

St Stephen's
Catholic College



St Stephen's News

Issue 1 - Tuesday 9 February 2021

Principal: Ms Kerry Manders
Deputy Principal: Mr Simon Vaughan
Assistant Principal Religious Education: Ms Janai Sugars
Assistant Principal Students: Mrs Jayarani Salerno
Business Manager: Mr Hadyn Flynn



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- Welcome to 2021 -



Last Thursday was a wonderful day of celebrations, with the opening mass, dedication of the Holy Spirit Centre and commissioning of the 2021 College Leaders. It was an honour to have past Principals, Mr Gerry Simon and Mrs Ida Pinese attend to witness such a significant occasion. Through their visioning, the Holy Spirit Centre stands before us today.

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NOTICES



UPCOMING EVENTS:

Tuesday 16 February

College P & F AGM/Meeting

Wednesday 17 February

Ash Wednesday

Wednesday 10 March

Year 7 Immunisations

Thursday 11 March

Open Evening

Friday 12 March

Student Free Day

Monday 15 to Friday 19 March

Year 7 Camp

Wednesday 17 to Friday 19 March

Year 12 Retreat

Wednesday 24 March

Cross Country

Monday 29 March

Year 10 Real Talk

Thursday 1 April

Easter Liturgy

TERM DATES 2021

Term 1: 27-1-2021 to 1-4-2021

Term 2: 19-4-2021 to 25-6-2021

Term 3: 12-7-2021 to 17-9-2021

Term 4: 5-10-2021 to 26-11-2021

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal (ssm.principal@cns.catholic.edu.au) with any information and photos.

Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: ssm.office@cns.catholic.edu.au or telephone: 4086 2500. This also applies to any other contact details.

ABSENTEE EMAIL

If your child is absent, please email:
ssm.absentee@cns.catholic.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - MCR

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



CHESS CLUB

with Mr Harnischfeger (Mr H)

**Room: MCR - during Recess 2
EVERYONE IS WELCOME!**



FROM THE PRINCIPAL

Dear Parents and Carers

Welcome to the 2021 school year. On 27 January, all our students returned. It was an amazing sight with nearly 600 students and over 50 teaching staff. We have certainly grown from our humble beginnings. We welcomed the newest members of the St Stephen's family - 120 year seven students and 20 students from other year levels. I am very grateful to the Pastoral Middle Leaders and the Home Form teachers for the caring way in which they supported these students in their transition to St Stephen's, bringing alive our nurturing community nature.



At our first assembly, I spoke to students about Pope Francis' latest encyclical, "Fratelli Tutti", Brothers all and its importance for our community. He writes:

"It is my desire that, in this our time, by acknowledging the dignity of each human person, we can contribute to the rebirth of a universal aspiration to fraternity. Fraternity between all men and women. "Here we have a splendid secret that shows us how to dream and to turn our life into a wonderful adventure. No one can face life in isolation... We need a community that supports and helps us, in which we can help one another to keep looking ahead. How important it is to dream together... By ourselves, we risk seeing mirages, things that are not there. Dreams, on the other hand, are built together". Let us dream, then, as a single human family, as fellow travellers sharing the same flesh, as children of the same earth which is our common home, each of us bringing the richness of his or her beliefs and convictions, each of us with his or her own voice, brothers and sisters all."

http://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20201003_enciclica-fratelli-tutti.html

Pope Francis inspires us to come together as family, in the same light as our mission statement, as brothers and sisters all. This year as we create our big dreams, let us make sure we support each other to bring these dreams to fruition. This week we celebrated the blessing of the Holy Spirit Centre – one of the biggest dreams of our community. At St Stephen's we strive to develop a community that is harmonious and nurtures each child to continuously improve their learning. We seek to develop students with respect, responsibility and confidence in a caring catholic community.

The College is in partnership with families and the research tells us that students give of their best when families and the school are working together. We both aim to achieve the best possible outcomes for our students, your children. This partnership wraps around the children to ensure they are cared for and challenged. Cared for, to provide opportunities to nurture their growth and challenged, to reach their potential. For some students the challenge is the difficult part, and we find when we are 'on the same page' a successful outcome is more likely. The key to this partnership is communication. Catholic schools are dialogical, we stay in dialogue, we keep talking. I would encourage parents and students to communicate with the teachers, the middle leaders and the leadership team throughout this year.

