

St Stephen's
Catholic College



St Stephen's News

Issue 3 - Monday 8 March 2021

Principal: Ms Kerry Manders
Deputy Principal: Mr Simon Vaughan
Assistant Principal Religious Education: Ms Janai Sugars
Assistant Principal Students: Mrs Jayarani Salerno
Business Manager: Mr Hadyn Flynn

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International Women's Day



Thank you to everyone that attended the International Women's Day Breakfast this morning. It was an honour to hear from our Guest Speakers, truly inspiring women #WomenLead



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NOTICES



UPCOMING EVENTS:

Wednesday 10 March
Year 7 Immunisations

Thursday 11 March
Open Evening

Friday 12 March
Student Free Day

Monday 15 to Friday 19 March
Year 7 Camp

Wednesday 17 to Friday 19 March
Year 12 Retreat

Wednesday 24 March
Cross Country

Monday 29 March
Year 10 Real Talk

Thursday 1 April
Easter Liturgy

TERM DATES 2021

Term 1: 27-1-2021 to 1-4-2021
Term 2: 19-4-2021 to 25-6-2021
Term 3: 12-7-2021 to 17-9-2021
Term 4: 5-10-2021 to 26-11-2021

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal (ssm.principal@cns.catholic.edu.au) with any information and photos.

Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: ssm.office@cns.catholic.edu.au or telephone: 4086 2500. This also applies to any other contact details.

ABSENTEE EMAIL

If your child is absent, please email:
ssm.absentee@cns.catholic.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - MCR

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



FROM THE PRINCIPAL

Dear Parents and Carers

The time of lent is one of reflection and introspection. My musings this week were one of gratitude.

I have always considered myself lucky to work in Catholic Schools, they are a place of great hope, compassion and learning. We live and learn in a community dedicated to making the world a better place by inspiring each person in the community. We look to create a community where everyone is welcome.



I then turned on the news and saw images of violence, injustice and civil unrest in many countries. Reports that our opportunity for vaccination had slowed and headlines about the state of the nation particularly distressing for our young women. One could be mistaken for moving from a sense of hope and optimism to one of pessimism. In the midst of this chaos and negativity, I had the privilege of attending the Lions Youth of the Year competition in Malanda. Amongst the many fine competitors our College Captain Sophie Schrale stood out for the calibre of her speech. Sophie raised the challenge for Hope. With Sophie's permission I present some of her thoughts,

"Hope is inspirational, without it, we cannot dream big and live life to the fullest. We use it to form our lifelong relationships and connections with others, it's the driving factor behind our dreams, success and happiness.

Hope is our inspiration, it allows us to dream and achieve big things, it pushes us forward rather than being indefinitely stuck in places of despair or unhappiness."

I was buoyed and excited by her speech and turned away from all the negativity and pondered the wonder of our own community. Yes, we are not perfect, and we don't pretend to be. We make a commitment to be constantly improving, so community is one that is looking towards a hope-filled future.

Today at our inaugural International Women's Day breakfast I felt renewed with the collective wisdom of our six guest panelists. I would like to publicly thank Mayor Toppin, Councillor Wyatt, Dr Michele Dale, Jessica Fealy, Gail Wason and Naomi Winspear for sharing their thoughts and inspiring us to greatness. I was speechless with the spectacular display of hospitality from our Operations Team and their staff. I thank them for their inspirational efforts. I was excited by the diligence and expertise of Mrs Regina Holden in leading the panel. My sincere thanks to all staff and students involved in making the event a success. Our hope-filled community was clear for all to see but it goes well beyond this one amazing event. It is imbued in the core of our being.

We have seen many staff and students take up our service mantra with offering 'How can I help' to contribute a small thread of tapestry to making the world a better place. A group of our Year 10 boys offer regularly to help the staff to put the carpet down in the hall and whilst this might not seem like a big deal, it makes a huge difference for the facilities staff. Thank you, boys, for your efforts to help. One of our new staff commented on the number of staff members who have gone out of their way to welcome and help. Thank you to these staff for your contributions to making St Stephen's a place of welcome.

On this International Women's Day, in the spirit of Hope and solidarity, let us commit to using our voice, united as one, to be more, to guide each other to our personal best and to live as a community where, in Sophie's words "Ultimately, hope is advantageous in developing those deeper connections with the people you love and enabling us to live longer and happier lives."

May this week bring you deep connections and hope.

God Bless

Ms Kerry Manders | Principal

Email: ssm.principal@cns.catholic.edu.au



Keep up-to-date with COVID-19 by clicking on the link above.

Remember, to prevent the spread of COVID-19:

- Stay home if you are sick
- If you have any COVID-19 symptoms, no matter how mild, get tested.
- Stay 1.5 metres away from other people, think two big steps.
- Wash your hands with soap and water, or hand sanitiser.
- Leave a location if it is crowded.

