

St Stephen's
Catholic College



Trust in the Lord

St Stephen's News

Issue 7 - Term 2 - Wednesday 9 May 2018

Principal: Mrs Ida Pinese

Deputy Principal: Mr Simon Vaughan

Assistant Principal Religious Education: Miss Janai Sugars

Assistant Principal Administration: Mr Rohan Priestly

Business Manager: Mr Hadyn Flynn

College Leader Pastoral Care: Mr Matthew Draper

 FOLLOW US ON FACEBOOK

Year 7 Camp!



From 30 April to 4 May, year seven students enjoyed forming new friendships and learning new skills, while participating in a range of activities at the annual camp at Camp Paterson.

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NOTICES



UPCOMING EVENTS:

Tuesday 15 May to Thursday 17 May
Year 7 and Year 9 NAPLAN

Friday 18 May to Sunday 20 May
The Great Wheelbarrow Race

Friday 18 May
Study of Religion Excursion
Year 7 Geography Excursion

Tuesday 22 May
Australian Geography Competition
P & F Meeting

Wednesday 23 May
Australian History Competition
Year 10 Immunisations

Thursday 24 May
BLA Careers Expo

Wanted! Golf Equipment

Old or unused Golf equipment. We are building up our golf equipment in the HPE Department and could use some assistance. If there are golf clubs and/or golf balls collecting dust in a garage and are no longer required, a donation would be greatly appreciated. Please contact Mr Luff at the College.



Each month the Options Career Information Bulletin is uploaded onto the college website. The bulletins contain up-to-date career information gathered locally and state-wide. This is an informative guide for all things career based.

CHESS CLUB

with Mr Harnischfeger (Mr H)
Room: S5 - Every day during Recess 2.
EVERYONE IS WELCOME!



TERM DATES 2018

Term 2: 17 April to 29 June

Term 3: 16 July to 21 September

Term 4 : 8 October to 30 November
Year 12 - 16 November

Student Free Days 2018

16 April and 22 October

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements.

Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.

ABSENTEE EMAIL

If your child is absent, please email:
absentee@sscc.qld.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - MCR

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: office@sscc.qld.edu.au or telephone: 4086 2500. This also applies to any other contact details.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's

“Change is the law of life. And those who look only to the past or the present are certain to miss the future.” [Address in the Assembly Hall at the Paulskirche in Frankfurt, June 26 1963]
— John F. Kennedy



In the field of education, there are continuous external and internal changes. While schools may have some control over internal changes, mandated changes from external agencies often create tensions in the initial stages of implementation. One such change is the move to a new Queensland Certificate of Education system, effective with the 2019 year eleven cohort—the current year ten students.

At a year ten information night in February, significant aspects of the changes were conveyed to parents and students. Since 1973, the cornerstone of senior education in Queensland has been school-based assessment with quality assurance processes in place to monitor the integrity of the system. Under the new system to be implemented with year eleven in 2019, the following changes are evident:

- For those who are eligible, an ATAR (Australian Tertiary Admittance Rank) replaces the OP (overall position) score.
- The ATAR ranges from the highest score of 99.95 to 0 (scores below 30 will not be reported); the ATAR will be calculated on a student's five best subjects.
- QTAC (Queensland Tertiary Admissions Centre) will be responsible for the calculation of the ATAR score.
- In year twelve, students will have a combination of three pieces of internal assessment and one external assessment in General subjects (previously known as Authority subjects); for most subjects, the external assessment will be 25%, with Mathematics and Science subjects at 50%.

More information is available for parents on the QCAA website (www.qcaa.qld.edu.au). In term three, the college will hold a subject selection evening where these changes will be explained in more detail. Following this evening, parents and students will be involved in SET (Senior Education and Training) plan interviews with key personnel at the college to determine the best selection for each student. I urge parents to heed the advice provided, as it is important that students are set up for success, rather than failure. There are many pathways to achieving one's goals and the most direct route may not always be the best fit at this juncture in the student's life. Our teachers are currently preparing for the changes which the new system will bring and more information will be provided to parents at future information evenings in 2019 and beyond.

