



St Stephen's News

Issue 2 - Term 1 / Wednesday 15 February 2017

Principal: Mrs Ida Pinese
Deputy Principal Curriculum: Ms Andrea Chiesa
Assistant Principal Religious Education: Mrs Laura Gilbert
Assistant Principal Administration: Ms Anja van Hooydonk
Business Manager: Mr Hadyn Flynn
College Leader - Pastoral Care: Mr Matthew Draper



- College Leaders 2017 -



College Captains: Ashley Greenwood, Matthew Cheesman, Amelia Aitken and Tulani Lea'uanae with Mrs Pinese.



Student Representative Council: Maddison Leonforte (President), Marco Soncin (Vice-President), Antonio Cabassi (Secretary) and John Tomerini (Treasurer).



Pastoral House Leaders: Adam Gampe and Codey Panetta (Augustine), Alex Phillips and Isabelle Nisbet (Deacon), Matthew Crane and Danielle Gallo (McAuley) and Anthony Cuda and Dayna Poggioli (Muluridji).



Social Justice Committee: Hayley Skinner, Jarred Moreno, Georgia Hatfield, Claudia Roeser (Secretary), Macy Pezzelato (President), Sabine Conolly (Vice-President), Matthew De Faveri (Treasurer), Abbey Chester and Emily Ernst.

NOTICES



UPCOMING EVENTS:

Friday 17 February
Year 11 Community Day

Monday 20 February
Year 12 Information Evening

Thursday 23 February
Year 7 Geography Excursion

Friday 24 February
Swimming Carnival

Monday 27 February
School Photos

Wednesday 1 March
Open Evening

Tuesday 7 March
Year 8 Geography Excursion

Wednesday 8 March
District Swimming Carnival

Monday 13 March
Year 10 History Excursion

Tuesday 14 March
SSCC Cross Country

SECOND HAND UNIFORMS

Second-hand uniforms donations are greatly appreciated. Please leave at Student Services.

CHESS CLUB

with Mr Harnischfeger (Mr H)

**Room: S5 - Monday, Tuesday, Wednesday and Friday at Recess 2 and Thursday morning before school.
EVERYONE IS WELCOME!**



TERM DATES 2017

Term 1 23 January - 31 March
Term 2 18 April - 23 June
Term 3 10 July - 15 September
Term 4 3 October - 24 November
Year 12 - 17 November

ENROL NOW FOR 2018

All new students must have an enrolment interview; this includes those who already have siblings attending St Stephen's Catholic College.

Contact the office for more information.
Enrolment interviews will commence after
1 March 2017
Phone: 4086 2523

ABSENTEE E-MAIL

If your child is absent, please email
absentee@sscc.qld.edu.au

COLLECTION OF STUDENTS BY PARENTS

Please note: collection of student by parents during the school day:

- Parents are to report to reception
- Students are to report to student services
- Students sign out before meeting parents at entrance to reception.

CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.

CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address.
Please email the office
office@sscc.qld.edu.au or phone 4086 2500.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's Catholic College

"We are what we repeatedly do. Excellence, therefore is not an act, but a habit." (Aristotle)

As we approach the mid-point in term one, it is important that our students have a focus and are acquiring good habits to sustain them for the remainder of their secondary schooling. Aspiring to excellence in all aspects of college life is what our students are encouraged to do. Therefore, the habit of revising and reviewing what has been taught in class will assist students to progress and achieve their personal best.



In the past two weeks, I have interviewed all year twelve students who are OP-eligible, about their estimated OP scores. It has been a beneficial process and students have been very realistic about their efforts to date and the extra amount of work they need to do to achieve their goals. During the same period, Ms Chiesa, the Deputy Principal, Curriculum, has had frank discussions with those students who may be at risk of attaining a Queensland Certificate of Education at the end of the year. It is hoped that this close monitoring early in term one will motivate our year twelve students to set goals and practise good study habits. I encourage all parents of year twelve to attend the Information Evening on 20 February. With effective communication between the school and the home, we can provide assistance and support to this cohort.

Just as our oldest students are under scrutiny about their study habits, so too are our youngest students. Year seven have settled well into high school and are exhibiting an enthusiasm which is refreshing. I thank all parents who were able to attend the "Meet and Greet" on Monday evening. While especially designed for year seven parents, it was also an opportunity for new families from year eight to eleven to attain a greater understanding of our college culture, meet their child's teachers and socialise with other parents.

It is a tradition at St Stephen's that formal gatherings are treated with respect. All students are to be congratulated on the excellent manner in which they conducted themselves during the Opening Mass and Induction of College Leaders. By repeatedly reinforcing the importance of respecting such occasions, students have acquired this habit. Our college leaders are expected to model best practice in carrying out their roles. It is heartening to see them working collaboratively on organising their pastoral houses for the Inter-house Swimming Carnival which takes place on 24 February. Parents are most welcome at this event and I urge you to support the college's expectation that all students are to be in attendance. It is always a great day for fostering college spirit and even non-swimmers can have an exciting time assisting with the carnival, supporting their peers and participating in novelty events.

St Stephen's is an inclusive school where everyone of the total student population of 559 matters. The role of our teachers and support staff is to assist students to progress to being the best they can be. The support of parents is very important in this partnership and I value your feedback so that we can continue to improve our practices.

With Trust in the Lord,

Mrs Ida Pinese | Principal
principal@sscc.qld.edu.au



FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

“God never tires of forgiving us; we are the ones who tire of seeking his mercy.”

Pope Francis

Lent is a special period in the Church Year leading up to the Passion and Resurrection of Jesus. In the Roman Catholic Church, Lent is 40 days in duration. The 40 days recalls Jesus' 40 days in the desert where he was tempted by the Devil. Through prayer, fasting, self-control and a strong relationship with God, Jesus was able to resist the temptations of the Devil. Jesus' 40 days in the desert of temptation teaches us that through prayer, fasting, self-control and a strong relationship with God, we too can resist the temptations of the Devil and help to build God's Kingdom here on Earth.



Lent which begins on Ash Wednesday, is an opportunity for us to commit to this challenge as we gather as a college community to receive ashes on our forehead as outward expression of our resolve to begin again, to journey more closely with God, to strive to live the Gospel, to be people of love, forgiveness and mercy.

What is Ash Wednesday?

