



Principal: Mrs Ida Pinese
Deputy Principal: Mr Simon Vaughan
Assistant Principal Religious Education: Miss Janai Sugars
Assistant Principal Administration: Mr Rohan Priestly
Business Manager: Mr Hadyn Flynn
College Leader Pastoral Care: Mr Matthew Draper



Community Service in Action!



Above left: The Social Justice Committee were thrilled with the funds raised following the Biggest Morning Tea. From left to right: Mackenzie Elms, Lauren Davis, Taylah Phelan and Paulina Bernhardt. Above right: Ella Ryle, Mia Costas and Sophie Raciti attended the Vinnie's Justice Social Day held at St Stephen's.



The Combined Schools Band performed at the Dimbulah Lions Festival, refer to page 10 for more details.

NOTICES

UPCOMING EVENTS:



Wednesday 13 June

ICAS Spelling

Friday 15 June

Readers Cup

Friday 15 June - Thursday 21 June

Block Exams

Monday 25 June - Wednesday 27 June

Year 10 Work Experience

Thursday 28 June

Athletics Carnival (from 12.30 pm to 3.00 pm)

Friday 29 June

Athletics Carnival

TERM DATES 2018

Term 2: 17 April to 29 June

Term 3: 16 July to 21 September

Term 4 : 8 October to 30 November

Year 12 - 16 November

Student Free Days 2018

16 April and 22 October

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements.

Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.

-IMPORTANT NOTICE-

A reminder to drivers collecting students in the afternoon, to please remain with your vehicle. Once you have collected your student, please allow for the flow of traffic.



Each month the Options Career Information Bulletin is uploaded onto the college website. The bulletins contain up-to-date career information gathered locally and state-wide. This is an informative guide for all things career based.

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S5 - Every day during Recess 2.

EVERYONE IS WELCOME!



ABSENTEE EMAIL

If your child is absent, please email:
absentee@sscc.qld.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - MCR

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: office@sscc.qld.edu.au or telephone: 4086 2500. This also applies to any other contact details.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's



In the past few weeks, the leadership team has been interviewing prospective year seven students. One of the questions that is asked of parents is what they would like for their child when they graduate from St Stephen's Catholic College. From the college's viewpoint, we seek to develop students who have the values of perseverance, respect, integrity, dignity and excellence (PRIDE) and have mastered 21st century skills, while having an appreciation of the Gospel values with an awareness of God's presence in their lives.

It is refreshing to observe instances where students demonstrate perseverance, such as the recent Great Wheelbarrow Race when the St Stephen's team put in a great performance to raise money for their preferred charity, the Hospital Foundation. Never is this quality more important than in the next few weeks with assessment looming on the horizon.

By honouring assessment deadlines, students are showing respect for the teaching and learning that takes place at our college. Not only is it desirable that students have respect for themselves, but also for others' differences. Diversity is to be celebrated and no one should be made to feel uncomfortable because they do not fit into a particular mould. As an inclusive school, there are many students who experience physical, intellectual and emotional challenges and I like to believe that our students are respectful of their situation.

With the implementation of the one-to-one device, students are required to adopt integrity as one of their values. Unfortunately, there have been several instances of students using technology inappropriately during lessons---these breaches will incur serious consequences. Technology is a tool to aid learning and should not be misused.

Schools are a microcosm of society where students need to learn tolerance in their interactions with each other. The dignity that they are called to display when someone takes delight in stirring a negative response from them, is a value worth cultivating. It may not have been easy for the Great Wheelbarrow Race team to be thrown together over three days of the gruelling race to push a wheelbarrow from Chillagoe to Mareeba. However, the dignity with which they conducted themselves was clearly evident.

The celebration of student excellence and success occurs through various mediums, including fortnightly assemblies. Since the last assembly, our students have excelled in a plethora of areas. Not only did Sam Daniell in year twelve, win the "Plain English Speaking Award" at a regional level, but Gabriella Cuda and Lucy Perrett competed at the recent round of Rostrum, with Lucy taking out the runner-up award in her age group. Sporting events have dominated over the past few weeks, with many students being selected in Peninsula teams. Congratulations to the 15 year boys Futsal Team for winning their event, thus making them eligible to progress to the next level.

The focus for the next four weeks will be on achieving excellence in formal learning through the completion of assessment items.



