



Principal: Mrs Ida Pinese
Deputy Principal Curriculum: Ms Andrea Chiesa
Assistant Principal Religious Education: Mrs Laura Gilbert
Assistant Principal Administration: Ms Anja van Hooydonk
Business Manager: Mr Hadyn Flynn
College Leader - Pastoral Care: Mr Matthew Draper



STELLAR EFFORT AT THE DISTRICT CROSS COUNTRY



Congratulations to the St Stephen's Catholic College District Cross Country Team who recently placed second at the District Cross Country Carnival held at Atherton. St Stephen's was narrowly defeated by Malanda State High School by one point. Congratulations must also go to the students who participated at the 10-12 years District Cross Country held at Dimbulah recently. St Stephen's Catholic College placed third with six students competing. Refer to page 16 for more results.

NOTICES



UPCOMING EVENTS:

Monday 15 May

Year 11 KYDS Programme

Tuesday 16 May

P and F Meeting

Wednesday 17 May

Year 7 Immunisations

Thursday 18 May

Australian Geography Competition

Friday 19 May to Sunday 21 May

The Great Wheelbarrow Race

Monday 22 May

Year 11 and 12 - Study of Religion Excursion

Tuesday 23 May

ICAS Digital Technologies

Wednesday 24 May

Australian History Competition

Thursday 25 May

Year 10 Careers Expo

Thursday 25 May to Friday 26 May

Year 12 Recreation Camp

Monday 19 to Wednesday 21 June

Year 10 Work Experience

Monday 24 July

Student Free Day

Monday 11 to Thursday 14 September

Year 10 Work Experience

TERM DATES 2017

Term 2 18 April - 23 June

Term 3 10 July - 15 September

Term 4 3 October - 24 November
Year 12 - 17 November

ENROL NOW FOR 2018

All new students must have an enrolment interview; this includes those who already have siblings attending St Stephen's Catholic College. Contact the office for more information. Phone: 4086 2523

ABSENTEE E-MAIL

If your child is absent, please email
absentee@sscc.qld.edu.au

COLLECTION OF STUDENTS BY PARENTS

Please note: collection of student by parents during the school day:

- Parents are to report to reception
- Students are to report to student services
- Students sign out before meeting parents at entrance to reception.

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S5 - Monday, Tuesday, Wednesday and Friday at Recess 2 and Thursday morning before school.

EVERYONE IS WELCOME!



SECOND HAND UNIFORMS

Second-hand uniforms donations are greatly appreciated. Please leave at Student Services.

CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.

CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address. Please email the office office@sscc.qld.edu.au or phone 4086 2500.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's

"The College fosters a harmonious, safe and nurturing learning environment that supports students in developing respect, responsibility and confidence." (SSCC Mission Statement)

The above extract from the college's Mission Statement embodies the culture of St Stephen's. While our staff strive to ensure that students have the opportunity to learn in a safe and supportive environment, our students must also demonstrate respect for self and others, assume responsibility for their learning and grow in confidence to take their place as future citizens.



Respect is at the heart of every interaction that takes place at our college. Since the last newsletter went to print, irresponsible behaviour caused damage to an area of our buildings. Not only was the integrity of the perpetrators compromised, but also those who witnessed the event and did nothing are at fault. It is important that our students grow in confidence to be able to stand up for what is right, for to say nothing condones this wilful act.

In the same manner, there needs to be accountability for one's learning. In the weeks following the interim reports, some very candid conversations are being held with parents and students about their child's work ethic and application to study. This is particularly relevant to year eleven students. The gap between year ten and eleven is quite significant, despite our teachers' efforts to narrow that gap in the second semester of year ten. While some students have risen to the challenge of year eleven and are achieving good results, others are simply at school for the social experience. Therefore, for some students, this "wake up" call is what is required to force them to take responsibility for their learning.

At times, it is necessary for students to risk failure, so that they can learn from their mistakes. If students' lives are micro-managed, they are inappropriately shielded from the experiences and consequences of disappointment, failure and regret. A change in teachers, often inevitable, exposes students to different pedagogical styles and builds resilience. Although well meaning, parents are not doing their children any favours by protecting them from life's challenges.