In 2017, Ash Wednesday occurs on Wednesday 1 March, 40 days before the Easter season, marking the beginning of Lent, a time when we stop and assess how we're doing in our walk with God and others, as well as, identifying spiritual areas in which we can grow and sinful areas that we need to avoid. Lent is a season of repentance; to repent means to turn away from sin and turn toward God. On Ash Wednesday, ashes are applied to our foreheads in the shape of the cross. We use ashes as an outward expression of our need to begin again – in our relationship with God and our relationships with others.

Why do we wear ashes?

For over twelve hundred years on the dies cinerum (day of ashes), faithful followers have approached the altar and received ashes upon their foreheads. These ashes come from the burnt palm fronds that were blessed on the Palm Sunday of the previous year. They are sprinkled with holy water, usually fragrancd with incense and blessed using four prayers.

In Old Testament times, people used ashes as an outward sign of repentance. They would sit in ashes, roll around in them, sprinkle them upon their heads, or even mingle them with their food and drink. Ashes are a sign of physical death ('ashes to ashes, dust to dust'). By receiving ashes and keeping them on, we publicly proclaim our desire to die to our selfish and sinful ways and live in Christ's image.

Ash Wednesday Liturgy

Our college community will gather for an Ash Wednesday Liturgy at 8.50 am on Wednesday 1 March. All are welcome.

Mrs Laura Gilbert
Assistant Principal Religious Education

Ash
Wednesday 

FROM THE MIDDLE LEADER CURRICULUM - ENGLISH

Famous author, J.K Rowling, once said, “I do believe something very magical can happen when you read a good book” and this remains true throughout our lives.

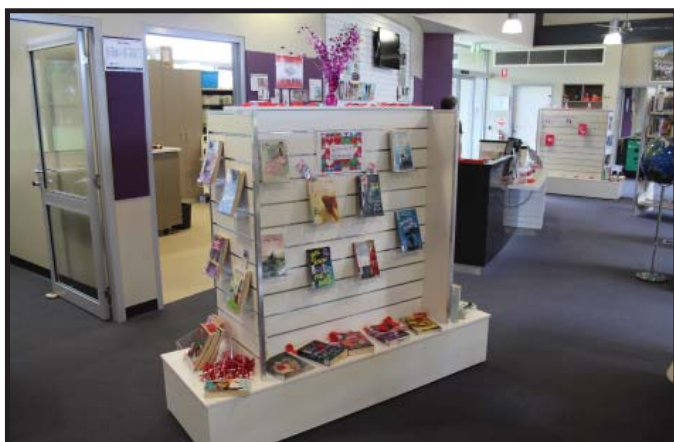
Learning to read, and developing a love of reading, is generally accepted as being limited to the early years of education, yet reading comprehension skills become increasingly critical as students progress through secondary school.

At St Stephen’s, reading a range of text types for a wide variety of purposes is considered to be critical to academic success.



Students in Year 7 and 8 regularly spend time in the Library as part of their English lessons, enjoying the many benefits of reading for pleasure, in addition to discussing the language and strategies authors use to entertain, inform and persuade readers. Parents can assist with reading comprehension as students are reading text books or novels by asking simple questions such as, “What are you reading about?’ This will help students to summarise, or find the main idea in text, which is an important skill. It is never too late to find the ‘magic’ in books!

Mrs Tammy Schincariol
Middle Leader Curriculum - English



FROM THE YEAR 9 AND 10 - MIDDLE LEADER PASTORAL

I take this opportunity to once again extend a warm welcome to our new students and families as well as those returning for the 2017 school year. As we find ourselves in week 4 (yes, week 4 already) I hope the school year is unfolding in a positive and enjoyable manner. Further to a letter sent home in the first couple of days of the term with all Year 9 and 10 students, please know that as the Middle Leader Pastoral, I work closely with your child's home form teacher in areas including pastoral care, student wellbeing, organisation and day-to-day events. Please feel free to contact the college or email me should you have concerns or queries about your child's education. As necessary, I will also liaise with curriculum staff, the college counsellor and other staff. Overall, students in years 9 and 10 have started the year on a positive note, quickly settling back into school routine and learning. I thank you for your efforts in ensuring your child is organised for each school day with full uniform, SRB (student diary), necessary stationery, and adequate food and water for recess 1 and 2 (two essential elements for quality learning).



Communication

I encourage you to communicate as necessary (via SRB, phone call, email) with necessary staff particularly in the areas of student wellbeing, curriculum concerns, relationship matters and student absences. Contact details for staff are available on the college website.

Student Achievement and Success

Please feel free to let me (or the home form teacher) know if your child has experienced success in areas outside the school. It is always good to hear what students are up to in out-of-school activities like sport, the Arts, community competitions and engagement. Even if it is through a personal congratulations or something formal like the college newsletter, it is great to congratulate students on their effort and achievement. This is one means of creating positive school culture, an essential element of a great school.

Upcoming Events

Please note the year 10 Camp is booked for 17 – 19 May. Some students are already having to give careful consideration to this as it clashes with the Great Wheelbarrow Race. The year 9 Community Day is being booked and planned with further information about this to come. Please refer to the college website and this newsletter for any other activities involving Year 9 and 10 students.

All the best for the fortnight ahead.

God bless,

Mr Paul MacCallum | Middle Leader Pastoral - Years 9 and 10
pmacallum@sscc.qld.edu.au



Year 9 Economics Class



Year 10 Study of Humanities

FROM THE MIDDLE LEADER CURRICULUM - TECHNOLOGY

Hello and welcome to 2017. I hope you have had a restful break and are looking forward to an exciting year. I would like to take this opportunity to introduce the staff in the Technology department.



Name	Teaching Subjects for 2017 (within the Technology Department)
Toni Stevens	9 Graphics, 9 Technology and Design, Year 11 Certificate II in Furniture Making Pathways, Year 12 Certificate II in Furniture Making Pathways
Keith Pelka	7 Graphics, 8 Technology and Design, 10 Technology and Design, 10 Graphics, 11 Graphics, 11 Engineering Technology, 12 Graphics, 12 Engineering Technology
Paul McLennan	8 Graphics, 9 Technology and Design, 10 Technology and Design, 11 Certificate I in Engineering, 12 Certificate I in Engineering
Frank Caines	7 Robotics, 8 Robotics, 9 Information and Communication Technology, 10 Information and Communication Technology, 11 Information Technology Systems, 12 Information Technology Systems
Rohan Priestly	7 Digital Technology
Nola Nunes	8 Digital Technology

As can be seen, we have a lot of fun and exciting subjects being delivered by our very experienced and professional staff. Along with these subjects comes some very specialist software, and equipment. To cater to the students who may find these new programs a little tricky – or for those who simply love to play with the new technology, our staff run a few different lunch time activities. On Tuesdays the Systems room is open during recess two for those students who would like access to the software / equipment used in Graphics. On Thursday during recess two, we run a robotics club, where students build robots and compete in external competitions. These sessions are also a great opportunity to access teacher help in any of our Technology Subjects.

