

St Stephen's  
Catholic College



Trust in the Lord

# St Stephen's News

Issue 18 - Term 4 | Wednesday 23 November 2016

Principal: Mrs Ida Pinese


Deputy Principal Curriculum: Ms Andrea Chiesa

Assistant Principal Religious Education: Mrs Laura Gilbert

Assistant Principal Administration: Ms Anja van Hooydonk

Business Manager: Mr Hadyn Flynn

College Leader - Pastoral Care: Mr Matthew Draper

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## St Stephen's Catholic College presents the graduating class of 2016!



St Stephen's Catholic College farewelled the graduating class of 2016 on Friday, with an assembly held at school, followed by the Graduation Mass at St Thomas' Catholic Church.

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## FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's Catholic College,

As the 2016 school year comes to a close, it is important to celebrate the positive relationship that continues to exist between our teachers and parents, in achieving the best possible outcomes for our students. The following verse expresses this sentiment so eloquently:



***"I dreamed I stood in a studio and watched two sculptors there. The clay they used was a young child's mind and they fashioned it with care. One was a teacher; the tools being used, were books and music and art, one a parent with a guiding hand and a gentle, loving heart. Day after day the teacher toiled with touch that was deft and sure, while the parent laboured just as hard and polished and smoothed it o'er. When at last their task was done they were proud of what they had wrought, for the things they had moulded into the child could neither be sold nor bought. And both agreed they would have failed if they had worked alone: For behind the parents stood the school and behind the teacher, the home." (Anon)***

The sense of belonging to the St Stephen's family can only be achieved by a strong connection between the home and school, where expectations are clearly articulated and communication is effective. Teaching the curriculum content is important, but if we do not also educate the heart, we are not instilling the Gospel values in our students. This connection was clearly evident at the college's farewell assembly and later Graduation Mass for the Year 12 students on Friday 18 November. At both events, our senior students demonstrated pride in their college and spoke eloquently from the heart of their experiences at St Stephen's. At a gathering before the final assembly for Year 12 students, the gift which the students donated to the college in memory of their class mate, Elyse, was blessed by Father Dipi. The college community acknowledges the generosity of the Year 12 students and Elyse's parents in contributing to the creation of a specially-designed seat that rests in the chapel gardens as a tribute to a wonderful student. I sincerely thank all parents for providing our community with the privilege of educating these fine young people. We wish them the very best as they go forth from the security of St Stephen's to make their mark as global citizens of the future.

The end of the school year is a time for farewells to both departing students and staff. We wish our departing students the very best in their new environment and hope that St Stephen's will always hold a special place in their hearts as part of their extended family. To our departing teachers and non-teaching staff, Mr Groves, Mr Hayes, Mr Donovan, Mr Luff, Miss Dale and Ms Jaggard, I thank them for their commitment in providing rewarding learning experiences for our students and wish them the very best. The following staff will be joining us in 2017:

Mrs Leah Bool, Ms Natalie Leo, Mr Paul MacCallum, Mr Patrick McDonald, Mr Tim O'Hallahan, Mr Aaron O'Neill, Mrs Janice Provan, Mr Lee Xhafer and Mrs Rosetta Musso. In addition, Mrs Fay McGrath continues in the role of Year 12 Accounting teacher and Mrs Michelle Ford returns from leave to take up her position as scientific officer. We also wish Mrs Denise Morrow a relaxing break during her long-service leave in term one, 2017.

While it is so easy to become caught up in the material trappings of the festive season, we need to reflect on the significance of this time for Christians. The happiness we feel at Christmas comes from the giving of ourselves to the ones we love. It is a reminder of the birth of Christ and his selfless love for our salvation. I hope that you are able to be with family at this very special time of the Advent calendar to appreciate the importance of others in our lives.



## FROM THE PRINCIPAL

Without the valued input of teachers, parents and the broader community, St Stephen's would not have experienced another successful year. I am very grateful for the support, loyalty and hard work of so many people, including the leadership team of Ms Chiesa, Mrs Gilbert, Ms van Hooydonk, Mr Draper and Mr Flynn and my personal assistant, Mrs Szerstuk, all teaching and non-teaching staff, the College Board, the Parents and Friends Association, Catholic Education Services, our parents and most importantly, our students.

