

St Stephen's  
Catholic College



# St Stephen's News

Issue 15 - Term 3 - Week 10

**Principal:** Ms Kerry Manders  
**Deputy Principal:** Mr Simon Vaughan  
**Assistant Principal Religious Education:** Ms Janai Sugars  
**Assistant Principal Administration:** Mr Rohan Priestly  
**Business Manager:** Mr Hadyn Flynn  
**College Leader Pastoral Care:** Mr Matthew Draper



FOLLOW US ON FACEBOOK

## St Stephen's Day



St Stephen's Day was celebrated on Friday, with liturgy, a talent quest, mini fete and afternoon activities. There was enthusiastic participation from students and staff.



Lot 3, McIver Road, Mareeba  
PO Box 624 Mareeba Qld 4880  
**Office Hours:** 7.45 am - 3.45 pm Monday - Friday  
**ABN:** 42 498 340 094

**Telephone:** (07) 4086 2500

**Fax:** (07) 4092 4333

**Email:** [ssm.office@cns.catholic.edu.au](mailto:ssm.office@cns.catholic.edu.au)

**Website:** [www.sccc.qld.edu.au](http://www.sccc.qld.edu.au)

# NOTICES

## UPCOMING EVENTS:



- Monday 5 October**  
Queen's Birthday - Public Holiday
- Monday 11 October**  
Year 11 Information Evening
- Friday 16 October**  
Year 10 Community Day  
Arts Exhibition
- Monday 19 October and Tuesday 20 October**  
Year 11 Block Exams
- Wednesday 21 October**  
Year 7 Immunisations
- Thursday 22 October**  
Awards Ceremony
- Friday 23 October**  
Year 12 Graduation Ceremony
- Monday 26 October to Tuesday 17 November**  
Year 12 External Exams
- Monday 9 November to Friday 13 November**  
Year 7 Camp

**REMINDER:** Please remember that any adults onsite must adhere to social distancing requirements and COVID-19 safe regimes: washing hands, avoid touching our faces, keep a safe distance (1.5 meters), sneeze and cough into the elbow and if unwell, stay home and follow the Queensland Government recommendations to have a COVID-19 test.



Keep up-to-date with COVID-19 by clicking on the link above.

## CHESS CLUB

with Mr Harnischfeger (Mr H)  
**Room: MCR - during Recess 2**  
**EVERYONE IS WELCOME!**



## TERM DATES 2020

**Term 4**  
Tuesday 5 October  
to  
Friday 27 November

## CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal ([ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)) with any information and photos.

## Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: [ssm.office@cns.catholic.edu.au](mailto:ssm.office@cns.catholic.edu.au) or telephone: 4086 2500. This also applies to any other contact details.

## ABSENTEE EMAIL

If your child is absent, please email:  
[ssm.absentee@cns.catholic.edu.au](mailto:ssm.absentee@cns.catholic.edu.au)

## Maths Tutoring Available

**Tuesday and Thursday**

Recess 2 - MCR

(all students welcome)

**Wednesday**

3.00 pm - 4.00 pm - Library

Years 10 -12 only



## FROM THE PRINCIPAL

Dear Parents and Carers

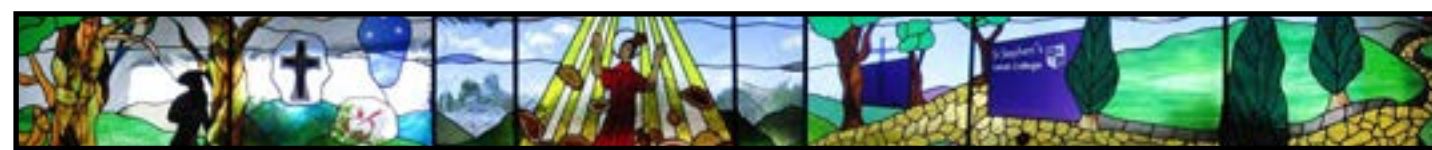
There was great joy and excitement as the much-anticipated annual St Stephen's Day approached. And it did not disappoint – what an amazing day! It was a tremendous display of community spirit, a day that binds us together as a tangible example of our sense of family. We showed the warmth of our community, the love and belonging that draws us together and celebrated all that is wonderful at St Stephens.