Robotics and STEM

A current catch-phrase in education is STEM – Science, Technology, Engineering, Mathematics. We are encouraging our students' exposure to STEM subjects by incorporating Robotics into years 7-9. Year 7s in the robotics classroom have produced Lego robots and have begun to write programs for them. A number of students who have successfully built their "bots" and enabled them to respond to programming instructions have commented that it's easy. Year 8s are extending their studies to include RobotC which is based on the more traditional language, "C".

Year 9s are in - Vex – igating Robotics

Our year 9s are extending their study of Robotics to include new kits from Vex Robotics. These kits from USA allow students to combine Engineering principles with Robotic programming in RobotC to produce more advanced devices for more complex problems. Students have already begun to code and learn the details of RobotC syntax.

Visiting Architect

Tahnee Sullivan (M. Architecture, B. Design Studies) will also be visiting our school on Thursday 16 March. Tahnee is a Brisbane-based architect with over eight years experience working in a number of award-winning architectural practices. She has contributed to a number of significant retail precinct developments throughout Australia, including the historic Boggo Road Gaol development and the ongoing development of the James Street Precinct. Tahnee was the project architect for 'The Standard Market Company,' which won Best Retail Design in the national Eat Drink Design Awards in 2014 and in 2010 she was a National Finalist and winner of the People's Choice award in the Glenn Murcutt Student Prize. We look forward to her talking to our year 10, 11 and 12 Graphics students.

I look forward to working with you and your families throughout the year.

Ms Toni Stevens

Middle Leader Curriculum - Technology

FROM THE MIDDLE LEADER CURRICULUM - STUDENT DIVERSITY

2017 is a year of new opportunities and expansion for Student Diversity at St Stephen's Catholic College. To help ensure that all students are able to access and participate in the Australian Curriculum, planning for individual students with specific learning needs is very important. Therefore the Student Diversity team is expanding.

Mr Rohan Priestly, Mrs Michelle Hall and Mrs Nola Nunes join the team. This change is very exciting as they bring much compassion, understanding and experience with diverse learners. I will continue to be the Student Diversity Curriculum Leader – continuing to be the case manager of verified students in the categories of Physical, Hearing, Vision Impairment, Intellectual Disability and Autism Spectrum Disorder.



Mrs Michelle Hall will be the case manager of students verified with Social Emotional Disorder. Mr Rohan Priestly will be the coordinator of students with specific learning needs and Mrs Nola Nunes will be the coordinator of students with an Individual Curriculum Plan. We will meet once a week as a team so please contact us if you have any concerns about your child. We value our ongoing partnerships with parents and carers. *“And above all these put on love, which binds everything together in perfect harmony” Col 3:14*

Gail Musch – gmusch@sscc.qld.edu.au
Michelle Hall – mhall3@sscc.qld.edu.au
Rohan Priestly – rpriestly@sscc.qld.edu.au
Nola Nunes – nnunes@sscc.qld.edu.au

Our wonderful learning support officers, Mrs Libby Bulst, Mrs Tina Hubner, Mrs Selena Dyer and Mrs Fiona Adil have returned and will be supporting students in the classroom.



Mrs Fiona Adil, Mrs Libby Bulst, Mrs Gail Musch, Mrs Tina Hubner and Mrs Selena Dyer.

Mrs Gail Musch
Middle Leader Curriculum - Student Diversity



St Stephen's Catholic College is hosting the District Swimming Carnival in 2017. As an option for the district swimming carnival, schools may nominate students as a "Multi-Class" athlete. They will be individually timed alongside their peers in their event/s. Mr Aaron O'Neill, our new HPE Curriculum Leader is very excited to see if any of our students would like to take up this challenge. If you do, please contact me (Gail Musch) before 22 February. The five impairment groups (PI, VI, HI, ID, Transplant recipients) are split up into 16 classes. Each group has minimum eligibility requirements and swimmers must undergo an Athlete Evaluation or Eligibility process specific to their impairment group to obtain a classification. Please visit <http://form.jotformpro.com/form/43058918602962> for more details.



<u>Job Name</u>	<u>Closing Date</u>
<u>HMAS Cairns - Navy Overview</u> Job Ref - WEP/00237/17 <ul style="list-style-type: none">• NAVY• Cairns, QLD• 28 - 31 March 2017	03-Mar-2017
<u>Combat Engineer - Overview</u> Job Ref - WEP/00256/17 <ul style="list-style-type: none">• ARMY• Townsville, QLD• 27th - 31st March 2017	08-Mar-2017
<u>Army Aviation – Overview</u> <u>Session 1</u> Job Ref - WEP/00313/17 <ul style="list-style-type: none">• ARMY• Townsville, QLD• 29th May - 2nd June 2017	21-Apr-2017

Apply online at <https://defencecareers.nga.net.au>

See Mrs Goleby to assist with the application process.



SANDWICHES

Egg & Lettuce Salad	\$4.00
Chicken	\$3.50
Chicken & Cheese	\$3.80
Chicken & Salad	\$4.00
Chicken & Aioli	\$4.00
Ham	\$3.50
Ham & Cheese	\$3.80
Ham & Salad	\$4.00
Cheese	\$2.60

Extras

Toasting	\$0.20
Tomato	\$0.50
Onion	\$0.30
Pineapple	\$0.50
Asparagus	\$0.50

WRAPS

Salad & Cheese	\$3.80
Chicken & Salad	\$4.00
Ham & Salad	\$4.00
Tuna & Salad	\$4.50
Toasted Hawaiian Wrap (with ham or chicken)	\$4.80
Greek Lamb Wrap	\$5.00

SALADS

Garden Salad	\$4.80
<i>(Includes: lettuce, beetroot, cheese, carrot, corn, asparagus & egg)</i>	
Pasta & Chicken Coleslaw	\$4.80
Udon Noodles	\$4.80
Thai Chicken Noodles	\$4.80

