

St Stephen's
Catholic College



St Stephen's News

Issue 5 - Thursday 1 April 2021

Principal: Ms Kerry Manders
Deputy Principal: Mr Simon Vaughan
Assistant Principal Religious Education: Ms Janai Sugars
Assistant Principal Students: Mrs Jayarani Salerno
Business Manager: Mr Hadyn Flynn



FOLLOW US ON FACEBOOK

A cross country run and some fun for the end of term one!



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NOTICES



UPCOMING EVENTS:

Monday 19 April
Return to School for Term 2

Friday 23 April
ANZAC Day Ceremony

Monday 26 April
ANZAC Day Holiday

Wednesday 28 April
Year 12 Geography Excursion

Thursday 29 April
Parent Teacher Interviews

Monday 3 May
Labour Day Holiday

Tuesday 4 May
Year 8 Community Day

Wednesday 5 May
Year 9 Community Day

Thursday 6 May
Year 10 Community Day



Keep up-to-date with COVID-19 by clicking on the link above.

Remember, to prevent the spread of COVID-19:

- Stay home if you are sick
- If you have any COVID-19 symptoms, no matter how mild, get tested.
- Stay 1.5 metres away from other people, think two big steps.
- Wash your hands with soap and water, or hand sanitiser.
- Leave a location if it is crowded.

CHESS CLUB

with Mr Harnischfeger (Mr H)
Room: MCR - during Recess 2
EVERYONE IS WELCOME!



TERM DATES 2021

Term 1: 27-1-2021 to 1-4-2021
Term 2: 19-4-2021 to 25-6-2021
Term 3: 12-7-2021 to 17-9-2021
Term 4: 5-10-2021 to 26-11-2021

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal (ssm.principal@cns.catholic.edu.au) with any information and photos.

Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: ssm.office@cns.catholic.edu.au or telephone: 4086 2500. This also applies to any other contact details.

ABSENTEE EMAIL

If your child is absent, please email:
ssm.absentee@cns.catholic.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - MCR

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



FROM THE PRINCIPAL

Dear Parents and Carers

As we enter the last week of term and the last week of Lent, we have been hit with COVID restrictions. There were many in the community who had visited Brisbane and found themselves again in lock down. It seemed that twelve months on we were back in the same place, unsure, tentative and responding to an unknown enemy. This type of situation may be difficult for young people to navigate, I invite you to visit our SchoolTV page (https://sscc.qld.schooltv.me/wellbeing_news/special-report-riding-corona-coaster) with associated resources to assist with quality advice to assist your children. The hope that we were returning to normal dissipated very quickly and we are facing a bleak and impacted Easter. The Easter season is the most wonderful event in the college calendar – each year it promises an optimistic future.



Like the days in Queensland at the moment, where we reflect on the negative and the masks and the constant weight of worry hanging over our heads. We reflect on the Easter message with a focus on the sadness of good Friday – pain, torment and loss. We focus with hope on Easter Sunday. Yet it is Easter Sunday and the resurrection that delivers the greatest gift, not Easter eggs or hot cross buns. But the risen Christ who is God. In the spirit of the risen Christ we look forward to a bright future, we live out our hope filled endeavours to make the world a better place, a place where all are welcomed and liberated. In difficult times I often turn to great religious minds to gather new understandings and reframe the situation. I turned to Sr Joan Chittister and was not disappointed, I offer you Sr Joan's reflections on Easter:

"Easter confronts us with the greatest challenge of them all: faith in darkness. Just because we know that what we're doing is right does not mean that it will be easy. It certainly does not mean that even our best efforts will prevail. It finally does not mean that what we live for will happen in our lifetime. ... When we follow Jesus, the path is often through darkness to what looks to the world—to us—like failure and defeat. But when we ourselves carry the message of Jesus—when we live the life of Jesus here and now, when we, too, confront the world around us with the blessedness of those poor, those outcast, those foreigners, those women, those voiceless for whom Jesus gave his life—we carry within ourselves the promise of new life. We live the ongoing message of the Resurrection itself: What comes in the name of Jesus will not die. The darkness will not overcome it as long as we ourselves never blow out the light of Truth in our own hearts. Alleluia." <http://joanchittister.org/word-from-joan/easter-message>

I want to congratulate our students as they carried out the message of Jesus this week in support of our Project Compassion appeal. A group of our year ten students developed the idea of Hawaiian and High Vis day as a way of connecting our students and raising further funds for the appeal. Students were overwhelmingly supportive and a great day was had by all, please enjoy the photos throughout the newsletter.

