

# St Stephen's News



Issue 15 - Term 3 - Wednesday 18 September 2019

**Principal:** Mrs Ida Pinese

**Deputy Principal:** Mr Simon Vaughan

Assistant Principal Religious Education: Mrs Laura Gilbert & Miss Janai Sugars

**Assistant Principal Administration:** Mr Rohan Priestly

Business Manager: Mr Hadyn Flynn

College Leader Pastoral Care: Mr Matthew Draper



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# Student Success - 2019 Queensland Literary Competition





This year, several students were encouraged to enter their writing in the 2019 Queensland Literary Competition. Shelby Devine (year twelve) received a 'Highly Commended' award in the Short Story category, while Olivia Soncin (year ten) was awarded first place in the Poetry Section. These students are to be congratulated on their outstanding achievement as award recipients in a state-wide competition.

Congratulations Olivia and Shelby!

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Thursday 19 September

**ICAS Mathematics** 

Friday 20 September

St Stephen's Day Term three ends

**Monday 7 October** 

Queen's Birthday - Public Holiday

**Tuesday 8 October** 

Term four commences

**Tuesday 15 October** 

Dr Mark Bestmann Shield at Borzi Park St Stephen's Catholic College v Mareeba State High

**Thursday 17 October** 

**RSA Course** 

Saturday 19 October

Year 12 Formal

Monday 21 October

Student Free Day

Tuesday 22 October to Monday 28 October

Year 11 Block Exams

**Tuesday 22 October** 

Year 10 Community Day

Friday 25 October

Art Exhibition

# **CHESS CLUB**

with Mr Harnischfeger (Mr H)

Room: S4 - Every day during Recess 2. EVERYONE IS WELCOME!



# **TERM DATES 2019**

Term 3: 15 July to 20 September
Term 4: 8 October to 29 November
Year 12 - 15 November

Student Free Days 2019 Monday 21 October

#### **CELEBRATING SUCCESS!**

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (<a href="mailto:ssm.principal@cns.catholic.edu.au">ssm.principal@cns.catholic.edu.au</a>) with any information and photos.

#### **ABSENTEE EMAIL**

If your child is absent, please email: ssm.absentee@cns.catholic.edu.au

# **Maths Tutoring Available**

#### **Tuesday and Thursday**

Recess 2 - MCR

(all students welcome)

#### Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only

# **Change of Details**

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: <a href="mailto:ssm.office@cns.catholic.edu.au">ssm.office@cns.catholic.edu.au</a> or telephone: 4086 2500. This also applies to any other contact details.

#### FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's

"They threw him out of the city and began to stone him. The witnesses laid down their cloaks at the feet of a young man named Saul.

As they were stoning Stephen, he called out, "Lord Jesus, receive my spirit."

Acts 7:58-59



#### St Stephen's Day:

On Friday 20 September, our college community will gather to celebrate St Stephen's Day. What is the purpose of this day and who was St Stephen?

It has been a tradition since 2013 to choose the last day of term three to celebrate who we are as a college community and what we stand for. A sense of family is the cornerstone of the St Stephen's culture and this day is about building positive relationships between staff and students, while celebrating and acknowledging the attributes of our pastoral houses---Augustine, Deacon, McAuley and Muluridji—and our patron saint.

St Stephen was commissioned by the Apostles to preach and care for the poor members of the Christian community. He was a man of good character who demonstrated courage and faith to the point of being stoned to death for his beliefs. St Stephen valued forgiveness and forgave his enemies; he believed that we should do God's work in serving others.

As a college community, we need to ask ourselves the following questions:

- Are we prepared to forgive others, even when they make disparaging comments about us, either to our face or via social media?
- Do we have the courage to stand up for what we believe, despite what others may say or think?
- Are we prepared to serve and make a worthwhile contribution to our community?
- Therefore, Friday 20 September is not just about giving thanks for a great term, enjoying a highly entertaining talent quest, raising money for Rosies through the mini-fete or cheering our seniors in the fiercely contested netball match against the staff, but also involves celebrating our identity as a college and honouring our patron saint.