Our college has a good reputation for high academic achievements, it is important to us, it is one part of the formula for success. Another part is for students to grow a strong work ethic and push themselves to be the very best they can be. In addition to academic learning, we seek to develop the whole person. The formation of young people who have a strong moral compass, who are compassionate, communicate well and who can contribute to the welfare and common good is the final part. We help to grow young people who:

- will be independent adaptable lifelong learners who can manage relationships and change
- at the end of year twelve will be fully functioning adults capable of making a successful life for themselves and with options and opportunities ahead of them



FROM THE PRINCIPAL (CONT)

Attitude is everything to develop these characteristics in young adults and a positive attitude makes a significant difference to people's lives. Our attitude is one of high expectations and personal best. For us, we believe an attitude that values excellence, service and love of neighbour is a by product of our core values. Together with effective communication between the school and the home, we can work together for your child's education to be a rewarding one.

Leadership Team

St Stephen's has a history of strong visionary Leadership and our 2021 team is no exception. It gives me great pleasure to introduce the leadership team for 2021:

Principal - Ms Kerry Manders
Deputy Principal - Mr Simon Vaughan
Business Manager - Mr Hadyn Flynn
Assistant Principal Religious Education – Ms Janai Sugars
Assistant Principal Students - Mrs Jayarani Salerno



Ms Janai Sugars, Mr Hadyn Flynn, Ms Kerry Manders , Mr Simon Vaughan and Mrs Jayarani Salerno.

2020 Senior Results

We congratulate all of our year twelve students of 2020 on their achievements. We continued our legacy of academic excellence with students achieving superb results across a broad range of academic and vocational education and training programmes. We are very proud of them, particularly their hard work and dedication to achieve. We asked several students back to assembly to offer congratulations and hear some successful learning tips (see page 5). An outstanding 100% of students received certificates – either QCE, QCIA or Vocational Certificates. In the majority of cases, our students received their first preference for tertiary studies. We understand 2020 presented a unique challenge for each of our Senior students. We thank all those who worked with and supported our students and we wish them the very best for their next journey.

Major Projects

We have begun the next major project, to increase the capacity of the toilets in the year seven and eight area. We will have work progressing for much of this term, to ensure students access to toilets, we have opened the Holy Spirit Centre toilets during recess.

Staffing 2021

We are pleased to welcome five new staff to the College. We have welcomed five new teachers, Wendy Ashburton, Amanda Coleman, Emma Kleyn, Trevor Milevskiy, Matthew Paolacci. Please see their introduction later in the newsletter. During 2020 we undertook a consultative process with staff to review the Middle Leader roles which led to a new look structure for the next triennium. The 2021 – 2023 Middle Leaders are:

FROM THE PRINCIPAL (CONT)

Arts and LOTE	Emma Ledlin
English	Tamara Schincariol
Health and Physical Education	Simon Vaughan
Mathematics	Christopher Ellison
Science and Technology	Norman Fenner
Student Diversity	Trudy Pretorius
Humanities	Prue Vaughan
Engineering and Design	Toni Smith
Pathways	Paul MacCallum
Innovation	Prue Vaughan
Religious Education	Deanne Morrow
Middle Leader Year 12	Sonya Barnes
Year 10 and 11	Stacey Crockford
Year 8 and 9	Nola Nunes
Year 7	Hannah Zazzi

Recently, we have also had three staff resign from their positions at St Stephen's. We thank Mr Kieran Morley Mrs Pepita Ison and Mrs Gail Musch for their contributions to St Stephen's over many years and wish them all the best for the future.

Parent Events

On Monday we celebrated the year seven Meet and Greet, our first opportunity for parents and carers of year seven students. This event gave parents an opportunity to meet their child's teachers and other parents. We are grateful to the Parents and Friends Association for hosting the meal on this occasion. The P and F AGM will be at the first meeting on **Tuesday 16 February**. I invite all parents to attend either in person or to register for a zoom connection for this meeting. This term we will have several more opportunities for parents to gather together as a community. I look forward to more occasion this term, we will be celebrating International Women's Day on Monday 8 March with breakfast from 6:45 am in the Holy Spirit Centre. Parents, family, friends and community members are all invited. Invitations will be out shortly. That same week sees our biggest event on the calendar in term one – our College Open Evening on Thursday 11 March, with details forthcoming. This will be an event where we celebrate all the amazing things our community has to offer. Please add these dates to your calendars as they not to be missed. In 2020, we saw our first students graduate under the new Queensland Certificate of Education. This system is significantly different from the previous one, to ensure parents and carers are aware of these changes. The year eleven information evening was held on Monday 8 February and the year twelve information evening was held on Tuesday 9 February. Key members of the senior and middle leadership teams were in attendance to assist parents to understand the new system.

