



Principal: Mrs Ida Pinese

Deputy Principal: Mr Simon Vaughan

Assistant Principal Religious Education: Mrs Laura Gilbert & Miss Janai Sugars

Assistant Principal Administration: Mr Rohan Priestly

Business Manager: Mr Hadyn Flynn

College Leader Pastoral Care: Mr Matthew Draper



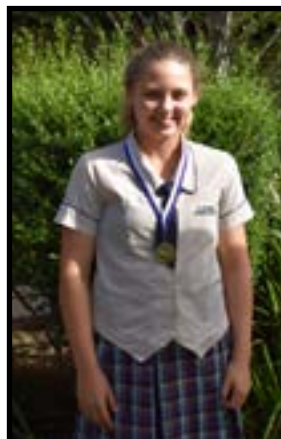
FOLLOW US ON FACEBOOK

St Stephen's does it again!

Congratulations to our athletes who were age champions and runners-up at the recent District Athletics Carnival. For the seventh consecutive year, St Stephen's was the champion school. What a great achievement which was attributed to excellent team work, great participation and a sporting spirit (refer to pages 22 and 23 for photos).



From left to right: Emma Raciti (13 year girls), Luke Rantucci (13 year boys), Tonia-Marie Rantucci (15 year girls) and Tom Cuda (15 year boys).



From left to right: Olivia Soncin (16 year girls), Luke McLellan (16 year boys), Sophie Raciti (17 year girls), Ryan Johnston (third - 14 year boys), Sara Donovan (second - 16 year girls) and Dayna Pearce (second 13 year girls).

NOTICES

UPCOMING EVENTS:



Friday 14 June

Readers Cup

Sunday 16 and Monday 17

Peninsula 10-19 Track and Field

Wednesday 19 to Monday 24 June

Year 12 Block Exams

Tuesday 25 June

SSCC v MSHS (Boys Cricket)

Wednesday 26 June

Vicki Wilson Cup

Thursday 27 June

MTB Challenge

Secondary Schools Surf League

SSCC v MSHS (Girls Cricket)

Friday 29 June

End of Term

Monday 15 July

Term 3 commences

Wednesday 17 July

Parent Teacher Interviews

Thursday 18 July

Year 11 Geography Fieldwork

Friday 19 July

Cairns Show Holiday

Monday 29 July to Friday 2 August

Catholic Education Week

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S4 - Every day during Recess 2.

EVERYONE IS WELCOME!



TERM DATES 2019

Term 2: 23 April to 28 June

Term 3: 15 July to 20 September

Term 4 : 8 October to 29 November

Year 12 - 15 November

Student Free Days 2019

Monday 21 October

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (ssm.principal@cns.catholic.edu.au) with any information and photos.

ABSENTEE EMAIL

If your child is absent, please email:
ssm.absentee@cns.catholic.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - S5

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: ssm.office@cns.catholic.edu.au or telephone: 4086 2500. This also applies to any other contact details.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's

Parents are our students first educators. They instil values, provide unconditional love and support and teach their children about God. Like teaching, effective parenting is a vocation, not a job. If students are to succeed, they require input from the home and the school. While there is no manual for what constitutes good parenting, most parents try very hard to do their very best for their children. Some experts in this field have provided tips to follow, such as the five positive parenting ideas listed below. (**Positive Parenting Ideas: The Hopeful Institute: by Glen Gerreyn**).



GIVE THEM VISION:

"An ancient Hebrew poem said, "Like arrows in the hand of a warrior, so are the children of one's youth. Happy is the man who has his quiver full of them."

An arrow, however, is purposeless and aimless unless it is targeted somewhere. Likewise, you have to point your children in a particular direction for them to become effective. The place you point them to may not be their ultimate destination, but each step they take prepares them for their journey through life.

My foremost job as a parent is not to point out my child's errors, even though most days this would be easy to do. Instead, it is to identify their strengths and help them to use those strengths to run their life – this being the far more difficult and perceptive task. This strength-driven approach elevates their wellbeing and provides self-confidence and fulfilment. From the time my children were born, I was always looking for emotional, character and physical traits that could unlock future fates. There are always hints as to the inclinations and tendencies a child might possess, but it takes an engaged and interested parent to identify and nurture their individual child's development. And remember, their inclinations and tendencies may not be the same as yours. Let them run their own race and avoid trying to live out your misspent dreams through them.

Another key way to help identify a vision for your child is by exposing them to myriad different activities and experiences and then watching to see what resonates and engages their heart and soul. This will give them options to draw out unseen strengths."

ENCOURAGE THEM:

"I work with teenagers every day and one of the things that saddens me most is how many say they have never heard a parent say they are proud of them or that they love them. It seems easier to encourage and love a baby, toddler, child or even pre-teen. With all the emotional outbursts, screaming and hormonal rage of a teenager, compliments may not come as easy. However, as parents it is essential that we praise even the slightest hint of the behaviours we want to see flourish in our children. Some parents have said to me, "If I praise them too often, it won't mean much." But the reality is that much of the world is insecure and hell bent on ridiculing, mocking and taunting your teenager – especially in the vortex of social media. So, before they go out and face the world, make sure their cup is filled to overflowing at home with as much encouragement, hope and optimism that you can pour in. Keep talking with your children about EVERYTHING. Make no conversation off limits so, when the time does come for them to bring some shocking news to you, they know you will listen without losing it! When teenagers feel the support from a loving parent, they know they can withstand the taunts from others and press on.