Extras

Chicken	\$0.50
Ham	\$0.50
Tuna	\$0.80

AVAILABLE DAILY

Lasagne	\$4.00
Garlic bread	\$2.00
Pastries	\$3.50
Enchilada (Vegetarian)	\$4.20
Enchilada (Beef or Chicken)	\$4.80

SNACKS

Chicken Garlic Balls	\$2.50
Chicken Fingers	\$2.50
Popcorn Chicken	\$2.50
Single Pizza	\$2.80
Sidewinders	\$3.00
Cheese & Bacon Bun	\$3.00
Vegemite & Cheese Scroll	\$3.00
Jelly & Custard	\$3.00
Muesli Swirl	\$3.20
Muffins	\$2.20
Frozen Yoghurt	\$2.50

DRINKS

Water	\$3.80
Iced Tea	\$4.20
Flavoured Water	\$4.20
Powerade	\$4.20
Fruit Juice	\$4.20



Daily Specials

MONDAY

Chicken Fillet Burger - \$4.50

WEDNESDAY

Roast Beef and Gravy Roll - \$4.50

THURSDAY

Burgers - \$5.00

FRIDAY

Calzones - \$6.00

Ham and Cheese
Ham, Cheese and Pineapple
Chicken and Cheese
Vegetable
Meat Lovers

MULTICULTURAL

TUESDAY

AUSTRALIAN

Weeks 2, 6 and 10

Pies - \$4.50

Sausage Rolls - \$2.00

JAPANESE

Weeks 3 and 7

Ginger Chicken with Rice - \$4.50

MEXICAN

Weeks 4 and 8

Nachos - \$4.50

ITALIAN

Weeks 5 and 9

Carbonara Pasta - \$4.50

TERM 1 - 2017



*Vegetarian and
Gluten Free
Options*

VEGETARIAN

Garden Salad - \$4.80

Udon Noodles - \$4.80

Vegetarian Burger - \$4.80

(with Chickpea & Salad)

Sandwiches - \$4.80

(Choice of Fillings)

Vegetarian Enchilada \$4.20

GLUTEN FREE

Pasta & Chicken

Coleslaw Salad

\$4.80

Garden Salad

\$4.80

Sandwiches

(Choice of Fillings)

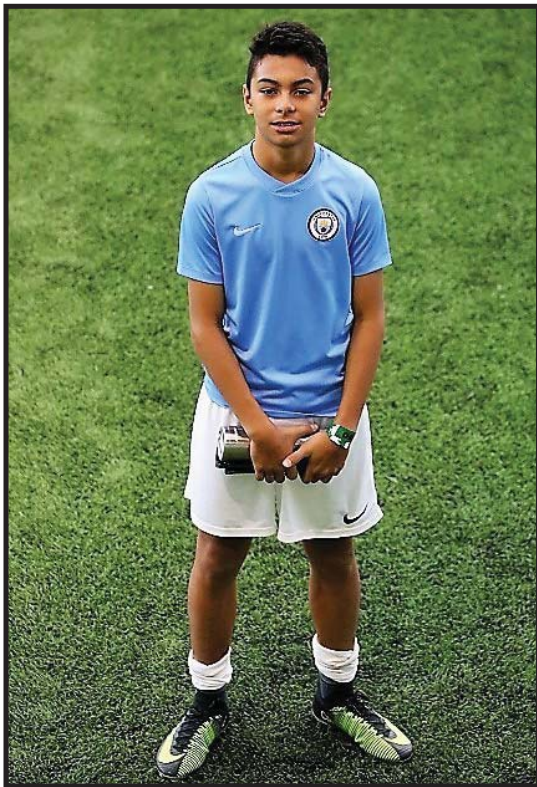
\$4.80

STUDENT SUCCESS STORY - TYLER IUS AND DEANE ALTERIO

In the last two weeks of January 2017, Tyler Ius and Deane Alterio travelled to England as part of Canberra-based School of Football UK Tour 2017. They were selected as members of the U14 squad after trials in mid 2016 at the Australian Institute of Sport in Canberra. During the tour they played five matches against Epsom Boys, Burton Albion, Wigan Athletic, Fleetwood Town and Bury, winning three games and drawing two. Tyler and Deane, who both played in the striker position, scored three goals each in the matches against very strong opposition.

They spent five days training at Manchester City's youth academy facility with the Club's youth development coaches who were impressed with the team's standard and ability. Whilst staying at St. Georges Park, the home of England's national football teams, they were lucky enough to watch the Nike Academy Most Wanted team in a training session.

They toured Stamford Bridge and Old Trafford stadiums, the home of Chelsea and Manchester United Football clubs, and attended an English Premier League game at Etihad Stadium, watching Manchester City play Tottenham in front of 54,000 fans. They experienced London and the English countryside in freezing sub-zero temperatures, and peak hour travel on the Tube, which was quite an experience. The trip gave them the opportunity to see first-hand the facilities and training that is available, and experience high level coaching and games.



Left: Deane Alterio

Right: Tyler Ius



STUDENT SUCCESS STORY - AARON BRYCE

The National Youth Science Forum is a twelve day event hosted at the Australian National University for year eleven students with a passion for STEM (science, technology, engineering, mathematics). Applications opened in March last year and after a harrowing application process, I received confirmation that I had been accepted into Session A of NYSF 2017 in mid-July.

Session A went from the 2nd to the 14th of January, so even after receiving the news there was a long wait ahead. Once January arrived, I had to spend a whole day travelling from Cairns to Canberra, arriving in the evening very tired, to a crowd of people from all over Australia (as well as some international students from New Zealand and Germany). Even after a long day, the atmosphere when I arrived was invigorating, as we were all thrown into a crowd of brilliant young minds.

We were broken up into groups based on areas we were interested in and we would spend most of our time on session with them. Little did we know it, but these were the people that in a mere two weeks would become as close as family to us. In these groups we moved around the campus at ANU, as well as, the city of Canberra, visiting labs to do with our interests and attending lectures on all varieties of science. Being in the computer group, I was able to speak with people who do work related to technology such as robots and human interface design. We also visited the National Computational Infrastructure and spoke with a representative from CERN via videoconference. All in all, it was a wonderful experience, and two of the best weeks of my life so far.