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: MCR - during Recess 2
EVERYONE IS WELCOME!



Reminder

Student Free Day
Friday 12 March 2021

COUNSELLING NEWS

We are now reaching the middle of term one and what has hopefully been a time of positive growth and learning. The counselling office will remain in M Block for 2021 and students can make appointments by coming to the office or by emailing me at hmuratmaks@cns.catholic.edu.au. Parents are also welcome to email if they would like me to see their child. In order to get the best start to the year possible, here are some tips on preparing for the new high school year:



- Access the school assessment calendars early and write assessment due dates into your SRB (School Record Book). You can also buy an academic planner/calendar with large blocks in which to write your assignments and class schedule. Stick this planner/calendar on the wall at home where you can see it easily.
- Get in the habit of writing assignments and homework into your SRB while you are still in class to minimise the risk that you will forget.
- In your SRB/planner, mark out blocks of time for each assignment. Get in the habit of timing your assignments so you can realistically estimate how long it takes to do math problems or write an essay or read 50 pages. In this way, you will soon be able to accurately mark out those blocks.
- Plan manageable chunks of time to work, not one long slog. This will lower your resistance to settling down to work and you will get positive reinforcement each time you finish a chunk.
- Use colour-coding for each subject. This will allow you to see at a glance which classes require the most attention on a given day, week, or month. The colours work as an “eye opener” to focus your attention on what needs to be done.
- Schedule personal time as well as work time in your planner. It’s important to put aside time for things you want to do, so that you know that school work isn’t taking all the fun out of your life. If your activities have their “own space,” you will not have to take time away from fun to do your work. There’s time for both!
- Schedule weekends as well as weekdays. If you set aside blocks of time for work during the weekend you’ll see clearly that there’s plenty of time left for other things you want to do.
- Use a timer. If you’re planning to read for a half hour, you won’t waste a lot of time and energy looking at the clock all the time, and you can focus more on what you’re reading.
- Be strategic about work and play. If you’re going to dinner and a movie with friends on Saturday night, reserve 1-4pm for studying. You’ll have an incentive to concentrate while you’re working, and afterwards will be able to go out without worrying about work.
- Schedule breaks. Give yourself a break every half hour when you’re working, but don’t do something you could get pulled into, like checking email or talking on the phone. Do something physical — shoot some hoops or make the bed or get a snack — but something over which you have control.
- Set up your environment to work for you. Prepare a quiet space in which to work with a full set of supplies; this will be a real time and energy saver and will help prevent procrastination.

Mrs Havva Murat-Maksuti

Guidance Counsellor

Email: hmuratmaks@cns.catholic.edu.au



ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

Lenten Reflection- From Gather, Proclaim, Break, Send

It is sometimes easy to forget that Jesus is both fully God and fully human. We can recall the many miracles Jesus performs - healing the sick, giving sight to the blind, even raising someone from the dead - but we do not as easily remember the human qualities. Jesus walked and talked, loved and learned, and this week’s Gospel notes another human quality that we might initially overlook. After fasting for forty days and forty nights, Jesus was hungry.



Jesus is not some foreign, distant being with whom we share nothing in common. Rather, Jesus became one of us so that we might better know how to be fully human. When we are lonely, scared, and frustrated we can take comfort knowing that Jesus experienced the same feelings. Likewise, when we are overjoyed, hopeful and excited, we know that Jesus knew these feelings, too.

We grow in relationships with others through our shared experiences. Sometimes these experiences centre on similar interests, while other times these experiences are grounded in similar feelings. Either way, we become closer to a person or group of people through sharing. The same is true of our relationship with Jesus.

In this season of Lent we have the opportunity to grow in relationship with the God who shares so much in common with us. One simple way to do this is to tell Jesus how and what you feel as you go through the day. Jesus, I’m tired this morning. Jesus, I’m really excited to spend time with my friends this weekend. Jesus, I feel helpless as I watch my uncle’s health deteriorate. Take a few moments this week to stop and tell Jesus how you feel. Nothing is too insignificant.

How Can I Help?

At an assembly earlier this year we made some New Year’s resolutions to be the best humans we can be, which for Catholics means trying to be more like the best human we know: Jesus.

At St Stephen’s, we look to our patron, St Stephen, to see a model of what it means to be more like Jesus. From St Stephen we see an example of someone who had a strong faith, showed courage and dedicated his life to serving others. This year as a college we’re adopting the service mantra “How can I help?” to become more like St Stephen as when we say it, we’re offering our time and energy to serve others. By adopting this mantra we’re hoping to make saying “How can I help?”, and loving our neighbour, a habit.