It is with sadness that we farewell two of our much loved staff today, I wish Miss Hannah Zazzi and Ms Leah Bool all the very best as they move on to exciting adventures in South East Queensland.

I wish you all the very best for happy and holy Easter with a holiday of rest and rejuvenation. Please note that the office will have skeleton staffing over the Easter break. Interim reports will be available on the Parent Portal from this Thursday.

Let us go into the holidays in the peace and joy of the risen Christ.

God Bless

Ms Kerry Manders | Principal

Email: ssm.principal@cns.catholic.edu.au

You're invited to an Aboriginal and Torres Strait Islander Cultural Mass.

Date: Sunday 18 April

Start Time: 5.00pm

**Location: Mother of Good Counsel Church,
North Cairns**

**For more information please contact Deacon
Ralph Madigan on 4092 1077**

BUSINESS MANAGER

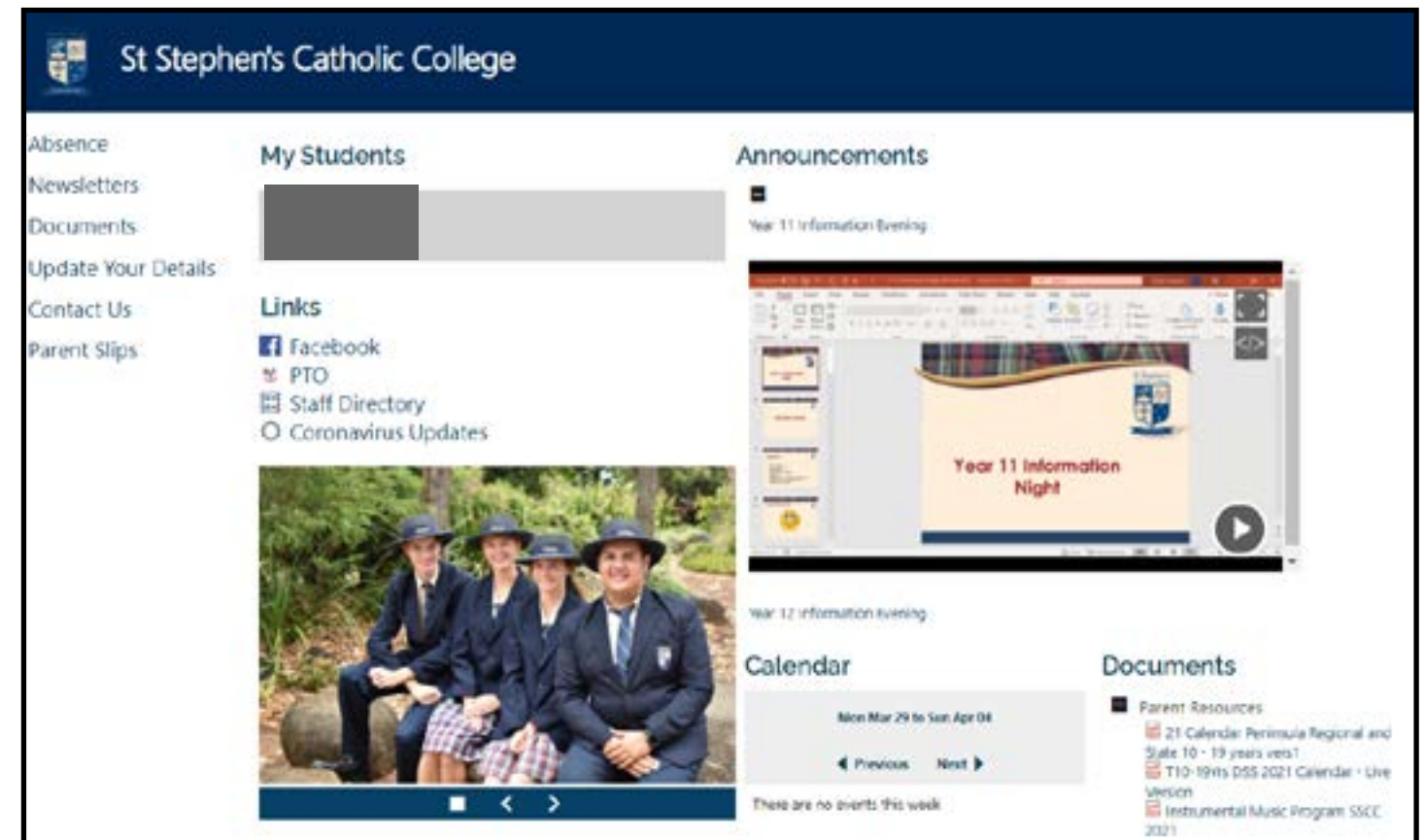
Thank you to all families who have paid their term one school fees in a prompt fashion.