To anyone in year 11 this year with an interest in the STEM fields, please apply for this event. I can only hope I'm doing a good enough job promoting it; but honestly, you are shortchanging yourself if you don't at least try and take this opportunity.

Written by:

Aaron Bryce
Year 12



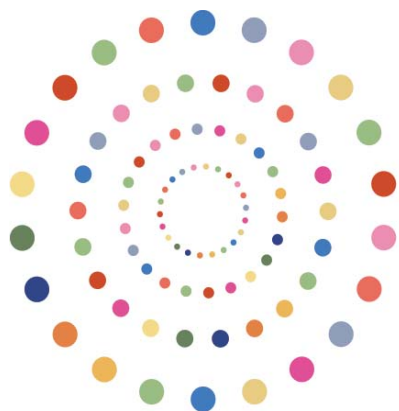
STUDENT SUCCESS STORY - SABINE CONOLLY

Last week, I was fortunate to have had an amazing time at the United Nations Youth Assembly in New York. I met people from all over the world and spent three days in conferences regarding Sustainable Development goals for the 2030 agenda.

I am featured with Julie, the foreign service officer of the United States mission to the United Nation and with H.E Ms Simona-Mirela Miculescu, who is a representative of the United Nations Secretary General and head of the UN office in Belgrade.

Written by:

Sabine Conolly
Year 12



**The Youth Assembly
at the United Nations**

STUDENT SUCCESS STORY - HUNTER LIEBOLD

Hunter Liebold beat Tom Gargan in the best of five final of the Harnischfeger Cup Chess competition which was held in term four last year. Tom was the inaugural winner of the intra-school competition which is held each semester and began in Semester 1, 2016. Hunter will now lead the St Stephen's Chess Team in Round 1 of the Gardiner Interschool Chess competition which will be held at TAS in Cairns on Thursday 2 March.

Chess club is run by Mr Michael Harnischfeger at St Stephen's in S5 during Recess 2 every day. All students are welcome to attend, whether they are beginners or Grand Masters.



Hunter Liebold with Mr Michael Harnischfeger, being presented with the Harnischfeger Cup.



Milan Bagic and Joshua Kievet



Mr Harnischfeger and Gordon Yates

CHESS CLUB

with Mr Harnischfeger (Mr H)

**Room: S5 - Monday, Tuesday, Wednesday
and Friday at Recess 2 and Thursday
morning before school.
EVERYONE IS WELCOME!**



Eugenio Bambino and Dylan Cappella



St Stephen's Catholic College Swimming Carnival

INVITATION: To parents and friends to attend the annual St Stephen's Catholic College Swimming Carnival.

DATE: Friday, 24th February, 2017

LOCATION: Mareeba Swimming Pool

TIME: 9:00 am – 3 pm

PARTICIPATION: This event is a wonderful opportunity for students to interact with others in their pastoral house and build positive relationships and house spirit. In the past, students have thoroughly enjoyed the day. All students are expected to attend the carnival and to participate in the splash-n-dash event for participation points for their pastoral house. Students unable to swim on the day must have a note from a parent / guardian and provide it to their home form teacher on Friday morning. All students who will be absent must have a valid reason which is conveyed to the Principal prior to the carnival (we understand that on some occasions there may be extenuating circumstances which prevent your child's participation).

TRAVEL: Buses will transport students to the Mareeba Swimming Pool after home form in the morning and return in time to allow students to catch their regular buses in the afternoon.

DRESS: Students will wear their sports uniform. If they are competing in an event, they are to wear their swimmers underneath their uniform to school. Coloured sunscreens in house colours are permitted at the pool but are not to be worn to school. There is to be no coloured hair. Sports joggers must be worn to school that day. Students may change into thongs at the pool. They are required to wear their school hat and their sports uniform shirt between events. Students are required to change back into their sports uniform, remove coloured sunscreen, and put on their joggers before returning to school. School bags are to be left at home and replaced by your own bags for ease of identification at the pool.

CANTEEN: The canteen at the pool will be open selling snacks and drinks. There will be a BBQ lunch available (sausages: \$2.00 and hamburgers: \$5.00). **This BBQ needs to be pre-ordered and paid for at the school tuckshop by the 23rd of February.** Students are advised to bring their own drink bottle as there are no drinking tap facilities at the pool.

We look forward to you joining us for this great day of swimming and inter-house competition.

Yours in sport

A handwritten signature in black ink, appearing to read 'Aaron O'Neill'.

Aaron O'Neill
Curriculum Leader – HPE Middle Leader

SCHOOL NOTICE - NQ SCHOOL PHOTOGRAPHY - TUESDAY 27 FEBRUARY



NQ School Photography will be taking our school photographs this year on **Monday 27th February 2017**.

Order Online at www.nqsp.com.au using this shoot key **5LMQGAQB** or return the paper order form that your child will receive to our photographers on photo day.

Sibling photos can now be ordered online. Forms are also available at the school office

NQ School
Photography

4/90 Aumuller St, Portsmith
PO Box 5620 CAIRNS QLD 4870
Ph: 07-40355388
email: info@nqsp.com.au
website: www.nqsp.com.au

NQ School Photography

P.O.Box 5620
CAIRNS QLD 4870
Phone: 07 4035 5388
Email: info@nqsp.com.au

Hi St Stephen's Catholic College,

Your photo day is on MONDAY 27th FEBRUARY 2017

Order forms are enclosed for every child. Please ensure each child receives an order form as soon as possible. If you require any more order forms please contact us.

We can accept late orders at any time. All students will be photographed on the day regardless of an order. Your parents can also now order online (using the code 5LMQGAQB) at any time on our website orders.nqsp.com.au

The sibling forms are to be left at the office for parents who request them please. Sibling photos will only be photographed with the accompanying sibling form.

We are looking forward to photographing you all very soon.

Regards,

The NQSP Team



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QTAC's For Parents Website

QTAC is proud to announce the launch of the For Parents website, specifically designed to help parents be more involved in their child's tertiary study decisions.

The For Parents Website can be used as a starting point, or a great adjunct to school provided career guidance. At the For Parents site, parents can:

- get useful hints and tips to help your child.
- find out when to start planning.
- choose the right course and institution.
- check out how to apply.
- investigate support services.