#### Affirmations:

- Congratulations to the year twelve students who sat the final Queensland Core Skills Test on 3 and 4 September. They are to be commended for their composure, engagement and resilience during these two days.
- The Combined Saints Band is also to be congratulated for an enthusiastic performance at the Lady of the Chain celebration.
- We acknowledge the achievement of the Chess Team and wish the team the very best at the State Championships in Brisbane in October.
- Congratulations also to Olivia Soncin and Shelby Devine for their literacy achievements (as per front cover).

#### Staff Update:

• We welcome Ms Christine Marnane in term four as an instrumental music teacher replacing Mrs Rosi Livingstone who is going on parental leave.



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#### FROM THE PRINCIPAL

 Recruitment for staff in 2020 is almost complete and I welcome the following new members of our St Stephen's community: Principal: Ms Kerry Manders; Facilities Manager: Mr Chris Gillies; Visual Art teacher: Ms Kristin Tennyson; Music teacher: Ms Danielle Boto; Learning Support Officer: Mrs Leanne Desaunois.

#### Appreciation:

I take this opportunity to thank staff, students and parents for another rewarding term at St Stephen's. The great collegiality of our staff, strong support from parents and the positive interactions with students make our college a wonderful place in which to work. I wish all families a restful break and many opportunities to share memorable experiences with loved ones.

With Trust in the Lord

Mrs Ida Pinese | Principal

Email: ssm.principcal@cns.catholic.edu.au

# 2020 - TERM DATES / PUBLIC HOLIDAYS / STUDENT FREE DAYS

#### Term 1

Tuesday 28 January to Friday 3 April (10 Weeks)

#### Term 2

Tuesday 20 April to Friday 26 June (10 Weeks)

#### Term 3

Monday 13 July to Friday 18 September (10 Weeks)

#### Term 4

Tuesday 6 October to Friday 27 November (9 Weeks) (Year 12 Finish: Friday 20 November)

#### **Public Holidays and Student Free Days**

Monday 19 October - Student Free Day

Monday 27 January - Australia Day Public Holiday
Friday 13 March - Student Free Day
Friday 10 April - Good Friday
Monday 13 April - Easter Monday
Saturday 25 April - ANZAC Day
Monday 4 May - Labour Day
Friday 17 July - Cairns Show
Monday 5 October - Queen's Birthday



#### FROM THE COLLEGE LEADER PASTORAL CARE

I start this article with the benefit of hindsight. They say that hindsight is 20/20 vision. As hindsight suggests, we generally achieve this level of clarity after an event or challenge and then have the privilege of making decisions about how we improve what we do. Whilst we travel forward with a focus on continually improving outcomes for our students, it is the opportunity to **reflect** which allows for the sharpening of our vision.



**So, what do we value?** We **value** the development of **compassionate, morally autonomous people**, who have an **awareness of God's presence**. Together as a community we seek to develop students who make judgements that are **just** and **compassionate**. We continue to i

develop students who make judgements that are **just** and **compassionate**. We continue to join with you in intentionally developing this character. Character like diamonds, is developed under pressure. In adolescent life our students are required to negotiate the pressures of their peers, academic rigour, social interactions and time management in a compassionate and just manner. It is with these pressures in mind that we work with our students to face these challenges.

**Why** is it that we educate our students to display self-directed, positive, compassionate and just behaviour? It is so that when **under pressure they choose** to promote, nurture and protect healthy relationships among members of our college and beyond, based on predetermined values founded on the respect for others.

**How** do we educate our students to respond in this way when facing social conflict? Our college's response to student social conflict and wrongdoing is that of **Restorative Practice**. **Restorative Practice** is a way of viewing conflict and wrongdoing that first focuses on the harm caused to relationships, and the **obligation** to repair that harm; enabling students to take responsibility for themselves.