Parent Portal

The COVID-19 pandemic has assisted the use of many innovative technologies across the community and we at St Stephen's are no exception. This year, we will be using our parent portal as the main conduit of information for families. The parent portal will house all information for parents and eventually will be an access point for college reports. Please see the access details later in the newsletter.

SCHOOL TV

Our P and F Association have supported the College subscription to [SchoolTV](#). This is an impressive and informative website for parents designed as a one-stop shop for all questions about raising children in the twenty-first century. It can be accessed on the school website (refer to page 8 for more details).

I offer all the very best wishes for a wonderful year. May the peace of Christ be with you.

Ms Kerry Manders | Principal

Email: ssm.principal@cns.catholic.edu.au

DEPUTY PRINCIPAL

I welcome back all members of our St Stephen's community to what will be a great 2021.

2020 saw us, not only as a school, but a nation face one of the most turbulent times in our history. The fact that we as a school were able to come together and continue the education for our students is a credit to everyone. I hope that in 2021 we will see a more settled time and a move back to events where we can meet face to face and share conversation.



Last year saw the first students graduate under the new QCE system. It was a learning curve for staff and students in the lead up to the External Assessment and I can say the students equipped themselves admirably. Updates regarding senior schooling will occur for parents of year twelve and year eleven students this term via information nights. The Year 12 information night was held on Tuesday 9 February, while the Year 11 night was held Monday 8 February. Information presented on these evenings will provide important details for parents, carers and students on the new QCE system and the presentations will be uploaded to the parent portal.

Please keep a look out for the term one assessment calendars which have been emailed home. I have become aware that some emails may be going to "junk" files, so please check other folders in your email account so that this document is not missed. I ask for the support of parents and carers to help their child work towards the dates of assessment. Drafts at St Stephen's are compulsory for all students as feedback on these submissions allow for an improvement in outcomes. Should you have any questions regarding assessment, your first contact should be your student's classroom teacher.

I wish all students the best for the upcoming year and should you have any curriculum questions please feel free to email or phone the Curriculum Officer Mrs Rantucci to make an appointment.

Mr Simon Vaughan

Deputy Principal

Email: svaughan@cns.catholic.edu.au



ATAR students from 2020: Gordon Yates, Olivia Bannink, Aaron Ryan, Giulia Pilat and Connor Askey-Doran.

NEW STAFF: MR TREVOR MILEVSKIY

After visiting St Stephen's during 2018, I found the College to be a welcoming and friendly place. When a position became available, I decided to apply and was given a position at the College for this year. I was born in Atherton and started teaching in Kuranda many years ago. For the last eight years I was the Technologies Middle Leader and eLearning and Pedagogical Coach at Good Counsel College, where I taught Digital Technologies and Mathematics. Before going to Good Counsel College, I taught for eleven years at The Winchendon School in the USA, where I was the Director of IT and taught mathematics and Forensic Science.



I have also worked at St Augustine's College and was Head of IT at Peace Lutheran College in Cairns as well as working in various Primary schools in the Cairns District. One of my passions is using technology in the classroom to enhance the learning experiences of the students and I have been responsible for the introduction of technology into the schools where I have worked. Currently, I am one of 350 Adobe Education Leaders in the world as well as an Adobe Creative Educator.

I am looking forward to becoming a member of the St Stephen's Family and working with students to continue to develop their love for learning and getting to know as many of the College's family as possible.

NEW STAFF: MISS EMMA KLEYN

Welcome back! I am so excited to be teaching at St Stephen's Catholic College and have received such a warm welcome into the school's community. I grew up on the Tablelands with my family who have a strong horticultural background. As a primary school student, I attended St Thomas's and St Joseph's. I completed my secondary education at St Stephen's Catholic College and graduated in 2015.