FROM THE PRINCIPAL

The best method of encouragement is to applaud the process rather than the outcome: honour the means, not just the trophy. Celebrate the early mornings and the late nights and how they listened to their coach/teacher and made the necessary sacrifices to achieve an outcome."

BE WHERE YOU ARE:

"Have you ever attended a party and the person you were speaking to was clearly distracted and scanning the room looking for people they felt were more important to speak to? How did that make you feel? Pretty insignificant, right?"

That is exactly how our kids feel when they are trying to talk to us but we are flicking through the channels on the TV or scrolling our feeds on our smartphone even if we are in the same room as them. It is becoming increasingly difficult today to be where we are.

We are so distracted today by meaningless and worthless things while the important things are often ignored. We don't know who our kids are hanging out with, but we can know what someone we went to school with but never actually talked to, ate for breakfast this morning.

Our smartphones are incredibly powerful devices that can connect us with people all across the world and disconnect us from the person sitting right in front of us. They are powerful devices for global reach but harmful for daily presence and connection.

To be where you are, it may help you to start placing some boundaries around your smartphone use. A mantra my wife and I try to adhere to is "Phones down when the kids are around" and recently I have restricted my social media time to 4:00 – 4:30pm. If I don't check it in that timeframe, then I don't check it at all. Small adjustments to how we use our devices can and will improve our relationships exponentially."

TEACH THEM HOW TO FAIL:

"I know a 16-year-old girl who has battled with depression because she could not forgive herself for a mistake she made two years earlier. It is essential to help our young people acknowledge that failure is part of the process.

The best way to teach our children how to fail is by sharing your failures with them. Share the stories of how things didn't go to plan for you when you were going through adolescence (or, for that matter, any stage of life) and yet you still made it through. You have been there before so show them that they are not alone and that they are strong enough to overcome any obstacle.

Don't be the one to go to the school office and attempt to sort out their problems for them. Talk them through some strategies and empower them to fight their own battles.

The new term for a parent who wants to clear all the obstacles and challenges from their child's path is called a "snowplough" parent. But clearing every obstacle and never letting them fail, fall or be disappointed does not develop resilience or grit. It's not what you leave to your kids that makes them great, it's the deposit you leave in them. Be a shining example to show them that failure is not fatal."

MAKE THE HOUSE A HAVEN:

"Home should be a sacred and protected place. I know that extreme situations occur in families but, as much as possible, we should never tell our kids to "Get out". Home needs to be a safe haven and a place of refuge.

FROM THE PRINCIPAL

I know my children are going to make mistakes, mess up and do dumb things. I know your children are going to make mistakes, mess up and do dumb things. How can I be so sure? Because when you and I were their age, we all made mistakes, messed up and did dumb things. But, no matter what they do, at any age, our children need to know that, when they come home, they will receive mercy and forgiveness. Yes, there may be consequences from their actions but, in the end, the goal is for your child to be healed and restored. Then, together as a family, we can go out and face the world together. This family unit you have created is a tribe and there should be no obstacle so great that can destroy the connectedness and harmony of this family. It's a choice we can all make to ensure our family bond remains unbreakable.

Lastly, just in case nobody has ever told you, let me say to every parent out there: You are doing a fantastic job as a parent. Your kids may, from time to time, ignore you and berate you, but when they are sick, hurt or in trouble, they don't want their friends, they want you, their mum and dad. Nobody can restore and empower their heart and soul like you can. You are truly the most important people in their life, even though sometimes they may not show it."

The above extract was included to support parents in their very difficult, but most important life role. At this time of the term, when students are feeling the pressure of assessment, they are at their most vulnerable and require the assistance and support of both their parents and teachers. I applaud the great role parents play in their children's well-being and thank them for the way they back up the college's values and processes. This makes our role as educators a little easier to perform, and for this we are grateful.

With Trust in the Lord

Mrs Ida Pinese | Principal

ssm.principcal@cns.catholic.edu.au

DATE CLAIMER

AUSTRALIAN ANTI-ICE CAMPAIGN

Wednesday 26 June 2019

5.30 pm to 7.00 pm

St Stephen's Catholic College

More information has been released via Parent Slips

THANK YOU FROM ROSIES - FRIENDS ON THE STREET



Mrs Bernadette Greenshill from the Mareeba Parish Pastoral Council, visited St Stephen's on Tuesday, to pass on thanks from the Pastoral Council and Rosies - Friends on the Street, for the delicious cookies that have been provided by the students from year eleven, as part of their project work with Catholic Faith in Action.



IMMERSION TO THE PHILIPPINES 2020

St Stephen's Catholic College is proposing a 10-day immersion to the Philippines during the June/July holidays in 2020 in partnership with Catholic Mission. Interested students currently in years ten and eleven are invited to attend an information session with their parents/caregivers on Monday 24 June at 5.30 pm in S1 at St Stephen's Catholic College. This session will be led by Patrick Fox, the Education Manager for Immersion Programs at Catholic Mission. The college's vision for this experience is that it will provide students with an opportunity to:



- immerse themselves in the faith, culture and daily life of communities
- share and hear stories and experience cultural traditions in order to build a sense of empathy and relationships with others
- develop a sense of global responsibility
- experience the broader Church
- develop a personal sense of mission when returning home

What is an immersion?