We began the day with liturgy together then students concluded our celebration with a rousing rendition of the College Hymn – “Trust in the Lord”. The “Steve” trivia quiz led to a showdown between McAuley and Deacon. The Talent Quest demonstrated the depth of quality talent and the wonderful sense of humour that keeps our community buoyant. This show included the opening performance of “Fishing with Vaughany – the musical” which was a delight that will remain with us forever. I am sure many went home to “click like and subscribe”! The fete component was a roaring success, I saw students from every year level and house come together to share the most amazing experiences, showing friendship and pride in the College. The activities varied from yabbie races, card games, lolly stalls to golfing and the car wash - all to raise funds for our charities. It was my first St Stephen's Day and it was impressive, I would like to commend all those staff, students and parents who contributed to the success of this day. Words fail me in trying to describe the depth of feeling, camaraderie and excitement that was present. The day finished with the staff versus students volleyball match where the staff were victorious, though there may have been an advantage with Mr Fenner in the goal circle! The junior students hotly contested the annual tug of war, where they were quite literally ‘putting their backs into it’ for their house and for the third year in a row McAuley were triumphant! Congratulations go to all those staff and students that contributed to creating an undeniably successful day!

As watched the day unfold, I saw great communion of love between people with smiles, laughter, and connection. It was a closeness and unity that shows the strength of our community and reminded me of a description by Pope Francis in 2019 of the early church in Jerusalem. He said that the early church is a paradigm for every Christian community, “they apply a high level of quality in their interpersonal relationships through sharing spiritual and material goods.” This perfectly described our St Stephen's day. In a year that has thrown us more curve balls than any other, we have witnessed time and again the high level of support, care and resilience within our community. The commitment to creating a safe and nurturing family caring for each other allows us, like the early Christians, to gather as God's family and show the communion of love within our community.

In his audience in St Peter's Square, Pope Francis continued “Unlike human society which tends to follow its own interests regardless or even to the detriment of others, the community of believers rejects individualism in favour of sharing and solidarity. There is not room for egoism in a Christian's soul: if your heart is selfish you are not Christian, you are worldly and only seek your own favour, your own advantage. And Luke tells us that the believers are together (Acts 2:44). Closeness and unity are the style of believers: close, concerned for each other, not to speak ill of the other, no, but to help, to get closer.” I reflected on this statement in light of St Stephen's day and am drawn to the beauty of the acts of sharing, service and solidarity of our students that is central to the St Stephen's charism, we are all brothers and sisters in Christ and work together closely for others. This prompted me to reaffirm this for the year 12s as they begin their new normal. A September holidays with a focus on concentrated hard work preparing for the upcoming external exams.





## FROM THE PRINCIPAL (CONT)

I would like our Year 12 students to remember that when you are struggling with work or thinking about giving up – think back to St Stephen's day and remember that we are all with you. We are sharing your struggle. We are in solidarity with you. We keep you in our prayers. So in the spirit of St Stephen's day, continue with a spirit of courage, service and solidarity. We know you can do it!

I wish all members of our community a safe, relaxing and rejuvenating holiday and the opportunity to enjoy the communion of love with your family and friends. I leave you with the words of Pope Francis:

*"Let us pray to the Holy Spirit that me make our communities places in which to gather and exercise the new life, works of solidarity and of communion, places in which liturgies are an encounter with God that becomes communion with brothers and sisters, places that open doors to the heavenly Jerusalem."*

[http://www.vatican.va/content/francesco/en/audiences/2019/documents/papa-francesco\\_20190626\\_udienza-generale.html](http://www.vatican.va/content/francesco/en/audiences/2019/documents/papa-francesco_20190626_udienza-generale.html) Accessed 18/09/2020

May the love and warmth of Christ be with you.

God bless

**Ms Kerry Manders**

**Principal**

Email: [ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)

## 2021 - TERM DATES / PUBLIC HOLIDAYS / STUDENT FREE DAYS

### Term 1

Wednesday 27 January to Thursday 1 April

### Term 2

Monday 19 April to Friday 25 June

### Term 3

Monday 12 July to Friday 17 September

### Term 4

Tuesday 5 October to Friday 26 November  
(Year 12 Finish: Friday 19 November)

### Public Holidays and Student Free Days

Tuesday 26 January - Australia Day Public Holiday

Friday 2 April - Good Friday

Monday 5 April - Easter Monday

Sunday 25 April - ANZAC Day

Monday 26 April - ANZAC Day Public Holiday

Monday 3 May - Labour Day

Friday 16 July - Cairns Show

Monday 4 October - Queen's Birthday

**Friday 3 September - Student Free Day**



## PATHWAY BITES: TERM 3 - WEEK 10



Recently, students from across all year levels had the privilege of attending a Defence Force Recruiting session with Petty Officer Jerry Savage and Administrative Corporal Gabby. Within the session, the students were given information about the different types of entry into the Australian Defence Force (ADF), the wide variety of roles within the ADF and the requirements and benefits of applying. It was a very beneficial experience and provided lots of insight into the amazing work of the Australian Defence Force.