We see in scripture how God can use something seemingly small or insignificant to do great things. Think of the boy with five loaves and two fish that fed a crowd or Moses’ mother weaving a bushel basket that saved his life. Perhaps our small action to ask, “How can I help?” can grow into something meaningful, amazing, or significant in our own lives, or the lives of those we serve.

Ms Janai Sugars

Assistant Principal Religious Education

Email: jsugars2@cns.catholic.edu.au

FOR EVEN THE SON
of Man came not
TO BE SERVED BUT
TO SERVE,
and to give his life as
a ransom for many.
— Mark 10:45 —

CHESS: FAR NORTH QUEENSLAND SCHOOLS CHESS TOURNAMENT

St Stephen's Chess Team competed at the Far North Queensland Schools Chess Tournament last week.

Team 1 were awarded first place in the region's Premier Division the second year in a row. The team members were Iago Roche-Maxwell, James Dixon-Mills, Harry Heath and Seno Gibi-Franklin. They scored 19.5, half a game in front of the very strong TAS team. Iago and James both won six out of the seven games. As a result, these teammates were awarded medals, the results were so close a countback was needed to separate them. James was awarded the individual silver medal and Iago the individual bronze medal.



Sixteen (16) students in total competed including nine (9) year seven students. This is one of the largest teams St Stephen's has fielded. Students are to be commended for their outstanding behaviour and sportsmanship.

Many thanks to Mr Norm Fenner and Mr Michael Harnischfeger for supporting our Chess Team.

Be like Stephen

St Stephen was appointed by the apostles to continue Christ's mission through distributing donations and serving the poor.

Today, we follow in St Stephen's footsteps by serving others and asking,

“How can I help?”

MEET THE COLLEGE CAPTAINS!

Name: Sara Donovan

Age: 17

Favourite food: Pizza

Dream occupation now vs when you were 5: Don't know about now, but strangely my dream occupation when I was 5 was a lawyer?

Favourite class: English (big shout out to Mrs Schincariol!)

Favourite place: Woodgate Beach (near Bundaberg) because it is one of the few times that my whole family can be together in one place

Family: I'm a born and bred Athertonite and I'm from a family of 10, with 7 siblings. Yes, I know that's a lot... but I wouldn't change it for the world :) Plus we can't forget our dog Tammi



Name: Sophie Schrale

Age: 17

Favourite food: Sushi, especially tuna and avo

Dream occupation now vs when you were 5: At the moment, I want to be a brand/promotions manager but I am extremely indecisive, so who knows where I'll end up! When I was 5, I wanted to be a mum, more than any real paid job

Favourite class: English with Mrs Provan!

Favourite place: Palm Cove, I love the atmosphere and the coffee shops dotted along the esplanade. It's one of our go-to getaways, so it has lots of fun memories attached

Family: I come from a family of 6, with three younger sisters! We live just outside of Malanda, on around 20 acres and have many animals - dogs, cows, chooks, guinea fowl, budgies, finches, guinea pigs, fish, a cockatiel and a cat



Name: Cassie Bale

Age: 16

Favourite food: Thai!

Dream occupation now vs when you were 5: I believe that when I was 5 I wanted to be a teacher. This dream occupation has carried on to now, as I would like to be a High School teacher!

Favourite class: Legal Studies

Favourite place: Port Douglas - it's a great place to have a holiday which feels so far away from home, although it's not far at all. Plus the beach is nice there!

Family: I have a small family which consists of 4 and I have only 1 younger sister!



Name: Joseph Montagner

Age: 17

Favourite food: Pasta, Lasagna, Pizza, Steak, Mangoes, Citrus

Dream occupation now vs when you were 5: When I was 5 I wanted to be a police officer, now I want to be an executive or magnate of my own company

Favourite class: HPE is always fun

Favourite place: My home town - Dimbulah or Townsville, or places with lots of mangoes

Family: Of my family of 6, I have 3 sisters, but also have 2 dogs and a cat



Welcome!



As we enter the middle of the term one, I would like to extend a very warm welcome to all of our year eight and nine students and their families. I especially welcome our nine new students to the year eight and nine cohort and to our college community:

- Year Eight: Lily McKay
- Year Nine: Paige Assman, Reagyn Brooks, Benedicta Gautam, Kirsty Grima, Alexis Hahn, Manvir Kaur, Nan Rattanaphan and Jesinta Selita.

Starting a new school can certainly bring challenges, but our new students seem to have all settled in very well. I would like to wish them all the very best for their future at our College.

Year 8

Year eight is a year that we hope to foster students' consolidation of their start to high school. Students in year eight know the expectations of secondary schooling and we anticipate that this year will become a year of progress, development of independence and a growth in confidence for them all.