A Catholic Mission Immersion is a three-phase educational program providing students a way of developing an understanding and appreciation of the Filipino people's culture. Participants will spend time being with the people of Virac in their environment. The experience is designed to 'be with' the people, rather than 'do for' and is not designed around service work in the community. The actual day to day itinerary is developed by Catholic Mission in partnership with the hosting community and commits to not over burden the local people with our stay. This is NOT a sightseeing tourism holiday. It is an educational, life changing self-development program founded on Catholic principles.

Cost - \$3,600.00 which includes:

- 10 days immersed in the local culture
- All flights & Visas
- All local transport & local entrance fees
- All local accommodation & meals
- Travel Insurance
- Donations to local communities
- A Catholic Mission facilitator
- Phase 1 pre-trip workshop
- Phase 3 post trip workshop

For further information, please contact Mrs Laura Gilbert on 4086 2500 or email: lgilbert1@cns.catholic.edu.au

Mrs Laura Gilbert
Assistant Principal Religious Education

VIRAC

After overnighting in Manila, we travel to the town of Virac on the beautiful island of Catanduanes where we will stay four nights at the Fusco Children's Home compound with Sr Grace. While based at the Home, we will help out on the farm set up so that the Home is self-sustaining. Our afternoons are spent visiting the St John primary school and the local secondary school, both nearby. We will take a walking tour through the town, viewing the beautiful cathedral, the bustling markets and the Heritage Museum, closing out our time with a cultural evening learning and performing dances and songs of the local Bicol culture.

On the fifth day we travel an hour north, stopping at the 200-year-old colonial church at Bato, and on to the coastal village of Baras, where we spend the next four days. Here we are hosted by the local youth community, visiting the Rural Development School, playing volley and basketball in the town plaza in the evenings, and trekking inland through the jungle to waterfalls for the day, accompanied by the locals.

Finally, we are farewelled by the parish community of Baras in their Sunday morning Mass, and after a heartfelt farewell we return to Virac for our final night, listening to the waves of Palawig beach on the south coast lapping outside our window, as we prepare for our flight back to Australia, via Manila.

FROM THE BUSINESS MANAGER

Term two fees were emailed out on the 30th of April 2019. Included on the invoice was the ability to pay your fees using BPAY. The College hopes that providing a variety of payment options will assist families in meeting their fee obligations. It is very important that fees are paid on time to ensure the delivery of quality programs and services for every student. If you have any questions or queries about fees please do not hesitate to contact Mrs Pina Menniti on 40862500 or gmenniti@sscc.qld.edu.au



Over the past six (6) weeks I have been called on to conduct a number of enrolment interviews. I have thoroughly enjoyed the opportunity to interact with future students and their families.

I also gained an insight into how important having great facilities is when choosing a secondary school as many potential students are impressed by our buildings, grounds and play areas. We are so blessed to have the natural beauty and modern built spaces within our campus.

One of our past students, Daniel Lowe has returned as the foreman for the construction of the new hall. The new hall is progressing well and is on target for handover in December 2019.

Mr Hadyn Flynn
Business Manager
hflynn@cns.catholic.edu.au



DONATION TO THE MAREEBA FRIENDS OF THE HOSPITAL



The St Stephen's Catholic College Wheelbarrow Race Team presented a cheque to the Mareeba Friends of the Hospital Foundation at assembly recently.

Representatives from the Foundation, Mr Stephen Gear and Cr Angela Toppin, accepted the cheque from the team. A total of \$3,402.53 was raised.

FROM THE COLLEGE LEADER PASTORAL CARE

Our school PRIDE motto is seen in every classroom and the words that comprise the acronym (**Perseverance, Respect, Integrity, Dignity, Excellence**) are frequently stated when referring to college values. However, of late I have been unpacking these terms with stories that explain each value. Recently I spoke about Integrity. The story shared with our assembly is listed for you as follows.



The Emperor and The Seed

An emperor in the Far East was growing old and knew it was time to choose his successor. He called young people in the kingdom together. He said, "It is time for me to step down and choose the next emperor. I have decided to choose one of you."

The kids were shocked! But the emperor continued. "I am going to give each one of you a seed today. I want you to plant the seed, water it and come back here after one year from today with what you have grown from this one seed. I will then judge the plants that you bring, and the one I choose will be the next emperor!"

One boy named Ling was there that day and he, like the others, received a seed. He went home and excitedly told his mother the story. She helped him get a pot and planting soil, and he planted the seed and watered it carefully. Every day he would water it and watch to see if it had grown.

Ling kept checking his seed, weeks went by still nothing. By now, others were talking about their plants, but Ling didn't have a plant, and he felt like a failure. Six months went by, still nothing in Ling's pot. He just knew he had killed his seed.

A year finally went by and all the youths of the kingdom brought their plants to the emperor for inspection. Ling took his empty pot to the palace. When Ling arrived, he was amazed at the variety of plants grown by the other youths. Ling put his empty pot on the floor.