As external assessment forms part of this new system, students undertaking national tests such as NAPLAN or state and national competitions, have exposure to the skills required to undertake such testing. The NAPLAN test for years seven and nine will take place from 15 to 17 May. It is important for parents and students to realise that this test is one measure of a student's progress at a point in time and that schools have a range of other techniques which are used to report on student outcomes. From a school viewpoint, it is a valuable diagnostic test which provides information about areas which need to be addressed. Therefore, I encourage parents and students to view this test in context and not to become stressed at the conditions under which it is implemented. By asking students to sit for an external piece of assessment under test conditions, schools are preparing them for the reality of the external assessment under the new Queensland Certificate of Education system.



FROM THE PRINCIPAL

The best wishes of the college community are extended to our year seven and nine students to give of their best over the three days of testing.

Schools are not just about assessment. The formation of the whole person is at the core of Catholic education and students are encouraged to participate in as many activities outside the classroom as they are able to manage. One such activity on the horizon, is the Great Wheelbarrow Race from 18 to 20 May. The college team is once again raising money for the Hospital Foundation and I acknowledge the hard work of the organisers, sponsors and participating students in planning and preparing for this community event. Not only is the team raising money for a worthwhile cause, but all members are learning valuable lessons about teamwork, resilience, tolerance and the rewards of serving others. Congratulations are extended to students who ran in the District Cross Country Race (with St Stephen's placing second to other Tableland schools) and the students who competed at Rostrum on 28 April, with three students (Lucy Perrett, Gabriella Cuda and Elena Pilat) advancing to the next round on 26 May.

We live in a fast-paced world where the constant is change. The educational changes described above have been influenced by the need to move to a system that is more aligned to what is happening in other states, so that there is some comparability. I am optimistic about the future benefits of these reforms and look forward to their implementation.

With Trust in the Lord

Mrs Ida Pinese | Principal
principal@sscc.qld.edu.au

FROM THE ASSISTANT PRINCIPAL ADMINISTRATION

We are part way through term two and very busy as usual. Week five is massive. The NAPLAN tests are occurring in week five (15, 16 and 17 May). It would be great if all year seven and year nine students come well prepared for the tests with a good sleep and a great breakfast. The Language Conventions and Writing test is on Tuesday, the Reading test is on Wednesday and the Numeracy test is on Thursday. Catch-up tests will occur on Friday.

To add to week five, the school is also entering a team in the Great Wheelbarrow race to be held on from 18 to 20 of May. The team is training well and getting the finals details sorted. We wish them a safe and fast race.

Later in the term, we have the Australian Geography competition, the Australian History competition, the ICAS Science test, a chess competition, the ICAS Writing test and the Reader's Cup. To finish the term we have our athletics carnival. Something for everyone!

Mr Rohan Priestly
Assistant Principal Administration
rpriestly@sscc.qld.edu.au



ROSTRUM VOICE OF THE YOUTH

Rostrum Voice of the Youth is a public speaking competition. The aim of the competition is to encourage secondary school students to develop their oral communication skills, increase their self-esteem and self-confidence and to provide them with an avenue to speak out on topics that are important to them.



Contestants this year were:

Year 12: Gabriella Cuda, Lauren Davis and Elena Pilat

Year 11: Jake Priestly and Kate Schincariol

Year 10: Tahlia De Lai and Hope Kennedy

Year 7: Lucy Perrett

All of these students stepped out of their comfort zone to deliver an eight (8) minute speech (senior) or a six (6) minute speech (junior) to an audience. The competition was held on Saturday 28 April at St Monica's College, Cairns.

Gabriella, Elena and Lucy won their heats and have qualified to participate in the finals on Saturday 26 May. They will present their speech again with the added pressure of presenting a three minute impromptu speech to the judges and audience.

We wish them all the best.

Mrs Simone Gillies
Teacher Librarian
sgillies@sscc.qld.edu.au



Presenting the contestants.....



Lucy Perrett



Tahlia De Lai



Hope Kennedy



Kate Schincariol



Jake Priestly



Lauren Davis



Elena Pilat



Gabriella Cuda

FROM THE SOCIAL SCIENCE DEPARTMENT

Year 12 Geography

Geography students are completing a social geography unit that looks at the ways people 'connect to place'. There are obvious physical connections through infrastructures such as roads, railways and communications, but there are also emotional, spiritual and cultural connections that influence how we view and use places also. Last Friday, students completed fieldwork to examine how fear can be mitigated to encourage people to reclaim places for social purposes. In this case, students conducted interviews and surveys and assessed the ways crime (or perceptions of crime) could be prevented through the design of the built and natural environment of Main Street in Atherton so that families would be drawn to use the area as a social space after dark. Discussions with a town planner, police officer and venue manager provided input from influential stakeholders and will assist with the analysis of findings and recommendations of the students.