FROM THE PRINCIPAL

In the current climate of rapid change, especially in technology, students are also required to add to their toolkit of PRIDE (as outlined above), by acquiring the following 21st century skills:

- Critical thinking
- Creative thinking
- Communication
- Collaboration and Teamwork
- Personal and Social Skills
- Information and Communication Technologies Skills

If these skills are combined with the values of perseverance, respect, integrity, dignity and excellence, a graduate of St Stephen's will be well-prepared to take on future challenges, including the uncertainty surrounding the work environment and the rise of artificial intelligence.

With Trust in the Lord

Mrs Ida Pinese | Principal
principal@sscc.qld.edu.au



FROM THE BUSINESS MANAGER

Term two fees were emailed on 19 April 2018. Included on the invoice was the ability to pay your fees using BPAY. The college hopes that providing a variety of payment options will assist families in meeting their fee obligations. It is very important that fees are paid on time to ensure the delivery of quality programs and services for every student.

If you have any questions or queries about fees, please do not hesitate to contact the Accounts Officer, Mrs Pina Menniti on 4086 2500 or gmenniti@sscc.qld.edu.au



Over the past six (6) weeks, I have been called on to conduct a number of enrolment interviews. I have thoroughly enjoyed the opportunity to interact with future students and their families. I also gained an insight into how important having great facilities are when choosing a secondary school, as many potential students are impressed by our buildings, grounds and play areas.

We are so blessed to have the natural beauty and modern built spaces within our campus.

Mr Hadyn Flynn
Business Manager
hflynn@sscc.qld.edu.au

FROM THE COLLEGE LEADER PASTORAL CARE

Too Many Toys, Not Enough Fun?

Our culture pushes us to buy non-stop and do whatever we can to get more money and more things for ourselves. That is an easy trap to fall into, but Winston Churchill once said something like **“you make a living with what you get, but you make a life with what you give”**. A “more for me” attitude can take over your life, kill relationships and trap people in a life which has no substance.



What matters to God--sacrifice for others; service to the poor; relationships based on character and not appearance. You build a life and find real happiness, by using your talents for others and putting their needs first. This week’s challenge is to replace “what is in it for me?” mentality with “what can I do for others?”. I still forget that sometimes. That’s why I am grateful God sends people to remind me.

What action are we called to take!

Think of your home, your family, friends and most importantly others. Savour the richness of your life. Consciously give to others just for the sake of giving. Expect nothing, and just savour the joy of blessing others. Thank God for the overflowing blessings of the day.

Uniform reminders

- Students are to be in full school uniform upon entrance to the college and on exit.
- Make-up and nail polish are not permitted.
- Girls with hair longer than shoulder length should have their hair tied back using white, beige or navy blue hair restraints.
- Boys to be clean shaven.

Mr Matthew Draper

College Leader Pastoral Care

mdraper@sscc.qld.edu.au

INTRODUCING THE INDIGENOUS LIAISON OFFICER

I would like to introduce myself. My name is Shannah Richards and I am the newly employed Indigenous Liaison Officer at St Stephen’s Catholic College.

I will be here every Tuesday (from 8.00 am to 4.00 pm) and I am based in Student Diversity. I also work at St Thomas’ and St Anthony’s as their Indigenous Liaison Officer. In the upcoming weeks, I will organise a morning tea with students and make contact with the indigenous families we have here at St Stephen’s. So please feel free to have a chat and come to say hello if you have any questions or would like any information. I enjoy my position and I look forward to working here and meeting students, their families and the wider school community.



Ms Shannah Richards

Indigenous Liaison Officer

srichards2@cns.catholic.edu.au

FROM THE MIDDLE LEADER - MATHEMATICS

The end of term two is just around the corner and all students should be revising for their end of semester mathematics exams. Students and parents often ask me what needs to happen to improve a student's mathematics grade and how to best prepare for an exam. While students should have a daily (or at least weekly) study routine for mathematics, they should be starting to get an exam preparation plan sorted at least two weeks prior to the exam.



Below is a list of some of the things students can be doing to prepare for exams. While it is not suggested that students will necessarily be able to tick all of these boxes, exam preparation can be enhanced and improvement can be achieved by using some of the following strategies:

EXAM PREPARATION EVALUATION:

Have you done the following in preparation for the exam?