When the emperor arrived, he surveyed the room and greeted the young people. Ling just tried to hide in the back. "What great plants and flowers you have grown," said the emperor. "Today, one of you will be appointed the next emperor!"

Suddenly, the emperor spotted Ling at the back of the room with his empty pot. He ordered his guards to bring him to the front. Ling was terrified. "The emperor knows I'm a failure!"

The Emperor asked his name. "My name is Ling," he replied. All the kids were laughing and making fun of him. The emperor asked everyone to quieten down. He looked at Ling, and then announced to the crowd, "Behold your new emperor!"

"Ling couldn't believe it. Ling couldn't even grow his seed. How could he be the new emperor? Then the emperor said, "One year ago today, I gave everyone here a seed. I told you to take the seed, plant it, water it, and bring it back to me today.

But I gave you all boiled seeds, which would not grow. All of you, except Ling, have brought me trees and plants and flowers. When you found that the seed would not grow, you substituted another seed for the one I gave you. Ling was the only one with the courage and honesty to bring me a pot with my seed in it. Therefore, he is the one who will be the new emperor!"

If you plant honesty, you will reap trust. If you plant goodness, you will reap friends. If you plant humility, you will reap greatness. If you plant perseverance, you will reap victory. If you plant consideration, you will reap harmony. If you plant hard work, you will reap success. If you plant forgiveness, you will reap reconciliation.

FROM THE COLLEGE LEADER PASTORAL CARE

Pastoral Challenge - Come Home

Take a moment to look at your fingerprint. Experts say it is unique. You share it with no one who lives or has ever lived. Let it remind you that God wanted you, specifically you, to come into this world. And let it remind you that our loving God grieves for you, when you hurt, and misses you, specifically you, when you turn away.

God is not angry or vengeful when you sin. God is not an accountant who tallies our sins against our good deeds. Unfortunately, many people hold on to those images. Some pastors and teachers even teach them, often because they misunderstand Old Testament Scripture passages that seem to portray God as angry or vengeful.

Jesus tried to dispel those images of God as he announced the beginning of God's Reign. "Rejoice," he said. "God is running to greet you right now. Turn toward God and let God embrace you".

Look at the lost son in the well-known story of the "prodigal son". He basically had wished his father dead by asking for his inheritance. But when he returns because he has nowhere else to go, the father runs to him, gives him the family ring, clothes him in the best robe, and kills a fattened calf (people ate meat rarely). If you read the text closely, you see that the father doesn't even let his son complete the apology before ordering all this.

We live in a world that often calls us away from God. But God knows each of us by our fingerprint, knows when we turn away, and looks for a chance to run toward us and embrace us once again.

What action are we called to take?

We are called to forgive others as Christ has forgiven us. When we fail each other at school, in the community or in our families, we are called to forgive. Why is this a challenge? Because it is so easy to justify why someone does not deserve forgiveness and yet we have been forgiven much like the Prodigal Son.

Mr Matthew Draper

College Leader Pastoral Care

mdraper@cns.catholic.edu.au

If you plant honesty you will reap trust.
If you plant goodness, you will reap friends.
If you plant humility, you will reap greatness.
If you plant perseverance, you will reap victory.
If you plant consideration, you will reap harmony.
If you plant hard work, you will reap success.
If you plant forgiveness, you will reap reconciliation.
If you plant openness, you will reap intimacy.
If you plant patience, you will reap improvements.
If you plant faith, you will reap miracles.

Inspiringshortstories.org



FROM THE MIDDLE LEADER ARTS AND LOTE

It has been another busy term in the Arts and LOTE department!

As a new teacher and middle leader to the College, it has been an absolute pleasure to witness the amazing artistry that occurs. We are fortunate to have incredibly talented students reaching their full potential under the guidance of an expert Visual Art, Drama, Music and Japanese teaching team who are so passionate about their subject areas.



Below are some snippets of what has been happening in and out of some of our Arts/LOTE classrooms across the term.

Miss Emma Ledlin
Middle Leader The Arts and LOTE
eledlin@cns.catholic.edu.au



YEAR 8 VISUAL ART – Dragon Dreams

Students in the year eight elective have been creating their very own dragon made from polymer clay. The dragons are designed to be a reflection of their personality traits and what they think best represents them in regard to their eastern and western zodiac elements. Students have taken to the task with great enthusiasm and creativity, resulting in some of their dragons being on display in the library. We look forward to seeing what the next elective group will create!

Ms Deanne Morrow
Visual Art Teacher



FROM THE MIDDLE LEADER ARTS AND LOTE

SENIOR DRAMA – Greek Theatre

Senior drama students have been bringing Greek Theatre to life with their performances of “Oedipus the King” and “Antigone”. They have learned the myths, legends and stories from this ancient time, as well as the conventions used to perform it. Ancient Greece is the birthplace of our modern-day theatre and it was a pleasure seeing the students engage with the old texts and performance styles with such enthusiasm.