Restorative Practice does not in any way excuse the wrongdoing or minimise the responsibility of the need to put things right; more so there is an emphasis on maintaining high standards of conduct. When conducted well; Restorative Practice sees relationship restored and the opportunity for Optimal wellbeing for all students to be enjoyed.

Optimal wellbeing for your children is at the centre of all we do as catholic educators. Optimal wellbeing can be visualised through the following definition; that "every individual realizes their own potential, can cope with the normal stresses of life, work productively and fruitfully, and is able to make a contribution to her or his community".

**What** are the strategies going into 2020 to provide opportunities for Optimal Wellbeing? As a college we continue to work toward the achievement of a strategic goal of St Stephen's being "a welcoming community committed to the well-being and inclusion of all". This needs to be evidenced by "opportunities to support diversity in all aspects of college life" and "Restorative practices that uphold the dignity of the individual".

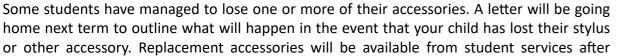
How do we ensure the success of these strategies? As a college we continue to uphold and encourage the values epitomised in our acronym PRIDE - Persistence, Respect, Integrity, Dignity and Excellence. Our challenge as educators is to not forget that the best wellbeing programs must always be viewed as Mother Teresa so eloquently declares; "There is always the danger that we may just do the work for the sake of the work. This is where the respect and the love and the devotion come in – that we do it to God, to Christ, and that's why we try to do it as beautifully as possible."

Mr Matthew Draper College Leader Pastoral Care

Email: mdraper@cns.catholic.edu.au

#### FROM THE MIDDLE LEADER E-LEARNING

Students have recently taken a survey to check the condition of their devices and accessories. The college needs to maintain the devices in a good working order so that meaningful learning with technology can take place. This is never truer than with the styluses. Studies have shown that handwriting is better for retention than typing and teachers have recently been given professional development on how best to use the styluses in class.





a replacement has been purchased from Flexischools (going live in term four). Much has been done in the background to streamline the online experience, both in CANVAS and other online environments. The diocese has recently announced that they are taking on responsibility for our online learning platform, which will bring with it added security, ease of use and flexibility. Work will continue in providing students with a consistent digital experience, tempered with a an acknowledgement that students need a variety of learning experiences to engage with.

Should you have any questions about your student's device or Canvas experience, please contact me at the college at rbaker@cns.catholic.edu.au

Have a great break!

Mr Richard Baker Middle Leader e-Learning

Email: rbaker@cns.catholic.edu.au

#### CHESS TEAM OFF TO THE STATE CHAMPIONSHIPS

St Stephen's Team One finished in second place in Premier Division at the Far North Queensland Inter-School Chess Competition which was held in Cairns. The team consisting of lago Roche-Maxwell, Caleb Shorey, Braydon Olufson and Jack Burnside, were defending their 2018 title but fell an agonising 1.5 points short of beating Cairns State High School who were 2019 premiers. Both teams have now qualified for the state titles in Brisbane which will be held in October. Congratulations to the team on this fantastic result! St Stephen's Team Two also battled well in Premier Division, finishing in sixth place from seven teams. Some stand out performances included Jack Burnside who tied for winning Board Three with 5.5 points from a possible six and James Dixon-Mills who won Board Four with five wins from six games. In the Open Division, St Stephen's Team Three finished in fourth place only 4.5 points behind Mareeba State High School One who were crowned Open Division winners. This is the third consecutive year that St Stephen's have qualified for the state finals. The team will be aiming to repeat the success of the 2015 team which won the Queensland regional title. Good Luck Team!









#### FROM THE MIDDLE LEADER VET AND VOCATIONAL LEARNING

As term three draws to a close, year twelve students are reminded to ensure that they have completed their QTAC application if they are intending to undertake university studies next year or defer their studies. Offer rounds will occur on 15 November for some courses, with many universities making their offers from 23 December and second rounds on 15 January 2020. For students entering the world of work, jobs are being advertised NOW! Please be job ready with an up to date resume, cover letter and copies of other certificates you have completed. Use the year twelve checklist distributed at the beginning of the year to ensure that you are organised. I will re send it next week for those who have misplaced it. Please see me if you need help in completing either QTAC applications or your resumes.