I thoroughly enjoyed my time at St Stephen's and valued the incredible support that I had from each of my teachers (many of whom are now my colleagues). In my senior years at St Stephen's, I studied English, Mathematics B, Mathematics C, Physics, Chemistry, Accounting, and Religion and Ethics. As is evident in my senior subject selection, I always had a passion for Mathematics and have carried this into my teaching career. After graduating from St Stephen's in 2015, I began studying a Bachelor of Business (Majoring in Accounting) at James Cook University in Cairns, which I completed in 2018. Growing up on a local farm, I developed an interest in horticulture and had planned to complete additional tertiary studies with the aim of becoming an agronomist. However, while helping to lead a local youth group (years seven to twelve) while I was at university, I discovered my passion for helping and supporting high school students. Hence, instead, I decided to complete a Master of Teaching and Learning (Secondary) to become a secondary school teacher. During terms three and four last year, I was given the opportunity to work at St Stephen's part time as a School Officer. Having experienced the supportive and welcoming culture of St Stephen's during my secondary education, as well as university placements and part-time employment, I am honoured to be part of this nurturing and caring community.

NEW STAFF: MS WENDY ASHBURTON

I am delighted to be a part of St Stephen's Catholic College. This year, I will teach year eight, nine and ten Visual Arts, year seven Civics and year eight History. I have joined St Stephen's community from Trinity Anglican School in Cairns, where I taught Visual Arts. I have extensive experience in a diverse range of educational settings. I have taught Visual Arts, Media Arts and Photography from prep to year twelve and Digital Imaging and Photography at a tertiary level. I have a Bachelor of Visual Art Education and a Master of Art from the University of NSW. I worked as a Photographer and Graphic Designer in my own business for several years and held photographic art exhibitions. I hope to apply my vast experience to St Stephen's creative and cultural life, and I'm looking forward to a great year.



SCHOOL TV

A special report from School TV:

Starting year seven poses many new challenges, but also offers exciting opportunities. It comes with a number of mixed feelings. Unfortunately for many year six students, 2020 was marred with school closures and remote learning due to the pandemic and the overall impact of this is still unknown. For many students regular orientation activities at the end of 2020 were less than ideal. Therefore, many students may be feeling a little bit more anxious than usual about their expectations of starting year seven. Grasping new skills and establishing new study practices can quickly become daunting and overwhelming. During this time of transition, parents and carers need to be supportive, but also realistic in their expectations. This is an important milestone in your child's life. There will be feelings of exhilaration, but also the fear of the unknown. Therefore it will be important for parents and carers to be vigilant in monitoring their child's mood and mental health during this time. They could easily become overly anxious or even depressed. In this Special Report, there are a number of strategies offered that can make this transition period smoother and start things off on the right foot! We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback. If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report https://sscc.qld.schooltv.me/wellbeing_news/special-report-starting-year-7



YEAR 7



MIDDLE LEADER YEAR 12

Welcome back to the 2021 school year. The final year of school can trigger a range of emotions: excitement, nervousness, stress, nostalgia, anxiety, sadness or just impatience to get out into the world. Whether the students are excited to have taken the next step or are just hanging out for the end I am here to help. This year we have introduced the mantra, "How can I help" and I thought I would take this opportunity to let you know some of the ways I can help both you and your child this year. I am available to assist you if you have concerns, questions or ideas about your child. I will:



- keep you informed of any resources, opportunities, concerns or issues about your child.
- support your child in reaching their full potential and have open communication with you.
- act upon your child's needs and follow-through. I will respond to issues raised by your child and be positive, honest and consistent in my expectations.

Pastoral care is not merely a complementary practice; it is a way of living in community with policy and practices fully integrated throughout the teaching and learning and structural organisation of our school to effectively meet the personal, wellbeing and academic needs of students, staff and parents.

Ms Sonya Barnes
Middle Leader - Year 12
Email: sbarnes2@cns.catholic.edu.au



INSTRUMENTAL MUSIC AT ST STEPHEN'S

REDUCED HIRE FEES 2021: Every instrument just \$25.00 per term hire

Part of our very active music program at St Stephen's College is the Instrumental Music Department. Instrumental music is an enrichment opportunity at St Stephen's which allows students to learn a musical instrument with a specialist instrumental teacher. Specialist lessons include band instruments (clarinet, flute, saxophone, trumpet, trombone), string instruments (violin, viola, cello and double bass), percussion (including drum set), guitar, ukulele and piano. Students who take instrumental music lessons access these during school time once a week. Lessons are individual or in small groups. Students who engage in the instrumental music program at St Stephen's have many opportunities to expand their cultural and social/emotional learning as they participate in combined ensembles and performances. Notably, our instrumental program includes a combined St Stephen's and St Thomas' band who perform regularly at many school and community events. St Stephen's College Instrumental Music Department is now taking enrolments for 2021. We encourage parents to review the attached information about the program and consider enrolling their child for the new school year. No prior musical experience is required as the program is tailored to each student. We encourage students seeking more information to contact the music team at St Stephen's: Mrs Raggett, Mrs Livingstone or Ms Ledlin. Looking forward to seeing lots of new and familiar faces in 2021.

