

St Stephen's
Catholic College



St Stephen's News

Issue 8 - Term 2 - Wednesday 29 May 2019

Principal: Mrs Ida Pinese

Deputy Principal: Mr Simon Vaughan

Assistant Principal Religious Education: Mrs Laura Gilbert & Miss Janai Sugars

Assistant Principal Administration: Mr Rohan Priestly

Business Manager: Mr Hadyn Flynn

College Leader Pastoral Care: Mr Matthew Draper



FOLLOW US ON FACEBOOK

- Service to Others -



From 17 to 19 May, the Saints team competed in the annual Great Wheelbarrow Race from Mareeba to Chillagoe, to raise funds for their chosen charity, the Mareeba Friends of the Hospital Foundation. The team comprised year twelve students who demonstrated great determination, teamwork and a sense of fun over the three days of the gruelling course. We are grateful for the support of staff and sponsors who assisted students with this event. Well done Saints Team! Back row: Deborah Hermanus, Kai Pendlebury, Anthon Long, Jacob Gegg, Gemaley Evans Madrid, Nataliah Lopez and Arielle Marks. Front row: Benjamin Struthers, Finley Green, Jonah Williams and Kyrarah Johnston.

Lot 3, McIver Road, Mareeba
PO Box 624 Mareeba Qld 4880
Office Hours: 7.45 am - 3.45 pm Monday - Friday
ABN: 42 498 340 094

Telephone: (07) 4086 2500

Fax: (07) 4092 4333

Email: ssm.office@cns.catholic.edu.au

Website: www.sccc.qld.edu.au

NOTICES

UPCOMING EVENTS:



Wednesday 29 to Friday 31 May

Year 11 Block Exams

Friday 31 May

Year 12 PARTY Program

Tuesday 4 June

Real Talk Parent Evening 6.30 pm

Wednesday 5 June

Australian History Competition

Real Talk - Year 10

Tuesday 11 June

Bill Turner Cup - Mareeba

Friday 14 June

Readers Cup

Sunday 16 and Monday 17

Peninsula 10-19 Track and Field

Wednesday 19 to Monday 24 June

Year 12 Block Exams

Tuesday 25 June

SSCC v MSHS (Boys Cricket)

Wednesday 26 June

Vicki Wilson Cup

Thursday 27 June

MTB Challenge

Secondary Schools Surf League

SSCC v MSHS (Girls Cricket)

Friday 29 June

End of Term

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S4 - Every day during Recess 2.

EVERYONE IS WELCOME!



TERM DATES 2019

Term 2: 23 April to 28 June

Term 3: 15 July to 20 September

Term 4 : 8 October to 29 November

Year 12 - 15 November

Student Free Days 2019

Monday 21 October

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (ssm.principal@cns.catholic.edu.au) with any information and photos.

ABSENTEE EMAIL

If your child is absent, please email:
ssm.absentee@cns.catholic.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - S5

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: ssm.office@cns.catholic.edu.au or telephone: 4086 2500. This also applies to any other contact details.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's

"You are the light of the world. A city built on a hill cannot be hidden. No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven."

(Matthew 5.14-5.16)



St Stephen's Catholic College encourages students to reach out beyond the classroom and embrace opportunities for growth. In so doing, they are letting their light shine and enriching the college and wider community. Since the last newsletter, students have achieved outstanding results in a myriad of activities.

Eleven students from years seven, eight, nine, eleven and twelve pitted their skills against students from other secondary schools at the public speaking event, Rostrum. All students represented St Stephen's with distinction, with five advancing to the next level which was held on Saturday 25 May. At this event, Alannah Falvo won the junior section with Caitlin Wadley as the runner-up. Congratulations to both students. Alannah now progresses to the state finals in July. In the same weekend, one of our year twelve students spoke passionately from the heart at the Plain English Speaking Competition held at St Monica's College on Mothers' Day. Not to be outdone, some of the same students were involved in the Tablelands Mooting Competition at the Mareeba Magistrates Court. Three teams participated, with one team achieving third place. Once again, these students are to be commended for staying calm under pressure, especially in the formal environment of a court room. At assembly on 20 May, Arwen Rose from year twelve and Caitlin Wadley from year eight were congratulated for the contributions they have made to honour past service men and women. While Arwen was runner-up for her essay about "The Anzac Spirit" and has her article published in "The Spirit of the Anzac Through the Prism of Children", Caitlin won the Junior Section of "We Will Remember Them" forum. What a great achievement from both students. Best wishes to Caitlin who will present her speech to the chief of the army in Canberra later in the year.

