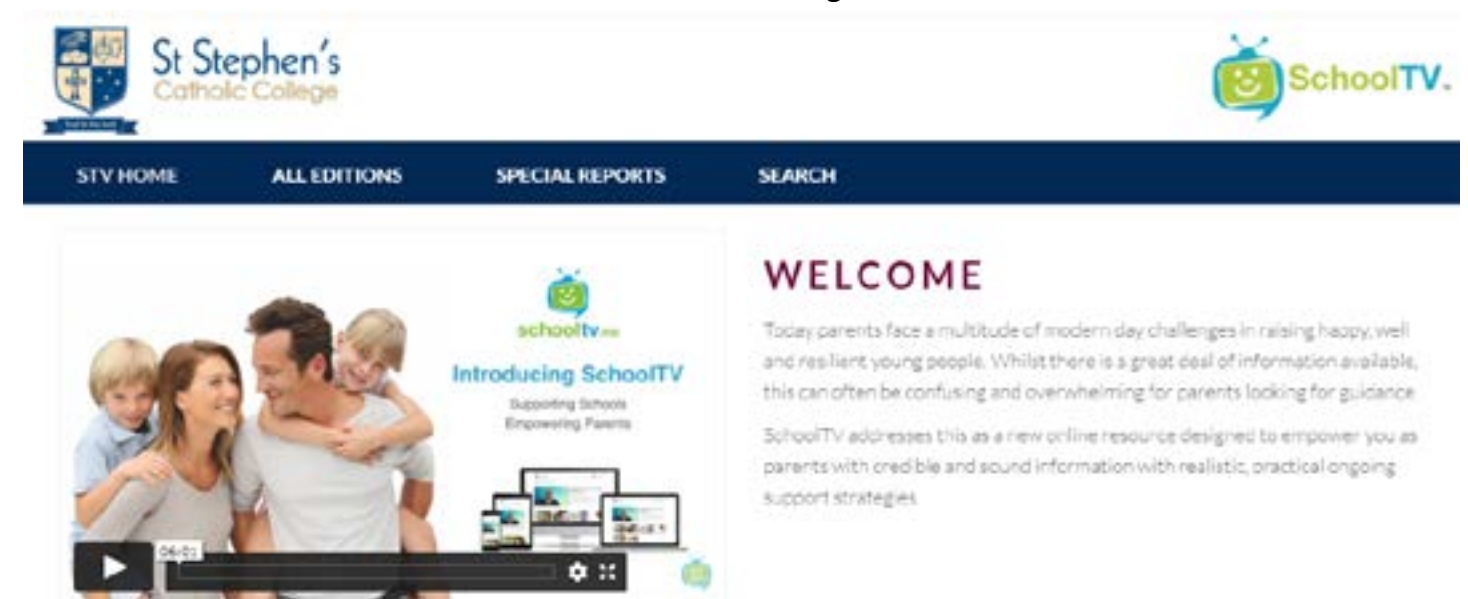
Some of the issues you could talk about include coping with stress, talking to a teenager, coping with a teenager's defiance, dealing with disobedience, getting a child to do their homework, boosting a child's self-esteem, helping a child deal with bullying, balancing work and family.

**Mrs Havva Murat-Maksuti**

**Guidance Counsellor**

Email: [hmuratmaks@cns.catholic.edu.au](mailto:hmuratmaks@cns.catholic.edu.au)

Access to SCHOOLTV is via the College Website - Links Tab.





## ANZAC DAY AT COLLEGE



## ANZAC DAY TRADITION - CAITLIN WADLEY

Year ten student, Caitlin Wadley, was invited to present her speech, written in Canberra in 2019 at the Army Leadership Seminar, at the Dawn Service at the Avenue of Honour Yungaburra. Please see Caitlin's speech below:

The Anzac Day tradition was born on the 25 April in 1915, the day the Australian and NZ troops landed in Gallipoli. The ideals of mateship, endurance and courage shown by those who sacrificed their lives for us were solidified into our national character and are upheld by the youth of today – more than 100 years later.

It began as a day for returned soldiers who sought the comradeship they had experienced in battle and to remember those who did not come home. In the early years the dawn service was for veterans only but as the years went by families and children were encouraged to attend and even participate in Anzac Day ceremonies and so the ceremony become a tradition.