We just completed the construction phase of our renovated M-Block Toilets. The College is pleased with the final result. The construction was completed by former student Daniel Lowe.

Mr Hadyn Flynn
Business Manager
 Email: hflynn@cns.catholic.edu.au



IMPORTANT INFORMATION: PARENT PORTAL



Reminder: Report cards will now be uploaded to the Parent Portal. There are some great links on your child's profile, including a link to their timetable, which shows their teacher should you need to email them.

IMPORTANT INFORMATION: ROAD SAFETY

At St Stephen's Catholic College, we are committed to ensuring student safety, we have clear guidelines regarding road safety for the afternoon pick up. There is a designated safety space to cross Mclver Road near the corner of Cater Road. I ask that if you are collecting your child from the far side of Mclver Road that you wait near Cater Road to ensure that your child crosses Mclver Road at the safety zone. Please refrain from expecting your child to cross immediately outside the school gate. I thank you in advance for ensuring student safety.



Ms Kerry Manders
 Principal



Date Claimer

Grandparents Day Friday 7 May

Next term we will have another opportunity for students to again grow connections, this time with their grandparents. On Friday 7 May, we will be having our inaugural Grandparents morning tea. This will be a great opportunity for students to ask grandparents to visit the College for liturgy in the Holy Spirit Centre with them followed by morning tea and a tour of the College.

ASSISTANT PRINCIPAL STUDENTS

Students at St Stephen's have started 2021 positively and very productively! They have been engaged in various activities including the year seven 'Meet and Greet, Camp, Retreat, Open Evening and year six Transition. Students of all ages have contributed wholeheartedly, whilst still focusing on their studies and settling back into school routines. Student participation and positive behaviour have been extremely encouraging in term one, and I look forward to working with students at many other events as the year progresses.



One of our goals at St Stephen's for 2021 is to develop and promote student voice. Throughout Term 1, this goal has been achieved by many of our students. One example was when our senior students took control of the Valentine cupcake initiative with great ease and confidence. Their efforts with the pastoral stalls at our Open Evening were also outstanding as the Pastoral Leaders worked with other students from their team to promote the house stalls. Additionally, our Pastoral Leaders continue to develop confidence as they facilitate their Pastoral House assemblies.



ASSISTANT PRINCIPAL STUDENTS

Building strong and healthy relationships between teachers and students maximises students' learning, and using strategies from restorative practices assists teachers, students and parents to build, maintain and restore relationships. Restorative practices help students develop the capacity to self regulate behaviour and contribute to learning outcomes. All humans are hardwired to connect. Just as we need food, shelter and clothing, human beings also need meaningful relationships to thrive. This year, and for years to come, St Stephen's would like to strengthen relationships between individuals, as well as forge social connections within communities. As the term draws to an end, we encourage parents to continue to foster connections with teachers and middle leaders in order to further strengthen positive partnerships.



The importance of family time cannot be underestimated in its bearing on children's social and emotional maturity as it establishes deep understanding among family members. Time spent together enables opportunities for all family members to develop a greater understanding of each other and, in the process, helps to produce happy, well-adjusted children. We hope that as the students in our St Stephen's family take a well-deserved break, they may find time to enjoy the upcoming Easter break with their families and friends.

Mrs Jayarani Salerno
Assistant Principal Students
 Email: jsalerno@cns.catholic.edu.au



RELIGIOUS EDUCATION

In term one, students have been busy getting in touch with their creative side.

Year seven students have been learning about the beliefs, values and practices of Christian communities by examining the St Stephen's community and the four pastoral houses. Students created a PowerPoint informing the audience of the patron of their pastoral house and suggesting ways that students can demonstrate the qualities of their patron at St Stephen's Catholic College.



Year eight students have been investigating the mystery of the Holy Trinity and designing images to convey their understanding of this central Christian belief. Students presented their work in an informative brochure which could be shared with other young people. Year eight students will finish the term with class mass in the Chapel on Wednesday. We thank Fr Robert Greenup for joining us to lead the Eucharist.

