

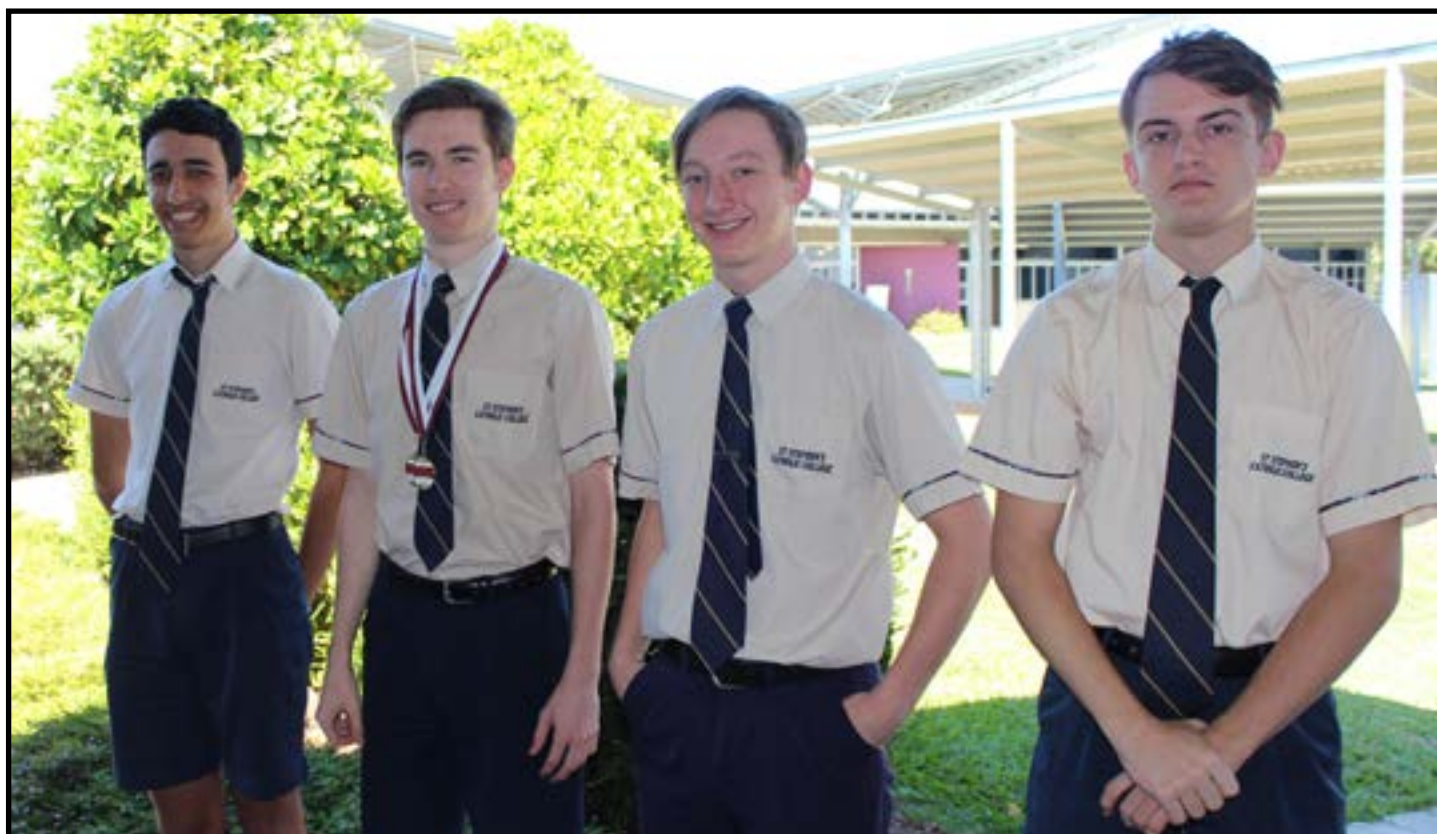


**Principal:** Ms Kerry Manders  
**Deputy Principal:** Mr Simon Vaughan  
**Assistant Principal Religious Education:** Ms Janai Sugars  
**Assistant Principal Administration:** Mr Rohan Priestly  
**Business Manager:** Mr Hadyn Flynn  
**College Leader Pastoral Care:** Mr Matthew Draper