#### The Year 13 website

<u>Year13</u> is an online resource for post school options. It provides information on Jobs, Gap Year Programs, Job Vacancies, Studying, Money Advice, Internships and more. The site has a 'Get Advice' section with many articles you might find interesting and informative. Visit the 'Study' section for useful information about industries and occupations.

#### How to write a cover letter that cuts through the noise

Cover letters aren't dead, but they are evolving. When was the last time you wrote a cover letter? Have you ever written a cover letter? For many of us, it's been years since we wrote a cover letter for a new position. Cover letters are important as they are a means by which you can put yourself forward to the employer in a positive way and get them really interested in reading your resume. But with technology booming and most jobs being screened by applicant tracking systems, do cover letters even matter anymore? Cover letters are tricky because there's no standard for how to do them correctly. What might seem fine to one HR manager could annoy another. Click here to read more.

#### Year 12 students need to know about Tax File Numbers

Prospective university and TAFE students will need a Tax File Number (TFN). Students who gain entry to a university or TAFE course must have a TFN to be able to defer their fee payment through <a href="HECS-HELP">HECS-HELP</a>, FEE-HELP, FEE-HELP, FEE-HELP, Or a VET Student Loan. These loans are made on the basis you pay it later through the tax system. So, if you don't have a TFN, you won't be able to finalise a government loan for study. There are several ways to apply for a TFN. Visit the <a href="Australian Tax Office website">Australian Tax Office website</a> for details. You need to apply early as it will take some time to receive your TFN.

# Question: I didn't study chemistry in years eleven and twelve and I want to do a course that has chemistry as a prerequisite at the University of Queensland. How can I pick up chemistry?

Answer: University of Queensland has an information sheet on the bridging courses acceptable for entry to its courses. You can download it <a href="here">here</a>. You can also do a bridging course through several private providers such as <a href="https://hubbard's School">hubbard's School</a>.

#### **CQU: STEPS information session**

The 'Skills for Tertiary Education Preparation Studies' (STEPS) course is an enabling course that prepares students for entry to degree programs at CQU. It could be a pathway for students who do not gain entry to their preferred course the first time. Other universities may accept STEPS as a pathway to their courses (check with the relevant institution). CQU is holding an information session specifically for the <u>STEPS course</u> from 9.30 am – 10.30 am on 20 September 2019 at multiple campuses and on 27 September from 12.00 pm to 1.00 pm online.

Enjoy a well earned break.

Mrs Carol Hoult
Middle Leader VET and Vocational Learning

Email: <a href="mailto:choult@cns.catholic.edu.au">choult@cns.catholic.edu.au</a>

#### FROM THE LIBRARY

This term started with the Trinity Bay High School Writers Festival. Kali Freeman, Cate Greenwood, Alannah Falvo, Tiahna Maloberti and Grace Pillar, travelled to Cairns and spent two days immersed with the visiting authors



and fellow students from the region. The authors and illustrator sharing their knowledge and inspiring future writers were Oliver Phommavanh, Nikki McWatters, Karen Foxlee and Hayley





Gillespie. The students had an unforgettable experience and learnt many new skills that will help them with their writing.

The writers festival was followed by the

inaugural Year Nine and Ten Regional Readers Cup. Ilana Bannink, Amy Hill, Michala Thomson and Joshua Snell were victorious in this competition. St Stephen's Catholic College will now have their name engraved on the trophy first! Congratulations must go to the team for their dedication to reading, their teamwork, collaboration and hard work.



The library once again held the Flash Fiction competition where students and staff were asked to submit a one sentence story using a specified picture as stimulus. We received many entries and the contestants showed an amazing amount of creativity and imagination.

#### Winners:

Staff - Samantha Malcolm - 'As I lifted my legs in anticipation of my landing, I wondered if my comrades were as nervous as I was and if this would be the last moment of peace I would have before I landed straight into the war-torn country we were going to try and save.'