**Tully Smith**  
Year 8



### White Card Training

Congratulations to 17 students from across years 9 to 12, who recently completed their White Card training. Students were able to undertake the training at school and were recently issued with their certificates of attainment. A White Card is required by people wanting to work in the construction industry. This includes students wishing to undertake work experience in a construction-related field of work. Information is freely available on the internet regarding careers and the types of work where employees require a White Card before entering a construction site. The course will be run again in 2021.



## PATHWAY BITES: TERM 3 - WEEK 10

### Try-A-Trade Day

Seven year 10 students recently attended the Try-A-Trade day held at the Atherton High School Trade Training Centre. The day is organised by TAFE Queensland and Construction Skills Queensland (CSQ) and offers students a hands-on experience of various trades. Due to COVID-19 restrictions, only seven spots were available to the schools attending.



### Mr Paul MacCallum

VET and Vocational Learning - Middle Leader

Email: [pmacallum@cns.catholic.edu.au](mailto:pmacallum@cns.catholic.edu.au)



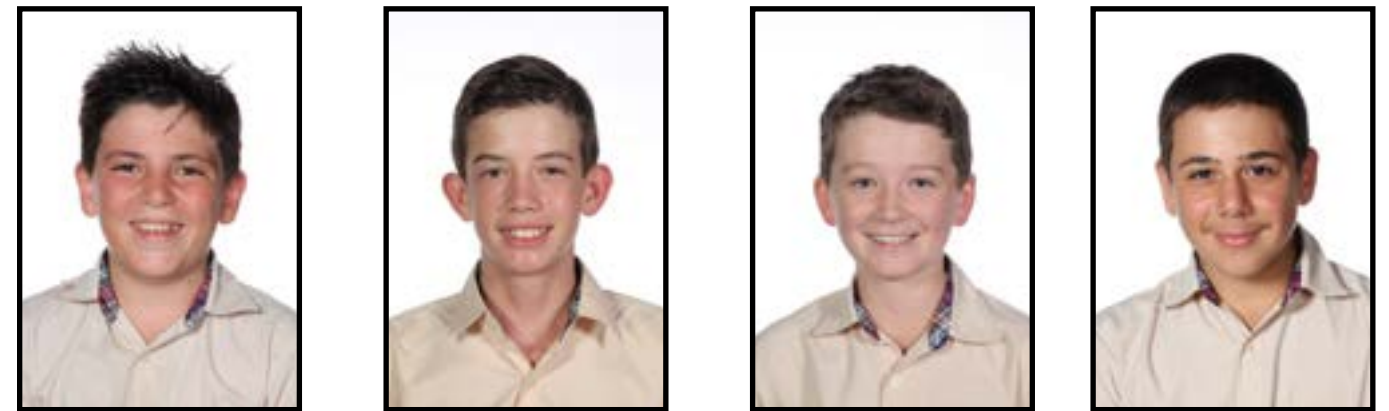
Curcio's Concreting Constructions is now hiring, with 2 positions are available for Year 12 leavers.

Traineeship – full time

Labourer – full time

For more information please see Mr MacCallum or Mrs Bale or alternatively email [curcio.concreting.constructions@outlook.com](mailto:curcio.concreting.constructions@outlook.com)

## SPORT: TABLELANDS REPRESENTATIVES



From left to right: Ollie Djeric 13-15 Years Basketball, Campbell Palmer, Riley Lennon and Tristan Lopez 13-15 Years Cricket.

## 2020 ARTS EXHIBITION



The Arts Department is excited to announce that we will be having our annual Arts Exhibition this year, with a few tweaks to ensure we are following our college COVID safe plan. If your son or daughter is performing or has their artwork or designs on display, please feel free to come along to this free event and support our talented arts students. Numbers are capped at 200, so get in quick! Register using the code on the flyer: <https://www.trybooking.com/BLKCN>



## LIBRARY NEWS

On Monday September 14, the author and poet Steven Herrick visited St Stephen's Catholic College. Mr Herrick performed his poems to all students, from year seven to year nine. Judging from the howls of laughter and audience participation throughout the sessions, the students enjoyed their time with him.