On a more positive note, I would like to congratulate our cross country runners for their stellar effort at the District Championships. As committed athletes, they demonstrated perseverance, resilience, teamwork and true grit.

This week also marks a significant academic event in the lives of the year seven and nine students who are completing the NAPLAN test. I sincerely thank our teaching staff for their preparation of students for this national test and wish all students the very best over the three days of testing.

As I mentioned in previous newsletters, I am embarking on a study tour of schools in New York and Canada from 15 to 26 May. During this time, Ms Chiesa will be Acting Principal. Thank you in advance for your support of the Leadership Team in my absence. I am looking forward to observing practices in different schools and sharing these with our community upon my return. Best wishes also to Mr Frank Caines who is taking three weeks long service leave from 22 May to 9 June.

With trust in the Lord

Mrs Ida Pinese | Principal
principal@sscc.qld.edu.au



FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

"I have come that they may have life, and have it to the full." John 10:10

This excerpt from last Sunday's Gospel reminds us to live life abundantly. While often times we associate 'living life to the full' with gaining pleasure, prosperity and success, our Catholic faith tells us that living a 'good life' is not about what we have, what we get or what we claim, but about receiving gifts as blessings and sharing them with others.



Last week, year twelve students Macy Pezzelato, Sabine Conolly, Amelia Aitken, Hayley Skinner, Claudia Roeser, Georgia Hatfield and Codey Panetta were challenged to begin doing just that when they attended the St Vincent De Paul Social Justice Day here at the college. Students were touched by the stories of members of our local community who are in need and discussed ways they could reach out to their local communities through giving of their time and talents.

Vinnies Mareeba are looking for volunteers aged 16 and older to assist with a Buddies Day programme which is an opportunity for senior students to become active leaders and positive role models within their local community. Interested students can contact myself or Vinnies Mareeba directly for further information.

Mrs Laura Gilbert
Assistant Principal Religious Education
lgilbert1@svcp.qld.edu.au



St Vincent de Paul Society
good works



FROM THE GUIDANCE COUNSELLOR

“13 Reasons Why” is a new and popular American series on Netflix aimed at the teenage market. Many of your children may have already watched it or they may want to see it and I would like to offer the following cautions.

There are a number of concerns from Mental Health professionals regarding the content of this series. It explicitly shows two rapes and a suicide, as well as, bullying behaviour. The unflinching depiction of suicide is of greatest concern due to the proven incidence of contagion behaviour.

The Headspace website www.headspace.org.au, lists resources for parents and schools.

I strongly recommend that you make yourself aware of the content your child is viewing and take the opportunity to discuss important ideas and issues.

eHeadspace and Headspace School Support are partnering to deliver a free online seminar to support adults to talk to your people about their emotional response to the series; how to seek support if they need it and avoiding normalising or glamourising suicide. This seminar is intended for parents and adults supporting young people and it will be held on Thursday 11 May from 12.00 pm to 1.00 pm (AEST). Please see the attached flyer in this newsletter for further information.

It is important that young people know that there are many supportive adults at school and in your family networks to offer them support if they are feeling depressed, suicidal or being bullied. I am available every day at school to offer support to our students.

Kind regards

Mrs Michelle Hall
Guidance Counsellor
mhall3@sscc.qld.edu.au



eheadspace and headspace School Support Group Chat Session:

How to talk to young people about 13 Reasons Why:
An online Q & A Session for parents and other adults supporting young people

headspace School Support works with school communities to prepare for, respond to, and recover from suicide.

The session aims to support adults to talk to young people about:

- Their emotional response to the show
- Seeking support if they need it
- Avoiding normalising or glamourising suicide

Group Chat with headspace School Support and eheadspace

- eheadspace group chat session
- Web chat open to the public
- No registration necessary
- Ask questions anonymously
- Read questions and answers of others

The group chat session is your opportunity to speak anonymously online to our mental health professionals and hear from others about a topic that will be discussed.

When:
Thursday 11 May 2017
12pm-1pm (AEST)

How to join:
[Click here](#) to set an email reminder AND join the session on the day

headspace, National Youth Mental Health Foundation and funded by the Australian Government Department of Health under the Youth Mental Health Action Plan

FROM THE CURRICULUM LEADER - SOCIAL SCIENCE AND BUSINESS

Year Nine History

As a part of the WW1 unit in year nine History, Mrs Crockford's students wrote a diary entry for a day in the life of an ANZAC soldier. Several were very well-written and quite moving. Please refer to page seven of the newsletter for the examples written by Jasper Bloore and Catriona Boyd.