The For Parents Website can be accessed at: <http://www.qtac.edu.au/for-parents>



Q T A C

OP Bonus Schemes with QTAC

Year 12 students beginning to think about Ops and cut-offs for university entrance, should keep in mind various bonus schemes that may award them from 2 to 6 bonus ranks (1 to 3 OP rungs) when applying to certain universities. Please use the links below to find more information on the bonus schemes (Subject/Regional Preference/Elite Athletes) and refer to these when completing QTAC applications in September 2017. Further application procedures will be discussed with students and parents in Terms 2 and 3 and a QTAC Guide will be distributed in June with a full list of courses on offer. Note that bonus schemes are subject to change and a new list is provided in the QTAC guide each year.

Subject Bonus Schemes

Institution	What it offers	Eligibility	How to Apply
Griffith University	2 bonus ranks (1 OP rung) for passing Maths C or a LOTE subject	All students completing Year 12, does not apply for B Medical Science or B Oral Health. Capped at 5 bonus ranks.	Bonus ranks applied automatically to your QTAC application. More info: www.griffith.edu.au/bonus-entry
QUT (Queensland University of Technology)	2 bonus ranks (1 OP rung) for passing Maths C or a LOTE subject	All students completing Year 12, does not apply to courses that require an interview/audition/Portfolio or scholarships that require a minimum OP	Bonus ranks applied automatically to your QTAC application. More info: www.qut.edu.au/entry-bonus
UQ (University of Queensland)	2 bonus ranks (1 OP rung) for passing Maths C or a LOTE subject	All students completing Year 12, capped at 5 bonus ranks.	Bonus ranks applied automatically to your QTAC application. More info: www.uq.edu.au/study
USQ (University of Southern Queensland)	2 bonus ranks (1 OP rung) for passing Maths C, a LOTE subject, Chemistry & Physics	All students completing Year 12	Bonus ranks applied automatically to your QTAC application. More info: www.usq.edu.au/op-bonus
USC (University of the Sunshine Coast)	2 bonus ranks (1 OP rung) for passing Maths C or a LOTE subject	All students completing Year 12	Bonus ranks applied automatically to your QTAC application. More info: www.usc.edu.au/accessusc

Regional Preference Schemes

Institution	What it offers	Eligibility	How to Apply
ACU (Australian Catholic University)	Regional Preference Scheme that automatically gives up to five bonus ranks (2 OP rung) to students from regional areas	Students must reside in areas classified as inner or outer regional (Mareeba, Atherton etc.)	Bonus ranks applied automatically to your QTAC application. More info: http://www.acu.edu.au/accessacu

YEAR 12 INFORMATION

Regional Preference Schemes (cont)

CQUniversity	Regional Bonus Scheme that automatically gives 2 bonus ranks (1 OP rung) to regional students applying to CQU	Students must reside outside an Australian capital city	Bonus ranks applied automatically to your QTAC application. More info: www.cqu.edu.au/wideningparticipation
JCU (James Cook University)	Regional Preference Scheme that automatically gives 2 bonus ranks (1 OP rung) to regional students	Students must reside in the university's catchment area (postcodes 4737 through to 4895), does not apply to courses with special application requirements	Bonus ranks applied automatically to your QTAC application. More info: 1800 246 446
UNE (University of New England)	Regional Preference Scheme that automatically gives five bonus ranks (2 OP rungs) to students from regional/remote areas	Students must reside in areas classified as inner regional, outer regional (Mareeba, Atherton etc.) or remote. Does not apply to B Medicine, B music or B Psychology (Hons)	Bonus ranks applied automatically to your QTAC application. More info: www.une.edu.au/regionalbonus
USQ (University of Southern Queensland)	Regional Preference Scheme that automatically gives five bonus ranks (2 OP rungs) to students from regional/remote areas	Students must reside in areas classified as outer regional (Mareeba, Atherton etc.) or remote	Bonus ranks applied automatically to your QTAC application. More info: www.usq.edu.au/regional-preference

Elite Athlete Bonus Programs

Institution	What it offers	Eligibility	How to Apply
ACU (Australian Catholic University)	Students who compete at state, national or international level sport that is recognised by the Australian Sports Commission may be eligible for up to 5 bonus ranks (2 OP rungs)	Students must supply proof of sporting achievement	Applications for this bonus scheme must be made directly to ACU on top of QTAC application. More info: www.acu.edu.au/study_at_acu/alternate_entry/elite_athlete_program
QUT (Queensland University of Technology)	Students who compete at state, national or international level sport that is recognised by the Australian Sports Commission may be eligible for up to 6 bonus ranks (3 OP rungs)	Students must supply proof of sporting achievement	Applications for this bonus scheme must be made directly to QUT on top of QTAC application. More info: www.qut.edu.au/elite-athletes

MEDIA RELEASE

The Catholic Church's final Royal Commission case study starts Monday



2 February 2017

The Catholic Church's final Royal Commission case study, which starts this Monday (6 February 2017), will be an intense examination of why historical child sexual abuse was so prominent in the Church and the changes put in place by the Church in recent years to respond to abuse and better protect children.

Mr Francis Sullivan, CEO of the Catholic Church's Truth Justice and Healing Council, said the hearing will look into issues such as celibacy, seminarian training, clericalism, the structure of the Church, canon law and how they may have contributed to clerical child sexual abuse.

"The Commission will also release data, collected through the TJHC, relating to the extent of claims of child sexual abuse in the Church," he said.

"It will reveal a horrific picture of the extent of the claims of abuse by priests and brothers whose responsibility was to protect and care for children.

"The data will shock and confront the community and will once again make plain the extent of the suffering, damage and loss victims of abuse have endured.

"It is absolutely important that this information is made public. It is part of being transparent and ensuring the complete story is told," he said.

The hearing is expected to run for approximately three weeks and will examine issues including:

- Current child protection policies, procedures and standards including responding to allegations of child sexual abuse;
- Factors that may have contributed to the occurrence of child sexual abuse in the Church;
- Factors that may have affected the institutional response of Catholic Church authorities; and
- Church responses to relevant case study and other Royal Commission reports.

Mr Sullivan said that over the past 20 years and particularly the past four years the attention of the Church on issues relating to child sex abuse has come into very sharp focus.

"We can never be complacent, but the Church today is a very different place to what it was when most of the abuse which has been examined by the Commission took place," Mr Sullivan said.

Media contact: Michael Salmon 0417 495 018

The Truth Justice and Healing Council is coordinating the Catholic Church's response to the Royal Commission into Institutional Responses to Child Sexual Abuse.

Girls' Programming Network



Cairns Term 1 Workshop
Computers Can Play Scissors Paper Rock!