With fewer and fewer veterans marching each year it has fallen to the children of the veterans to march and a new generation of veterans that have served in newer conflicts that have earned our respect and thanks. The youth have watched their parents and grandparents get up for dawn services, march in parades, sit solemnly during the speeches, silences and the Last Post. It is a ritual that is firmly entrenched in most Australian families. We learn about the Anzac tradition in school but it is our parents who convey to us the importance of carrying on the tradition of commemorating Anzac Day. In essence, we do as our parents have done. We value what our parents value. It is an important day for my parents and grandparents and so it is important to me.

I march with my school each Anzac Day, not because of any school requirement, but because it is what I have always done. I wear my father's medals proudly and march with my sister. I've laid a wreath at the tomb of the unknown soldier and I've placed a poppy beside my Great Grandfather's name at the Australian War Memorial.

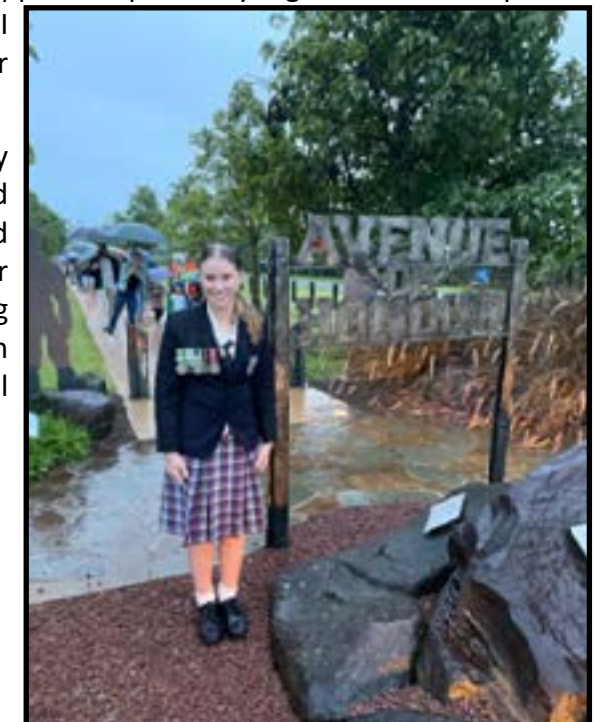
Today it is often the children and grandchildren who are bringing their elderly parents and grandparents to the marches. We are keeping the tradition alive and that's how we commemorate Anzac Day.

My great grandfather was killed in the Battle of Passchendaele in the year 1917 and his body was never found. My grandparents and my parents have travelled to Ypres in France where his name is engraved on the Menin Gate Bridge and they stood under the bridge as the traffic is stopped at 8pm every night and the last post is played to honour the men who died there all those years ago. I imagine that I too, will one day stand under that bridge and hear that sorrowful tune and remember him.

We are keeping alive those traditions that have been forged by our parents and theirs before them – but not because we are told to – but because through our participation we come to understand the importance of never forgetting. How we commemorate their memories must mean something to us. And after years of observing my family commemorate this day and my own participation in Anzac Day services I can say that I feel the value of this day. I will endeavour to never let their sacrifices die with me.

Lest we forget

Caitlin Wadley





## ENGINEERING AND DESIGN MIDDLE LEADER

What an amazing semester we have started with in 2021.

I am very grateful that we have had no interruptions to our lessons due to COVID-19, and only minor interruptions due to weather.

Our Industrial Design and Technology Department have introduced a new senior subject this year called Furnishing Skills, this was in line with the successful introduction of Engineering Skills in 2020. Furnishing skills is an applied subject offering four points towards students QCE. This subject has allowed the school to incorporate some exciting new woodworking projects into our senior area. It has proved popular with our year eleven students, as we have two classes running this year.

The year nine and year ten Industrial and Technology Design students have been busy this Semester, with the completion of a folding timber stool in year nine and a folding camp table in year ten.

The Food Technology subject continues to thrive, with students demonstrating some amazing cooking abilities, our year ten students are currently learning some cake decorating techniques. This subject leads to our Hospitality Skills subject that this week is hosting a High Tea Takeaway for staff, as part of their Internal Assessment item two. The menu looks amazing!

I am looking forward to working with you and your families throughout the year, so please don't hesitate to get in touch.