MIDDLE LEADER ARTS AND LOTE

Welcome back to a brand-new school year, hello 2021! This year – as always – we are very excited for the year ahead in the Arts and LOTE Department. 2020 stole a bit of our fun but now we are back and ready to get into it. I would like to extend a congratulations to our Cultural Captains for 2021, Amyrosa Enderlin, Emma Cavanagh and Taijana Golbey. Staff and students are very much looking forward to working with these girls this year.



Our classrooms are off to a great start with some talented (and large!) groups from years nine and ten who have chosen to study an art form for one of their electives; we look forward to what they can produce individually and as a class throughout this year. Our co-curricular offerings at St Stephen's will be starting back up again shortly, the first to be is our vocal groups. Students are encouraged to keep an eye out on student notices for when our other groups and ensembles start up. We will be running two (2) vocal ensembles this year - as well as: ukulele group, Drama club, Excellence in Visual Art group, Liturgy band and an anime club.

Timetables for our instrumental music program are in the process of being finalised. You can access the music contract from the parent portal, if you would like to print one at home, students can return the form to Student Services. If your child would like to learn an instrument at St Stephen's this year, get in quick as spots fill up quite quickly!

Looking forward to a fabulous year.

Ms Emma Ledlin
Middle Leader Arts and LOTE
Email: eledlin@cns.catholic.edu.au



TABLELANDS DISTRICT SCHOOL SPORTS

Many students look forward to participating in the Tablelands District School Sports (TDSS). At St Stephen's our process is to advertise the various TDSS events to our students as follows:

- Information via email is sent to the College, from TDSS. Sometimes there is a short turn around time.
- All event information will be sent out to the student via their email, and a brief note placed on our College notices.
- Students will need to carefully check their emails each day and reply or click on the active link to express their interest.
- Unfortunately late nominations may not be accepted.



PATHWAYS WITH MR MACCALLUM

Hello and welcome to 2021.

It has been great to get back into the swing of things and see a number of students showing keen interest in all things Pathways. Students are already asking about work experience, taking up VET courses in years eleven and twelve, ATAR scores for particular university courses, how to attain a school-based apprenticeship and how to find their USI number. As of the start of 2021 we have a number of students engaged in TAFE in Schools programs, school-based apprenticeships and traineeships as well as VET courses offered at the school by either the college RTO or external providers. Please feel free to phone or email me or Mrs Linda Bale (Administration Officer) if we can be of any in the Pathways area.



Helping Your Teen With Career Advice

Your child's future depends on what you do today. Parents play a significant role in supporting their teenagers to make informed decisions about career pathways. The whole how to help teenagers make informed career decisions area is often overwhelming. Many parents believe they might give incorrect advice. In today's fast-changing world there is no such thing as a wrong choice because a career decision is no longer considered a single event. Career paths are no longer linear with a fixed destination, rather career paths are now considered a journey, with multiple roads and numerous destinations. There will be bumps in the road along the way, however, the key is to support your teen in overcoming these bumps. Understanding the power of resilience and the ability to bounce back is a skill that will serve them well in the 21st century working world. A single qualification, trade or university degree will no longer serve your teen throughout their working life. Generic skills such as communication, problem solving, personal attributes and adaptability are required more than ever. Consider helping your teen to talent stack. Encourage your teen to attend short, hands-on training courses, volunteer, undertake part time work and travel. By doing this they will gain core, transferable skills required to move into the new world of work. Never underestimate the influence you, as a parent, have over your teens' career path. Many studies have found that a parent's influence is so strong it overrides the influence of teachers, school counsellors and friends. (Adapted from: <https://www.careerdevelopmentcentre.com.au>). LUI and USI Numbers – LUI and USI numbers are important to students, especially as they enter their senior years of schooling.

- The LUI (Learner Unique Identifier) is issued by QCAA (Queensland Curriculum and Assessment Authority) through the college, to young Queenslanders when they are registered for a QCE (Queensland Certificate of Education). This generally happens in year eleven but may happen earlier if subjects being undertaken by year ten students contribute to their QCE.
- The USI (Unique Student Identifier) is a unique sequence of numbers and letters issued upon application and is important for anyone considering study options (including First Aid courses). Everyone undertaking nationally recognised VET courses is required to have a USI. The study includes university, TAFE and other nationally recognised training. Without one, you cannot get Commonwealth financial assistance or your qualification or statement of attainment.