Senior - Rosa Askey-Doran - 'The world stilled, the breeze blew and the most beautiful sight I'd ever seen stretched to the horizon underneath my feet.'

Junior - Amelia Morris - 'A flimsy piece of fabric between me and the unknown, but I was not afraid.'







We wish everyone an enjoyable and restful holiday, with lots of time for reading and look forward to the short and busy term four.

**Mrs Simone Gillies Teacher Librarian** 

Mrs Suzanne Assenheim **Library Assistant** 

Email: sqillies@cns.catholic.edu.au Email: sassenheim@cns.catholic.edu.au

#### 2020 ARTS EXHIBITION



#### **ARTS & LOTE: JAPANESE**



The year seven students are coming to the end of the fourth rotation (electives) and are busy preparing for the listening test. The year seven students were also fortunate to have their names written on rice paper by the visiting Japanese junior high school students in week six.



The year nine Japanese students have been working really

hard learning how to use Japanese to discuss days, dates and months. This part of Japanese is a touch difficult with some unusual sounding words for the first to the tenth days of the month. We also had a Kendama competition which was won by the trophy holder in the photo below. The trophy holder was wearing the Kendama Cup Champion hat. We were not

able to separate the other four competitors so they tied for second.

Mr Rohan Priestly Japanese Teacher

Email: rpriestly@cns.catholic.edu.au



Year nine students, from left to right: Amy Hill, Ilana Bannink, Joshua Snell, Thecla Yow-Yeh and Sage Stevens.

#### **ARTS & LOTE: DRAMA**



On Friday 9 September, "Shake and Stir" a Brisbane Theatre Company came and performed two Shake-spearean plays at the school. After the performance, the year eleven and twelve drama students attended a workshop on the Elements of Drama - including movement, voice



and the importance of becoming the character.

The students had a great time and participated well throughout the workshop. We are very lucky to have this opportunity for our students to partake in and are looking forward to next year.

Mrs Samantha Malcolm Drama Teacher

**Email:** *smalcolm@cns.catholic.edu.au* 

#### ST STEPHEN'S CATHOLIC COLLEGE - CHOIR

On Saturday 31 August, the St Stephen's Catholic College choir had the opportunity to perform at the Mareeba Multicultural Festival. This annual festival celebrates the diverse backgrounds of the many members of the Mareeba community and was a fantastic day to be a part of. The choir would also like to take this opportunity to thank the amazing Mrs Rosi Livingstone for her invaluable contribution to the choir! She will be welcoming a new addition to her family in term four and will be on leave. The whole choir will miss her unwavering support during rehearsals and performances but wish her all the best in this exciting time and we cannot wait to welcome you back! New choir members are always welcome, so if you are interested in joining a fun



group of people that performs regularly, please come to the music block on Fridays during recess two. We would love to see you! Our upcoming performances include the St Stephen's Talent Quest, the Arts Exhibition Night and Awards Night.