**Ms Toni Smith and the Technology Department**  
**Engineering and Design Middle Leader**  
 Email: [tsmith6@cns.catholic.edu.au](mailto:tsmith6@cns.catholic.edu.au)



## ENGINEERING AND DESIGN MIDDLE LEADER





## PAST STUDENT SUCCESS: GIULIA PILAT

Giulia Pilat has been awarded the prestigious TJ Ryan Memorial Award. We asked her how she felt on receiving this award:

"I was really surprised and incredibly grateful when I recently opened an email to learn I was one of ten students in Queensland awarded the TJ Ryan Medal and \$10,000.00 Scholarship.

The email explained that the prestigious TJ Ryan Memorial Medal and Scholarship program represents a long-standing tradition of recognising educational achievement in Queensland. The awards are a memorial to Thomas Joseph Ryan, former teacher, barrister and Queensland Premier (1915–1919), and are provided to Queensland students who demonstrate a strong commitment to high academic achievement and outstanding leadership in both their school and the local community during their year twelve studies.

I am honoured to not only receive the award, but to have been nominated by my school with each high school in Queensland able to nominate one student with an independent panel assessing the applications. It is an absolute privilege to represent St Stephen's in this award.

The scholarship will help pay for living expenses for the next five years, enabling me to immerse myself in university and college life. Studying a Bachelor of Medicine, Bachelor of Surgery at James Cook University at Townsville was the right choice for me and I am loving every aspect of the course. The diversity of people I have met, and new friends made while living at the John Flynn College has made living away from home so much easier. It makes all the hard work in year twelve worthwhile and thank you to the St Stephen's community!"

A huge St Stephen's Catholic College congratulations to Giulia for your hard work and perseverance across your school years.



**From the Deputy Principal - Mr Simon Vaughan:**

Congratulations must also go to Giulia, for receiving a commendation regarding her achievement level in 6 of her subjects, which were all to an "A" Standard.

<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/qce-achievement-awards/2020-winners/certificate-academic-commendation>

## GRIEVANCES AND COMPLAINTS

# Got a COMPLAINT or GRIEVANCE?



## HERE'S HOW TO RESOLVE IT

1. Seek to talk it over with the person or persons concerned. Be respectful, positive and constructive – try and see the other person's perspective.
2. If that doesn't work ask to speak to the school Principal or the person's manager. See if their assistance can help resolve the matter.
3. Still no resolution? You can lodge a formal grievance/complaint. To begin the formal process call the Diocesan Professional Standards Unit on 4050 9705. Note that in a small number of cases the matter might be so serious or sensitive that the first two steps are dispensed with and direct contact with the Professional Standards Unit is warranted.
4. You will be asked to make your complaint/grievance in writing. Your statement should contain:
  - Your contact details
  - Nature of the matter including the details of the particular allegations (what is the problem, who is involved, when it happened, where it happened, any contextual information, names of witnesses or confidants). This is best provided in numbered paragraphs
5. Resolution that is sought (for example an apology or an assurance that certain behaviour will not be repeated)
5. Your complaint/grievance will then be referred to a senior Catholic Education Services staff member to manage. In certain circumstances an external person may be appointed to manage the process. They will keep you and the person(s) who is/are the subject of the complaint informed about the progress of the process.
6. The person managing the process will:
  - Review all relevant material/evidence
  - Make further enquiries if necessary
  - Assess whether the findings reflect the evidence
  - Make a determination and advise the parties of the decision and the reasons
  - Determine what further action (if any) is necessary
7. Not happy with the outcome? You have a right of appeal within 30 days to the Catholic Education Services Executive Director.

### Remember:

- You always have recourse through the **legal process**.
- All parties have a right to expect strict confidentiality in the management of grievance and complaint processes.
- If the matter relates to the commission of a crime, you should report the matter to the **Police**.
- If the matter involves child abuse or reportable conduct there are processes outlined in the **Student Protection Manual**.
- There are also separate policies on **sexual harassment, bullying and discrimination**.

Our process for resolving complaints and grievances does not replace, alter or limit your access to legal or police processes or the processes outlined in the documents above.

### Policy statement:

Catholic Education in the Diocese of Cairns is committed to developing an educational and organizational culture based on mutual trust and respect. We are committed to providing a safe and supportive work and learning environment for all employees and students.