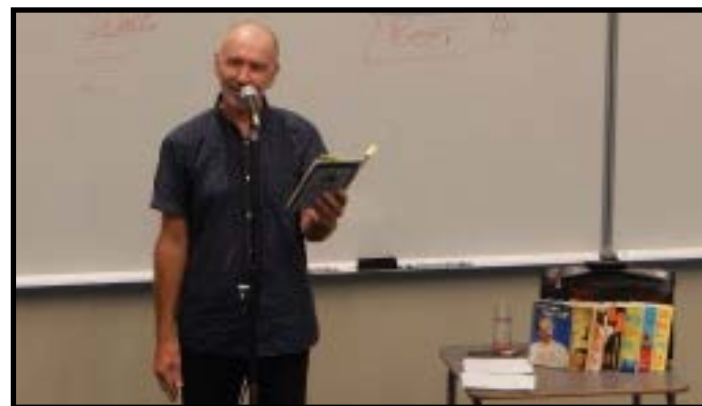
Steven is a popular Australian poet and is widely recognised as a pioneer of the verse-novel genre. He took students through a variety of styles of poems. His performance encouraged students to realise that poetry is accessible, entertaining, and relevant.

**Mrs Simone Gillies**  
**Teacher Librarian**

**Email:** [sgillies@cns.catholic.edu.au](mailto:sgillies@cns.catholic.edu.au)

**Mrs Suzanne Assenheim**  
**Library Assistant**

**Email:** [sassenheim@cns.catholic.edu.au](mailto:sassenheim@cns.catholic.edu.au)



## NETBALL - FOWLER'S CUP

On Thursday, September 10th, a Grade 8/9 and a Year 7 team travelled to Cairns to compete in the Fowlers' Cup School Carnival. My teammates and I, who made up the combined 8 and 9 team, played 6 games, winning two and losing four. The year 7 team played 7 games across the day. They also experienced a win and lots of success and enjoyment along the way.

Although not making the finals, I can say on behalf of all players that it was a great day of meeting new people and gaining experience as netball players. We would all like to thank Jenna Kerswell for being the umpire for the school and Mrs Pretorius and Mrs Bale for coaching the teams.

**Jessica Reedman**  
**Year 9**







### MONDAY

Chicken Parmy Burger - \$6.00  
( Original / Meat Lovers / Hawaiian )  
Chicken Fillet Burger - \$5.00

### TUESDAY

Nachos - \$5.00

### WEDNESDAY

Fish Burger - \$6.00

### THURSDAY

Pizza - \$7.00  
( Pepperoni / Hawaiian / Supreme / BBQ Chicken / Vegetarian )

### FRIDAY

Pies - \$5.50

**TERM 4 - 2020**

# St Stephen's Day





# St Stephen's Day



## QCEC FUNDING



### Capital funding for Catholic schools

Without increased investment in infrastructure Queensland Catholic schools will be unable to support families by meeting demand for new and expanding schools in high growth areas.

Catholic education will need 36 new schools and 833 extra classrooms for existing schools by 2036.

Ask your local candidates how they will support Capital funding for Catholic schools.




### Engaging families in learning

Research shows that students have better outcomes when families are engaged with their child's learning. Catholic School Parents Queensland (CSPQ) supports schools and families to work together to play a positive role in learning and wellbeing.

Government funding helps CSPQ develop strategies and projects to assist schools and families to work together.

Ask your local candidates how they will support better engagement between families and their Catholic schools.



### Recurrent funding for Catholic schools

Recurrent funding from government helps Catholic schools employ teachers and other school staff. We need the Queensland Government to maintain recurrent funding for Catholic schools at its current percentage for the next four years. This will help our schools support families through the challenges ahead.

150,000 Catholic school students, their families and 20,000 staff need recurrent funding certainty.

Ask your local candidates how they will support recurrent funding for Catholic schools.





## Clear and Present God Annual Reach Youth Camp

Reach Youth Ministries is excited to host another Diocesan Youth Camp this year. The theme 'Clear and Present God' will help us recognise God's presence in our everyday lives and make us realise (like the Disciples on the road to Emmaus) how Jesus is always walking with us on our life's journey and during this pandemic. It will be a weekend of faith, friendship and fun.