PATHWAYS WITH MR MACCALLUM

What's Involved in Obtaining an Apprenticeship?

School-based apprenticeships and traineeships (SATs) combine training with working in a real job, for a real boss, with a real wage. SATs allow school students to work for an employer, as paid employees, and undertake training towards a qualification whilst studying towards their (year twelve) Queensland Certificate of Education and/or ATAR. While SATs are usually undertaken by year eleven and year twelve students, year ten students may be considered on a case-by-case basis. If you are considering a SAT pathway for your child, please see me or Mr Vaughan to discuss how this might work for your child. The college will then work with you, your child, the employer and apprenticeship group to co-ordinate the sign-up process. Students undertaking SATs will then co-ordinate with Mr Vaughan to reduce their academic study load. SATs also contribute credits towards a QCE and ATAR (if applicable). While some SATs are made known to the college, most of the time they are found by parents or are the product of a successful period of work experience completed by the student.

Work Experience Program (20th – 24th September 2021)

Year ten students are encouraged to start considering their options for work experience in the 2021 September school holidays. While this is the official time for the college work experience program, students are not discouraged from undertaking work experience at other times of the year. Work experience must be negotiated with the college, and obviously the employer, so that required administration processes can be completed. These include pre-work experience Health and Safety checks and a visit by a college representative during the period of work experience. Work experience is a valuable part of career education at St Stephen's and should not be undervalued as an integral part of assisting students to identify their possible pathways beyond secondary education. More information to follow in future newsletters.

Pathways Talk – What Does a Nurse Do? How can I work as one?

Being a nurse is a huge responsibility. Nursing is all about caring for other people who are in need. You will commonly find nurses in hospitals, clinics, aged care homes and other places where their specialist care may be needed. In Australia, there are different kinds of nurses, each with their own specialty and qualifications - Registered Nurse, Enrolled Nurse, Assistant In Nursing, Clinical Nurse, Midwife and Nurse Practitioner. Their required training qualifications vary from University to Certificate level, on-the-job training and professional development. Prerequisites will vary according to the course and its complexity so it's best to contact the course provider or speak to people in the industry. While a direct entry into university is required for some nursing roles, not all require this initial point of entry. Speak to Mr MacCallum or a training organisation to enquire about your path into nursing.

Positions Vacant

- Catalogue Walkers needed immediately in your local area. This is an ideal first job! Children welcome to apply from eleven years of age. Apply at deliverfordollars.com.au

Upcoming Events

- Brekkie With The Tradies at Cairns TAFE, Thursday 25 February; 9.00 am to 11.00 am; numbers are limited; year ten students; format – panel, Q&A.
- Try-A-Trade Day – Wednesday 10 March – numbers limited to six (6) year ten students per school; Atherton Hospital construction site.

More information to come on both of these events.

Until next time, take care.

Mr Paul MacCallum
Middle Leader Pathways
Email: pmaccallum@cns.catholic.edu.au

Mrs Linda Bale
Pathways Assistant
Email: lbale1@cns.catholic.edu.au



Parent Portals

Before you start:

1. Have you provided the school with an email address?
2. Have you received an email from the school advising of the availability of the Parent Portal?

First Time Parent Portal Login

Go to your School's website and click the link to the Parent Portal:

You will then be sent to a Login page



Further instructions can be found: <https://sway.office.com/jjILuzLFbAEbPGfC?ref=Link>

St Stephen's Catholic College has implemented Parent Slips (via EdSmart.com) to assist with communication between the school and parents. Parent Slips is an online system that replaces all the paper forms we send home for you to complete and return. The online system is extremely easy for parents to use. Instead of paper forms coming home in your child's school bag, you will be sent an email notification, with a link to click that opens a secure web page version of the form to complete and submit. You can do this on your phone, tablet or computer. You do not need to download any apps or register. The online system is a much more efficient way to capture all this information from you and means teachers and the administration staff can easily keep track of their forms. All of the data you submit in the forms is held in a secure database and is only accessible to selected school staff.



Information for Parents

EdSmart is a web browser based online tool to capture information and responses for your children's activities. Your school purchases an annual subscription to the EdSmart system and uses it to distribute online forms for you to complete and submit.

Why do schools use EdSmart?