Thank you all for your continued confidence and faith in our college. God bless you all. I wish you a holy and safe Christmas and look forward to working with you all in 2017.

With trust in the Lord,

Mrs Ida Pinese | Principal  
principal@sscc.qld.edu.au



## REMEMBRANCE DAY 2016



Mrs Pinese accompanied the incoming College Captains for 2017, to the Remembrance Day Service held in Mareeba. Pictured is Year 10 Student, Jamie Malcolm who sang the National Anthem at the Service, along with Matthew Cheesman, Tulani Lea'uanue, Ashley Greenwood and Mrs Pinese.



## FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

### **Advent – Waiting in Joyful Hope**

This Sunday marks the beginning of the Church calendar and the first Sunday of Advent. The term “Advent” derives from the Latin word *adventus*, meaning “coming” or “arrival”. During the four weeks preceding Christmas, the Catholic Church prepares for Jesus’ coming as the Christ child, as well as his second coming. While many of us spend this time adorning our homes with decorations, shopping up a storm and cooking Christmas goodies, we often lose sight of the real focus of the Advent season: waiting in joyful hope for the coming of our saviour, Jesus Christ. So, how can we prepare our hearts and minds to welcome Jesus this Christmas?



- Seek Jesus in the silence.
- Give of your presence rather than presents.
- Reconcile relationships in need of restoration.
- Pray for peace.
- See ‘Christ’ in Christmas.

You might also wish to reflect on and pray this Advent prayer.

*Lord Jesus, Master of both the light and the darkness,  
send your Holy Spirit upon our preparations for Christmas.  
We, who have so much to do, seek quiet spaces to hear your voice each day.  
We, who are anxious over many things, look forward to your coming among us.  
We, who are blessed in so many ways, long for the complete joy of your kingdom.  
We, whose hearts are heavy, seek the joy of your presence.  
We are your people, often walking in darkness, yet seeking the light.  
To you we say, “Come Lord Jesus!”  
Amen*

May the joyful hope of the Advent season dwell in your hearts throughout the coming weeks and the peace of Christ be with you all this Christmas.

### **End of Year / Advent Mass**

Parents are warmly invited to attend our End-of-Year College Advent Mass to be held Friday 25 November at 11.30 am in the Assembly Area. At this mass, we will give thanks for the year that has been and begin preparing our hearts for the coming of Christ. Donations for the St Vincent De Paul Christmas Appeal will also be presented to a representative of the society.

### **Christmas Appeal**

Thank you to all of those families who donated goods to the St Vincent De Paul Christmas Appeal. If you have not yet donated gifts, decorations or non-perishable foods, items can still be brought in until this Thursday. Congratulations to our Social Justice Committee for another successful Christmas Appeal.

### **Muddy Soles Youth Festival**

Best wishes to those students attending Muddy Soles Youth Festival this weekend with Miss Sugars, Mrs Gilbert and Miss Nozaic. We look forward to the learnings and inspirational leadership and social justice insights you will bring back to our college in 2017.

### **Mrs Laura Gilbert**

**Assistant Principal Religious Education**

## FROM THE COLLEGE LEADER PASTORAL CARE

### Pastoral

God's in Charge ... You're Free! As the year draws to a close, it is imperative to reflect on what is important amongst all of life's priorities. What is important is the realisation that God's in Charge ... You're Free! It's very predictable. Often when I talk with a group of students, I ask who would like more freedom from parents. Most hands shoot up. It is normal for young people to thirst for freedom, just like it is normal for parents to get nervous about granting it. True freedom comes when you realise God's in charge and you're not. Our culture is pretty competitive. Who will get the best grades? Who will win the game? It is easy for life to become nothing but one long final exam where success means everything. And that is when life becomes pretty meaningless. Jesus offers us so much by reminding us that we're God's servants. But how is that better? After all, who wants to be a servant when they grow up? It is better because it frees us. God's in charge. What a gift God has given us by taking charge. In a world where you might feel responsible for so much, enjoy the freedom that comes from being God's servant.