Mrs Samantha Malcolm
Drama Teacher



YEAR 9 DRAMA Children’s Theatre

At the end of last term, our year nine drama students visited St Thomas’ of Villanova to perform for their prep students. The students had been studying Children’s Theatre, which culminated in them writing their very own children’s play to then perform it for a live audience. The girls did a spectacular job and kept the littlies engaged and enthralled throughout the three performances. The staff at St Thomas’ even commented on the professionalism of their scripts, and couldn’t believe that they were written by the students! It’s no easy feat keeping young children entertained but the year nine drama girls did a fantastic job.

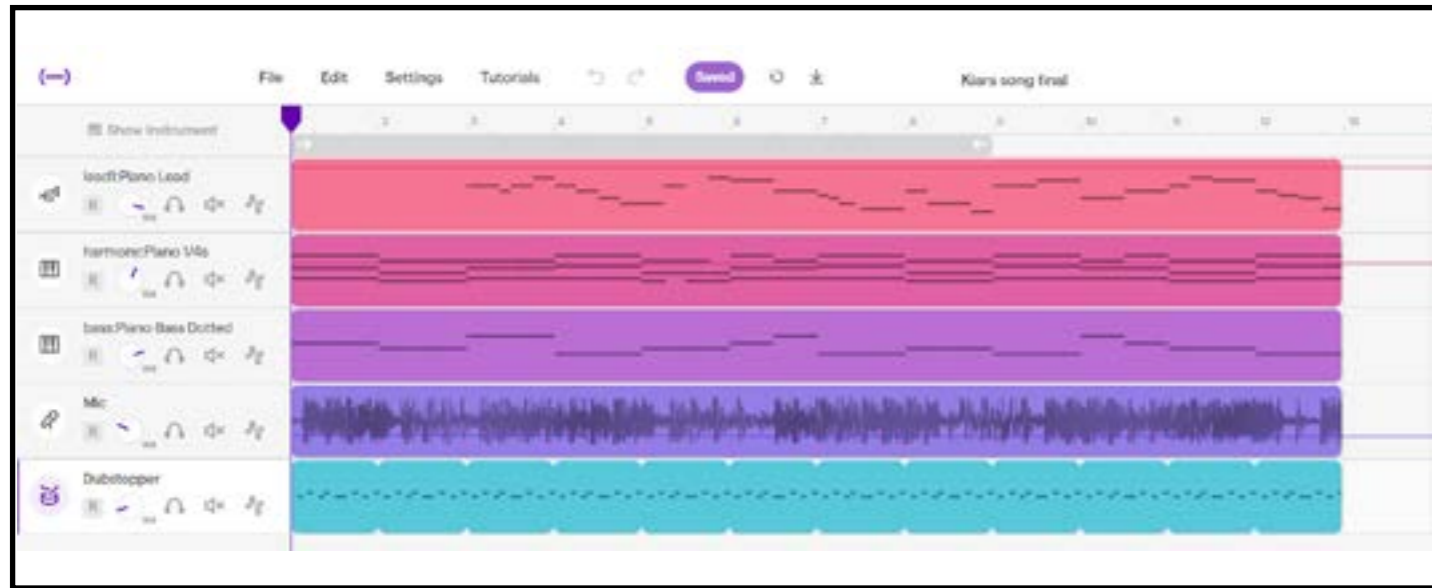
Miss Emma Ledlin
Drama Teacher



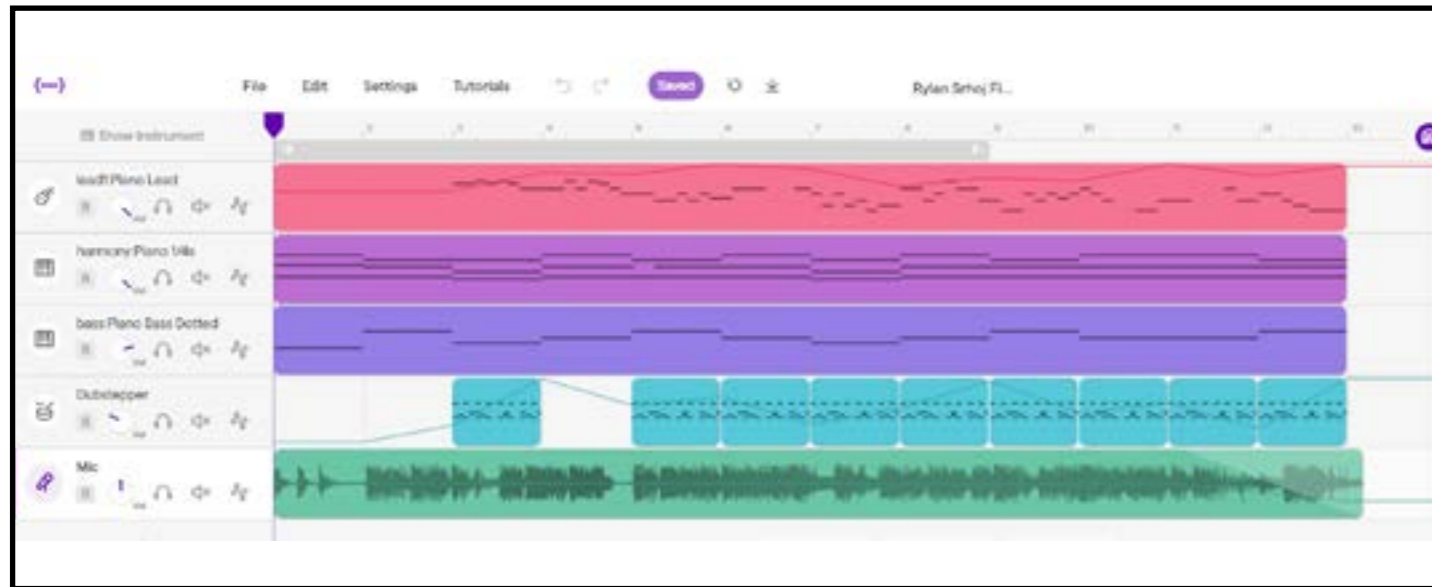
YEAR 7 AND 8 MUSIC – Axis of Awesome

Students have been composing songs in the year seven and year eight music elective using Axis of Awesome, which is a theoretical concept that is used by pop artists everywhere, that uses on the first, fourth, fifth and sixth chords of the scale to create a catchy tune. Their compositions combine computer generated sounds with live ukulele recordings, which they then mix together on a program called Soundtrap. Below are some photos of finished products that have been mixed on Soundtrap.

Miss Emily Kitchiner
Music Teacher



Soundtrap recordings from year seven students, Kiara Ramscar and Rylan Srhoj.



SENIOR VISUAL ART - TAFE and Art Gallery Excursion

On Thursday 6 June, Ms Todd accompanied the senior Visual Art students on a co-curricular excursion to the Cairns TAFE campus and the Cairns Art Gallery. While at TAFE, students participated in a drawing workshop, and then went for a tour around the ceramic room, where we learned a bit more about glazing and the kiln. After lunch, students went to the Cairns Art Gallery. At the gallery we were taken on a tour by their guide - Tio, and learned how the history of the indigenous Australians, as well as current aboriginal controversies, were represented in various artwork. Students were then invited to choose one artwork from the gallery to investigate, identifying how certain aspects positioned the viewer to think and feel a certain way, and how symbols present in the artworks gave it a deeper meaning. It was a fulfilling and eye-opening day for us, as well as a fantastic experience, as we learnt new skills and developed new ideas to bring back to school and use in our creative processes. On behalf of the senior Visual Art students, we would like to thank Ms Todd for organising the excursion.

Shaylee Broom
Year 11 Visual Art Student