Mr Dwayne Miller

Middle Leader - Social Science

dmiller2@sscc.qld.edu.au



Students enjoying lunch.

We Will Remember Forum

Initiated in 2014, the We Will Remember forum is now an annual event that provides a platform for primary and secondary students from throughout the region to explore interpretations of the Anzac Spirit. The 2018 forum was held in Innisfail on Thursday 3 May and year eleven Modern History students: Shelby Devine, Arwen Rose, Georgia Santucci and Teagan Schermer represented St Stephen's in the Senior School Division. Arwen Rose capably delivered a five minute speech on the topic - Does the Anzac Spirit hold different meaning for different generations? The notable list of seven panellists included former and current serving members of the Australian Defence Force. A highlight was the privilege of listening to the stories of, and having the opportunity to engage with, Mr Keith Payne VC AM, Brigadier George Mansford AM and Colonel James Hammet DSM. The following comments by the student delegates reflect the value of this forum.



"An eye opening insight into how the Anzac Spirit has shaped our nation over the generations." Teagan Schermer

"A really great experience and very interesting to hear their thoughts on how the world is changing."

Arwen Rose

"It was so interesting to hear their perspectives about the impact of new technology on modern warfare." Shelby Devine

"It was a special experience being in the same room as so many great and respected people and listening to their stories." Georgia Santucci



On a final note, thanks go to The Australian Army, Cassowary Coast Regional Council and Innisfail State College for sponsorship and organisation of such a memorable event.

Miss Patti Crothers

Teacher

pcrothers@sscc.qld.edu.au

FROM THE COUNSELLOR

Twitter, Instagram, YouTube, Pinterest, Instant Messenger and Facebook are just a few examples of the many social media sites that attract young people. Technology allows us to connect to people who share similar interests, talents, and learning opportunities. However, it also has the great potential to push us beyond our own expectations and boundaries.



It is these boundaries, however, that we must protect. As a parent, it is important to talk to young people about Social Awareness. Many colleges, universities, and employers often look at social media sites when reviewing applications. For employers, there is a certain credibility for applicants to be using social media, but it must be used correctly. Informing teens about digital imprinting is important.

Teens need to know that as they use online communications, they are leaving traceable trails leading to themselves.

It is important for your children to know never to share their passwords with anyone else, to block and report anyone who sends them inappropriate communications, and to remember not to believe everything that they read online.

Having a social media contract and setting parental controls on your internet helps to send the message to children about the dangers and impact of their actions on these social sites.

(source: www.smores.com)

Two good websites are:

www.internetsafeeducation.com

www.esafety.gov.au

Mrs Michelle Hall

Guidance Counsellor

mhall3@sscc.qld.edu.au



Social Media Contract for Kids

Setting Up

- I will ask my parents' permission before joining any social media site.
- I will allow my parents to set my privacy settings and parental control settings on all of my accounts.
- I will give my parents my passwords for all of my social media accounts.
- I will NOT give my passwords to anyone other than my parents.
- I will NOT change any of my passwords without my parents' permission.
- I will NOT set up any private or secret social media accounts.

Sharing

- I will NOT post or share: my name, age, address, school, interests, or other personal information, without my parents' permission.
- I will NOT post or share photos of myself without my parents' permission.
- I will NOT post or share photos of my family or my friends without their permission.
- I will NOT post or share offensive or inappropriate images, language, video, or other content.

Conduct

- I will NOT meet anyone in person who I have met through social media.
- I will NOT engage in online bullying including leaving unkind comments on others' posts or photos.
- I will let my parents know if I am the victim of online bullying.
- I will meet academic standards set by my parents.
- I will follow my parents' rules regarding time limits for online use.
- I understand that the posting of certain types of photos and information on social media sites is punishable by law.

Consequences

I understand that I risk the following consequences for violating any of the above:

- _____
- _____
- _____

I, _____, agree to the above conditions for using social media. I also understand that my parents are setting these conditions because they love me and want to keep me safe.

Signature / Date: _____

VET AND VOCATIONAL LEARNING NEWS

School-based Apprenticeship Showcase Shakia McDonald – ANZ Business Trainee

As a school-based apprentice at ANZ Banking, Shakia will learn:

- Business skills
- Cash handling
- Customer Service ethics and practices
- Interpersonal skills
- Strong verbal and written communication skills

Shakia is pictured below with Luke Morgan of AFL Sports Ready who will be supporting Shakia throughout her School-based program. Congratulations Shakia on your success at attaining a school-based traineeship!