Year 9

Year nine is a year when students are beginning to transition from junior to senior secondary schooling. Students in year nine will start to think about their future pathways and begin exploring potential career options. We facilitate our year nine students in continuing to stay active and engaged in their learning so they may develop good personal habits for success in their future senior secondary years and beyond school.

Starting the 2021 School Year

The start to the 2021 school year has been both very busy and very positive in both year eight and year nine. Both year levels have settled into their new classes and routines, and assessment is already under way. Please be reminded that the assessment calendar for each year level is available on our school website, under the "Schooling Year 7-10" tab.

As assessment due dates draw nearer, it is very normal for this time of the term to start causing a little bit of stress and anxiety. To combat this, it is very important that students are well organised to ensure they complete their work on time and are able to meet their due dates, as well as balancing everything else that happens outside of school. It is also important that students check in with their classroom teacher if they are experiencing any issues or difficulties in their learning. Teachers' email addresses can also be found on our school website under the tab called "Our College" in the staff directory.

Congratulations!

The following years eight and nine students have been elected by their peers into the roles of home form Student Representative Council (SRC) and Pastoral House representatives:

- 8 Augustine SRC: Sami Harriman; Pastoral: Sam Broad and Alexa Szerstuk
- 8 Deacon SRC: Zachary Hill; Pastoral: Seth Walmsley and Seth Craven
- 8 McAuley SRC: Isabella Teasdale; Pastoral: Brylee Cummings and Ryan Harrison
- 8 Muluridji SRC: Claire Schrale; Pastoral: Eli Smith and Ella Oberholzer
- 9 Augustine SRC: Neesha Bayne; Pastoral: Ahlia Quinlan and Blaine Heath
- 9 Deacon SRC: Ella Daven; Pastoral: Marcus Stallan and Layla Kerswell
- 9 McAuley SRC: Ashley Menniti; Pastoral: Emily Dixon-Mills and Jarrah Sutherland
- 9 Muluridji SRC: Tully Smith; Pastoral: Capri Flegler and George Leonforte

We wish them well in their role this year and trust that they will perform their duties to the very best ability, being of service and setting an example to all. Congratulations.

Contact

It is the first year that I have undertaken the role of pastoral leader for years eight and nine and I am so thrilled to be working with such a wonderful cohort. I look forward to getting to know parents over the course of this year, too, so please do not hesitate to contact me. I am so looking forward to sharing in your child's successes and also supporting them in navigating through any issues they may encounter along the way.

Mrs. Nola Nunes
Middle Leader Pastoral – Years 8 and 9
Email: nnunes@cns.catholic.edu.au



LIONS YOUTH OF THE YEAR



The first round of the Lions Youth of the Year Competition has been conducted over the past two weeks and we express our thanks to the local organisers for this opportunity for students. The competition is based on an interview and application, together worth 70%, and two impromptu and a prepared speech worth 30% of the marks awarded. At the Mareeba Division on Saturday 20 February, there were four very impressive prepared speeches and eight thoughtful responses to impromptu topics from our students. Students who participated included Alannah Falvo and Joshua Snell, both in year eleven, and from year twelve, Ella Rheinberger and Diya Franklin. Then on Saturday 27 February, Sophie Schrale, one of the College Captains, admirably represented the College at the Malanda Division, with her inspiring speech about Hope. All students knew their prepared speeches and spoke with passion and panache! Congratulations to all students for their confidence, thoughtful and inspiring words, and also for their support of each other during the preparation. Special congratulations go to Diya Franklin from year twelve who won the Public Speaking Section in Mareeba for 2021!



LIONS YOUTH OF THE YEAR: HOPE BY SOPHIE SCHRALE

Hope is fundamental in each and every person's life, essentially, our hopes don't change - the hope for a new day, for a bright future, for happiness and everlasting memories. However, hope evolves with us as we grow. It begins when we're children, the hope for a new toy, for new friends, to one day have our dream career. When we hit teenage years, we aspire to make our parents proud, to cherish our childhood and learn how to be a responsible adult. It continues into parenthood, we have the desire for our children to succeed, be happy and become mature adults.

Good Evening, Adjudicators, Ladies and Gentlemen, I am Sophie Schrale.

I am sure all of you have experienced a time in your life where it felt all hope was lost. I know you can see that we wouldn't exist without hope as part of our make-up. It is inspirational, without it, we cannot dream big and live life to the fullest. We use it to form our lifelong relationships and connections with others, it's the driving factor behind our dreams, success and happiness.