If you stop and think about it, schools spend considerable amounts of time managing paper forms, even a modest sized school is creating, copying, distributing and collating hundreds and hundreds of paper forms every year. By switching to online forms the school is able to save many, many hours of staff time, and free up that time for more important activities, like teaching and supporting your children. And of course reducing paper usage is also fantastic for the environment.

How does it work for a parent?

After an email or SMS notification, there is an online form waiting for you. You simply click the link shown in the email and a secure web page will open, containing information from the school, and various questions for you to complete and answer. Some forms include Google Maps, to show you where the activity is taking place. Some may have a calendar icon you can click to add the activity to your own electronic diary, like Outlook or Google Calendar.

Do I need to do anything to register or set up?

No, EdSmart does not use mobile apps or any special software. You do not need to register or set anything up. All you need is an email address and a web browser. And all the EdSmart web pages are specifically designed to work great on desktop computers, tablets and smartphones.

Is my information safe?

EdSmart stores your information in a secure data centre operated by Microsoft in Melbourne, Australia, and is compliant with all aspects of the relevant Australian privacy legislation. The information is only accessible to a select group of staff at your school. If you are a UK-based school you can read our Data Sharing Agreement.

Who is EdSmart?

EdSmart was founded by Fiona Boyd and David Eedle. They have a long track record with technology-based businesses, but also have three children and know the importance of making parents' lives easier!

Simplify your school life.

We have partnered with Flexischools, to make school lunches even easier.

Set up your account

- 1 Download the Flexischools App
Note: for iPhone and iPad please select 'Allow' notifications.
- 2 Login/Register
 - **Already a Flexischools user** – Enter your details and login. To save your login details select 'remember me'.
 - **New Flexischools user** – Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.
- 3 Top Up Your Account
To make ordering fast and simple, you can set up automatic top ups.

Order

- 1 Place your Order
In the Flexischools App, click the 'Order now' button located in the bottom right-hand corner of the app and select your student.
 - 2 Make your Selection
Select the items you wish to order.
 - 3 Make Payment
Select your payment option and complete payment to place your order.
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SANDWICHES

Egg and Lettuce	\$4.00
Salad	\$4.00
Chicken	\$3.50
Chicken and Cheese	\$4.00
Chicken and Salad	\$4.50
Chicken and Aioli	\$4.00
Ham	\$3.50
Ham and Cheese	\$4.00
Ham and Salad	\$4.50
Cheese	\$3.00

Extras

Toasting	\$0.20
Tomato	\$0.50
Onion	\$0.30
Pineapple	\$0.50

WRAPS

Salad and Cheese	\$4.00
Chicken and Salad	\$4.50
Ham and Salad	\$4.50
Tuna and Salad	\$5.00
Toasted Hawaiian Wrap (with ham or chicken)	\$5.00
Crumbed Chicken Wrap (half)	\$3.50
Crumbed Chicken Wrap (full)	\$5.00

DRINKS	
Water	\$4.00
Iced Tea	\$4.50
Flavoured Water	\$4.50
Powerade	\$4.50
Fruit Juice	\$4.50
Waterfords	\$4.00

SALADS

Garden Salad (small)	\$4.50
Garden Salad (large)	\$6.00
(Includes: lettuce, beetroot, cheese, carrot, corn and egg)	
Udon Noodles	\$6.00

Extras

Chicken	\$0.50
Ham	\$0.50
Tuna	\$1.00

AVAILABLE DAILY

Lasagne	\$4.50
Garlic bread	\$2.00
Pastries	\$4.00
Enchilada (Vegetarian)	\$4.50
Enchilada (Beef or Chicken)	\$5.00

SNACKS

Chicken Fingers	\$2.50
Popcorn Chicken	\$2.50
Single Pizza	\$3.00
Sidewinders	\$3.00
Vegemite and Cheese Scroll	\$3.00
Jelly and Custard	\$3.00
Muesli Swirl	\$3.50
Muffins	\$3.00
Frozen Yoghurt	\$3.00
Sausage Roll	\$2.00



MONDAY

Pies - \$6.00
(Pea / Plain / Potato / Curry)

TUESDAY

Beef Curry and Rice - \$6.00

WEDNESDAY

Chicken Parmy Burger - \$6.00
(Original / Meat Lovers / Hawaiian)
Chicken Fillet Burger - \$5.00

THURSDAY

Pizza - \$7.00
(Hawaiian / Supreme / BBQ Chicken / Vegetarian / Pepperoni)