Year Twelve Geography

Year twelve Geography students are completing a social geography unit that looks at the ways people 'connect to place'. There are obvious physical connections through infrastructure such as roads, railways and optic fibres, but there are also emotional, spiritual and cultural connections that influence how we view and use places also. Students completed fieldwork to examine how fear can be mitigated to encourage people to reclaim places for social purposes. In this case, students conducted interviews and surveys, and assessed the ways crime (or perceptions of crime) could be prevented through the design of the built and natural environment of Main Street, in Atherton, so that families would be drawn to use the area as a social space after dark. Discussions with a town planner, police officer and venue manager provided input from influential stakeholders and will assist with the analysis of findings and recommendations of the students.



School Business Challenge

The School Business Challenge is a competition conducted by CQUniversity in which teams of four students are challenged to correctly answer a number of multiple choice questions on diverse business-related subjects. Students representing St Stephen's on Tuesday night were Alex Milton, Sabine Conolly, Darcy Hallam and Isabelle Nisbet (pictured below).



Year Ten Study of Humanities

This subject combines the two National Curriculum areas of Economics and Business, and Civics and Citizenship, so the students study two terms of each. This term we are working on a unit called 'Sustainable Business Practices' which leads into many senior subject areas, particularly 'Business Management'. The students' assignment looks at what sustainable practices large international organisations have and how they interline with legislation in Australia. Hopefully, students will gain a better understanding of what practices work and which do not.



Mr Dwayne Miller

Middle Leader Curriculum - Social Science & Business

dmiller2@scc.qld.edu.au

Trench Warfare – Conditions on the Frontline

Diary of a soldier “A Day in the Life of an ANZAC”

Jasper Bloore

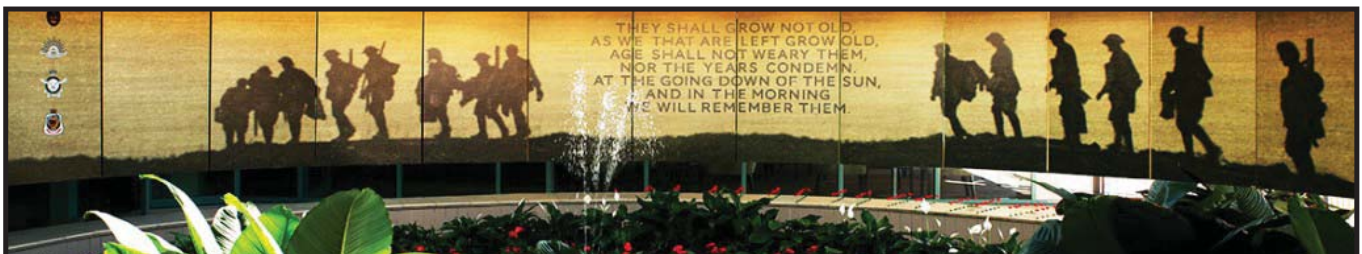
Oh God, oh God, why did I sign up for this? I came here for an adventure, and that offer has been fulfilled, unfortunately. I didn't really sleep last night. I was so hungry and thirsty – they don't feed ya much grub out here, ay. I keep thinking about the horrible things I have witnessed: people and animals being shot by those bloody Turks. I kept thinking I was next. I should have just stayed home. I was the man of the house ever since my dad died from working in the mines when I was young. I hope my family is going well. They told me in a letter that there was a drought. Anyway, I'm in the reserve trench at the time of writing this, sweating like a pig. I've been doing this for a while, but I don't have a good feeling about today. But how are you supposed to be? Leaping and bounding about, killing and being killed, shooting and being shot, bombing and being bombed, gassing and being gassed. This war's getting out of hand. Any second of any minute of any day could be my last. How do I know that this isn't the last time I ever write in this journal? I've had good mates wounded and even killed in this mess. What's even the point? A waste of lives if you ask me. And I thought digging the trenches was going to be the worst part! I cried for the first time in a long time, last night. I really don't know how to handle this anymore. I should talk to my mates about this. Oh God, will I ever see my family again? I love them so much: my brother, my sister and my mum, the animals, my friends, and of course, the creek, where lots of memories were made. Oh damn, it's my turn to fight. Wish me luck!