- Completed the revision sheet.
- Completed the chapter review/s.
- Completed lessons on Education Perfect (years seven to ten only).
- Regularly completed homework.
- Have frequently asked and/or answered questions in class.
- Attended lunchtime tutoring.
- Attended after school tutoring (years ten to twelve only).
- Made a chapter summary including all formula required for exam.
- Used YouTube, WooTube or Khan Academy for help in areas where assistance is needed.
- Paid attention in class when instruction is being given.
- Answered multiple questions from chapter exercises focusing on areas you need help with (and checked answers).
- Accessed the Maths Canvas Course.
- Frequently attended class (>95%) and caught up with missed work when you have been away.
- Asked your teacher questions outside of class time.

Please remember that lunch time mathematics tutoring is available during recess two on Tuesdays and Thursdays in the MCR and after school tutoring is available on Wednesdays from 3.00 pm to 4.00 pm in the library.

Upcoming Maths Dates:

Australian Maths Competition - Thursday 9 August

ICAS Maths Competition - Tuesday 14 August

Year 9 Maths Camp - Monday 30 July to Wednesday 1 August

Year 7 and 8 QAMT Maths Quiz - Date to be advised

Mr Christopher Ellison

Middle Leader - Mathematics

cellison1@sscc.qld.edu.au



THE ARTS AND LOTE - MUSIC

Hello and welcome to the Music classroom!

The year eight music rotation explores the musical theory behind some of the greatest songs of our time. Many rock, pop and contemporary songs are all based on the same four chords, yet each sounds unique. After studying other artists' work, we are putting our newfound knowledge into action and writing four chord songs of our very own, using a wide variety of digital technologies. These programs include Drumbit, Hookpad and Soundtrap. One of the benefits of these web based programs is that they can be accessed by students at any time.



Some new super groups are in the making in year seven, with rehearsals starting for their performance task. Students will be singing, drumming and strumming their ukuleles to present their chosen song in week ten. Our junior students are to be commended for their enthusiasm for Music throughout the year so far!

The music block is always a hive of activity and students are most welcome to rehearse or work on their music assessments at lunchtimes. There are a number of different student groups that regularly meet and these groups are always on the lookout for new members!

Monday – Recess 2 – Jam Session

All musicians welcome to either learn an instrument or practise with others.

Tuesday – Recess 2 – Liturgy Band

Responsible for all musical duties in our school liturgies or youth rallies.

Wednesday – Recess 2 – Ukulele Group

Learn a new instrument or come practise your skills!

Friday – Recess 2 and Lesson 5 – St Stephen's Choir

Experienced and new vocalists all welcome! Our choir often performs at school events, assemblies or even community events. Our latest performance was at the Mareeba Lioness Variety Concert on Saturday 2 June.

Any interested students should see Ms Kitchiner either in class or in the music block. If parents have any enquires, please email me at ekitchiner@sscc.qld.edu.au

Ms Emily Kitchiner
Music and Religion Teacher
ekitchiner@sscc.qld.edu.au



Year eight students during music lessons.

THE ARTS AND LOTE - JAPANESE

The year seven students are sharing their opinions on what they love, like, dislike and hate, on topics such as food, sports, music groups and even kinds of chocolate. They have created a survey and are asking half the class for their opinion. After the survey the students will make a short report.

The year nine students are working hard at being able to talk and write about their family including pets, talk about nationalities, their hometown and introduce friends. They are also able ask what the pets eat and drink. The students' writing is great, using the full range of 46 symbols to make basic sentences.

Year ten students have had their first exposure to verb conjugation specifically past tense verbs. They are also looking at the mystery of many adjectives in Japanese being expressed in the past tense. This is the equivalent of saying, "the dog is bigged" rather than, "the dog was big" in English. Confusing?

Mr Rohan Priestly
Assistant Principal Administration/Japanese Teacher
rpriestly@sscc.qld.edu.au



THE ARTS AND LOTE - DRAMA

Lots of exciting things are going on in drama this term--between melodrama, fractured fairytales, the elements of drama, realism and epic theatre. The year eleven and twelve drama students have just finished bringing the Australian play "Summer of the 17th Doll" to life, by putting on a fantastic performance. They used the conventions of realism and had to perform it on stage for their peers. Their enthusiasm and dedication paid off and I cannot wait to see what they come up with next.