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## Success at the FNQ Inter-School Chess Competition



St Stephen's Catholic College won the Far North Queensland Inter-School Chess competition which was held at Cairns State High School. The team which consisted of Iago Roche-Maxwell (captain), Jack Burnside, Harry Heath and Dante Cadorin, held out some strong competition from St Augustine's College and Cairns State High School, to qualify for the state finals which will be held in October. Iago Roche-Maxwell was instrumental in the win after taking out a perfect eight wins from eight rounds, which earned him first place in the individual standings. The team will head to Brisbane hoping to improve on their result from last year, which saw them as the second best regional team in the state and tied for seventh place overall. Iago was the best regional secondary player in the state at last year's state finals and was runner up for Board 1 overall. Iago is confident that the team has the ability to perform well at this year's tournament.

# NOTICES

## UPCOMING EVENTS:



**Thursday 3 to Monday 14 September**

Year 12 Mock Exams

**Friday 4 September**

Student Free Day

**Thursday 17 September**

Year 11 Biology Excursion

**Thursday 17 September**

Year 12 Chocolate Making Workshop

**Friday 18 September**

St Stephen's Day

**REMINDER:** Please remember that any adults onsite must adhere to social distancing requirements and COVID-19 safe regimes: washing hands, avoid touching our faces, keep a safe distance (1.5 meters), sneeze and cough into the elbow and if unwell, stay home and follow the Queensland Government recommendations to have a COVID-19 test.



Keep up-to-date with COVID-19 by clicking on the link above.

## CHESS CLUB

with Mr Harnischfeger (Mr H)

**Room: MCR - during Recess 2  
EVERYONE IS WELCOME!**



## TERM DATES 2020

Term 3: 13 July - 18 September

Term 4 : 5 October to 27 November

## CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email the principal ([ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)) with any information and photos.

## Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: [ssm.office@cns.catholic.edu.au](mailto:ssm.office@cns.catholic.edu.au) or telephone: 4086 2500. This also applies to any other contact details.

## ABSENTEE EMAIL

If your child is absent, please email:  
[ssm.absentee@cns.catholic.edu.au](mailto:ssm.absentee@cns.catholic.edu.au)

## Maths Tutoring Available

**Tuesday and Thursday**

Recess 2 - MCR

(all students welcome)

**Wednesday**

3.00 pm - 4.00 pm - Library

Years 10 -12 only



## FROM THE PRINCIPAL

Dear Parents and Carers

We have arrived in week eight. Once again, the term has raced by and we are again talking to students about working hard until the end of term.



It seems the word 'work' is the underlying mantra of every term. It is a word that we use regularly and often students will decry. Without it we do not achieve successful outcomes, and certainly there are many of us who see enjoyment of hard work as a way of life. This week I thanked the Formal Committee for their hard work, the photos of the magnificent formal grace the pages later in this newsletter. This event was the culmination of a lot hard work from a large team of people.

As I am sure every senior student will agree, studying is hard work. This week we began mock exam block to prepare seniors for the important external exams to come. Last week we sent our year ten students to the Careers Expo in Cairns to consider the world of work in general and their work future specifically. Work is a staple feature of most conversations we have with friends and family. After reading an article by Sr Joan Chittister I am proposing that we encourage our students to consider an alternative way of looking at work. Sr Joan in her weekly e-newsletter, *Vision and Viewpoint*, has an interesting and reflective way of looking at the place of work in our life:

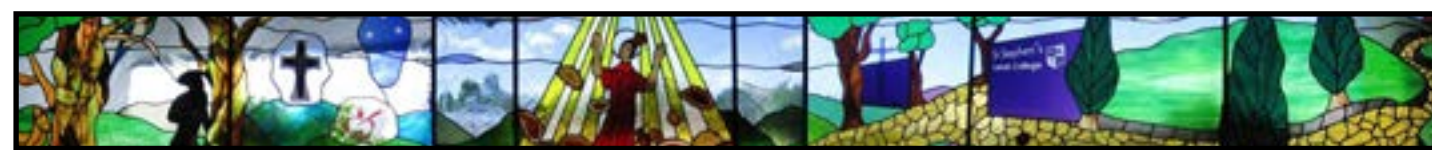
*"We work to complete the work of God in the world. Work, then, may be the most sanctifying thing we do. ... Indeed, the sanctity of work must be reclaimed if humanity is ever to be reclaimed in a world wounded and imperiled by sins against the co-creative dimension of work."*

*The implications of a spirituality of work are clear, it seems: Work is my gift to the world. It is my social fruitfulness. It ties me to my neighbor and binds me to the future. Work is the way I am saved from total self-centeredness. It gives me a reason to exist that is larger than myself. It gives me hope.*

*Work is meant to build community. When we work for others, we give ourselves and we can give alms as well. We never work, in other words, for our own good alone. ... Work is our gift to the future. It is our sign that God goes on working in the world through us. It is the very stuff of divine ambition. And it will never be over. The philosopher wrote, "Do you want a test to know if your work in life is over? If you are still alive, it isn't." ... God needs us to complete God's work. Now."*

Our work as parents and teachers is to guide the young people in our care to a successful future. Our work is a gift to them, their work is a gift to the world.

I encourage everyone in our community to reframe the mind-set of work, from work as a chore taking away from a fulfilled life to work as a gift to the future. Every moment of hard work is hope-filled and enjoyable because we are completing God's work in this world. It takes me clearly back to my school days where Sr Mary St Helen, would make us write at the top of every page – AMDG - "Ad Majorem Dei Gloriam" Latin for "the greater glory of God". Sr Mary explained it as an offering, all my work was done for God! And if we were working for God it needed to be neat and correct! Whilst I reminisce about how it was successful in teaching a messy person to be neat, now as an adult and educator, I feel the message has real power if we consider it in light of the spirituality of work, Sr Joan's model of work is a call to service.





## FROM THE PRINCIPAL

At St Stephen's we have a long history of service. We are a College that values service, taking the model of Christ washing the feet of the disciples. As we find ourselves in the midst of hard work whether that be a paid job, study, chores or the work of supporting others; I encourage every member of the community to consider their work as an act of service, it is a gift to the future and to others. It is an act for God.

May the blessings of work and service be with you this week.

God bless

**Ms Kerry Manders**

**Principal**

Email: [ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)

## GOVERNOR OF QUEENSLAND: HIS EXCELLENCY THE HONOURABLE PAUL DE JERSEY AC



The Governor of Queensland, His Excellency the Honourable Paul de Jersey AC, visited Mareeba last Friday. Ms Manders, and year ten students, Georgia Simpson and Amelia Dunn attended a function at Mareeba State Primary School on Friday morning, while the College Captains attended a civic reception hosted by Mareeba Shire Council, later that afternoon.

The College Captains were very pleased to receive a special edition Governor's medal to commemorate the occasion.

## COLLEGE LEADER PASTORAL CARE

### Focus on Restorative Practices

Restorative Practice continues to be the model the school takes when resolving pastoral matters. Restorative Practice is a way of viewing conflict and wrongdoing that focuses first on the harm these cause to relationships, and the obligation to repair that harm. Restorative Practices with students seek to educate students towards self-directed positive behaviour to promote, nurture and protect healthy relationships among members of the community and enable students to take responsibility and be accountable for poor choices. Restorative practice does not in any way excuse the wrongdoing or minimise the responsibility of the need to put things right; more so there is an emphasis on maintaining high standards of behaviour. Therefore, the high expectation of students' conduct and the consistent application of restorative practices at our college sets the moral benchmark that expects all students to .... *act justly and to love mercy and to walk humbly with (their) God. Micah 6:8 (NIV).*



### Uniform reminders - Jewellery:

- Girls may wear up to two plain sleepers, silver or gold, or studs less than 5mm in diameter (may contain a small birthstone in each ear).
- A plain final metal neck chain with a Christian religious medal or crucifix attached, a watch and a medic alert are allowable.
- Other visible body jewellery, including piercings covered by band aids, is not acceptable.