Catriona Boyd

It's quiet. Too damn quiet. Am I dead? If I'm not, then it's a miracle. I'm using the light of my second last cigarette to write. Damn. With all this going on, these fags are the only thing remotely close to home. It's black, almost dark blue. I'm guessing we're about three hours away from dawn. And it's quiet. We have only the unfriendly whisperings in the wind and the gunfire in our heads to listen to. We arrived on the Turkish shore about two weeks ago. I remember it as though it was yesterday. We landed on the shore roughly and jumped out. I was praying to God that I would make it, but now I wish I hadn't.

The shells and bullets of machine guns whistled by me as I ran. I watched my mates fall as I ran, seeing their expressions as they hit the blood-soaked rocks. But I survived; God, I don't deserve it. Good kids from happy homes, dying in a real-life hell. God bless them.

Update: it's almost dawn now, and people are starting to stir, but they aren't awake – they weren't asleep to begin with. The terrors of war infect and crawl through our minds like mustard gas. I don't know if this will be my last letter. They're sending us over the top soon. I hope I die. I welcome it. I do not wish to stay in this hell any longer. I will lay down my life for my mates, for the fallen, and for my country. Australia, I did my best.



FROM THE MIDDLE LEADER PASTORAL - YEAR TEN

Wow! Week four already and our first full week for the term. Year ten students have started the term positively, settling back into regular school routine. It has been encouraging to see students giving their best to life as a student at St Stephen's Catholic College, both in terms of academic performance and extra-curricular activities including – futsal, netball, Science competition, ANZAC Day, chess, athletics and robotics. From organisation for day-to-day subjects through to participation in the various events on offer at St Stephen's, year ten students are demonstrating commendable all-round effort.

On this week's whole school assembly Mrs Pinese spoke of the importance of maintaining focus and a sense of PRIDE as we journey towards the busy end of the term with assessment either being issued or worked on, in all subject areas. Parents are once again reminded to be mindful of due dates for assessment and assist their children in managing what can often be trying and unsettling times. If this is the case, please do not hesitate to speak with relevant college staff about any assessment concerns.

Year ten students will travel to Cairns on the Thursday 25 May for the Cairns Careers Expo. This is a valuable opportunity for students to gain extra information about intended career and study paths. Students and staff will leave at the end of first break, returning by end of period six.

I commend all year ten students and parents on the presentation of the college uniform. All students are expected to be in the correct uniform, each day. It is both expected and appreciated to see students with a note from home explaining any incorrect uniform items. The SRB (student diary book) is where this type of correspondence can be written – these are then checked by home form teachers. A few matters that have drawn attention recently include excessive makeup, incorrect sports uniform socks, incorrect skirt length and shoes requiring polishing. Your support in checking these items is appreciated.

Another reminder that the year ten camp is set down for 21 – 23 August (week seven, term three). All students are expected to attend. Students with part-time work should make necessary arrangements to be away from work during this time.

Please do not hesitate to contact me if any of the above requires any clarification.

Until next time.

Mr Paul MacCallum
Middle Leader Pastoral - Year Ten
pmacallum@sscc.qld.edu.au



FROM THE CURRICULUM LEADER - GIFTED AND TALENTED

Congratulations to Mikaela Millerd and Ryley Green for qualifying for Round Two of the Brain Bee Challenge. Last term, year ten students were given the opportunity to participate in the Brain Bee Competition. This competition is for students interested in learning about neuroscience research, the brain and its functions. Students from across Australia and New Zealand competed in Round One of the Brain Bee Challenge. Our students achieved some impressive results. Mikaela and Ryley now have the opportunity to compete in Round Two in July, at the Queensland Brain Institute, University of Queensland in Brisbane. The day will include an Individual Challenge to determine the 2017 ABBC Queensland Champion, as well as tours of the research laboratories and presentations by special guests working in neuroscience.