Mrs Samantha Malcolm
Drama and Religion Teacher
smalcolm@sscc.qld.edu.au



THE ARTS AND LOTE - ART

Year nine Visual Art students have been learning about portraiture and the Expressionism Art Movement this term. They are beginning to paint portraits of their chosen subjects using canvas and acrylic paint. Year ten Visual Art students have been creating Marine Trash Sculptures or Trashion garments this term. Their work intends to convey a message about the impact of trash created by a consumer driven world. The students have also been learning how to analyse and evaluate their own artworks as well as the artists that have inspired their creations.



Mrs Jodie Jackson
Art and Science Teacher
jjackson@sscc.qld.edu.au



Life in the Balance Sculpture made from plastic consumables and wire mesh, by year ten Visual Art Students: Holly Bryce and Abriana Hinchcliffe (2018).

Our consumer driven modern lifestyle is endangering marine life with the gargantuan amounts of plastic waste produced, which inevitably ends up in the ocean endangering our precious and unique marine life.



The future of our earth's environment and marine ecosystems is hanging in the balance unless we act to reduce, reuse and recycle. Year ten Visual Art Students Holly Bryce and Abrianna Hinchcliffe recently entered the Cairns Aquarium Marine Litter Challenge Competition where they created a seal sculpture to highlight the issue of litter affecting marine life. Their work is currently on display in the foyer of the Cairns Aquarium. Holly and Abrianna have received a 20% discount on admission for themselves and their families.

FROM THE MIDDLE LEADER - YEAR 11

While term two may have received a hostile welcome due to its unusually long length, I do not know about our students and parents, but I cannot believe how fast the time is flying! With block exams looming and our year eleven's about to face a major change in procedure, I thought it timely to suggest a few tips for exam survival:



- Exam timetables have been distributed. Please ensure students have clarified their schedule with their class teachers and have placed a highlighted copy in a prominent position at home.
- Students should be starting to organise their time through some form of study planner. While we encourage students' active participation in society, including part-time work, it is imperative that they prioritise their time at this point in the term to ensure adequate study time is allocated for all subjects.
- Regular sleep and eating patterns are critical in reducing stress and maintaining health.
- Finally, please ensure arrangements have been made for students' travel, seeing they are not required to be at school if not undertaking an exam. While study and supervision at St Stephen's is made available to those who cannot make it home, clear travel arrangements means one less thing for the year eleven's to be stressed about, during what can certainly be a challenging time.

As always, if you have any questions or concerns regarding your child, please do not hesitate to contact me. Mrs Michelle Hall, the College Guidance Counsellor, is also available to talk, for study skills assistance or to troubleshoot any other problems. I wish our year eleven students the very best for their upcoming exams and hope you all have a safe and relaxing holiday.

Mrs Stacey Crockford

Middle Leader - Years 11 and 12

scrockford@sccc.qld.edu.au

COMBINED SCHOOLS BAND

The St Stephen's and St Thomas' Combined Band performed recently at the Dimbulah Lions Festival, as a marching band and then later on stage as a concert band. The community enjoyed the music and praised the students for their performance and talents. The Lions Club Committee thanked the students for representing their school and commented on how well the students maintained their decorum throughout the evening. Thank you to Mr Jonathon Barbagallo our percussions instructor, Mr Ian Lewerissa our guitar tutor and Mr Michael Bryce for helping with setting up and transporting the equipment. Finally, a big thank you to all the band students who have worked very hard, resulting in another excellent performance.



Mrs Nina Raggett

Instrumental Music Teacher/Band Conductor

mragegg@sccc.qld.edu.au

FROM THE MIDDLE LEADER - YEAR 9 AND 10

Years 9 and 10

It has been pleasing to see the way in which students have engaged in their assessment for term two. Mostly, students have met deadlines, asked staff for advice and clarification and made use of resources available for the completion of work. Students who have not been able to meet specific required deadlines, are being supported by staff to ensure their (individual) needs are addressed, so that assessment can be completed as per curriculum guidelines.



Athletics Carnival

Students and parents/carers are reminded that the final two days of this term will see the running of the college athletics carnival. From 12.30 pm to 3.00 pm on Thursday 28 June and all day Friday 29 June, all students are expected to be in attendance, as these are regular school days. The college sport's uniform is to be worn on both days.