FRIDAY

Fish and Chips - \$7.00

TERM 1 - 2021



Vegetarian and Gluten Free Options

VEGETARIAN

Garden Salad - \$4.50 (small)
Garden Salad - \$6.00 (large)

Udon Noodles - \$6.00

Vegetarian Burger - \$5.50
(with Chickpea Patty and Salad)

Sandwiches - \$5.00
(Choice of Fillings)

Vegetarian Enchilada \$4.50

GLUTEN FREE

Garden Salad

\$4.50 (small)
\$6.00 (large)

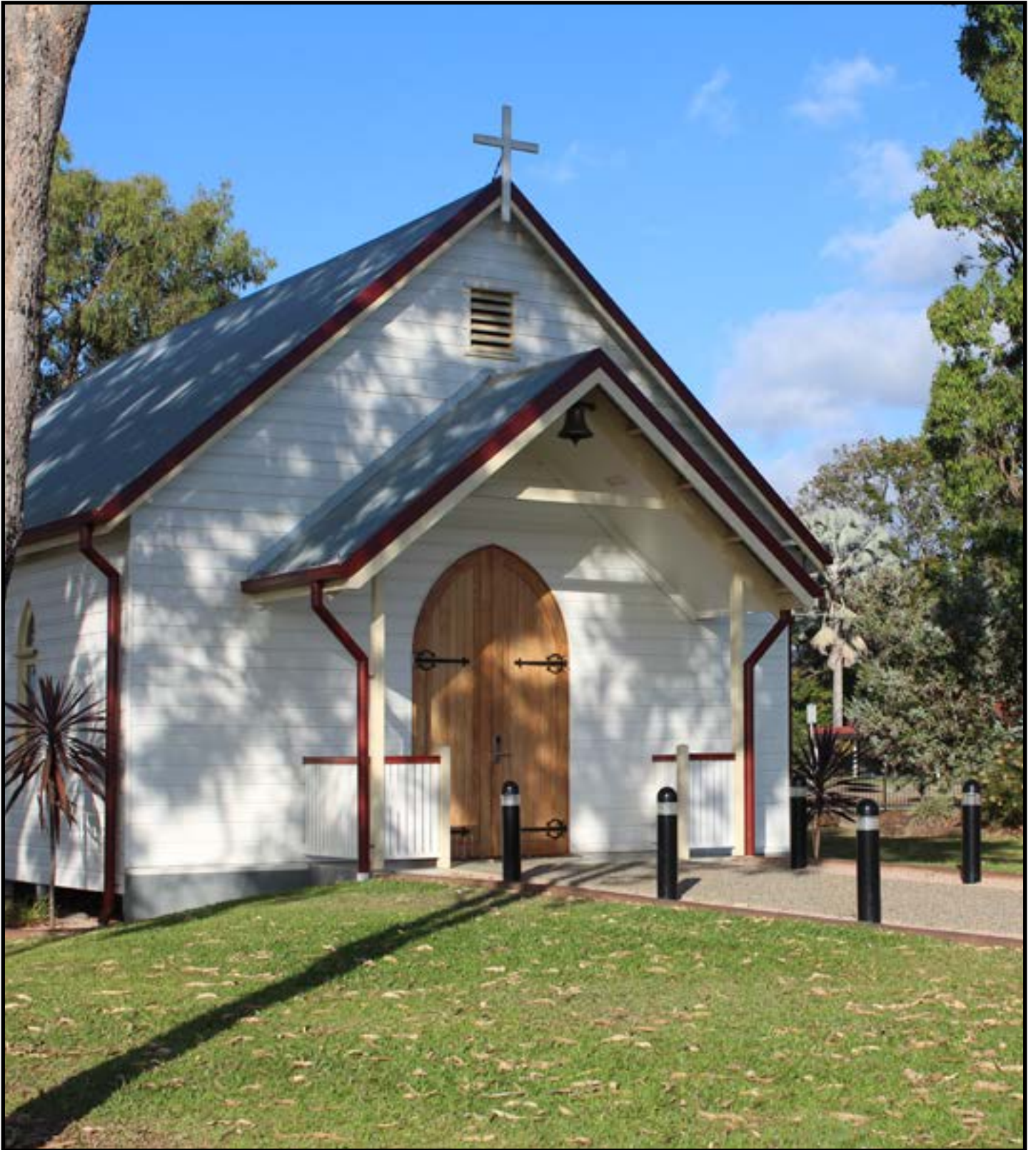
Sandwiches

(Choice of Fillings)

\$5.00

Orange & Almond Slice

\$3.50



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