### Uniform reminders - Other:

- Students are to be in full school uniform upon entrance to the college and on exit.
- Make up and nail polish are not permitted.
- Boys to be clean shaven.

### Pastoral Challenge - A Good Role Model

That guy Zacchaeus is one of my heroes. He was a little guy. Maybe he was pushed around much of his life by bigger people. The "in crowd" looked down upon him. But Zacchaeus had guts. He couldn't see Jesus, so he climbed a tree. His job as a tax collector also gave him the power to abuse people, but he told Jesus he would repay people "four times over" if he had treated them unjustly. He also had great wealth but pledged to share it with the poor. Religious people were shocked that Jesus would dine with Zacchaeus. But Jesus, unlike them, saw the man's heart and scolded onlookers for judging Zacchaeus. Zacchaeus can be our role model too. And I bet if you look around, you'll see Christians just like him. I have friends who constantly go out of their way to see Jesus' spirit in people I write off. They remind me of Zacchaeus. I have friends who will quickly admit their wrongs and make things right. They remind me of Zacchaeus. I bet if you look around your school, parish, family, or local community, you'll see Zacchaeus. I bet people see some of Zacchaeus in you too. Don't sell yourself short. So many times in a single day we are given the chance to share the love of God, but often we are so afraid of what others may think that we put it aside. We let our thoughts get in the way of actions.

### Pastoral Challenge - What action are we called to take?

A commons is a place where the people of a city or the students of a school experience who they are as a community. A commons gives us a visible picture of a concept important to Catholic social teaching – the common good. The common good is a duty each of us shares to make life possible for all. When Zacchaeus becomes Jesus' friend, he gives half his belongings to the poor. The common good, not just his own good, concerns him. Catholic social teaching values the individual. Every human person is sacred, made in God's image. What can we do this week to embrace and promote the common good in the places where we study, work and live?

**Mr Matthew Draper**

**College Leader Pastoral Care**

Email: [mdraper@cns.catholic.edu.au](mailto:mdraper@cns.catholic.edu.au)



## BUSINESS MANAGER

Thank you to all families who have paid their school fees in a prompt fashion. It is very important for the operation of the College that fees are paid swiftly. If you forgotten to pay your fees within the allotted 14 day timeframe, you may receive a friendly reminder call or email from Mrs Pina Menniti (Finance Assistant).



My focus during term three has been planning for 2021. The College must submit the draft budget in early October and we are also seeking permission to extend the M-Block toilet facilities to provide extra amenities for our junior students.

**Mr Hadyn Flynn**  
**Business Manager**  
Email: [hflynn@cns.catholic.edu.au](mailto:hflynn@cns.catholic.edu.au)



St Stephen's Catholic College will soon release an update to our accounts system which will result in the term fee statements, invoices and receipts being emailed to each account holder where there is joint and several fee responsibility. The fee statement will be emailed to the email address that the school holds for each account holder. Please ensure the schools holds your most current email address.

Please contact Mr Hadyn Flynn - Business Manager or Mrs Pina Menniti - Finance Assistant, on 4086 2500 if you have any queries.

Kind regards

**Ms Kerry Manders**  
**Principal**  
Email: [ssm.principal@cns.catholic.edu.au](mailto:ssm.principal@cns.catholic.edu.au)

## TECHNOLOGY

This semester students have enjoyed all new projects in each of their subjects.

- The engineering skills students are utilising the brand new CNC Plasma cutter to cut out shovel heads for their folding shovel project.
- The furnishing students have been laser etching acrylic for their table tops.
- The engineering students have been laser cutting test materials that they have then tested for tensile and compression strength using our tensile tester, and constructing bridges that they test to destruction (and their great delight) using our "Vernier Structures and Material Tester".
- Our Hospitality students were very creative with their "High Tea" event, due to COVID-19 restrictions they managed to transform a normally very formal, seated High Tea into a "take away" event that was enjoyed by all.