### Student Leadership

It is of great importance that our student leaders in 2017 operate from a Servant Leadership model. The job description for Leadership may not read as expected. The focus for our leaders in 2017 is:

- It is not about profit, gain or glory.
- It is about relationship, service and humility.
- It stems from being faithful to who you are.
- It means following the example of Jesus.

I look forward to working with the student leaders in 2017 as we work together to see our school further its Mission statement by:

- Creating a sense of family.
- Supporting students in developing respect, responsibility and confidence.
- Developing compassionate, whole people who are morally autonomous
- Encouraging students to build successful relationships, communicate effectively and achieve their personal best.

### Restorative Practices

In 2016, the college further developed systems and practices that improved communication within the college and the broader college community, so that pastoral matters were attended to swiftly and justly. Underpinning the actions the college takes in response to any pastoral need, is the practice of restorative justice. Restorative justice practices continue to be the model the school takes into 2017 when resolving pastoral matters. Restorative practice is a way of viewing conflict and wrongdoing that focuses first on the harm these cause to relationships, and the obligation to repair that harm. Restorative practices with students seeks to educate students towards self-directed positive behaviour to promote, nurture and protect healthy relationships among members of the community and enable students to take responsibility and be accountable for breaches of conduct. The practice of restorative justice does not in any way excuse the wrongdoing or minimise the responsibility of the need to put things right; more so there is an emphasis on maintaining high standards of conduct. Therefore the high expectation of students' conduct and the consistent application of restorative practices at our college sets the moral benchmark that expects all students to .... act justly and to love mercy and to walk humbly with (their) God. Micah 6:8 (NIV).

This has been a great year and I want to thank the St Stephen's Catholic College community for making me welcome. I look forward to serving the school community in 2017.

**Mr Matthew Draper**  
**College Leader Pastoral Care**

## FROM THE BUSINESS MANAGER

### Facilities - Stage 7

Works on Stage 7 are completed and the scope of works included an extension to our Library, Tuckshop, Staffroom and Administration Building. I would like to take this opportunity to thank Phil and Kristina from Osborne Constructions for delivering the project on time and on budget. I would also acknowledge the contribution of the job foreman, Mr Dennis Skinner for ensuring the project ran smoothly. The installation of the solar panels took place over the September holidays and were installed as part of a Diocesan-wide initiative to reduce our power bills and use more green energy.



### Finance

It is very important for the college, operationally, to keep the fee collection rate high. Please ensure your fees are fully paid by the end of the year. The 2017 Budget was presented to the Diocesan Board of Governance in November. The budget was within all benchmarks set by the Diocese and approval will allow us to continue to deliver excellent educational outcomes in 2017.

Mr Hadyn Flynn  
Business Manager

**SCHOOL FEES**  
All school fees must be finalised during  
December 2016.

# TERM DATES 2017

### Term One

Monday 23 January (Years 7 and 12 Return)

Tuesday 24 January (All Students Return)

Friday 31 March - Term One ends

### Term Two

Tuesday 18 April - Term two commences

Friday 23 June - Term two ends

### Term Three

Monday 10 July - Term three commences

Friday 15 September - Term three ends

### Term Four

Tuesday 3 October - Term four commences

Friday 17 November (Year 12)

Friday 24 November (Years 7 to 11)



## FROM THE GUIDANCE COUNSELLOR

This year, I was able to provide counselling and consultation services for students and families, five (5) days per week and this will continue throughout 2017. During the course of the year, a significant number of students accessed the guidance and counselling program. In addition, parents and other members of the wider community were also able to seek support, or gather information relevant to their needs and circumstances. Hopefully this will not be the case, but over the next six (6) weeks or so, during the holidays, you may need to talk to someone about concerning issues regarding your son or daughter or perhaps there may be family issues that could arise. The following contacts are available on the Tablelands and Mossman area for you to access if required:



- Community Services Tablelands Inc. - Atherton 4091 3850
- More Allied Health Services - Malanda 4096 5046
- Atherton Counselling and Training 4091 7555
- Dimbulah Community Centre 4093 5444
- Lifeline: Atherton 4091 7466; Mareeba 4092 7421 and Mossman 4098 1535
- Lifeline Counselling Crisis Support - 13 11 14
- Mareeba Information and Support Centre - 4092 1948
- Tablelands Counselling and Support Services - Mareeba 4092 6899
- Tablelands Child and Youth Mental Health Service (CYMHS): Atherton 4091 0213 and Mareeba 4092 1971
- Tablelands Sexual Assault Service - 4091 4036
- Kids Help Line - 1800 551 800
- Parentline QLD - 1300 301 300
- Relationships Australia - 1300 364 277
- Port Douglas Neighbourhood Centre - 4099 5518
- Mossman Community Centre - 4098 2005
- Kuranda Neighbourhood Centre - 4093 8933