Mrs Simone Gillies
Middle Leader Curriculum - Gifted and Talented
sgillies@sscc.qld.edu.au



NAVY WORK EXPERIENCE - ELLA BLANCH

I recently attended the work experience for 'Women in Navy Tech Trades' over five days at the HMAS Cairns Naval base. It is based around trades in the navy and what navy life is like. The first day was relatively easy as we all got to know each other and then as the week progressed, the twelve other students around me were considered friends. It was amazing and I enjoyed every part of it, except for the first physical training! But other than the gruelling early mornings, I was able to meet so many people with the same passion as me.



My favourite part would most definitely be spending the day on HMAS Melville. We got to see exactly what sea life was like - rough seas and all. Each of us got to steer the ship for a little bit and watch them go through flood and fire drills.

I walked in wanting to be a technician and skipped out knowing that I wanted to do so much more than just that in the navy. I encourage other students to apply for Work Experience in the Armed Forces as it was great fun.

Ella Blanch
Year 11 Student

ADMINISTRATION MATTERS



Minor amendments to Bell Times

Please note amendments to the bell times.

Messages to Students

Whilst plans may change throughout the day and students need to be advised of these changes, parents are asked to telephone prior to the commencement of period five where possible, to avoid interruptions to learning. This enables staff to deliver messages during recess one or two.

Enrolments for Existing Families

Families wishing to enrol their child(ren) into year seven for 2018 and have not done so, are asked to contact the school immediately.



BELL TIMES

Monday (Assembly)

Movement	8.40	
Assembly	8.45	
Lesson 1	9.25	45 minutes
Lesson 2	10.10	45 minutes
Recess 1	10.55	20 minutes
Lesson 3 (end of recess one half at 11.30 am)	11.15	45 minutes
Lesson 4	12.00	45 minutes
Recess 2	12.45	40 minutes
Lesson 5 (end of recess two half at 1.30 pm)	1.25	45 minutes
Lesson 6	2.10	45 minutes
Bell (Pupils leaving school at 2.30 pm)	2.55	

Tuesday, Wednesday, Thursday & Friday

Movement	8.40	
Home Form	8.45	10 minutes
Lesson 1	8.55	50 minutes
Lesson 2	9.45	50 minutes
Recess 1	10.35	20 minutes
Lesson 3 (end of recess one half at 10.30 am)	10.55	50 minutes
Lesson 4	11.45	50 minutes
Recess 2	12.35	40 minutes
Lesson 5 (end of recess two half at 1.40 pm)	1.15	50 minutes
Lesson 6	2.05	50 minutes
Bell (Pupils leaving school at 2.30 pm)	2.55	

FROM THE CAREERS OFFICER

AUSTRALIAN CATHOLIC UNIVERSITY (ACU) PATHWAY PROGRAMMES

If your OP does not get you into the degree course you want at ACU, there are several pathway options available at ACU.

Upgrade through a year of a less competitive degree at ACU. For example, if you want entry to B Midwifery, passing a year of a less competitive course like ACU's B Applied Public Health would give you the score you need to gain entry to midwifery the following year.



Alternatively, you could consider one of ACU's Pathway programmes. ACU offers Diplomas, Certificates and VET (Vocational Education and Training) courses that may help you gain entry to your preferred course. It is helpful to select a Pathway programme related to your preferred degree. It is also important to check with ACU as to whether the Pathway course you choose will provide direct entry to your preferred ACU degree.

Read more about ACU's Pathway programmes on the website: http://www.acu.edu.au/study_at_acu/pathways_And_entry_schemes/year_12_student_entry/pathway_programs

QUT SHORT COURSES FOR PARENTS AND STUDENTS

QUT offers many short courses including:

- **Beginning Acting** - This course is for beginners and drama students. It focuses on craft, imagination development, improvisation and the voice.
- **Stepping off a cliff: Starting your first novel** – This is an introductory course for first-time novelists to learn the elements of writing, including plot, structure and character development.
- **Fashion illustration for beginners** – This is the course for you if you want to develop a fashion portfolio.

These are just a few of the courses on offer. Visit <https://www.qut.edu.au/study/short-courses-and-professional-development> to see the full list.