The end of semester is fast approaching and students should be revising for their upcoming exams. Students' results can improve vastly if an appropriate exam preparation plan is put into place. The checklist below was compiled by St Stephen's mathematics teachers as a guide to prepare for mathematics exams.

EXAM PREPARATION CHECKLIST

AT SCHOOL

- Frequently ask questions in class
- Attend lunchtime tutoring (Tuesdays and Thursdays second recess)
- Attend after school tutoring on Wednesday from 3.00 pm to 4.00 pm (Years 10-12 only)
- Pay attention in class when instructions are being given
- Check the term/semester planner
- Frequently attend class (>95%) and catch up with missed work when absent

AT HOME

- Complete the revision sheet
- Complete the chapter review/s
- Complete relevant lessons on Education Perfect
- Regularly complete homework
- Make a chapter summary including all formula required for exam
- Access online lessons through YouTube, WooTube or Khan Academy
- Answer multiple questions from chapter exercises and checked answers
- Access the Maths Canvas Course

BEFORE THE EXAM

- Have all of the required equipment for the exam
- Check calculator functionality and batteries
- Have a good night's sleep
- Eat a healthy breakfast

DURING THE EXAM

- Attempt every question
- Read questions carefully and use highlighter during perusal
- Check answers carefully
- Answer the easy questions first
- Check the reasonableness of answers

UPCOMING EVENTS

YEAR 9 MATHEMATICS CAMP

Year nine students from St Stephen's have been invited to attend the 26th Tablelands Mathematics Enrichment camp at Tinaroo Environmental Education Centre. The three day camp will occur in early term three and will be offered to a limited number of students who are gifted in mathematics.



AUSTRALIAN MATHS COMPETITION

The Australian Mathematics Competition will be held on Thursday 1 August. This will be the first year that the competition will be offered with both a paper and online version. Please see Mr Ellison if you are interested in entering this competition.

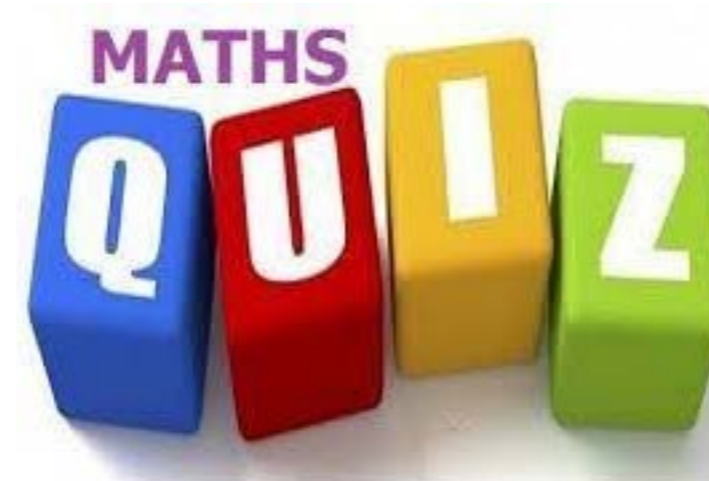
YEAR 7/8 QAMT MATHEMATICS QUIZ

St Stephen's will be sending two teams to Atherton State High School compete at round one of the QAMT year seven and eight mathematics quiz on Thursday 1 August. The teams consisting of three students (at least one year seven and one year eight student), will take on the best and brightest students from schools from the Tablelands region. St Stephen's won last year's event and progressed to round two where they also took out the Cairns Regional title, advancing to the State titles in Brisbane for the first time.