We acknowledge that employees, students and parents may sometimes have a complaint about a decision, behaviour, act or omission that they feel is unacceptable. While most issues can be resolved through direct discussion between the parties concerned, there may be instances in which this is not possible. This is one of a series of three posters to provide guidance on a process for grievance resolution.



**Catholic Education**  
Diocese of Cairns

*Learning with Faith and Vision*

May 2016



## KELLY CROSSLAND - AUGUSTINE PASTORAL HOUSE LEADER

**Name:** Kelly Crossland

**Favourite food:** chicken parmi, crumbed steak, roast lamb, pizza and potato bake.

**Dream occupation now vs when you were 5:** When I was 5, I wanted to be a school teacher. Ever since then my dream occupation was to do something with horses. In the next 5 years I am wanting to study and accomplish Animal husbandry (advanced), Certificate 3 in Animal studies and a Certificate 4 in veterinary nursing.

**Favourite class:** Engineering skills with Mr McLennan!.

**Favourite place:** At home and away from town - Preferably

**Family:** There are 5 people including me in my family.



## UPDATE FROM THE COLLEGE CAPTAINS



Just like that Term one has already flown by and we are into our second week of Term two, which always seems to be the busiest! We hope everyone is settling back into College life and we look forward to seeing everyone around.

ANZAC day has just passed and we all feel privileged to have been able to honour the people who have given so much for our country. Our ceremony at school was reverent, and it was inspiring to hear Sergeant Gilbert's thoughts. On Sunday, it was wonderful to see students engage within their local communities and attend ANZAC day services across the Tablelands, including Dimbulah, Mareeba and Atherton.

As always, there is much to look forward to this term! Soon, some of our current and potential leaders from across the community will be attending a leadership afternoon to develop their skills and hear from guest speakers, including Mayor Angela Toppin. Grandparent's day on the 7th of May will definitely be something to look forward to, so start asking your grandparents to book the date! It is such a wonderful opportunity for them to be able to find out more about where you go to school everyday. Later in the term, we look forward to the opportunity to be able to attend the Rotary Field Days.

Until next time,  
Sophie, Cassie, Sara and Joseph



## WELCOME - STACEY BEATTIE AND MORGAN AH GUM

Welcome back to term two! I am excited to be an official part of the St Stephen's team.

I wanted to share a little bit about my previous teaching experience. I studied a Bachelor of Education (Primary: P-10) at James Cook University in Cairns. I then taught at St Thomas of Villanova Primary School in Mareeba for eight years.

Over the past few years, I have had a break from full-time teaching, as my husband and I welcomed our two sons, Travis and Dylan. During this time, I began relief teaching at St Thomas's and St Stephen's. I taught a few short-term contracts at St Stephen's, which gave me great insight into high school teaching. I thoroughly enjoyed my time at the College, and jumped at the opportunity to apply for this position.

It has been wonderful to reconnect with past students, and to see their growth, both academically and emotionally. I look forward to meeting and working with more students in the future. Thank you for the warm welcome last week; I am excited for the year ahead.



Hello! I am pleased to introduce myself to you all.

Some of you may remember me from St Thomas's Primary School, where I have worked for the past nine years.

I'm very excited to begin my journey as a high school teacher and to join the St Stephen's team. I'm looking forward to reconnecting with my past students, and to meeting and teaching new students. I will be teaching year seven to nine students in English, Religion and Geography classes.

I realise I have large shoes to fill, and I endeavour to develop upon the foundations that Ms Bool and Miss Zazzi have established.

I would also like to take this opportunity to thank the many St Stephen's staff members and students who have been so welcoming, patient and helpful during week one. This truly is a wonderful community/family that I am now blessed to be a part of.



## PATHWAYS WITH MR MACCALLUM

### TRY-A-TRADE DAY 2021 – Atherton Hospital Construction Site

Six year ten students enjoyed the opportunity to attend the annual Community Skills Queensland (CSQ) Try-A-Trade Day. This year, the day was held at the Atherton Hospital construction site. Students reported having a great day with some fantastic opportunities. We are grateful for these events as they allow young people to carefully consider possible career pathways.