2

What is the Trinity?

The **Holy Trinity** is one of the **central beliefs** of Christianity. It tells **what** and **who** God is and shows how Christians are to be in relationship with God. There are **three** divine persons of the Trinity.

Pictures of the trinity

I represented the **Holy Trinity** in the form of a **dandelion**. You probably have seen one of these flowers before! Dandelions are well known flowers that are spread **all over the world**, much like **God's love** is spread **throughout earth**.

To represent **the Father** in my image is the **strong, green stem**.
The father is the **protector, career**, and the **strength** that holds everything **together** in the Trinity. Without the stem, a dandelion cannot **survive** and will wilt and die, much like the relationship between the three divine persons of the **Holy Trinity** and how they **cannot exist** without each other.

To represent **the Son** in my image is the **bright yellow flower petals** displayed on the flower. When dandelions grow, they sprout a **new yellow flower** that lasts **a matter** of days and then wilts back into the earth. The seeds from that flower grow into **another** dandelion, and the **everlasting** cycle continues.

This is much like the **rise and fall** of **Jesus**, the Son. Jesus is birthed into this world, and as he **grows older**, his **love** and the love of God **grows larger, stronger and brighter**. The Son is then crucified and goes back into the earth, later to be brought back into existence through the Resurrection.

To represent the **Holy Spirit**, I have used the **seeds**. When blown they are easily spread around the land. This **relationship** between the seeds spreading across the land is **much like** how the love and **knowledge** of the **Holy Spirit** is spread across earth to people.

1

All About the Trinity

Clementine Barker

Year eight Religion and year eleven Catholic Faith in Action students took part in a virtual immersion with Caritas, interviewing members of the Caritas International Programs Team, about the work of Caritas in Tanzania. Students engaged in discussion about Caritas' literacy programs currently operating in Tanzania and their impact on this community, and learnt about the impact of their donations to Project Compassion.

RELIGIOUS EDUCATION

The year nine Religion students created a news report on a story from scripture and discussed the spiritual meaning or message for today's audience.



In 2021 and beyond, year ten Religion students are studying units one and two of the Senior Course of Religion and Ethics, which has been developed from the Queensland Curriculum and Assessment Authority (QCAA) senior syllabuses. Successful completion of each module of this course will count for one point for unit one and another for unit two. These points will contribute towards a student's Queensland Certificate of Education. The final two points for Religion and Ethics will come from successful completion of units three and four in year eleven.

Year ten and year eleven students have been exploring heroes and role models as important elements of the story of all communities. They investigated heroes and role models in a range of contexts including the saints in the Catholic Christian tradition. Students have been creating a hero artwork using symbolism to represent their chosen saint's life.

'*Forged Wisdom*' by Nicholas Brammer, year ten, is a non-functioning 3-dimensional model of a feather quill forged from steel. Encrypted in the display are messages and symbols to identify St Thomas Aquinas' association with spiritual values and how they are used to influence people today.

Miss Deanne Morrow
Middle Leader Religious Education
Email: dmorrow1@cns.catholic.edu.au



RELIGIOUS EDUCATION

‘The Mural of Revelation’ by Ella Schrale, year ten, is a depiction, created through collage, that reveals the answer to the question of how St Faustina’s release of the Divine Mercy allowed for Christian society to better itself in the course of God’s wishes. The symbols, both in the colours and objects present, combine to render this artwork that reflects Faustina's vocation and how she fulfilled it.



“The Pope of the world” by Emma Butler, year eleven, is an electronic drawing, using specific colours and positioning to display and explore the concept of an idea of how St John Paul, a well-known Saint travelled the world to spread his faith. Known for beginning life at a traumatic start, losing his mother and brother, sparking his journey and connection to God, to spread and continue Jesus mission. Spreading faith became St Johns life mission, making it his goal to fill as many communities with Gods blessings and build bonds with as many people and communities as possible.



‘Visions of change’ by Kiara Fulton, year eleven, is a digital artwork that symbolises the ways in which Saint Bernadette spread the word of God. Which shows how she lived out Jesus' mission in today's society. Saint Bernadette used resources she was given and made the best of the circumstances she was in.



YEAR 7 EGG HUNT



STUDENT DIVERSITY

Throughout the year you might hear of our wonderful School Officers who are supporting students across all areas of academics. It is really good to put a face to a name so we hope this introduction to our Student Diversity team helps.