Service to others is an integral part of the college's charism, based on the good works of our Patron Saint, Stephen. While the college entered a school team (Saints) in the annual Great Wheelbarrow Race to raise money for one of our charities, the Far North Queensland Hospital Foundation, many other students also participated as part of other teams or as duos. The "Saints" were applauded for their determination, team work, great sense of humour and positive attitude under very trying conditions. I am very grateful for the staff who spent their weekend supporting these students.

Students often comment on two aspects of St Stephen's which they appreciate---the cleanliness of the grounds and the great daily organisation. To run a successful District Athletics Carnival requires a team of well-organised people who generously give of their time to make certain that everything is planned in advance. The logistics of hosting 32 schools with students aged from ten to nineteen was a daunting task. However, I commend our staff for stepping up and working very hard in the weeks leading up to the carnival. Our students are also to be congratulated for their enthusiastic participation and commitment. The running of the NAPLAN tests was also a smooth operation and I thank Mr Priestly and his team of helpers for ensuring that students had the best possible conditions to achieve their personal best.



FROM THE PRINCIPAL

Schools are dynamic places with change as the norm. When staff are required to take renewal or parental leave, it is necessary to make changes to students' teachers. The following update is for your information:

- Mrs Leah Heath has commenced parental leave and will be replaced by Mrs Stacey Beattie until the end of term two.
- Mrs Stacey Crockford will take parental leave in mid-August. She will be replaced by Mrs Michelle Brammer. Her position as Middle Leader Pastoral for years eleven and twelve will be taken over by two of our existing teachers: Ms Sonya Barnes (year eleven) and Mrs Samantha Malcolm (year twelve). Best wishes to Mrs Heath and Mrs Crockford for this special time in their lives.
- Mrs Françoise Nozaic will be on long service leave in semester two and we are currently in the process of recruiting a teacher to replace her.

I thank parents in advance for their understanding and support. Our teachers are hardworking and are entitled to renewal leave to recharge their batteries. They also have family commitments and as part of our Mission Statement, we respect that sense of family.

It is a privilege each fortnight to affirm the wonderful achievements of our students at the college assembly. With the support and assistance of all staff and their families, they can let their light shine and in so doing, give glory to the Father in heaven for their talents and gifts.

With Trust in the Lord

Mrs Ida Pinese | Principal

ssm.principal@cns.catholic.edu.au

FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

ADOPT-A-STATION

Last term, St Stephen's became part of the Adopt-A-Station Program, initiated by Deacon Peter de Haas, and our school has been paired with a farming family who have experienced hardship as a result of recent flood events. Our family include Shannon and Ashley Gallagher of Sawtell Creek Station, outside of Normanton, who are also part of a larger family business, which is made up of a number of small properties around Normanton, another between Normanton and Julia Creek and one near Richmond. Shannon and Ashley also have four daughters who work on the property when they are not at school.

Due to the recent flood event, the Gallagher's lost approximately 95% of their stock at one property called Uralla, which equates to about 1,000 head of cattle. Another property, Hilltop suffered losses of about 40%. Significant damage to fences also occurred on a number of the Gallagher's properties. Through the Adopt-A-Station Program, St Stephen's has committed to building an ongoing relationship with the Gallagher family. This relationship is one of prayerful support, solidarity, where we hear from and share with our community the hardships and experiences of farming families such as the Gallagher's, as well as perform actions to show the family that they are not alone in their struggles. Students are invited to share their ideas and plans of action to support the Adopt-A-Station Program with the College APRE's. Pictured is the Gallagher family with a hamper sent by the college and the family mustering during the Easter holidays.



FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

CATHOLIC FAITH IN ACTION

Year eleven students have been undertaking a range of service projects in our school and local community as part of the Catholic Faith in Action program. Some of these projects have included students volunteering with Rosies, making food for the Rosies Van, organising a donation drive to support the missionary work of past student Ruby Kohler in Zambia, visiting Carinya Nursing Home, organising a Rice Meal as an act of solidarity and to raise awareness for those living in poverty and volunteering at the swimming pool and horse sport events. During the program, students have participated in workshops and seminars with a range of Church-based groups including Catholic Mission, St Vincent De Paul and Indigenous Connections in order to learn more about the service of the Catholic Church.