**WORK EXPERIENCE - YEAR 10:** I note with positivity that year ten students are starting to ask about undertaking work experience. Completing a formal work experience placement is considered a valuable experience when making decisions related to both subject and career pathways. For year ten students, work experience should be planned for the week of 28th June – 2nd July (first week of school holidays). I encourage students and parents to be looking for and organising placements now as some workplaces fill fast. The first step for students wishing to undertake work experience is to collect a blue Work Experience form from Mrs Bale at Student Services or from me at the S Block Pathways office. I am happy to assist students and parents with work experience placements if needed - please do not hesitate to make contact with me.

**WHAT IS A BLUE CARD AND DO I NEED ONE?** You need a blue card if you are paid for your work or are a student enrolled in a tertiary course (including certificate, TAFE and university courses) and need to do a practical placement. Students studying a VET (Vocational Education and Training) course such as Certificate III or Diploma, in which they are required to do a work placement involving young people (under 18 years of age) are required, by law, to have a Blue Card. The Blue Card system in Queensland is used to monitor those who work with young people. Its aim is to reduce the risks of harm to young people by creating a safe and non-threatening environment. You can read more about Blue Cards on the [Blue Card Services website](#).

**ADF GAP YEAR - APPLY NOW:** Students in year twelve can apply now for the 2022 Australian Defence Force (ADF) Gap Year, to experience life in the Navy, Army or Air Force. It is an opportunity to experience military life, without committing to a longer period - 'signing up'. An ADF Gap Year is a way to have an adventurous year, gain valuable skills and work experience and get paid for it. Currently there are 19 roles to choose from for your 2022 Gap year experience including administration, cabin crew, artillery operator, driver, engineer and more. Be aware that it is a very popular program and once all roles are filled the program will close. Search for Gap Year at [www.defencejobs.gov.au](http://www.defencejobs.gov.au) to find out how to apply. You must be an Australian citizen, aged between 18 and 24 years on admission and have completed year twelve (required passes vary by job).

**YEAR 12 STUDENT DISCUSSIONS:** Over the coming weeks, all students in year twelve are being given the opportunity to meet with me or Mr Vaughan to continue discussions around their pathway plans for 2022. Eligible ATAR students are being organized first to check that careful consideration is being given to university courses and QTAC applications. Meeting times are being planned by Mrs Bale and Mrs Rantucci and provided to students via a booking slip.

**CERTIFICATE II RESOURCES AND INFRASTRUCTURE WORK PREPARATION:** Information was sent out, via email, to all year ten, eleven and twelve students and parents regarding this course. Please see the email, with attachments, for more information. It is a helpful course for students looking to pursue a pathway in the resource and infrastructure sector. Students who undertook the course last year reported positive outcomes. The course is an eight week course with minimal impact on timetables and incorporates a two night camp.

**Mr Paul MacCallum**

**Pathways Middle Leader**

**Email:** [pmaccallum@cns.catholic.edu.au](mailto:pmaccallum@cns.catholic.edu.au)

## REACH YOUTH CAMP 2021



*Be Strong and Courageous*

• REACH YOUTH CAMP 2021 •

**JUNE 26-29** Join us for a time of faith, fellowship and fun as we unpack God's command to be strong and courageous. *"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."* Joshua 1:9

**Target:** Students in Year 7 - Year 12

**Venue:** Quinola Lakes Centre, Malanda

**Cost:** \$150 per person (includes all meals, accommodation)

**Camp:** Will include laser tag, games, team building and fun activities, music, small group discussion, free time, camp fire, prayer and mass on Sunday.

**Registration:** Visit [reachyouth.org.au](http://reachyouth.org.au) or click [here](#) to complete Registration form and email payment details to [admin@reachyouth.org.au](mailto:admin@reachyouth.org.au).



For all enquiries please  
Mobile: 0429 475 825

contact Priscilla O'Brien on  
or E: [admin@reachyouth.org.au](mailto:admin@reachyouth.org.au)



## Memo

Queensland Curriculum and Assessment Authority

23 April 2021

Senior secondary

Number: 019/21

## Post-cycle review of new QCE system processes

### Purpose

To inform teachers and schools about the post-cycle review of new QCE system processes.

### Background

The QCAA is conducting a post-cycle review of the new QCE system's processes and procedures. This activity is aimed at seeking informed feedback so that some immediate improvements can be made to the new system's processes in advance of a formal evaluation to be conducted by independent experts.