Mrs Fiona Adil: I have been a learning support officer at St Stephen's for five years now and love being able to help students and especially enjoy helping in the science and maths subject areas (my favourite subjects). I am a local - born and bred in Mareeba. I enjoy reading, hiking, running, gardening, fishing (not great at it but enjoy it), watching movies and spending time with my family. I am looking forward to another year working with our students



Mrs Elizabeth Bulst: I have been a member of the St Stephen's community for over 10 years, first as a parent and 9 years as a Learning Support Officer. I am married with adult children and am a grandma. I love to cook, read books and garden. I am a keen swimmer, you can often see me at the Mareeba Pool doing laps. It is very rewarding to see students have a go and be successful in what they are doing. As a keen McAuley supporter love cheering at all of the carnivals and St Stephen's day. It is great to be in the local community raising funds for the Hospital Foundation with The Saints Wheelbarrow Team.

Mr Travis Cummings: My role as School Officer is to help every student feel welcomed, safe and to do their best in all aspects of college life. I am currently in my third year of study to become a teacher majoring in HPE and Biology. In my spare time I race mountain bikes and work on the family cattle farm.



Mrs Debbie Cummings: Coming from an Early Childhood Education background, I joined the St Stephen's team in 2019. We have two sons and a daughter who keep us very busy and highly entertained with their great sense of humour and love of life. In my spare time, I love watching a movie, taking a long walk or enjoying great food with friends.

Ms Leanne Desauois: I have worked for Catholic Education for 14 years. Previously at a school in Cairns before joining St Stephen's College beginning of 2020. I have two daughters; Isabella is 21 years old who studies Veterinary Science at JCU in Townsville and Cienna is 19 and works in administration in Brisbane. My special interests include reading, cooking, gardening and keeping fit. On the weekends I'm either hiking or mountain biking. I also volunteer for Rosies Friends on the Street.



Miss Jennifer Moss: As a previous graduate of St Stephen's, I am looking forward to rejoining the school community. I am currently studying a Master in Teaching (Secondary), majoring in HPE and minoring in Science. I previously completed a Bachelor degree in Psychology and Sport and Exercise Science. My interests include athletics, reading and outdoor activities. I am excited to be returning to St Stephen's in a Learning Support Officer role.

STUDENT DIVERSITY

Miss Geraldine Petersen: I am new to the school community, starting with the school permanently this year. I am currently studying a Bachelor of Education (Secondary) with minors being 7-10 Biology and HPE. I am a Dancer and a Qualified Dance Teacher, I began dancing when I was four and have travelled interstate and to various countries for dancing. My favourite genre of dance is Ballet. My interests include teaching dance, camping and fishing. I am excited to be a Learning Support Officer at St Stephen's and to get to know all of the students.



Mrs Noelene Lep - Learning Support Teacher for Years 9 and 10: I have taught in a number of schools in the far north since 1989 and joined St Stephen's in 2020. One of my favourite teaching memories is printing worksheets with a gestetner machine before photocopiers became the norm. This gives you an idea of how many students and families I've come to know over my career. Education continues to evolve but it will always come down to building good relationships between students, families, schools and the community

Mrs Trudy Pretorius - Middle Leader and Learning Support Teacher for Years 7, 8, 11 and 12: I joined St Stephen's in 2019 after almost 20 years in primary school teaching on the Atherton Tablelands and in the UK. I feel extremely privileged to be able to work with many students and families who I have met during their primary school years and seeing the wonderful young women and men they grow into. One of my passions is learning, which I do professionally through my job on a regular basis and daily from our students and teachers. My own three young children are also amazing mentors for me.



One of the key roles of our Student Diversity department is ensuring the accuracy of our Nationally Consistent Collection of Data (NCCD). Our school based team includes representatives from the Student Diversity Team, the school's Administration Team, teaching staff and our Guidance Counsellor, Mrs Murat.

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year. The NCCD is a collection that counts the number of school students receiving an adjustment or 'help' due to disability and the level of adjustment they are receiving to access education on the same basis as other students. Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992. Schools provide this information to education authorities.

For further general information please visit the official NCCD parent communication website shorturl.at/fmnAN.