From This Week's Year 9 and 10 Assembly

- Mrs Gillies spoke to year ten students about an upcoming two (2) day Writer's Workshop with interested students to see Mrs Gillies in the Resource Centre.
- Students were congratulated and reminded about handing draft assessment in on time. All students were reminded to speak with teachers about late submissions or any concerns they have regarding their assessment. Over the coming weeks, all students have deadlines for final submissions.
- Year ten students were reminded about the Work Experience Program in the final week of term. All paperwork is to be completed and submitted by 15 June.
- Being on time to classes. Students are required to obtain a late slip from Student Services if they are late to Home Form or any of their classes.
- Year ten students are required to keep their laptops securely stored in their lockers during recess one and two, unless the laptop is with them (eg: while in the Library). Laptops left sitting out have been removed with the student required to collect it, along with a stern reminder of expectations.

College Jumper

With winter well and truly upon us, many students are now wearing the college jumper on a daily basis. Along with this comes the inevitable bundle of jumpers that end up in lost property in Student Services. I ask that parents/carers (and students) please check that your child's name is on their jumper.

Did You Know...Teenage brain development: the basics!

Children's brains have a massive growth spurt when they are very young. By the time they are six, their brains are already about 90-95% of adult size. But the brain still needs a lot of remodelling before it can function as an adult brain. This brain remodelling happens intensively during adolescence, continuing into your child's mid-20s. Some brain changes happen before puberty, and some continue long after. Brain change depends on age, experience and hormonal changes in puberty. So even though all teenagers' brains develop in roughly the same way at the same time, there are differences among individual teenagers. For example, if your child started puberty early, this might mean that some of your child's brain changes started early too.

(Source: <http://raisingchildren.net.au>)

All the best.

Mr Paul MacCallum

Middle Leader - Years 9 and 10

pmaccallum@sscc.qld.edu.au



School-based Apprenticeship Showcase Dean McDonald – FNQ Solar Solutions

By starting his school-based electrical apprenticeship Dean will learn how to:

- Review wiring diagrams and blueprints to determine sequences and methods of operation.
- Measure and lay out installation points.
- Connect wires and cables to terminal points and connectors.
- Diagnose and test wiring faults using electronic equipment.
- Install electrical switchboards.
- Install solar systems.
- Test circuits.
- Test refrigeration and air-conditioning systems.

Dean is pictured with Brad Owens, Manager, FNQ Solar Solutions.

Year 10 - Work Experience Week is fast approaching! 25-27 June 2018.
Do not forget to get your signed Work Experience Agreement Forms
back to school by Friday, 15 June 2018.

Now that you have secured your
work experience placement, you're
ready to knock their socks off!

Here are a few quick tips for you:

Work experience is your chance to shine,
so make it count! For more tips and advice
to help you stand out in your career, visit
social.usq.edu.au/tags/career.

social.usq.edu.au



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CRICOS: QLD002448 NSW02225M TEQSA: PRV12081 2.3.A 02.2017

DISTRICT CROSS COUNTRY - 13 TO 19 YEARS



The District Cross Country was held at the picturesque Avenue of Honour at Yungburra. St Stephen's achieved second place overall, with some fantastic results, including Moses Hannett-Wade and Abby Taylor, who were fastest on the track. Above left is the St Stephen's District Cross Country Team and above right: Moses Hannett-Wade and Abby Taylor.

Below are those competitors who gained places at the event, from left to right: Moses Hannett-Wade, Dylan Cappella, Nicholas Fogale, Ned Donovan, Abby Taylor, Tonia-Marie Rantucci, Jane Close, Sara Donovan and Chloe Taylor.



FNQ FUTSAL TITLES



Last week, seven (7) teams represented St Stephen's Catholic College at the FNQ Futsal Titles in Cairns. The college was represented in the 13 Boys, 14 Boys, 15 Boys and two (2) 18 Boys Divisions, as well as the 14 Girls and 18 Girls Divisions. All teams played well, conveying true sportsmanship and pride. The 15 Boys took out first place in their division winning the Grand Final 6-1 against Cairns State High School. They now compete at the Oceania Titles (Australia and New Zealand) in Brisbane in October. Thank you to Mr Luch Avolio, Mr Andrew Osborne, Mr Peter Ius and Mr Remo Terranova, for helping to coach the teams.