Although COVID-19 has had a major impact on schooling in general, I am very proud of the teachers and students within the Technology Department, who have stepped up and created valuable enjoyable lessons in an "at home learning" capacity. The feedback from parents and students has been overwhelmingly positive. I would like to thank our teachers for making workshop facilities available every day for students who have had to miss out on practical time due to the COVID-19 restrictions.

After our success over the last five years in the Business Liaison Association's competitions, we are disappointed that this year the competition will not be running. These competitions focus on design skills, graphical work as well as production skills, and give our students a chance to show the community what they are capable of. We are already planning for 2021!

**Ms Toni Smith**  
**Middle Leader Technology**  
Email: [tsmith6@cns.catholic.edu.au](mailto:tsmith6@cns.catholic.edu.au)





## SOCIAL SCIENCE AND BUSINESS

It is hard to believe that we are now at the tail-end of the term already – where has the time gone? Term three has proven to be a busy one with our many cogs turning in both the junior and senior school. Firstly, we welcomed Mrs Teresa Wareing to the college in week three, with her teaching a History and Economics and Business load within our faculty. Teresa has certainly hit the ground running here at St Stephen's, perfecting her CANVAS skills whilst developing new teaching and learning strategies for her classes.



Years seven to eleven students are currently either preparing drafts for their teachers by meeting checkpoints or beginning their revision in preparation for their exams. Year twelve students have been busy preparing for their upcoming mock external exams and external exams. With restrictions still in place regarding COVID-19, unfortunately many competitions and excursions have not run as per normal this year. In saying this, the Cairns RSL Sub Branch Modern History Essay Competition will run this year. Senior students within our faculty are encouraged to enter with a cash prize offered for their category. Those registered students will write an essay from the selected topics given. Registrations are still open for this competition and senior students are welcome to enter. Please let Ms Pensini know your interest before week ten.

Enjoy the last few weeks of term.

**Ms Emily Pensini**  
Middle Leader - Social Science and Business  
Email: [epensini@cns.catholic.edu.au](mailto:epensini@cns.catholic.edu.au)

**Mrs Prudence Vaughan**  
Middle Leader - Social Science and Business  
Email: [pvaughan@cns.catholic.edu.au](mailto:pvaughan@cns.catholic.edu.au)



Year eleven Modern History students working on their independent source investigations based on Australian Indigenous Rights since 1967.



Year eleven Modern History students examining the different language groups on our map of Indigenous Australia.



Year twelve Legal Studies students revising and consolidating their unit, in preparation for their mock external exam.

## ST STEPHEN'S DAY

# St Stephen's Day



**Friday 18 September 2020**

**from 9.00 am to 3.00 pm**

**Liturgy**  
**Talent Quest**  
**Mini Fete**  
**Netball Match (Year 12 versus Staff)**  
**Tug-of-War (Junior School)**





## Year 9 Maths Enrichment Camp

In week six, nine St Stephen’s students attended the Tablelands Year 9 Maths Enrichment Camp at Tinaroo Environmental Education Centre (TEEC). The camp gives gifted mathematics students an opportunity to engage in challenging mathematical problems with other "numberphiles" from across the Tablelands area. Set on the banks of Lake Tinaroo, the camp has been running for nearly thirty years under the guidance of Mr Terry McClelland from Mareeba State High School. Mathematics is not the only challenge at the camp with students offered the opportunity to go canoeing and test their fear of heights on the high ropes course. Thank you to Miss Debel and Miss Kleyn who accompanied the students on the camp.



Left: Amelia Morris broke the record for completing the famous Tower of Hanoi challenge with a time of 29 seconds beating fellow St Stephen’s student Milan Maloberti in the final.



Right: Miss Debel with Amelia Morris, Caitlin Wadley, Eva McLennan, Mackenzie Wuth, Lucy Perrett, James Dixon-Mills, Nicholas Brammer, Kian Saeidnia and Milan Maloberti.



Above: about to tackle the high ropes.