QUEENSLAND UNIVERSITY OF TECHNOLOGY (QUT) CREATIVE INDUSTRIES VICE-CHANCELLOR'S SCHOLARSHIPS

QUT offers the following Vice-Chancellor's scholarships for students applying for Creative industry courses for entry in 2018.

- Eight Vice-Chancellor's Scholarships (Elite Visual and Performing Arts), valued at up to \$30,000.00 each, are automatically awarded to students ranked first or second in their audition or portfolio for QUT's acting, dance performance, visual arts or music degrees.
- Twelve Vice-Chancellor's Scholarships (Creative Industries), valued at \$10,000.00 each, are awarded to the students ranked first and second in their audition or portfolio for dance and visual arts/business degrees, and to the third and fourth-highest ranked students for acting, dance performance, visual arts and music degrees.

Visit <https://www.qut.edu.au/study/fees-and-scholarships/scholarships-and-prizes> to learn more.

FROM THE CAREERS OFFICER

UNIVERSITY OF QUEENSLAND (UQ) ECONOMICS SCHOLARSHIPS

UQ's School of Economics is offering two new scholarships for year twelve students:

- Year Twelve Australian Domestic Students' Scholarship (called 'UQ Economics Scholarships for Current Year Twelve students' on the UQ Scholarships website: <https://scholarships.uq.edu.au>) – Valued at \$5,000.00 per year for up to three years. Applications close on 3 November 2017.
- Year Twelve Equity and Diversity Scholarship – Valued at \$5,000.00 per year for up to three years of study. It also includes professional mentoring. Students who have experienced social or emotional setbacks throughout senior school, or are from Aboriginal or Torres Strait Islander or low socio-economic backgrounds are encouraged to apply. Applications close on 28 November 2017.

YEAR 12 POST SCHOOL FOLDER

Year twelve students are strongly advised to start a folder of information they will need later in the year and early next year. Keep this folder in your room at home and add to it during the year. Items that could be placed in this folder include:

- LUI and password for your Learning Account so you can access your year twelve results early. You will also be required to know your LUI to complete your QTAC application.
- Tax File Number (TFN), which you will need to apply for a HELP loan next year. You also need a TFN if you want to be paid for a full-time or part-time job.
- The QTAC Guide, which you will receive in May/June.
- Course, job and tertiary entry information you gather at career markets/expos, institution open days, TSXPO, etc.
- The list of courses you are considering (make an appointment to see your Guidance Counsellor/Officer ASAP, if you require assistance).
- Handouts on tertiary entry you are given at year twelve assemblies, expos and lunchtime talks.
- Information about available scholarships and tips for submitting a great application.
- Additional qualifications you might wish to submit as part of your QTAC application.
- Any other information related to your plans for 2018.

Mrs Havva Murat-Maksuti

Careers Officer

hmuratmaks@sscc.qld.edu.au



BILL TURNER CUP



BILL TURNER BOYS Football Rematch:
Monday 15 May @ Borzi Park
Kick off @ 4:30 pm

Thank you to Mareeba Bulls. Canteen will be open!

STUDENT SUCCESS STORIES - LEISL ASKEY-DORAN

Leisl Askey-Doran has been selected to take part in an immersive arts writing workshop in Brisbane called “Art Enquirer”. This programme allows students to participate in an immersive workshop with artists and art writers and produce a piece of writing that is then professionally published in an annual art magazine. The programme is run by Flying Arts and encourages regional students to attend as well as those in metropolitan areas. If you would like some more information about the workshop, the link is <http://flyingarts.org.au/whatson/artenquirerer-may/>



Congratulations Leisl!

STUDENT SUCCESS STORIES - TY LYNCH-SIMMONS



Ty recently competed in the Queensland Basketball u14 State Championships Division One in Brisbane. The team won the State Championships! Ty and the u14 Cairns Marlins made it to the Grand Final undefeated on day four - it was a very tough game against Brisbane Capitals Gold and the scores were tied at full time. In overtime, the Cairns Marlins won 68-65. Pictured is Ty with his gold medal and the team shield. Ty and the u14 Cairns Marlins team will now be invited to attend the 2017 Australian Basketball u14 Championships in Dandenong, in October this year. Ty is very excited to be going to Nationals! It really is a wonderful achievement as Ty is “bottom-age” younger than eight of his team mates and will be in this age group again next year. It will be a great development opportunity for him. Ty also will be participating in Peninsula 10-12 years School Sports State Championships to be held in Brisbane in June.