RICE MEAL

As part of the Catholic Faith in Action program, some year eleven students chose to hold a solidarity rice meal as their service project. Some of their comments are below:

"Rice Day was an eye-opening experience for me. I never realised how many people don't enjoy the luxury of three full meals a day. Did you know that half of the world relies on staple food like rice just to survive? Being part of a solidarity movement and knowing that my time and donation went to a worthy cause that helps children in need receive education and a meal, made any sacrifices I had to make worthwhile. I hope that the Catholic Faith in Action program will continue to allow me to do good in my community." Holly Bryce

"The rice meal was a success with lots of people joining in solidarity and participating in the world poverty trivia questions. This was one of the best ways to serve others while helping Project Kindy, an organisation that helps support children with education and meals. We thank everyone who participated and donated to our cause." Felicity Meaney

"The idea of serving a basic small meal, like rice, was a great way to raise awareness, funds and show solidarity for over 3 billion people living under the poverty line; whose day to day question is not what, but if they are going to eat." Makenzi May

"The rice meal turned out great because there were so many students who came to support our cause; it turned out to be much bigger than we thought. I think that it was a great way to understand how others who are not as fortunate as us feel while raising money to help them." Stefanie Meaney

REAL TALK PARENT EVENING

A reminder that parents of years ten, eleven and twelve students are invited to attend an information evening with Real Talk on Tuesday 4 June from 6.30 pm to 8.00 pm, here at St Stephen's Catholic College. The evening will explore 'Safeguarding Young People in a Hypersexual Digital World'. Parents are to register their attendance via email with Mrs Laura Gilbert lgilbert1@cns.catholic.edu.au

Mrs Laura Gilbert and Miss Janai Sugars
Assistant Principal Religious Education

lgilbert1@cns.catholic.edu.au

jsugars2@cns.catholic.edu.au



FROM THE MIDDLE LEADER ENGLISH



This week, the first unit of General English and Essential English will culminate in exams for our year eleven students. Despite the rigour of the new Senior Syllabus in both year eleven English courses, our students have produced some outstanding written texts and presented convincing spoken arguments. They have used language to inform, persuade and entertain whilst analysing and evaluating media texts, workplace documents, a range of classic and contemporary poetry and song lyrics. Some excerpts of students' writing from the first assessment task in unit one of General English are included below.

When the phrase 'under the influence' is used, it draws to mind a reference to drugs or alcohol. However, in today's society, we are all living under the influence of a much more ominous, but no less sinister entity. The rise of social media has positioned us to compare ourselves to the glossy, highlight reel of online influencers, but behind the filter, life for the online elite is not everything it may seem.

(Hayley Cek)

Australian media misrepresents teenage girls in such a way that obligates the public to automatically categorize them into a typical stereotype, when in reality, our generation is home to inspiring problem solvers, far-reaching advocates and everyday heroes. Attempting to be a formal, reputable source, yet still focusing on "juicy bits" and pinpointing the fact that girls were arguing over boys, the "Daily Mail" fails to highlight each girl as an individual, but rather as a commodity to their agency.

(Kara Cazzola)

According to the Department of Health, about half of the people in Australia will experience mental illness at some point in their lives. Taking that rate into account, it is highly likely that every person in Australia will encounter someone with a mental illness at some stage. However, evidence suggests that the vast majority get their information about these illnesses from the news, media and pop culture, which are saturated with negative and erroneous portrayals of individuals with these sorts of issues. This actively contributes to the stigma around mental illness, which has its consequences.

(Joss Cleland)

Social media apps such as Instagram and Snapchat are the playground for social media "influencers" – those who do exactly that, influence the lives of millions. With their aesthetically pleasing Instagram feeds, Gucci outfits and airbrushed faces, the media misrepresents them as the Barbie and Ken of social media. To their followers, they are anything but the social anxiety, depression, or self-doubt that go into creating a sublime social status. Within social media platforms, Instagram and Snapchat to name a few, "influencers" are misrepresenting their identity; instigating the modern epidemic of striving to achieve the unattainable.