To put it simply, whether it is realised or not, hope is the main foundation of our existence. When hope is locked away, a fulfilled life becomes a mere dream. It is when you chase these ambitions, that change happens. Hope is the strength you need to get that grade, apply for that job, escape that place. Think about it, would any of our dreams become reality without the aspiration? Hope is the motivator in times of challenge, in sad times we wish for happy ones; in stressful times we hope for peace; and at the gym we all know we're waiting for the end of that plank that feels like forever. Take the seemingly never-ending pandemic of 2020 for example, how many people felt that hope wasn't on our side? But every single time a person woke up for a new day, that small sliver of hope was in action, pushing us through. Our survival relies on hope, just like any other essential need, in its absence, our lives would be dreary and bleak, without purpose.

Hope is our inspiration, it allows us to dream and achieve big things, it pushes us forward rather than being indefinitely stuck in places of despair or unhappiness. Author, Polly Campbell, describes hope as "not a delusional wishing things away, but a clarity of vision." All of our goals are inspired by this concept. There are always going to be adversities but the active pursuit of hope is what allows us to overcome them. Take Sophie Delezio, who I am sure most of you would remember, as an example. After losing both legs, an ear and a hand as a result of being trapped under a burning car in 2003, just years later in 2006, she was hit by another car and thrown 20 meters, suffering many injuries yet again. Now, she is currently studying at university and has even independently lived in London. Sophie is the epitome of hope. Without it she wouldn't be where she is today, not to mention, the immense hope and strength of her parents who were there for her every step of the way. The anticipation that it will get better is what keeps a lot of us going. H-O-P-E - Hold on, pain ends. There is always something bigger waiting for you.

Forming connections with others and the resulting relationships are some of the easiest ways to be content or cheerful. An example of hope kindling a connection is during the recent worldwide catastrophe known as covid. Billions of people were all of a sudden experiencing the same thing and majority had the same wish, for things to return to a form of normality. Worldwide collaboration was created. Scientists shared research for the construction of a vaccine, teachers worked through zoom, we as humans everywhere made a conscious effort to stay inside, wear a mask, sanitize and whatever else would best help cease the rapid spread of the coronavirus. Ultimately, hope is advantageous in developing those deeper connections with the people you love and enabling us to live longer and happier lives.

Clearly hope is more than just a convenience in the dark times, it is ever present. It is the most powerful concept in our lives and allows us to reach our full potential. Our existence depends on it, it inspires our dreams and creates our happiness - it's our lifeline. So together let's pick hope and remember, as superman Christopher Reeve said, "Once you choose hope, anything's possible."

COLLEGE CAPTAINS REPORT



Hello from the College Captains!

It has been so great to see everyone settling back into routine these past few weeks and the year seven's getting accustomed to their new college life. We have exciting plans for this year that we will be making known very soon, and we can't wait to hear what you think of them!

It's coming into the back end of the term now, so study hard, get that assignment done, don't procrastinate (coming from the best) and you'll smash it!

That's it from us for this week...
Sophie, Sara, Cassie and Joseph



SPORTS UPDATE

CLUSTER DAY 1: FRIDAY 16 FEBRUARY 2021

On behalf of all the girls that travelled to the Mareeba Netball Courts on Tuesday to trial for a spot in the Tablelands Representative Netball Team, we would like to thank everyone who made this day possible. The support and organisation from each and every person who put their time and effort into organising this event was greatly appreciated. Overall, the day was well played by all the girls participating from all over the Tablelands, there was many learning opportunities to grow as a player individually and in a team, there was also many chances to show who you really were as a player, and to learn more about how to be humble on and off court. We congratulate the players who made it to the next step, and also to those who came in and gave it their all. We also had the rugby boys trialling at Cluster Day 1, who had an amazing trial. Meeting many new rugby players from across the district. The boys had a fantastic opportunity to learn new skills and mix in with other players. We would like to congratulate the players who progressed to Peninsula and also to all players who came and had a proactive day.

Tayla Nastasi
Year 9



STATE SPRINT CHAMPIONSHIPS: SATURDAY 17 FEBRUARY 2021

On the weekend of 17 and 18 February, a number of our students, qualified and attended the Queensland Sprint Championships in Brisbane. The swimmers did extremely well, breaking PB's and gaining the experience of a professional swimmer within the atmosphere offered. Well done to all who competed.