## Times Table Challenge

Over 230 students have competed in the St Stephen’s Times Table challenge for 2020. Students are given up to ninety-nine attempts to complete as many times tables and division problems as they can in two minutes. The current champion is year eleven student Emma Cavanagh who has set a scintillating record of 134 correct answers in two minutes, which is close to one second per question. The average number of correct answers across the school currently sits at approximately 42 in two minutes (around about three questions per second). Tied for second place are the Gibi Franklin siblings - Diya and Seno who are both on a score of 119. The final will be held early next term between Emma and Diya to see who gets to have their name on the perpetual Times Table Trophy. The winner will take home a vintage Casio calculator watch.

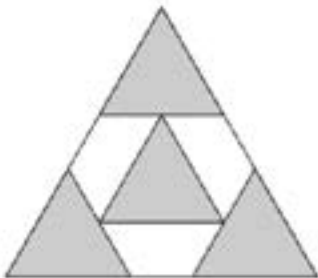
## Australian Mathematics Competition

Forty-four students competed in the Australian Mathematics Competition in week four. In 2020, the competition went online for the first time in its history. Results will be released early next term. Below are some practice competition questions to test your Maths skills (taken from the AMC website).

## Challenge Question 1 (from the Junior paper)

### Question 3

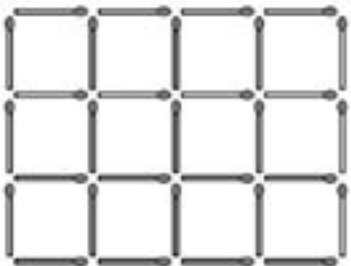
Four equilateral triangles of the same size are arranged with horizontal bases inside a larger equilateral triangle, as shown.



What fraction of the area of the larger triangle is covered by the smaller triangles?

## Challenge Question 2 (from the Intermediate paper)

As shown in the diagram, you can create a grid of squares 3 units high and 4 units wide using 31 matches.



I would like to make a grid of squares  $a$  units high and  $b$  units wide, where  $a < b$  are positive integers.

Determine the sum of the areas of all such rectangles that can be made, each using exactly 337 matches.

More challenge questions can be found at [https://competitions.amt.edu.au/index.php?action=user\\_competitions](https://competitions.amt.edu.au/index.php?action=user_competitions)

## External Exam Preparation

Year twelve students have been busy preparing for the first lot of external exams which will be sat in October. Mock external exams will take place next week and students should be familiarising themselves with the practice exams available on Canvas. Good luck to all year twelve students with your studies over the coming weeks.

## Upcoming Assessment and Maths Tutoring

It is coming to the pointy end of the term with all students in all year levels will be having assessment due in week nine. A reminder that Maths tutoring is on Tuesdays and Thursdays at second recess in MCR and on Wednesday afternoons from 3.00 pm to 4.00 pm in the library.

## Mr Christopher Ellison

### Middle Leader Mathematics

Email: [cellison1@cns.catholic.edu.au](mailto:cellison1@cns.catholic.edu.au)



Year ten students visited the Business Liaison Association - Cairns Career Expo last week at Fred Moule Pavilion in Cairns. The expo gave students the opportunity to talk to industry representatives and experience some hands-on activities. The expo is integral to year ten students as they decipher their senior pathway and subject choices.



## Work Experience

All students participating in the upcoming Work Experience program (in the school holidays) are expected to complete a compulsory school-based induction program. Information regarding the induction will be distributed to students in the coming week.

## Australian Defence Force

## School Visit

Australian Defence Force Recruiting staff are visiting the college on Wednesday 9 September. Staff will present information regarding Defence Force Careers from 12:40 pm to 1:10 pm in the auditorium. All students are able to attend this session.

## Information Sessions

Please be aware that the Australian Defence Force holds career information sessions across Queensland on a number of different career pathways in the ADF. Further details about events and for information on Army Reserve Information Sessions, visit the Defence Jobs Australia Facebook site.



## DEFENCE FORCE RECRUITING

### QTAC - How will I know I have an offer?

You only receive one offer per offer round. This is for your highest eligible preference (ie: the highest course on your preference list where you have met the minimum entry requirements and your ATAR/Rank is above the lowest ATAR/Rank to receive an offer. If you get an offer, QTAC will send you an email or SMS notifying you to login to your QTAC application account to view, print and respond to your offer.