Year 10 Work Experience Week 25 - 27 June 2018 (Round One)

All year ten student have the opportunity to participate in three days of work experience in week eleven of term two. NOW is the time to start considering where you would like to attend to gain a valuable insight into the world of work. You will get to experience firsthand what it is like to work in your desired career!

Who organises your work experience?

Students are encouraged to organise their own arrangements in the hope that the work experience process reflects as much as possible, what it is like to apply for a job. Whilst parental and teacher guidance is necessary in this process, we strongly urge you to make the initial phone call, write the letter of application and make the calls to find out important information such as the starting times and clothing requirements. If students organise their own work experience, it is more likely that they will “own it” and that it will be more enjoyable.

Paperwork

All students must complete a Work Experience Agreement and Student Code of Conduct form. No student is able to begin their work experience until all parties complete these forms. Please note that all of the necessary paperwork must be completed and returned by 30 May 2018. The forms are to be submitted to home form or student services prior to this date. If you have not satisfied these arrangements, you will not be allowed to participate in this program. Embrace this opportunity and accelerate your career opportunities TODAY!



Pictured is Jacob Gegg in 2017 at his work experience placement flying a plane in a pilot simulator.

Current Job vacancies

**School-Based Traineeship
in Dental Assisting**
My Mareeba Dentist



**Retail Sales Assistant
(Part-time after school hours)**
*Leading Edge Electronics
Mareeba*



Careers Noticeboard

For more information and how to apply, see the NEW Career Opportunities Board located in S Block, opposite the toilets. This is updated weekly with job vacancies, training opportunities and school-based traineeships and apprenticeships on offer! There are two new school holiday programs open for enrolment including Hospitality / Tourism, and Beauty. Check it out!

FROM THE MIDDLE LEADER - VET AND VOCATIONAL LEARNING

Over the next term I will be meeting with the year ten students to start discussions around their career goals. This is in preparation for completion of the SET Plan (Senior Education and Training Plan) and their 2019 subject selections which occur in term three.

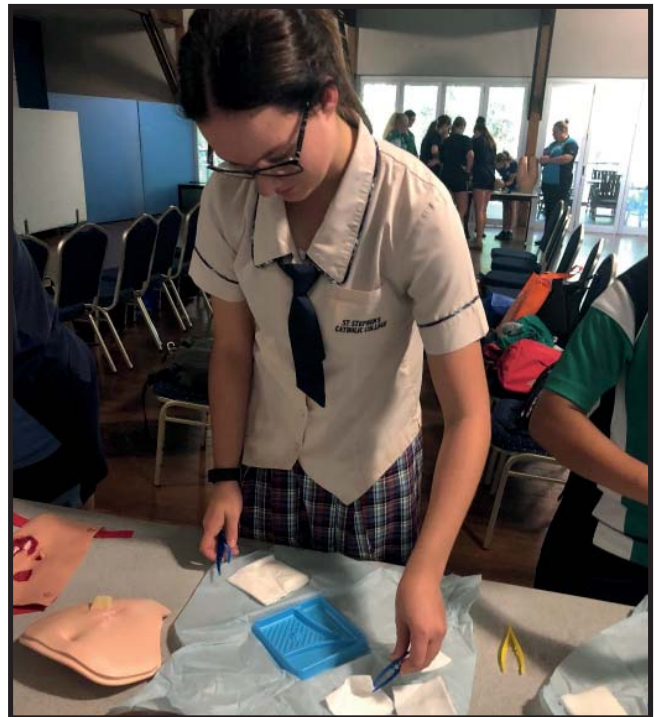
To assist parents and students with these decisions, a Careers Option Bulletin is uploaded onto our web site each month. I would encourage you to visit the Careers tab on our web site to access these bulletins and use the information as a conversation starter.



Year ten students had an opportunity to visit JCU to explore the facilities and course offerings. Over this term, students will have the opportunity to hear from guest speakers from universities, the Defence Force, TAFE and Apprenticeship Services about career options available. I would encourage students to attend these sessions to gain the information needed to make an informed decision on their possible career pathways.