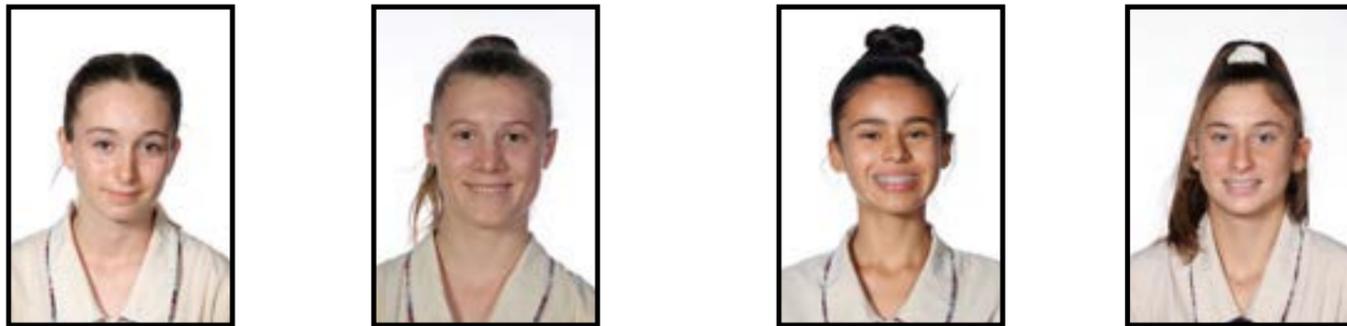
PENINSULA REPRESENTATIVES



From left to right: Robert Close 10-19 Golf Team (Cairns), Thomas Cuda and Joel Trimble 15-19 Boys Rugby League Championships (Cairns) and Tristan Lopez 16-19 Boys Cricket (Brisbane).



From left to right: Bryce Fincham, Darcy Adams and Cameron Dyer 14-15 Boys Rugby League Championships (Cairns).



From left to right: Iliana Lister, Jane Close, Kyla Jones and Tonia-Marie Rantucci 13-19 Girls Football Championships (Cairns)



From left to right: Aedan Wolff and Jon Gambino 13-19 Boys Football Championships (Cairns).

PATHWAYS WITH MR MACCALLUM

Did someone say “Week 6”? Why does time seem to fly the older you get?

CAIRNS TAFE “BREAKFAST WITH THE TRADIES”

While only open to a small group of students, events such as these are great for students (and parents) as they consider future subject and career pathways. These “career taster” events form an important part of a student’s pathways (or career) education. This particular 2 hour event centered around a format of listening to the stories of industry representatives, Q&A time and then a visit through the TAFE trade facilities.



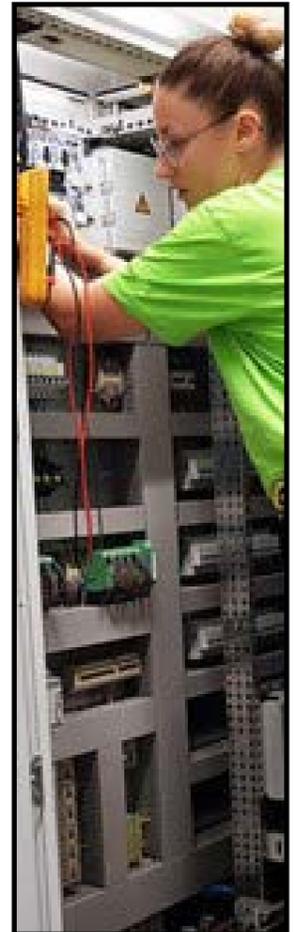
PATHWAYS TALK – Electrician - What Does an Electrician Do? How can I work as one?

Electricians plan, install, maintain, repair, test and commission electrical and electronic equipment and systems for industrial, commercial and domestic purposes. Everyday Australians wouldn’t have access to the lights, televisions, appliances and equipment that are essential to modern life without them. If you enjoy working with your hands, being out and about, and like solving problems, becoming an electrician could be a great decision.

Some typical duties may include (among others): testing, repairing and maintaining electrical equipment; installing and testing electrical systems and their components; removing potential electrical hazards; reading electrical, architectural and mechanical diagrams, drawings or specifications to determine job requirements; and, installing and connect lighting, switches, power outlets, conduits, cable trays, ladder racks, circuit breakers and emergency lighting.

What skills do they require (among others)? Mathematically and technically minded; good hand-eye coordination; good eyesight and normal colour vision; logical thinking and diagnostic ability; mechanical aptitude; precision and attention to detail; work independently and/or as part of a team; physically fit; good communication skills; accurate report writing and inventory detailing for invoicing; maintain high safety standards at all times.

What about pathways? You usually need a certificate III in electrotechnology (electrician or systems electrician) to work as an Electrician. This course is often completed as part of a four year apprenticeship. Completion of year ten including passes in Maths, Science and English is required.



PATHWAYS WITH MR MACCALLUM

Universities and other educational institutions also run programs people wanting to be electricians. In order to work (regardless of your qualification / pathway) you'll then need to qualify for an Electricians License by completing an LEA Assessment.