(Giulia Pilat)

Mrs Tamara Schincariol
Middle Leader English
tschincari@cns.catholic.edu.au

ROSTRUM NEWS

Students from St Stephen's Catholic College recently attended the Rostrum Public Speaking Competition and we are thrilled to announce that year nine student, Alannah Falvo, won the junior section.

Alannah will now progress to the State Finals in Brisbane in July. Year eight student, Caitlin Wadley, was runner-up.

Year eight student Lucy Perrett and year twelve student Makala Meaney also participated in the event. Congratulations to all of our students.



Above: Alannah Falvo receives the perpetual trophy.



Left: Lucy Perrett, Alannah Falvo and Caitlin Wadley.



Right: Makala Meaney.

SPIRIT OF ANZAC - ARWEN ROSE



Year twelve student Arwen Rose, was recognised at assembly on Monday 20 May. Arwen submitted an entry in the Modern History Essay section of the Spirit of Anzac Competition sponsored by the Cairns RSL Sub Branch in late 2018. The essay was awarded the Runner-up Prize.

Subsequent to this achievement, a book "Spirit of Anzac - Through the Prism of Children" which includes Arwen's essay, was launched.

Ms Kristen Rice, President Cairns RSL Sub Branch formally recognised Arwen's achievement at the assembly by presenting her with a \$50 Gift Card for family use at the Cairns RSL Club, a framed Certificate of Recognition and a personal copy of the book, "Spirit of Anzac - Through the Prism of Children", along with a number of copies for the college.

Pictured, from left to right: Miss Patti Crothers, Arwen Rose and Ms Kristen Rice.

WE WILL REMEMBER THEM FORUM



Year eight student, Caitlin Wadley, presented a speech at the "We Will Remember" Forum in Innisfail recently. Students from across the region delivered speeches on their interpretation of the Anzac Spirit. We are thrilled that Caitlin won and has now been invited to Canberra, where she will present her speech to the Chief of Army. Congratulations Caitlin.



FROM THE MIDDLE LEADER STUDENT DIVERSITY

As we approach the serious business end of the semester, where students are expected to showcase their knowledge through assessment tasks, tension can rise. Often anxiety during stressful times can be reduced by having regular, healthy routines. Routines help us to stay organised and prepared. Routines help us manage our time and feel in control of certain aspects of our lives. Setting good study routines and habits to accomplish homework and assignment tasks is imperative. If you haven't yet investigated tools to help with this, try the library website and its study skills or research sites here:



Underlying good study habits is the honing of mental skills that help get things done. The brain's frontal lobe contains its centre for Executive Function - the skills we have developed for paying attention, multitasking and time management. This is a fascinating part of the teen brain. To learn more about its importance read the below articles:



Medina, J. (May 21, 2018). What parents and teachers need to know about the teenage brain and executive function. Retrieved from <http://bit.ly/2YMwTmz>

Johnson, S. B., Blum, R. W. and Giedd, J. N. (2009) Adolescent maturity and the brain: The promise and pitfalls of neuroscience research in adolescent health policy. Retrieved from <http://bit.ly/2MbLuGL>

Mrs Trudy Pretorius
Middle Leader Student Diversity
trpretorius@cns.catholic.edu.au

FROM THE MIDDLE LEADER TECHNOLOGY

We are almost halfway through term two and this year is just flying. With the introduction of a new QCE system, our staff are busily working on new and exciting projects and assessment items.

This year has seen the introduction of Digital Solutions, Engineering and Industrial Graphics. We have also developed a new junior subject called Digital Literacy.



On Thursday 2 May, our senior engineering students had Mr Stuart Cook (National Young Engineer of the Year) visit their classrooms and talk to them about pursuing a career in Engineering. Stuart comes with a lot of experience which can be seen below. The students were very grateful to be able to question Stuart on his career path and how they may be able to break into this field. Stuart was also able to look at the work being completed by our senior students and offer useful advice on their latest assessment item.

I would like to take this opportunity to thank the Business Liaison Association for organising Stuart's visit, and ensuring students in rural and remote areas are given exceptional opportunities such as this.

Ms Toni Smith
Middle Leader Technology
tsmith6@cns.catholic.edu.au



Back row: James-Dean Cummings, Andrew Close, Jacob Gegg and Mr Keith Pelka.
 Front row: Joshua Cox, Darcy Cant, Mr Stuart Cook and Alexander Fogale.