BILL TURNER CUP - ROUND ONE



The first round of the Bill Turner Cup was played at Borzi Park, Mareeba on Monday. Both teams won their games against Mareeba State High School, with the girls winning 2-0 and the boys winning 6-0.

Back row - from left to right: Amelia Morris, Kayleigh Cappella, Lara De Faveri, Tonia-Marie Rantucci, Breanna Gambino, Roxanne Alterio, Chloe Taylor and Lauren Schincariol.

Front row - from left to right: Jane Close, Kiyah Iacutone, Lindsay McDonald, Rachel Close and Madina Williamson.



Back row - from left to right: Liam Haendel, Tyler Ius, Milan Quintieri, Angelo Musso, Nicholas Battistin, Damian Avolio and Jon Gambino.

Front row - from left to right: Jamie Curcio, Deane Alterio, Jack Garcia-Fraser, Julius Srhoj, James Steele and Aedan Wolff.



TABLELANDS MOOT COMPETITION - MOOTING TEAM



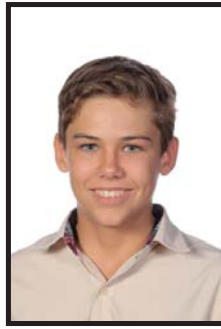
Congratulations to St Stephen's Mooting Team, who achieved second place at the recent Tablelands Moot Competition. The team won their case with the defendant being found guilty. Sincere thanks to our mentors Sergeant Jeff Killick and Senior Constable Deb Nagy. From left to right: Mrs Prudence Vaughan, David Reddie, Kaitlyn Oliver, Megan Crane, Kate Schincariol and Annalisse Tronccone.

NICHOLAS WILKS



Nicholas Wilks (year eleven student) recently set himself a challenge and has produced this fantastic piece of woodwork at home during his own time.

CFN MARLINS JUNIOR REPRESENTATIVE DEVELOPMENT PROGRAM



Congratulations to students from St Stephen's who have been selected in the CFN Marlins Junior Representative Development Program, from left to right: Tristan Lopez (year seven), Ryan Johnston (year eight), Jett Prien (year nine), Mason Blaney (year ten) and Logan Poggioli (year ten).



RHYANNA YOW-YEH

Rhyanna Yow-Yeh has been playing netball for approximately seven (7) years, and has made significant achievements while representing her school, community and family.

Rhyanna's most recent achievements have been securing positions on the U19's Peninsula School Sport Netball team representing Far North Queensland at the Queensland School Sport State Championships in Brisbane in May 2018; the Marlins Elite Development Squad and recently an unexpected call up to represent the U19's Indigenous Australians at the International School Girls Challenge in May at Runaway Bay.

Rhyanna's commitment and passion for netball has provided her with amazing experiences including travel, friendships and her own self-development as a person. Rhyanna is honoured in being provided the opportunity to represent her school, family and community at such a high level.



Superman was raised by foster parents...

At IFYS Foster Care we know that belonging is fundamental to the human experience and we all have an essential need to be loved, cared for and belong.

As humans, we need to belong. To one another, to our friends and families, to our culture and country, to our world. Belonging is primal, fundamental to our sense of happiness and well-being. When a child is brought into care they can be confused, scared and unsure of what the future holds, they can feel that they don't belong. At IFYS Foster Care we acknowledge children and young people need to belong, they need to feel that they really matter to somebody, somewhere. A connection with at least one caring adult can make a huge difference in the life of a child or young person. In the words of Rita Pierson - Every child deserves a champion – an adult who never gives up on them, who understands the power of connection and insists that they become the best that they can possibly be.



**... ARE YOU PREPARED TO BE A CHAMPION
AND HELP RAISE THE NEXT SUPERHERO?**



fostercare.com.au

CAREER DEVELOPMENT INFORMATION



Education Services Australia

Through our Google Analytics we can see that information for parents is highly sought after when it comes to helping their children with their career choices. For that reason we have developed an [Assist your child feature page](#) containing links to the articles that provide tips and advice for parents and carers to assist their child with their career development.

The link to the new feature page can be found on the *Assist others* page via the website footer.

Please feel free to share the link to the *Assist your child* page via your school newsletter.

Regards,

Cathy Danaher

Project Officer, User Engagement (Lead) | myfuture | Careers

T +61 3 9207 9600 | F +61 3 9910 9800

E cathy.danaher@esa.edu.au

<https://www.esa.edu.au/>

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