Average salary: General electricians average \$72,800 per year (Source: Joboutlook.gov.au)

Job growth in this area is moderate (source: Joboutlook.gov.au)

Certificate II Hospitality (in Year Ten): As part of a new agreement with Mi Haven Training, an external registered training organisation (RTO), students in year ten are this year being given the chance to undertake a Certificate II in Hospitality. Interested students can still see me, Mrs Bale or Mr Vaughan to express interest in this course. Covered by VETIS funding, students will complete the course in regular, weekly timetabled periods, within the 2021 school year. The course replaces one of their already-commenced electives and sees them receive four (4) QCE points as part of the successful completion at the end of the year. Students completing this course will be utilised at various college events as part of the event's catering requirements. This involvement will tick off part of the twelve service shifts required as part of the course' work placement hours. Once again, please email/ring me for more information.



ASSESSMENT – WHAT TO EXPECT IN YEAR ELEVEN AND YEAR TWELVE

One of the main changes to the QCE system in recent years is to the way students are assessed in QCAA subjects. For most students, the bulk of their assessment in General and Applied subjects will be internal assessments. However, students undertaking General subjects (in years eleven and twelve) will also sit external assessment (usually in year twelve). It's a good idea to keep an eye out for assessment information especially in year twelve.

Until next time, take care.

Mr Paul MacCallum

Middle Leader Pathways

Email: pmaccallum@cns.catholic.edu.au



SCHOOL TV: SPECIAL REPORT

The College P and F Association have subscribed to SchoolTV, an online parenting resource developed in conjunction with Australia's leading child psychologist. Each month SchoolTV develops a special report in response to topical issues impacting on teenagers. Over recent weeks there has been significant media attention of the sexual assaults on young women. This is an issue that we respond to with great compassion and are committed to working with our young people, parents and carers to provide a safe and supportive environment. I provide the special report from SchoolTV: A Conversation on Consent, for your information.

Ms Kerry Manders
Principal

A recent petition, instigated by a former school girl from Sydney, calls for young women to come forward if they have been subjected to sexual assault whilst still at school. It has since gone viral with thousands of young women signing the petition or sharing their stories which are often graphic, disturbing and upsetting.

The petition calls for sex education, in particular consent, to be taught at a younger age in schools. The observation being that consent is being taught too late, with many young people not understanding the boundaries of consent resulting in sexual assault or rape. This call for change has made many schools reassess their curriculum around sex and life education to help protect young people across the nation.

Parents also need to start having conversations around consent sooner rather than later, as some teens experience their first sexual encounter well before the subject matter is delivered. It is not enough for parents or carers to assume that your teenager knows or understands what consent means and the implications surrounding it. It is important for them to learn about boundaries to enable them to respect themselves and their partners.

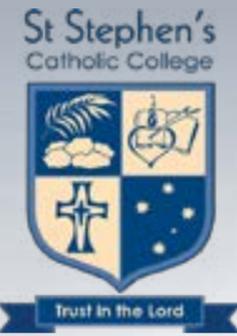
This Special Report offers parents guidance around normalising the topic of consent to ensure your teenager experiences healthy and respectful relationships. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

https://schooltv.me/wellbeing_news/special-report



Remember to invite your friends and family to St Stephen's this Thursday!



OPEN EVENING

Thursday 11 March 2021
5.00 pm - 6.30 pm

All families and community members are invited! Come and see what life at St Stephen's Catholic College is like. Students entering Year 7 in 2022 and beyond!

- Display of specialist areas
- Enrolment handbook and applications available
- Guided tour of facilities with College Leaders and Students
- Scholarship information
- Sausage Sizzle and Pizza Van on-site



College Captains for 2021: Joseph Montagner, Sophie Schrale, Sara Donovan and Cassie Bale

Lot 3 McIver Road, Mareeba QLD 4880
 Telephone: 4086 2500
 Email: ssm.office@cns.catholic.edu.au
 Website: www.sccc.qld.edu.au

St Stephen's Catholic College has now introduced payments at the tuckshop with students using their college ID card. Each student has a unique code beginning with C. This information can be uploaded into your Flexischool Account, allowing students to purchase items at the tuckshop by scanning their ID card. You can upload funds in the account and also set a daily spend limit. You will also receive notification of what they have purchased. For more information, log into your Flexischools account and follow the instructions:

<https://community.flexischools.com.au/s/article/How-do-I-link-a-student-card>



Settings

School name: St Stephen's Catholic Collr

Year Level: Flexischools Admin

Class: ADMIN [for Flexischools s

First name: Test

Last name: Student

Student card number: c100124

Daily spend limit: Enter daily spend limit am

Getting started with Flexischools

If you'd like to start ordering online, it's super simple to get started.