Year twelve students could receive an offer anytime from 20 November 2020 (not including early offers through some university programs). **It is essential that you check your emails and mobile phone (for an SMS) from 20 November until you firmly accept an offer.** If you receive an offer, you have **four days** to respond to it. If you don't respond by the due date, you will lose it and you will no longer be considered for any other course. If this happens, contact QTAC immediately. Remember to use your private email address NOT your school email address on your QTAC application.

**University Scholarships – apply for one!**

Even if you think you may not get one, go ahead and apply for a scholarship. What do you have to lose? Scholarships tend to fall into one of the following categories:

- Academic
- Equity
- Indigenous
- Sports
- Field of study (eg: engineering, IT)
- International
- External (eg: sponsored by an organisation outside of the university)

Every university website has a scholarship web page with details about the scholarships available, the value of the scholarship, the selection criteria and the application process. The initial application for many university scholarships is online, followed by a submission of supporting documents.

**Mr Paul MacCallum**

## Middle Leader VET and Vocational Learning

**Email:** [pmaccallum@cns.catholic.edu.au](mailto:pmaccallum@cns.catholic.edu.au)





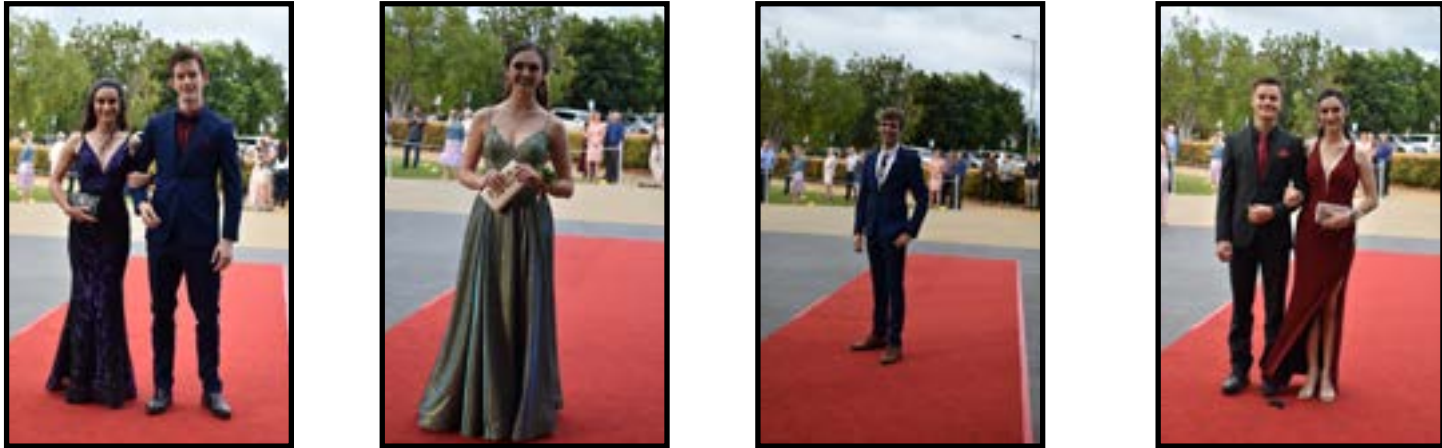


Above left: Joel Trimble.  
Above right: Jorja Eales and Erin Cauchi.  
Left: Tiahna Maloberti.





# YEAR 12 GREAT GATSBY FORMAL



Abriana Hinchcliffe and Connor Askey-Doran / Holly Bryce / Thomas Jackson / Connor Coghlan and Loralie Hinchcliffe.



Dalta Hatfield and Patrick Thiele / Rose Driscoll / Harry Officer and Sarah Cockburn / Emmylou Milgate.



Braydon Olufson and Sophie Raciti / Kara Cazzola and Baden Williamson / Beau Santarossa and Alexandra McCormack / Logan Acha and Giulia Pilat.