Parents who would like to meet with me this term to discuss career options available, can contact me by email and I will arrange an appointment. I will be meeting with all students and parents as part of the SET Plan process in term three.

Mrs Carol Hoult
Middle Leader - VET and Vocational Learning
choult@sscc.qld.edu.au



FROM THE MIDDLE LEADER - YEARS 9 AND 10

It was not that long ago when we were saying things like, “An eleven week term!” and here we are, the start of week four. Year nine and ten students have started the term positively, settling back quickly into regular school routine. It has been encouraging to again see students participating in both academic and extra-curricular activities including sport, ICAS competitions, ANZAC Day, chess, cross country, choir, university visits, robotics, etc. From organisation for day-to-day subjects through to participation in various events, year nine and ten students are demonstrating commendable all-round effort.



Bullying

A recent report on A Current Affair regarding the tragic death of Dolly Everett serves as an important reminder to parents/carers, students and school staff. Circumstances around bullying claims are never simple or as clear cut as sometimes the media would have us believe. Having said that, policies and procedures at St Stephen’s encourage students and families to report instances of bullying and anti-social behaviour (eg: teasing, harassment, on-line) to college staff so that appropriate action can be taken to support both the target student and the perpetrator. Parents are encouraged to make themselves familiar with websites such as The Office of The eSafety Commissioner – Australian Government at www.esafety.gov.au and Bullying. No Way! Both sites provide valuable information for parents, students and schools. Together, we must always be vigilant as the consequences when things go wrong, like in Dolly’s case, can be catastrophic.

Assessment Schedules

Students have been reminded of the importance of maintaining focus as units of work and assessment pieces are developed. Along with students, parents are encouraged to be mindful of due dates for assessment and assist their children in managing what can often be trying and unsettling times. If this is the case, please do not hesitate to speak with relevant college staff about any assessment concerns.

Year Nine NAPLAN

Good luck to year nine students who will soon participate in NAPLAN testing from 15 to 17 May.

If necessary, please raise any concerns you may have around your child completing this testing. While this type of test is known for its anxiety producing behaviours, coping strategies can be used by students to assist and reassure them. Please let someone know if your child is feeling worried about undertaking this assessment. Test results are valuable to the college (and state) as they form part of a suite of tools that guide future work and support requirements for all students.

Year Ten Subject and Careers Meetings

As part of subject selections for year eleven, year ten students have been meeting with Mrs Hoult regarding career thoughts and subsequent subject choices for their senior schooling. For many students, career choices can be unknown at this stage; however it is still important to consider wisely, their path of study for years eleven and twelve. Subject selections will be confirmed later in the year with a process known as SET Planning.

Uniform Matters

A reminder that ALL students are expected to be in the correct uniform, each day. It is both expected and appreciated when students present with a note from home explaining any incorrect uniform items. The SRB (student diary) is where this type of correspondence can be written, or alternatively, on a separate piece of paper.

Year Ten Camp

Another reminder that the year ten camp is set down for term three, week six. Girls will attend from Monday 20 to Wednesday 22 August. While boys will attend from Wednesday 22 to Friday 24 August. All students are expected to attend the camp at Tinaroo Environmental Education Centre. Students with part-time work should make necessary arrangements to be away from work during this time.

Please do not hesitate to contact me if any of the above requires clarification.

Until next time.

Mr Paul MacCallum

Middle Leader - Years 9 and 10

pmaccallum@sscc.qld.edu.au

SCHOOL FEES - DUE

ATTENTION: PARENTS AND CARERS

Term two school fees were due on Thursday 3 May 2018. please ensure you are up-to-date with fees.

Mr Hadyn Flynn

Business Manager

hflynn@sscc.qld.edu.au



STUDENT SUCCESS: TONIA-MARIE RANTUCCI



Tonia-Marie Rantucci has been selected to play in the under 14 Queensland Football team. Her initial trials were in Townsville, with girls from the northern region.

From there she trialed in Brisbane amongst a squad of 30 players. After a long and anxious wait, she was selected in the top sixteen. The National Championships will be held at Coffs Harbour, commencing Monday 16 July.

Congratulations Tonia-Marie!



SPONSORSHIP - THE GREAT WHEELBARROW RACE 2018

far north queensland
hospital
foundation



Thank you to our sponsors for their generous support for this year's Great Wheelbarrow Race. All funds raised will be to support the Mareeba Friends of the Hospital Foundation.

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BIG PETE'S PLUMBING