Set up your account

1. Download the Flexischools App

Download the app from the App Store or from Google Play. Note: for iPhone and iPad please select 'Allow' notification

2. Register

Open the Flexischools App and click 'Like to register?', enter your email address and click 'Register'. You will be sent a registration email. Follow the instructions in the registration email to finish setting up your account. Once your account is set up, login to the Flexischools App, select the Profile icon on the grey navigation bar, select Student and 'Add a student', search for their school name, select their year level and class and enter their details.

3. Top Up Your Account

To make ordering fast and simple, you can set up automatic top ups.

Order

1. Place your order

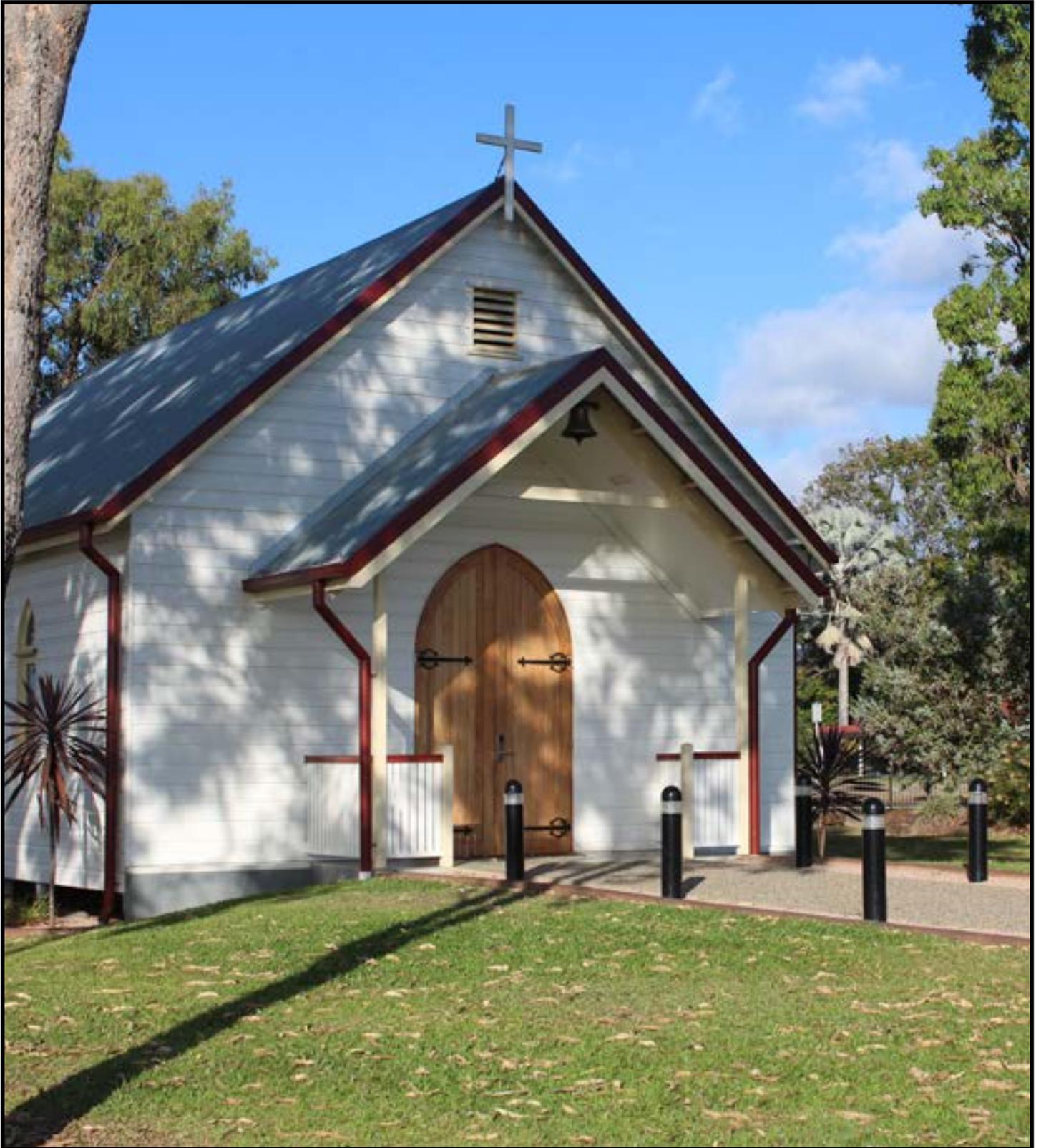
In the Flexischools App, swipe up and down to find the service category you are interested in, swipe left and right to find the service you are interested in and select the green 'Order' button.

2. Make your selection

Select the items you wish to order.

3. Make payment

Select your payment option and complete payment to place your order.



- Celebrating 16 years of Quality Catholic Secondary Education -