The review is well underway. All schools were invited to submit whole-of-school feedback by the end of Term 1, and teachers who performed key roles in endorsement, confirmation, external assessment, and access arrangements and reasonable adjustments (AARA) were invited to participate in a series of focus groups held in March.

### Information

The QCAA is now seeking feedback from individual teachers, students, parents/carers, and other education stakeholders about their experience of the new QCE system via an anonymous online survey.

The survey can be accessed at: [www.qcaa.qld.edu.au/about/initiatives-reviews/post-cycle-review-qce-system](http://www.qcaa.qld.edu.au/about/initiatives-reviews/post-cycle-review-qce-system).

The original due date of Friday 30 April 2021 has been changed to Friday 7 May 2021.

### What you need to do

- Share this memo with your teaching staff and encourage them to complete the survey by Friday 7 May 2021.
- Encourage Year 11 and 12 students and their parents/carers to complete the survey. School newsletter text is provided below.

#### Share your views on new QCE system processes

Following the initial implementation of the new QCE system in 2019 and 2020, the QCAA is conducting a post-cycle review of its processes and procedures. Current Year 11 and 12 students and their parents/carers are invited to have their say by completing an anonymous online survey



For all Queensland schools

by Friday 7 May 2021. The survey can be accessed at: [www.qcaa.qld.edu.au/about/initiatives-reviews/post-cycle-review-qce-system](http://www.qcaa.qld.edu.au/about/initiatives-reviews/post-cycle-review-qce-system).

### Finding out more

For more information, visit the QCAA website at: [www.qcaa.qld.edu.au/about/initiatives-reviews/post-cycle-review-qce-system](http://www.qcaa.qld.edu.au/about/initiatives-reviews/post-cycle-review-qce-system).

Alternatively, please email [QCAAsecretariat@qcaa.qld.edu.au](mailto:QCAAsecretariat@qcaa.qld.edu.au).

Chris Rider  
Chief Executive Officer

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## SCHOOL TV: RAISING GIRLS

Raising girls in today’s modern world can be a difficult path for parents and carers to navigate. These days, girls are transitioning to puberty a lot earlier than they used to and the physical, psychological and emotional changes they experience are challenging. As a result, by mid-adolescence, girls are twice as likely to develop mood disorders more so than boys. Some parents and carers may feel uncertain about how best to support their daughter through the ups and downs of adolescence and how to keep the lines of communication open. With the rise of social media and technology, mental health difficulties in girls are increasing as often they are faced with online images that make it difficult to see themselves as acceptable. Ensuring a daughter’s opinions are heard and her views listened to, will go a long way towards making her feel loved and supported as she tries to establish her own identity.

In this edition of SchoolTV, adult carers will attain a clearer picture of what girls are wanting from their adult carers and how best to support them through adolescence. We hope you take time to reflect on the information offered in this month’s edition, and we always welcome your feedback. If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://sscc.qld.schooltv.me/newsletter/raising-girls>



## QUEENSLAND GOVERNMENT: NEXT STEP

The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in 2020. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between April and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of the Next Step survey in 2021.

Further information on Next Step, including results from previous years, is available online at [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) or on toll free telephone 1800 068 587.

## ATTENDANCE MATTERS







## MONDAY

Pies - \$6.00  
( Pea / Plain / Potato / Curry )