Workshop Details

Date: Saturday 4th March

Time: 10 am - 4 pm

Location: Cairns School of Distance Education, Hoare Street, Manunda

Cost: FREE, lunch and snacks provided

Sign-up online: <https://gpn-cairns-1-2017.eventbrite.com.au>

What is the Girls' Programming Network?

The Girls' Programming Network (GPN) is a program developed and run by girls and for girls. Started by a group of female IT students in Sydney, it's targeted at high school girls interested in IT, particularly those interested in learning to program or improving their software development skills. This is the first ever GPN workshop in Cairns.

This Term's Project

We're going to be programming the computer to play Scissors Paper Rock. We'll be learning the Python programming language. If you already know some python you'll take your skills to the next level by adding extensions, maybe even adding some artificial intelligence.

Who can come

GPN projects are designed for high school girls. But interested upper primary school girls are also welcome to attend. If you are a girl who's interested in IT, maths or science you should give GPN a try!

What you need to know

You don't need to know anything to come to GPN!

Whether you are a beginner or a programming pro we've got a class for you to join at GPN.

What to bring

You don't need to bring anything! We provide the computers, lunch and anything else we need to do the workshop. You might want to bring a water bottle, if you like to take notes you can bring a pen and paper.

Program for the day

Before 10 am: If you arrive early, we'll have some awesome games going on!

10.00 am: Sign in, meet the tutors, start your projects!

12.30 pm: Healthy lunch.

Computerless Computing Activity (Puzzles based on computer science)

1.30 pm: Back to working on your projects.

3.45 pm: Demo time, show off the projects to you family and friends!

4.00 pm: Home time!



Email: gpn.cairns@gmail.com **Site:** <https://sites.google.com/site/girlsprogrammingnetwork/>
Proudly supported by QSITE: Queensland Society of Information Technology Educators FNQ Chapter

AFL CAIRNS JUNIORS

play AFL

macca's loves AFL Cairns Juniors

SIGN ON DAY

WHAT JUMPER WILL YOU BE WEARING THIS YEAR?

SUNDAY

19 FEBRUARY 2017
FROM 10.00AM TO 1.00PM

www.afcairns.com.au/juniors

facebook.com/afcairns

AGE GROUPS
Auskick, U8, U9, U10, U11, U13, U15, Youth Girls & Coits (U17.5). Proof of age is required when registering new players. Must be turning 6+ in the year 2016

FIRST TRAINING SESSION
Monday, 27 February 2017
Including a visit from a Gold Coast SUNS player at all clubs

Contact
Office: 4042 3000 Tim Mackrill: 0439 116 651
Kieran Daley: 0424 136 494

Watsons Oval Behan St, Manunda Paul Gabriel P: 0400 016 942	Crathern Park Nautilus St, Trinity Beach John Newell P: 0419 990 481	Power Park Maher Rd, Gordonvale Marie Poyd P: 0417 702 032
Redlynch State College (High School Campus) Craig Johnson P: 0439 390 441	Hawks Bar Cazalys, Tills St, Manunda Adam Davies P: 0409 469 230	Port Douglas Sporting Complex Wharf Rd, Port Douglas Trevor Mandacott P: 0437 290 507
Fretwell Park Roberts Road, Centenary Park Dan Mosbauer P: 0407 051 263	Griffith Park Cnr Monk & Warner Sts Manunda Leon Fischer P: 0439 418 485	AFL Cape York House 55-75 Buchanan St, Portsmouth Rick Hanlon P: 0402 116 610

Logos: Cagaya, McDonald's, Bendigo Bank, LANE, Pacific Toyota, Stockland, INTERSPORT, CAIRNS GOLF CENTRE

ATHERTON TABLELANDS HOCKEY ASSOCIATION

2017 SIGN-ON @ LODER PARK

FEBRUARY 19TH 10AM - 1PM
FIRST ROUND OF HOCKEY COMMENCES SAT 11TH MARCH

**NEVER PLAYED BEFORE?
WHY NOT CONSIDER HOCKEY TO GET FIT,
HAVE FUN AND MEET GREAT PEOPLE!**

- > U18 Tomahawks Male and Female
- > Men's Ladies Veterans competition
- > Div 1 and 11 Junior Competition
- > Minkies U6/U8's
- > Teams for all ages and level of experience

This year the ATHA will be introducing **ON LINE REGISTRATION** for all players: the registration fee covers all insurances and administration fees for Hockey Qld, Hockey Australia and our Association. The below is a breakdown of fees with the total required payment identified in the last column.

Registration Type	HQ	HA	Insurance	ATHA	TOTAL FEES PAYABLE
Under 10 (Game On) (4-9yrs as of 31st Dec 2017)	\$23.00	N/A	N/A	\$107	\$130
Junior (10-17yrs as of 31st Dec 2017)	\$35.00	\$10.00	\$10.00	\$130	\$185
Sub-Senior (18-20yrs as of 31st Dec 2017)	\$57.00	\$10.00	\$10.00	\$163	\$240
Senior (Over 20yrs as of 31st Dec 2017)	\$80.00	\$15.00	\$25.00	\$180	\$300

2017 Rebate: this year the Association will be offering family rebates upon proof of full payment of full fees for all family members: rebates will need to be formally requested in writing with all receipts attach and will be organised through our Treasurer and Administration Officer:

Family	Early Bird Rebate if all fees paid by 21st February, 2017
Two (2) or more Playing Children	10% Rebate on ATHA Registration fees only
One (1) Adult & two (2) or more Playing Children	10% Rebate on ATHA Registration fees only
Two (2) Adults & two (2) or more Playing Children	10% Rebate on ATHA Registration fees only

For more information contact Carrie de Brueys via Facebook messenger or our website and messages will be replied to promptly.
www.athertonhockey.com.au

Like us on Facebook

Atherton Tablelands Hockey Association

The Sandra Cadorn WISH FOUNDATION

Dinner Dance

FUNDRAISER

Saturday 11th March, 2017
Mareeba United Football Club
6:30pm

Live Entertainment with Carless
Local Dancers
Lucky Door Prizes
Silent Auction
& Live Auction

BOOK BY MARCH 6
Buffet Dinner & Cash Bar
Adults \$50 • Children \$30 (6-12) • Under 6 free
Tickets at The Express, 186 Byrnes St, Mareeba