I would like to take this opportunity to thank the staff, students and parents of the St Stephen's community, for their ongoing support once again this year. I wish all of you a safe and happy Christmas holiday and look forward to working with you in 2017.

**Mrs Michelle Hall**  
Guidance Counsellor

**Spirited schools**  
Edition 7 - October 2016

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## YEAR 11 NEWS

As the 2016 school year draws to a close, I would like to take this opportunity to thank our Year 11 students and their parents for a wonderful year. For the most part, our year has been a successful one and I look forward to seeing our seniors back next year, ready to tackle their final year of schooling. As I mentioned to the Year 11's at our meeting last week, there will be plenty of opportunity for student and parent involvement in various activities next year and I look forward to working with you, as we endeavour to make your child's senior year a productive, enjoyable and memorable time. I would like to wish all of our Year 11's a relaxing, well-deserved break, and I hope all of our families have a happy and holy Christmas.

See you next year!

**Mrs Stacey Crockford**  
**Year 11 Pastoral Leader**



## YEAR 7 NEWS

WOW! 2016 is nearly done and dusted with the 110 Year 7 students having completed their first year at high school. All students have grown and matured and what seemed daunting, at first, is now much easier. This cohort have adapted to life as a high school student admirably and have mastered timetables, lockers, moving between classrooms and are mostly organised for each subject. They have also made new friends and developed new relationships with staff. The confidence and enthusiasm they demonstrate consistently is a credit to them and they deserve to be commended for successfully making a smooth transition without too many hiccups. Students have also demonstrated a greater level of responsibility for their learning and are now learning how to manage their time effectively to develop study habits, complete homework and submit assignments, especially over the past two weeks. It is important that students continue to monitor their progress and learn from mistakes made this year and make adjustments ready for 2017.



Towards the end of the term, many Year 7 students reflected on the positives and negatives of the year and offered valuable suggestions which will be taken on board. It is important to reflect on what we are doing right; what does not work; look at our past to see how we can make improvements and/or adjustments, so that we continue to improve as individuals, spiritually, physically and emotionally. Life can be sometimes overwhelming and when we use reflection as a tool, we are able to stand back objectively and take a look at our lives and what we deal with whatever we need to in an objective manner and make the necessary adjustments. Please take the time with your child to reflect over 2016. Although the Year 7's have had their first year of high school and have embraced numerous challenges enthusiastically, and displayed significant improvement in their organisation and time management, these skills will need ongoing monitoring by parents over the next few years to ensure continued success. Also take time to look at any remaining stationery items and books which have not been used and utilise them for 2017. I hope that all students have time to recuperate and enjoy a well-deserved rest over the Christmas break. I hope that families enjoy time together to reconnect without the day-to-day stress of school life. I would also like to take this opportunity to thank all Year 7 students for their hard work, diligence and friendship over the year. Every student has contributed to making our cohort a very positive and confident one. Students have worked together with their teachers to deal with the demands and pressures of high school, and I am very proud of their achievements.

I wish you and your family a very blessed and joyful Christmas.

**Mrs Jayarani Salerno**  
**Year 7 Pastoral Leader**



## 2016 SPORTS AWARDS

The sporting awards recognise outstanding achievement in sport at the college, celebrating representation at Peninsula, State and National sporting levels in school sport. They also acknowledge age championships attained and participation in the various extra-curricular college sporting teams. The table below indicates the point allocations that were used to decide upon the sport award recipients.