Ms Emily Kitchiner
Music and Choir Teacher

**Email:** *ekitchiner@cns.catholic.edu.au* 





# **MONDAY**

Chicken Fillet Burger - \$4.50

# **TUESDAY**

Nachos - \$5.00

# **WEDNESDAY**

Fish and Chips - \$5.50

# **THURSDAY**

Pizza - \$6.50

Supreme / Hawaiian / BBQ Chicken

# **FRIDAY**

Pies - \$4.50

**TERM 4-2019** 



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**AGES 12 - 18 YEARS** 



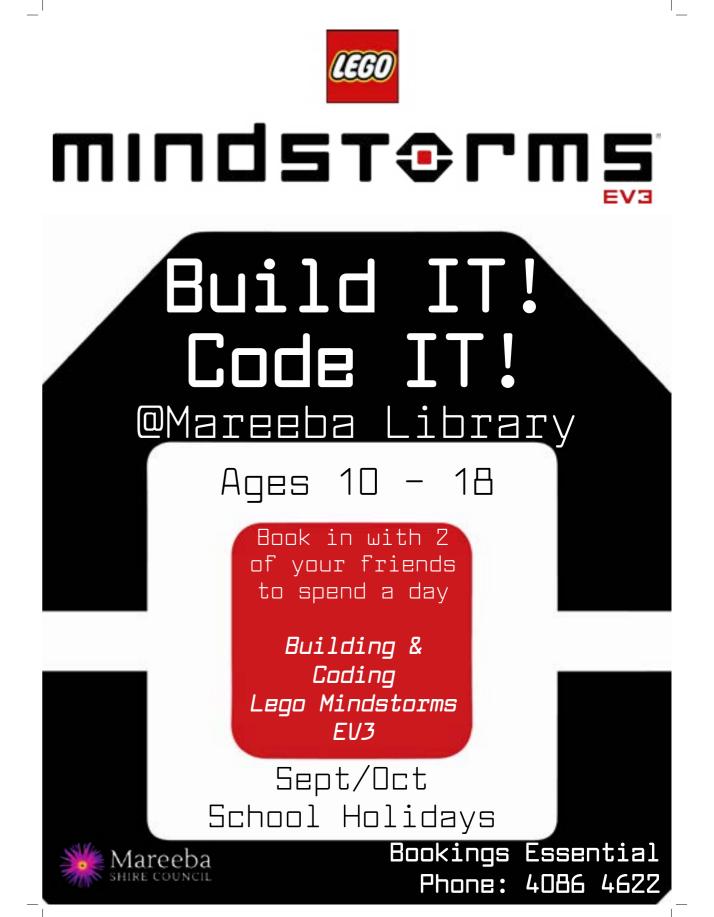
# MAREEBA LIBRARY

Wednesday 2 October 2019

10:30am - 11:30am

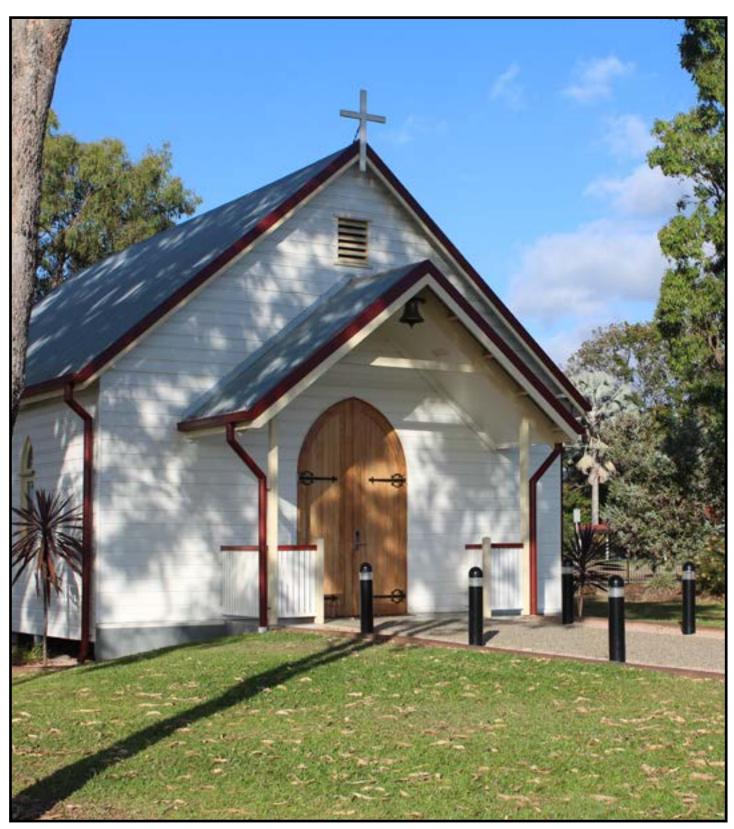
**BOOKINGS ESSENTIAL PH: 4086 4622** 





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