ADVENTURE SPORT NQ

Feb 2, 9, 16	Summer Metrogaine Series		Cairns Suburbs
Feb 18-19	Adventures on a Summer's Weekend		Tinaroo
Mar 9	1 Hour Foot Metrogaine		Cairns Suburbs
Mar 18	Bustard Express		Davies Creek Trails
Apr 6	1 Hour Foot Metrogaine		Cairns Suburbs
Apr 23	Bush Rogaine		Tablelands
May 6-7	Barron River Challenge		Mareeba - Kuranda
May 21	2 Hour Bike or Foot Metrogaine		Cairns Suburbs
June 3	Navigation Training		Davies Creek
June 4	Bush Rogaine		Davies Creek
June 22	1 Hour Foot Metrogaine		Cairns Suburbs
July 8	Bush Rogaine		Tablelands
July 13	1 Hour Foot Metrogaine		Cairns Suburbs
July 16	Speewah Legend Foot Race		Speewah
Aug 3, 10, 17, 24, 31	Winter Park O Series		Cairns Suburbs
Aug 20	Cycle Rogaine		Atherton-Wondecle
Aug 26	"Grin and Bear It" Challenge		Tinaroo
Sept 3	OnaMission Multisport		Missior Beach
Sept 7	Winter Park O Series		Cairns Suburbs
Sept 10	Wallumatta Trail Run		Tablelands
Oct 5	1 Hour Foot Metrogaine		Cairns Suburbs
Oct 8	*NEW* Bump Track Blitz		Port Douglas
Oct 14	The Turtle & The Lamb		Davies Creek
Oct 29	Fauldie Rogaine		Tinaroo Dam
Nov 9, 16, 23	Summer Metrogaine Series		Cairns Suburbs

Metrogaine Series Multisport CITY NORTHSHIRE THE SHIRE

UPcoming EVENTS



Parents in Touch

presents

An Evening with Greg Mitchell

Greg Mitchell is a father of three, a grandfather of eight, has been a teacher for over thirty years and still suffers from enthusiasm.

Currently Greg works with students, schools, organisations and businesses throughout Australia who wish to utilise positive psychology to improve performance, heighten their motivation and overcome their fears.

Greg believes that it would be a great achievement if we could create a sense of community where we collectively understood a common set of agreed manners or social skills and where we took responsibility for our own child's behaviours.

This seminar looks at:

- Overcoming the problem of negative attraction.
- How to teach your child that resilience is your ability to survive what the world throws at you and to thrive when others fall apart.
- How to move beyond the "Its not fair!" syndrome.
- How to deal with trust issues.
- Teaching the great skills of modern learning.
- How to create win/win situations.

We are bringing Greg from Western Australia for this event, so I look forward to the community supporting this evening. I know parents will enjoy his presentation.

Br Darren Burge FMS
Principal



When

Monday 27 February 2017
7:00pm - 9:00pm

Where

Lennon Hall
St Augustine's College

Who

Parents/Carers/Teachers
This is a Parent Only Event

RSVP

College Office

By Wednesday 22 February
T: 4051 5555
E: reception@sac.qld.edu.au

Cost

\$10.00
Payment can be made at
College Reception or over
the phone with a credit card



MAREEBA SHIRE COUNCIL Presents...

library lovers' day

MORNING TEA

CUPPA & A CHAT | EASY DOILY ENVELOPE CRAFT | FUN LIBRARY QUIZZES

You're invited. Together we celebrate!

Thursday, 16 February 2017

10:30am - 11:30am

Mareeba Library



What supports are available to school leavers with a disability?

Frequently Asked Questions for Education Staff

Have you had an assessment with Disability Services?

To be considered for any Disability Services funded supports you need to have an assessment. This will mean that your support needs are captured by the department and can be considered whenever funded supports become available.

It is strongly recommended that you have an assessment before 31 May. You will need to contact your local service centre to organise this. Your booking may be made several weeks in advance and you should make contact as early as possible to meet this timeframe.

Students and their families interested in support should contact their local Disability service centre for information and advice. Please refer to <http://www.communities.qld.gov.au/disability/support-and-services/contact-us/disability-services-regional-offices>.

What supports are available to you now?

For students in secondary school assistance is available through the My Future: My Life strategy to help students achieve the goals set out in their Senior Education and Training plan for life after school. Further information can be found at My Future My Life -

Assistance for young people with a disability <http://www.myfuturemylife.com.au/>

What resources can I access to help with my transition?

There are various resources available to you and your family to help with the transition. Many of these can be found on the internet.

Disability Services has developed two resources to specifically assist school leavers.

Explore the possibilities – life after school is a guide which aims to provide a starting point for young people with a disability and their families for exploring the range of options available.

This document can be found at: [Support for school leavers—resources | Publications | Queensland Government](#). Or you can ask your local Service Centre for a copy when you have your assessment.

The Department of Education, Training and Employment has also developed a resource to assist students with the transition from school entitled Transition to Post School for Students with Disability. It can be found at: <http://education.qld.gov.au/transitiontopostschool/>.

The National Disability Insurance Scheme

The National Disability Insurance Scheme (NDIS) will progressively rollout across the rest of Queensland from July 2016, with full implementation in June 2019.

The exact timing of when each area will transition to the NDIS is currently being finalised via an agreement between the Queensland and Commonwealth Governments.

When the NDIS is introduced in a person's location, eligible clients will transition to the NDIS and have choice and control over their service provider and supports.

More information about accessing the NDIS can be found on the NDIS website. The NDIS access checklist, at www.ndis.gov.au/access, provides a guide to help assess whether people with disability might be able to receive assistance from the NDIS and outlines the next steps a person can take to prepare for the Scheme's introduction.

What supports are available until the NDIS is introduced in my location?

Clients will continue to receive services the Department currently provides until they have an approved plan with the NDIA.

For more information

For a wide range of information from the Queensland Government and other sources of interest to people with a disability, their carers and families, visit the Disability Online Queensland Government website:

www.qld.gov.au/disability

St Stephen's
Catholic College



OPEN EVENING

Wednesday 1 March 2017
5.30 - 6.30 pm

Students entering Year 7 in 2018 and beyond!

- Display of specialist areas
- Information about the college culture, curriculum and expectations
- Enrolment Handbook
- Self-guided tour of facilities
- Scholarship information



College Captains 2017

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Phone: 4086 2500

Email: office@sscc.qld.edu.au

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