To find out more about how this may affect your child specifically, contact:

Trudy Pretorius for students in years 7, 8, 11 or 12 (tpretorius@cns.catholic.edu.au)

Noelene Lep for students in years 9 and 10 (nllep@cns.catholic.edu.au)

LIBRARY NEWS

Term one has once again flown by. The library has been very busy catering to the needs of the staff and students. Textbook borrowing started early this year, with students (years eight to eleven) being able to borrow the week before school started. Many students took this opportunity to start the school year organised and prepared for the first day. The first week of the term also saw all year ten and seven students receive their new laptops.



The first big display was Library Lovers Day on 14 February. Our 'Blind Date with a Book' promotion was popular with students. Many students borrowing and reading books they might not have otherwise looked at when on the shelves. At the same time Queensland School Libraries Week was 'Unlocking the Future' and encouraging students to read outside their preferred genre.



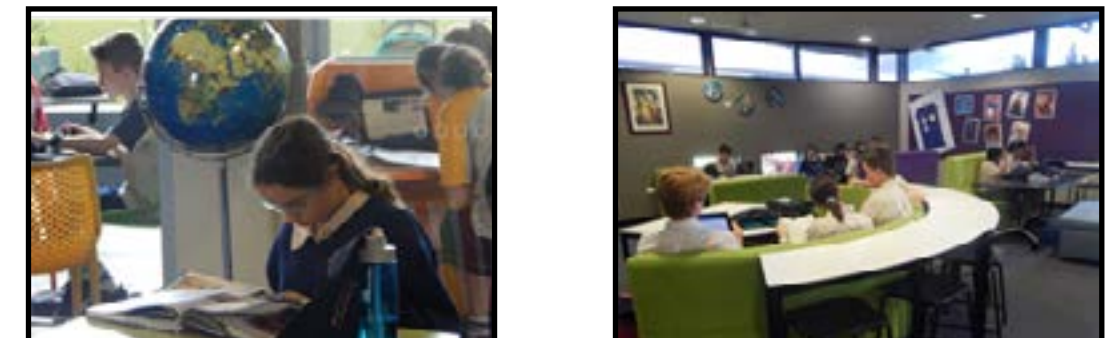
Open Evening meant the library was on display. Thank you to all the wonderful students who helped make this evening an amazing experience. Story time out the front of the library was a great draw card and from all the laughter coming through the front door, everyone seemed to be enjoying the books.



LIBRARY NEWS



Lunch times and before school have also been busy with students studying, reading, playing chess and socialising.



The term ended with students borrowing for the holidays and a morning tea for the staff.

Mrs Simone Gillies
Teacher Librarian
Email: sgillies@cns.catholic.edu.au

Mrs Suzanne Assenheim
Library Assistant
Email: sassenheim@cns.catholic.edu.au

CROSS COUNTRY



McAuley 360



Deacon 352



Muluridji 254



Augustine 207

Age Group	1 st	2 nd	3 rd
12 Year Boys	Harrison Roos	Taran Kearney	Cody Misener
12 Year Girls	Lani Maro	Isabelle Simms	Amali De Lai
13 Year Boys	Ewan Hall-Matthews	Brayden Thomson	Sandon Kerwsell
13 Year Girls	Madeline Radcliffe	Breanna Martin	Isabella Fielden
14 Year Boys	Marcus Stallan	Dominic Serafini	Seth Walmsley
14 Year Girls	Chloe Donovan	Micala Costas	Summer Johnston
15 Year Boys	Lachlan Gannon	Clint Hatfield	Nate Mitchell
15 Year Girls	Emalina Fogale	Natalie Millerd	Madison Stansby
16 Year Boys	Ned Donovan	Nicholas Brammer	
16 Year Girls	Michala Thomson	Kyla Jones	Rachel Close
Open Boys	Nicholas Fogale	Joshua Snell	Beau Hatfield
Open Girls	Jane Close	Tonia-Marie Rantucci	Sara Donovan

**RECORD
BREAKING**

Emalina Fogale (new time of 16:19 - old time was 18:38)

Ned Donovan (new time of 14:25 - old time was 16:14)

Nicholas Fogale (new time 14:25 - old time was 15:10)

Jane Close (new time 18:32 - old time was 20:48)

Jane Close, Tonia-Marie Rantucci and Sara Donovan all broke the previous record for Open Girls, however Jane now holds the record.

What a wonderful achievement!