<i>Sporting Achievement</i>	<i>Points</i>
Member of a school team at a District Championship or extracurricular competition	1
School Age Champion	2
Attended Peninsula Regional Trial / Championships	2
District Age Champion	3
Attended Queensland State Championships	3
Attended Australian National Championships	4

### Junior Female Sportsperson of the Year - Chloe Taylor

Chloe was recognised for her achievements in a variety of sports including netball, swimming, cross country and athletics. She received age champion for cross country at the St Stephen's interhouse carnival and the Tableland District carnival. She was a district representative for netball, cross country, athletics and football and was a Peninsula representative for cross country and football.



### Junior Male Sportsperson of the Year - Deane Alterio

Deane represented St Stephen's at futsal and at the cross country and athletics district carnivals. He received age champion for cross country and athletics at the St Stephen's interhouse carnivals. He was a district representative for cross country and athletics and was a Peninsula representative for athletics.



### Senior Female Sportsperson of the Year - Nadia Falvo

Nadia represented St Stephen's at the swimming, cross country and athletics district carnivals and was a member of the Tableland District cross country and athletics teams. She received age champion for swimming, cross country and athletics at the St Stephen's interhouse carnivals and received age champion at the Tableland District swimming carnival.



### Senior Male Sportsperson of the Year - Matthew Cheesman

Matthew represented St Stephen's at mountain biking and at the swimming, cross country and athletics district carnivals. He received age champion for both cross country and athletics at the St Stephen's interhouse carnivals and the Tableland District carnivals. He was a member of the Tableland District cross country and athletics teams and a Peninsula representative for cross country and athletics.

# YEAR 10 GINGERBREAD HOUSES



Lia Schincariol and Isabella Quintieri



Rhiannon Axford



April Tahir and Lauren Brown



Gabriella Cuda



# YEAR 10 GINGERBREAD HOUSES



The next round of finished gingerbread houses



Sharlene Huiskes and Tarryn Steele



Ellana Spena





## YEAR 9 - BUSINESS AND ECONOMICS



As part of the Year 9 Business and Economics Class, this term students have taken part in an external program called The \$20 Boss. This program encourages young entrepreneurship, so the group had to work in teams, come up with a business idea, set up their business idea, market it and run it for two weeks. The students opened their businesses during a number of recesses and sold their products. As part of their assessment, students also had to learn about stock control, pricing, marketing and how to calculate their income and profit through budgeting. It was a great success because all teams made a profit which they had previously decided would go to a number of local charities.



## YEAR 10 - INDUSTRIAL DESIGN AND TECHNOLOGY





## STUDENT SUCCESS STORIES

My name is Jonah Williams and I have recently gone to Nepal for a little under a month. I went to Nepal to help the poor and disadvantaged people who live there. In particular I went there to help children, mainly orphans, who don't have any of the privileges that we in Australia take for granted. I also had the privilege of working with disabled and blind people, as well as lepers. Even though it's just a drop in the ocean, it was a really rewarding experience being able to help these people, as they were all so appreciative of the help they were getting. It also had some challenges though, from getting my toe run over by a motorbike to having to deal with what I was seeing everyday, like poverty, injustice and corruption. Even though there was some downs, I truly believe it was the most rewarding experience I've ever had. I was able to learn so much from the kids I was with, such as to really appreciate what we have here in Australia. The best part of my whole experience is when we went to a big city, and was able to take some of the orphans with us. It was really great for them, as most of them had never left their home town. So, all in all, it was the most amazing experience I have ever had, and will most likely ever have.



**Jonah Williams**

Tonia-Marie Rantucci received a Gold medal award for Grade 4 Pianoforte which was the highest mark in the state through the Australian College of Music. She then went onto receive second place in a piano solo section at this year's Cairns District and Junior Eisteddfod and completed the year receiving Honours for both Grade 4 Theory and Grade 5 Practical examinations.



**Tonia-Marie Rantucci**

Recently, Jamie Hewitt-Toms represented St Stephen's Catholic College at the Regional Interschool Equestrian Championship, where she competed in Dressage, Showjumping and Combined Training. She came first overall in the secondary class, with her horse Rathowen Blitz, winning an amazing prize of a trip to Brisbane to train with World Cup Showjumpers, Becky and Stuart Jenkins. St Stephen's Catholic College placed third at the Championships.