Congratulations to Ty and the u14 State Champions!

STUDENT SUCCESS STORIES - AARON BRYCE



QSITE (Queensland Society for Information Technology Education) runs a number of competitions and training activities for students interested in robotics.

Aaron Bryce recently won the FNQ Sumo Robotics competition involving teams from schools from across the Far North Queensland region.

He designed, built and programmed the winning robot.

Well Done Aaron!



Catholic Education Parent Engagement Workshop – Cairns Saturday 27 May



The workshop

The parent engagement workshop features visiting Canadian Professor Debbie Pushor who is a keynote speaker at the national ARACY parent engagement conference in Melbourne in June.

Professor Pushor is internationally recognised for her work in parent engagement in student learning and the recent trend in moving parent involvement beyond fundraising and working bees to being an active partner with schools in their children's education. Her visit to Cairns has been made possible through the initiative of the state and diocesan P&Fs.

The workshop is designed to involve parents, teachers and school leaders in a constructive discussion about how families can work with schools to enhance student learning and wellbeing. We will explore best practice internationally as well as highlight and recognise the fantastic work our local schools are already doing in this space.



Debbie Pushor



When and where

The workshop will take place on **Saturday 27 May** – registration from 8.30am, workshop from 9am to 3pm.

It will be held in **MacAuley Hall** at **St Monica's College**. Parking on the street please. Enter via Abbott Street down the city-side of the Cathedral or via Minnie Street through the laneway between the Bishop's House and the Catholic Services Building.



Who is it for?

We want to encourage discussion between parents, school leaders and teachers. We also recognise the pivotal role played by school P&Fs and school boards.



Cost?

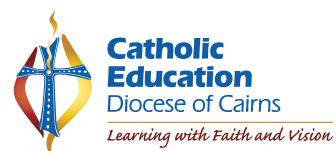
The workshop is FREE but you must register. Catholic Education staff should register through **iLearn** (Course code **CNS01540**). Parents, carers and other participants should register through this registration form: [Click here](#). Registrations will close on **Wednesday 24 February** (or sooner if booked out).



Catering, childminding etc

Coffee, tea, morning tea, and a light lunch will be provided. Some childminding is available for those who request it through the registration form. We also hope to provide child minding if there is sufficient demand – to be advised.

Acknowledgement: We thank St Monica's College for their generous assistance in providing a venue and other support as well as the State P&F Council through Carmel Nash for arranging Professor Pushor's visit.



FEDERAL GOVERNMENT CHANGES - SCHOOL FUNDING

Federal Government changes create uncertainty for school funding

Over the last week you will have heard significant discussion in the media about school funding and Catholic schools in particular. The funding package announced by the Prime Minister and the Education Minister includes a number of changes that should be of concern to us as a Catholic school community. While the package includes a base funding increase beyond what had previously been proposed by the Federal Government, it also alluded to a number of changes to the existing funding system which may impact on the overall level of funding to Queensland Catholic schools.

The Catholic education sector is concerned the Federal Government has, to date, been unable to provide the necessary detail to allay concerns about potential funding reductions.

Some key points of concern include:

- The absolute failure of the Federal Government to consult with the Catholic sector before announcing its proposed changes
- The lack of detail and so a heightened sense of uncertainty about our future funding position
- Proposed changes to the funding model which target Catholic school systems and which will potentially reduce our funding and impact on fee levels in schools.

The Catholic education sector has urged the Federal Government to urgently meet Catholic education representatives to provide more detail about how the proposed changes will impact on schools, teachers and parents and to negotiate an acceptable outcome.