CROSS COUNTRY



CROSS COUNTRY



SPORTS UPDATE



Kobe Saxton
Tablelands 10-12 years
Boys Basketball and
10-12 years Boys AFL
Team



Ryan Jaszczyszyn
Tablelands 10-12 years
Boys Basketball and
10-12 years Boys AFL
Team



Parker Sims
10-12 years
Boys AFL Team



Jett Apps
Tablelands 13-15
years Boys Touch
Football Team



Thomas Simms
Tablelands 13-15
years Boys Touch
Football Team



Ethan Cummings
Tablelands 16-18
years Boys Touch
Football Team.



Thomas Cuda
Tablelands 16-18
years Boys Touch
Football Team



Will Simms
Tablelands 16-18
years Boys Touch
Football Team



Rylan Srhoj
Peninsula Boys Rugby
League 14-15 years
Championships



Sarah Broad
Tablelands 13-19 years
Girls Hockey Team



Sienna Lloyd
Tablelands 13-19 years
Girls Hockey Team

Tablelands 13-16 years Boys Football (Soccer) Team.



Archie Evans



Brayden Thomson



Nishan Lister



Samuel Broad



Zane Terranova

SPORTS UPDATE: STATE SWIMMING CHAMPIONSHIPS



From left to right: Brady Hughes, Chloe Donovan and Ned Donovan at the Swimming State Titles held in Brisbane recently. Ned qualified for the 100 metre freestyle final.

ANZAC COMMEMORATION SERVICE

The Principal and College Staff invite you to attend our ANZAC COMMEMORATION
Friday 23 April at 9.00 am
Holy Spirit Centre - St Stephen's Catholic College

Please RSVP: Mrs Maree Lopez - mlopez@cns.catholic.edu.au

ANZAC DAY
Lest We Forget



TUCKSHOP DAILY SPECIALS FOR TERM 2



MONDAY

Pies - \$6.00
(Pea / Plain / Potato / Curry)

TUESDAY

Hot Dog - \$5.00

WEDNESDAY

Chicken Fillet Burger - \$5.00

THURSDAY

Pasta - \$6.00

FRIDAY

Roast Beef Roll - \$6.00

SCHOOLTV: RIDING THE CORONA COASTER

For most of this year, families have been navigating the ups and downs of a new reality involving remote learning, working from home and lots of family time. The latest turmoil is focused on Victoria, with the state being in various stages of lock down. However, a second wave of the pandemic is starting to impact other areas of Australia and New Zealand. Young people may find this second lock down more challenging than the first with many mental health professionals concerned about an increase in youth anxiety, depression and substance abuse. Adult carers are encouraged to take the lead by being pro-active in creating a scenario where everyone at home can be less anxious and better organised. As a family, it is important to focus on what worked, and what didn't work, last time. Adult carers may see this as an opportunity to teach their kids the skills required to manage uncertainty in order to become more resilient. Communication will be key — finding out what they know, understanding what they need to feel safe and helping them focus on the things they can control. Please consider, if you or a family member is struggling, consult a medical professional. In Australia, support is also available through Kids Helpline on 1800 55 1800 or via the website www.kidshelpline.com.au Alternatively, contact the Beyond Blue Coronavirus Mental Wellbeing Support Service on 1800 51 23 48 or go to the website www.coronavirus.beyondblue.org.au



RIDING THE CORONA COASTER

Special Report



STV HOME ALL EDITIONS SPECIAL REPORTS SEARCH



CHILD SAFETY AT SCHOOL

FEELING UNSAFE?

EVERY CHILD HAS THE RIGHT TO BE AND FEEL SAFE AT HOME, AT SCHOOL AND IN THE COMMUNITY

STUDENT PROTECTION CONTACTS

REMEMBER nothing is so awful that you can't talk about it with someone

Some of the people at school you can talk to are:



REMEMBER: Every student has the right to feel safe all the time!

If you don't get the help you need at first **DON'T GIVE UP**
Keep reporting your concerns until something is done and you feel safe again.

ENROL NOW for 2022

Enrolment packages can be obtained from the College website or from the College office. The following outlines the process:

1. Complete the application for enrolment and include all documentation.
2. Return the application with the enrolment fee by Wednesday 21 April 2021.
3. Enrolment interviews will occur in term two.

**Closing date for enrolment applications:
Wednesday 21 April 2021**

SCHOLARSHIPS 2022

Scholarships for academic, sport, service and culture for year seven in 2022, are now available. Application forms are available from the College website or from the College office.

Closing date for scholarship applications: Friday 30 April 2021