FROM THE MIDDLE LEADER VET AND VOCATIONAL LEARNING

As the year ten's are starting to discover the many employment pathways available today, some of our students have already commenced their employment and training while still at school. By undertaking a school based apprenticeship or traineeship, these students are completing school, working one day a week and completing the training required of their job. If you have a student interested in a school based position, encourage them to speak to some of our school-based apprentices.



Logan Poggioli - Certificate III in Engineering (Mechanical Trade)

Employer: McLaren Engineering

How did you secure the job? Lots of work experience and then I asked the boss about the possibility of gaining a school-based apprenticeship

What do you like about the job? Interesting work; get to visit remote places like Bamaga and Thursday Island, as we service the Ergon trucks.

Work Load? Fine at the moment and I don't have to do block training this year as I am studying Engineering at school.

Finding an apprenticeship or traineeship – case studies

Not sure about what an apprenticeship 'looks like', what's involved or how to find employers? The Australian Apprenticeships My Gain channel on youtube has videos in which apprentices and trainees talk about their work and how they went about finding it. See the My Gain website to access the videos.



My Skills website

On this [Government website](#) you can find information about nationally recognised training courses, registered training organisations, financial assistance and information on the following industries:

- Agriculture and Food processing
- Arts and Culture Business
- Education and Training
- Construction and Mining
- Defence industry
- Design
- Government, Safety and Environment
- Sports and Recreation
- Tourism and Hospitality
- Transport
- Utilities
- Health and Community Services
- Manufacturing and Engineering
- Science and Technology
- Retail, Hair and Beauty Services

Each sector has a 'Skills in Demand' section listing the skill shortages. Case studies and videos of people who have completed their training and gained entry to their preferred jobs are included.



Mrs Carol Hoult
Middle Leader VET and Vocational Learning
choult@cns.catholic.edu.au

SOCIAL JUSTICE COMMITTEE: BIGGEST MORNING TEA

Congratulations to the Social Justice Committee for organising the Biggest Morning Tea at St Stephen's during first recess on Tuesday 28 May. A total of \$339.85 was raised.



TAYLOR WEST: YEAR EIGHT

Year eight student, Taylor West, recently participated in the sand castle building competition at Carnivale at Port Douglas. Taylor and her friends made an Aztec temple complete with sacrificial altar and Montezuma, an unfortunate ghost crab, which also met with an unfortunate end! Great work Taylor!




COMBINED SAINTS BAND


The St Stephen's and St Thomas's Combined Band performed recently at the Dimbulah Lions Festival as a marching band, and then later on stage as a concert band. The 45 minute stage performance consisted of a repertoire of eight tunes. The community enjoyed the music and praised the students for their performance, professionalism and talents. The Lions Club Committee thanked the students for representing their school and commented on how well the students maintained their decorum throughout the evening. The President, Brendon Goldsworthy also mentioned how the band is growing from strength to strength every year. A thank you goes out to Ian Lewerissa our guitar teacher, Frank Witmer our percussion teacher and all the parents for helping with transporting and setting up the equipment. A big thank you to all the band students who have worked very hard, resulting in another brilliant performance.

Mrs Nina Raggett
Instrumental Teacher and Band Conductor
mragegett@cns.catholic.edu.au





Nationally Consistent Collection of Data
School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.


These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

National Parents/Carers Fact Sheet Version No. 5 as at March 2017



The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/hofices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?
Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION
Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

Mission Australia are there for Mareeba families.

Mission Australia is an NDIS (National Disability Insurance Scheme) 'Partner in the Community' for our area. They help people with disability get the supports they need to live the life they want and be included in their community.

NDIS is designed to help people with disability to access the right supports for them as well as build their skills to participate actively in their community.

Please call Mission Australia on 1800 88 88 68 for further information.



MAREEBA

Mazda



HUTCHINSON BUILDERS



Harleys

The Educational Super Store

North Queensland
Security Fitters & Mareeba Glass

4092 4896

www.northqueenslandsecurityfitters.com

LOTS
PRINT AND SIGNAGE



McClarty Painting Contractors Pty Ltd
Paul McClarty
0418 773 354



COPIERS | PRINTERS | MANAGED SERVICES

BIG PETE'S PLUMBING