Mr Chris Ellison

Middle Leader Mathematics

cellison1@cns.catholic.edu.au



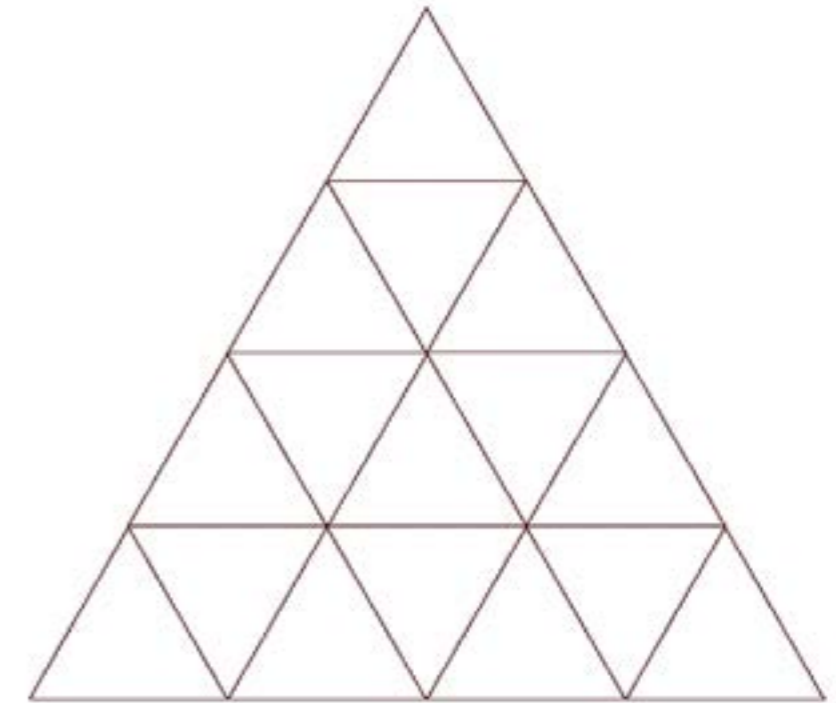
MATHS PUZZLES

PUZZLE 1

On a stairway of 100 steps sits a flock of pigeons. One on the first step, two on the second, three on the third and so on every step up to the hundredth. How many pigeons are there altogether?

PUZZLE 2

How many triangles are there?



PUZZLE 3

A car travels from home to work travelling at 60 km/h. On the way from work back to home it travels at 40 km/h. What is the average speed for the total trip? (think about it carefully...)



ANSWERS
 PUZZLE 1: 5050 pigeons
 PUZZLE 2: 27 triangles
 PUZZLE 3: 48 km/h

CHESS NEWS

Thirteen students from St Stephen's Catholic College competed at round two of the Far North Queensland Inter-school Chess Competition, which was held at Trinity Anglican School on Tuesday 28 May. Over one hundred students from eleven different secondary schools took part in the competition.

In the Premier Division, St Stephen's Team 1 (Iago Roche-Maxwell, Caleb Shorey, Jack Burnside and Braydon Olufson) finished in second place, only two points behind Cairns State High School. Iago Roche-Maxwell finished in second place overall in the individual standings with six wins from seven games. Caleb Shorey, Jack Burnside and Dante Cadorin all received merit ribbons for achieving 4.5/7 points.

St Stephen's Team 2 (Dante Cadorin, James Dixon-Mills, Harry Heath and Elijah Zammataro) finished in fourth place.

In the Open Division, Patrick Kolijn received a merit ribbon for achieving five wins from seven games.

St Stephen's Team 3 (Patrick Kolijn, Ahlia Quinlan, Bailie Olufson and Shaan Chohan) finished in seventh place in the Open Division competition.

The final round of the Far North Queensland Inter-school Chess Competition will be held on Thursday 22 August. St Stephen's will be defending their 2018 title and hoping to qualify for the state finals in Brisbane. Thank you to Mr Harnischfeger and Mr Fenner for coaching and supervising the students at the competition.

Mr Chris Ellison
Chess Coordinator



From left to right: Braydon Olufson, Caleb Shorey, Jack Burnside and Iago Roche-Maxwell.

MIDDLE LEADER - YEAR 11

Our year eleven students have been busy this term, undertaking block exams earlier than usual, completing service projects for Catholic Faith in Action, and we've even had some budding artists working on a senior shirt design for next year!



Order forms for senior shirts have been distributed this week, and I wish to remind parents that the purchase of a senior shirt is completely optional, and, as such, no extensions on orders will be granted. Please contact me if you or your child have any questions regarding the senior shirt ordering process.