LIONS CLUB - MAREEBA METROGAINE



The poster features a cartoon scientist character on the left with a speech bubble that says "Your support means I can help find a cure for Childhood Cancer!". The central text reads "MSF Sugar Family Fun 2017 Metrogaine" with a smiley face icon in the 'o' of 'Metrogaine'. The Lions Club International logo is in the top right. Below the main title are three images: a person walking, a person riding a bicycle, and a group of people running, with the words "walk", "ride", and "run" written below them. A yellow banner at the bottom lists activities: "METROGAINE | GRAFFITI MASTERCLASS | BASKETBALL COMP | SKATE PARK COMP". The event details are: "Mareeba | Sun, 18 June 2017", "Metrogaine registration from 0800 @ Arnold Park, Mareeba", and "Start @ 0830". Contact information includes "Lions Club Mareeba @ Facebook OR email lionsmba@gmail.com". The Childhood Cancer Research Foundation logo is also present. At the bottom, it lists "Proudly Supported By:" followed by a list of sponsors: Community Partnerships Program, O'Donnell's Office Power, Zingo Real Mango, The Express, Girl's Signs, Mareeba Community Housing, Bendigo Bank, GITE, Radio 4AM, Mareeba Toyota & Hansen Ford, Millar Teitzel Accountants, FNG Filters & Parts, Rescue Swag, Tablelands Advertiser, and McDonalds.

Your support means I can help find a cure for Childhood Cancer!

MSF Sugar
Family Fun 2017
Metrogaine

LIONS CLUB INTERNATIONAL

walk ride run

METROGAINE | GRAFFITI MASTERCLASS | BASKETBALL COMP | SKATE PARK COMP

Mareeba | Sun, 18 June 2017
Metrogaine registration from 0800 @ Arnold Park, Mareeba | Start @ 0830

For event details, follow
Lions Club Mareeba @  OR email lionsmba@gmail.com

Childhood Cancer Research Foundation

Proudly Supported By:
Community Partnerships Program O'Donnell's Office Power Zingo Real Mango The Express Girl's Signs Mareeba Community Housing Bendigo Bank GITE
Radio 4AM Mareeba Toyota & Hansen Ford Millar Teitzel Accountants FNG Filters & Parts Rescue Swag Tablelands Advertiser McDonalds

2017 GREAT WHEELBARROW RACE - SPONSORSHIP OPPORTUNITIES



Training and preparation for this year's Wheelbarrow Race is underway. This year, St Stephen's Catholic College will again support the Mareeba Friends of the Hospital Foundation, as their chosen charity.

To maximise our fundraising endeavours and to purchase necessary equipment for the race, we are asking for the support of individuals and businesses in the form of sponsorship. We are happy to receive donations of any amount, from \$25.00 to \$500.00. All sponsors will be acknowledged by publication of the company/and or individuals' name and logo on the college's Facebook page and in the school newsletter, as well as displayed on the bus during the event.

As the event is to be run over the weekend from 19 to 21 May, it is important that the school office receive all sponsorship donations by Wednesday 17 May.

Sponsorship can be made by direct bank deposit (see the details provided below), at reception or by phone through the school office (07 4086 2500). Any enquiries and electronic copies of company logos can be emailed to Mrs Rosie Rantucci at rgaggianor@cns.catholic.edu.au. We ask that if you make a direct deposit that you also notify the college on the above email address.

Ms Andrea Chiesa
Wheelbarrow Race Coordinator
achiesa@sscc.qld.edu.au

Direct Deposit Details

Bank: National Australia Bank

BSB: 084 352

Account No: 0000 12931

Name: St Stephen's Catholic College

Detail: GWR Insert Company Name

CROSS COUNTRY RESULTS - FROM PAGE ONE

Results include: Dinithi Heenkenda (1st/13 year girls), Chloe Taylor (2nd/13 year girls), Tonia-Marie Rantucci (3rd/13 year girls), Nicholas Fogale (1st 13 year boys), Thomas Cuda (4th/13 year boys), Beau Hatfield (6th/13 year boys), Sara Donovan (1st/14 year girls), Jane Close (2nd/14 year girls), Nadia Falvo (5th/16 year girls), Dylan Cappella (4th/16 year boys), Jake Priestly (5th/16 year boys), Rommany Soley (6th/open girls), Matthew Cheesman (1st/open boys) and Moses Hannett-Wade (5th/open boys). Results for the 12 year girls: Abby Taylor (1st), Tia Moss-Archer (3rd) and Brydie Genge (4th), with the 12 year boys: Ryan Johnston (2nd), Marco Cappella (3rd) and Ty Lynch-Simmons (9th).