**Target:** Students in Year 7 - Year 12

**Venue:** Quinola Lakes Centre, Malanda

**Cost:** \$120 per person (includes all meals, accommodation)

**Camp:** Will include laser tag, canoeing, games, team building and fun activities, music, small group discussion, free time, camp fire, prayer and mass on Sunday.

**Registration:** Click [here](#) to complete Registration form and email payment details to [admin@reachyouth.org.au](mailto:admin@reachyouth.org.au). Reach will send an information pack closer to the camp.

For all enquiries please contact Priscilla O'Brien on 0429 475 825 or email [admin@reachyouth.org.au](mailto:admin@reachyouth.org.au)



Advice for parents regarding the extremely distressing content that has gone viral online from Kirra Pendergast at Safe on Social Media. This is a challenging topic to discuss with young people. We advise that you be careful not to draw attention to it or stimulate curiosity for a child to search for it. The content is still online and will take some time to come down. It has been embedded into videos ranging from kittens playing to Mario Kart. These videos are on TikTok, Instagram, YouTube, and YouTube for Kids. In talks to primary school age students, I always say, "if you ever see anything yucky online that makes you feel scared, upset or even if it makes you feel a bit weird in the tummy, talk to Mum, Dad or another trusted adult." With High school students, I always mention similar, but obviously in language to suit the audience. I also let them know if they don't feel comfortable talking to their parents that they can speak with one of the school welfare team, a teacher, another trusted adult, or call Kids Helpline. Please make sure your children know to speak up.

## Tips for Parents:

1. Be as involved in your child's online life as you are their offline life. To them, it is just "life" it is so blurred now there is no definition in the eyes of a young person.
2. Think about the age recommendations; it is not illegal for a child to use social media under the age of 13 years with their parents' permission but think about what they are being exposed to. When we sign up to use apps, there are extensive terms and conditions of use. By ticking that box accepting them, you are signing a document that puts all the onus back on the user. You are signing up to be a data generating commodity, handing over personal information that can be sold and shared at the app's discretion. When you click "I agree" to most terms and conditions on social media platforms – you give it up by legal contract. And you probably didn't even read them. Most adults don't let alone a child. Carnegie Mellon researchers estimated that for an average individual to read all the terms and conditions we should – it would take 76 days. So, you could legitimately argue the impossibility of this. Instagram's Terms and Conditions are over 5000 words long. Facebook sits at around 15,000. TikTok has a couple of pages; Google's terms and conditions are shorter than Facebook. The practice of tech companies is to either: bombard you with so much detail, it is incredibly unrealistic to expect anyone (especially a child) to read through them all, or to create brief terms and conditions that are deceptively simple, and in effect, sign away all rights to your content, and personal information by using vague legal speak. Some of the things they state are:

*"you grant us a non-exclusive, transferrable, sub-licensable, royalty-free worldwide license to use any IP content that you post on or in connection with the app." Pictures, videos, posts, private messages, ANYTHING you have on your page is licensed to the app and can be sold or shared for media and marketing purposes.*

- All device information, your connections, what you share, and what you delete.
- What groups you are members of and what you follow.
- Your location and your IP address and the length of time you spend online.
- How you bank, your billing details, delivery, and home address.
- What your friends post about you.
- Wi-Fi nearby and Bluetooth "handshakes."
- Mobile towers nearby, mobile number, connections speeds
- Your ISP and all the cookies that are stored on your device.

3. Use parental controls where possible to minimise exposure to harmful and distressing content.
4. Engage with them about their favourite social media app and get them to teach you about it so you can at least know the basics. Get them to show you how to block and report so you can be sure they know how to.



## ADVICE FOR PARENTS FROM SAFE ON SOCIAL MEDIA

5. Put healthy boundaries in place. Don't ban them from their device if they forget to do a household chore or are naughty for something totally unrelated to their device. Do not take it off them if they speak up about something that has happened online because you are scared. This is the quickest way to drive all the conversations that you want to be having underground. Instead, if you have a healthy boundary like all devices are banned from the bathroom or bedroom. So then if they are caught with their device in either place, you ban them for a week. This way, they will learn that it is safe to speak up about what is going on online without punishment unless they break the rules about device use. Limit use to the family room with younger kids so that you can monitor them.
6. Be a good role model. Keep your screen time in check. There is no use banning the phones from bedrooms if you go to bed with yours each night, for example.



## PLAY CRICKET!