With the end of term two fast approaching, students have been reminded recently that they will be the new leaders of our College before we know it, with student leader elections taking place early term four, and, while some students are well and truly prepared for the challenge of year twelve, others may need some honest self-reflection about the choices they are making.

I will be taking maternity leave midway through term three, leaving our year eleven's in the capable hands of Ms Barnes, as their Pastoral Leader for the remainder of the year. As always, please liaise with Ms Barnes if you have any concerns about your child's wellbeing.

I wish all our year eleven's the very best for the rest of 2019 and I look forward to returning just in time to see them graduate next year. It has been an honour to work with them this year.

Mrs Stacey Crockford
Middle Leader - Year 11
scrockford@cns.catholic.edu.au

MIDDLE LEADER - YEAR 12

Our student leaders, along with a few other interested students, attended the PARTY Program on Friday 31 May at Cairns Hospital. The program, whose title stands for Prevent Alcohol and Risk-related Trauma in Youth, is designed to show students the cold, confronting reality of simple yet often misguided decisions that young people make. Students participated in a number of activities on the day, from feeding and dressing themselves as an amputee and experiencing a moment in the life of a quadriplegic, to seeing shocking footage of car accident victims and listening to the real-life stories of a survivor and the parent of another victim. We are extraordinarily lucky to have the opportunity to participate in such a valuable program, and I thank the PARTY organisers for making the day possible. I just pray that our seniors take the messages from the day with them, not just for the remainder of the year, but with them for life, ensuring they think before they drink, drive or even dive into a lake.



I write this newsletter article with a heavy heart as I will be leaving on maternity leave midway through next term, and, while this is a special time for my family as we prepare to welcome a new addition, I'm definitely sad to be leaving the year twelve's. They're an exceptional group of young people who I have come to respect and care for over the past year and a half of our time together. I hope they know how proud I am of them, and I trust that they will maintain their courage and resilience, their sense of humour and compassion, as they complete the remainder of their schooling. I leave the year twelve's in the capable hands of Mrs Malcolm who will guide them through to their graduation.

Mrs Stacey Crockford
Middle Leader - Year 12
scrockford@cns.catholic.edu.au

HOLLY BROWN MEMORIAL

Students from St Stephens Catholic College recently competed at the Holly Brown Memorial held at Mareeba. St Stephen's placed second overall out of approximately twenty schools competing. With only four riders for the school, they did very well! From left to right: Hollie Kent, Amyrosa Enderlin, Isabelle Jennings and Carla Fassio.



PRICE DUNCAN

I am writing to you to acknowledge and congratulate St Stephen's Catholic College on the efforts of your student Price Duncan. Price is a Queensland Representative in the sport of Judo and contested the Australian Championships in the U15 boys at the Gold Coast over the weekend.

Price was extremely impressive in his fighting, winning with good, technical judo and he showed a creative flair in launching his opponent with a massive Uchi mata (inner thigh throw) to win the bronze medal in his division. Price's efforts lifted Queensland into 4th place (u15) in the overall standings.

Congratulations again and we look forward to watching him progress in the future. It has been a pleasure to have Price on the team and he is a credit to your school.

Best Regards,
Xavier Barker
State Team Manager
Judo Queensland



SCHOOL SPORTS FOOTBALL STATE CHAMPIONS



Deane Alterio and Tonia-Marie Rantucci recently represented Peninsula at the School Sports Football State Championships and were selected to represent Queensland in the National Championships Title.

Congratulations Deane and Tonia-Marie!



STUDENT CARE INSURANCE



If your child has had an accident or injury at school or in a school related activity, you may be entitled to claim for expenses under Cairns Catholic Education's Student Care Insurance.

Search **Student Care Catholic Church Insurance** or Visit: ccinsurance.org.au/Insurance/Pages/Student-care-information.aspx



- 
Medical costs
(where the law allows)
- 
Emergency transport
- 
Travel
- 
Home tuition
- 
School fee relief

BILL TURNER CUP & TROPHY

Round 3 of the Bill Turner Cup and Bill Turner Trophy was held on Tuesday at Mareeba United Football Club. Both teams won their games against Mareeba State High School, with the girls winning 6-0 and the boys winning 3-2.



Back row: Tiana Stallan, Roxanne Alterio, Kiyah Iacutone, Tonia-Marie Rantucci, Breanna Gambino, Tylee Madrid and Rachel Close. Front row: April Hainsworth, Hannah Steele, Lindsay McDonald, Madina Williamson and Kyla Jones.



Back row: Marco Cappella, Luke Rantucci, Aedan Wolff, Nicholas Battistin, Luke Tudini and Jon Gambino. Front row: Lachlan Gannon, Cooper Kennedy, Sam Fagg-MacLaughlin, Jamie Curcio, Beau Hatfield, Zane Terranova and Kurt Bagic.

DISTRICT ATHLETICS CARNIVAL



Ned Donovan



Ryan Johnston

DISTRICT ATHLETICS CARNIVAL



Liam Pozzebon



Alyssa Bale



Luke McLellan



Jasper Cole



Thomas Byrne



Isabella Cuda



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