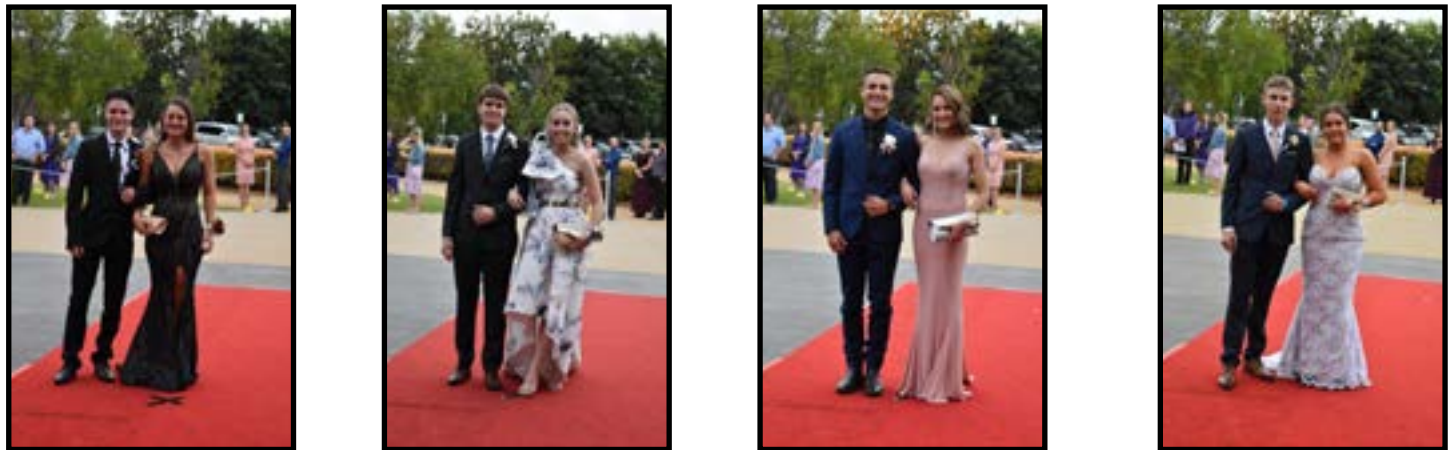
# YEAR 12 GREAT GATSBY FORMAL



Michael Martin and Jamie Hewitt-Toms / Claudia Cater and Joss Cleland / Blake Tahir and Alara McGrath / Mason Blaney, Daniel Cross and Jayden Mehmet.



Jasper Bloore and Maia Gambino / Joseph Gueho and Tahlia De Lai / Liam Haendel and Hope Kennedy / Aarin Ryan and Andrew Gallo.



Dylan De Marzi and Makenzi May / Peter Massaso and Katlyn Broad / Ethan Backshall and Isabella Cuda / Logan Poggioli and Kasey Devine.

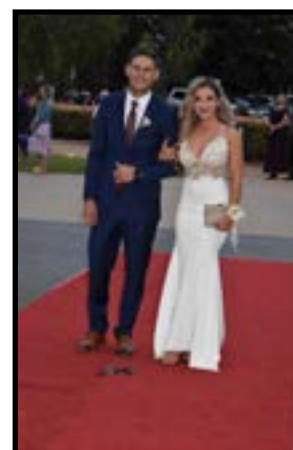




## YEAR 12 GREAT GATSBY FORMAL



Callum Zugno and Rhyanna Miller / Sebastian Di Salvo and Jenna Kerswell / Jada Fittock and Thomas Flynn / Tyler Ius and Tayre Cuda.



Erik Wallace and Madison Simonato-Srhøj / Victoria Bambino / Gordon Yates and Emily Perrett / Rosa Askey-Doran.



Troy Cowlbeck and Zoe Hopgood / Coleman Doyle / John Milner and Olivia Bannink / Joanah Cabassi and Damian Avolio.



## YEAR 12 GREAT GATSBY FORMAL



Kayleigh Cappella and Deane Alterio / Jack Garcia-Fraser / Mia Costas / Jack Burnside.



Holly Rankine and Brooke Trebley / Tasman Woods.







- Celebrating 15 years of Quality Catholic Secondary Education -