## TUESDAY

Hot Dog - \$5.00

## WEDNESDAY

Chicken Fillet Burger - \$5.00

## THURSDAY

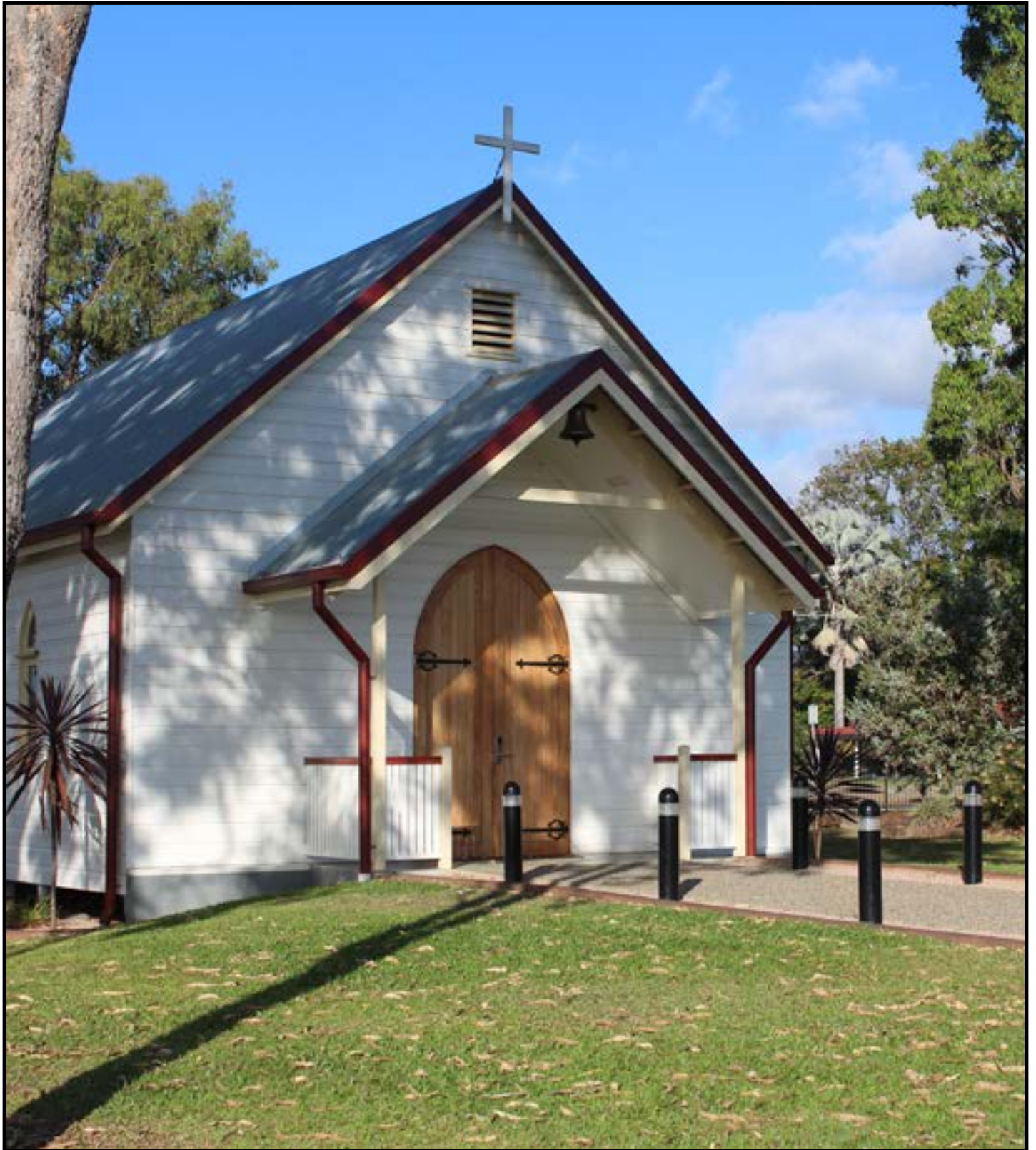
Pasta - \$6.00

## FRIDAY

Roast Beef Roll - \$6.00

A colorful poster titled 'FEELING UNSAFE?' in large, bold, white letters on a blue background. Below the title, it says 'EVERY CHILD HAS THE RIGHT TO BE AND FEEL SAFE AT HOME, AT SCHOOL AND IN THE COMMUNITY'. A purple banner reads 'STUDENT PROTECTION CONTACTS'. Below this, a blue box contains the text 'REMEMBER nothing is so awful that you can't talk about it with someone'. Another purple banner says 'Some of the people at school you can talk to are:'. Below this are four portrait photos of school staff: Mrs. Mary Madden, Mr. James Vaggiani, Mrs. Janet Brown, and Mrs. Karen Jones. At the bottom, a purple banner reads 'REMEMBER: Every student has the right to feel safe all the time!'. Below that, a blue box contains the text 'If you don't get the help you need at first DON'T GIVE UP Keep reporting your concerns until something is done and you feel safe again.' The background of the poster is a collage of colorful, abstract shapes and patterns.





- Celebrating 16 years of quality Catholic Secondary Education -