**Jamie Hewitt-Toms**

# RII20115 Certificate II in Resources and Infrastructure Work Preparation

## *Resourcing the Future*

8 weeks (1 term)



**RIIWH201D Work Safely and follow WHS policies and procedures**  
**RIIENV201D Identify and assess environmental and heritage concerns**  
**RIICCM201D Carry out measurements and calculations**  
**RIISAM202D Isolate and access plant**  
**RIISTD201D Read and Interpret Maps**

**RIIRIS201D Conduct local risk control**  
**HLTAID003 Provide First Aid**  
**RIICOM201D Communicate in the Workplace**  
**RIIWH204D Work Safely at Heights**

### Pathways

Certificate II is the entry qualification level for the resources and infrastructure industries. This qualification is funded under the VET in Schools framework as a qualification leading to employment outcomes. Career and training pathways in the resources and infrastructure industries depend on the job roles and which sub-sectors one is employed in. Further training may follow successful completion of this program in either a pre-industry course for one sector, such as under the Year 12 graduate program, or combined with employment for a traineeship in either a Certificate II or III qualification or a program under the Government's Certificate 3 Guarantee.

### Why?

Prepare Year 11 through to Year 12 students with basic knowledge and skills for entry level jobs and further training to commence successful career paths in the global resources and infrastructure industries.

### Resources and Infrastructure Industries include:

- ◆ Mining: gold, silver, zinc, bauxite and coal
- ◆ Drilling: exploration, on shore oil and gas, and coal seam gas and natural gas, off shore oil and gas
- ◆ Quarrying and small mines
- ◆ Civil Construction: building of roads ,bridges, dams, ports, pipelines, building foundation earth works



**Cairns Training Centre**  
 27 Aeroglen Drive, Aeroglen  
 Cairns QLD 4870  
 P 07 4032 2175



**Brisbane Training Centre**  
 3/423 Bradman Street  
 Acacia Ridge, Brisbane QLD 4110  
 P 07 3276 0036

[www.drillinginstitute.com](http://www.drillinginstitute.com)



RTO Provider Number: 31440



## How?

Online and Practical Training. Students will learn with ADI's online subjects and then complete the practical training sessions. Assessments will be undertaken in both the E Learning platform and practical group activity sessions.

## Where?

At school  
At ADI  
On line  
Outdoor learning centre

## Outcomes

Upon successful completion of this program, students will gain:

Qualification: RII20115 Certificate II in Resources and Infrastructure Work Preparation

Statement of Attainment: HLTAID003 Provide first aid

Statement of Attainment: RIIWH5204D Work safely at heights

4 QCE Points

Employability Skills



### Personal Protective Equipment (PPE)

ADI will supply

- 1 x orange drill long-sleeved shirt

Student to supply

- 1 x long pants (jeans or navy drill pants)
- 1 x closed in shoes (sturdy walking boots or sneakers)

### Cost of Training Course

RII20115 Certificate II in Resources and Infrastructure Work Preparation (funded by the Queensland Government, for eligible students)

#### Out of pocket costs:

PPE approximately \$50.00 (drill pants)

Camp accommodation, transport and meals \$100.00

### RII20115 Certificate II in Resources and Infrastructure Work Preparation - Schedule

Week	Activity	Venue
1	Legislation	E Learning at school
1	Risk Management	E Learning at school
1	Management Systems	E Learning at school
2	Tagging and Isolation	E Learning at school
2	Workplace Health and Safety	E Learning at school
2	Communicate in the Workplace	E Learning at school
3	Team Building and Mini Mining Safety Induction	Outdoor learning centre
4	First Aid	E Learning at school
4	Work Safely at Heights	E Learning at school
5	Provide First Aid	Practical at ADI or school
6	Read and Interpret Maps	E Learning at school
6	Carry Out Measurements and Calculations	E Learning at school
7	Work Safely at Heights	Practical at ADI and outdoor
8	Mapping and Calculations	Practical at ADI and outdoor

# What's next? Choose your own training adventure...

Training opportunities for  
Queensland school leavers

To opt in text yes to  
0476 850 648



The Department of Education and Training (DET) is collecting your mobile number for the purposes of providing you with regular updates on training opportunities during 2017. Your mobile phone number will be accessed by authorised employees or contractors of DET. Your mobile number will not be given to any other person or agency unless you have given us permission or we are authorised or required by law. If you have concerns about how your mobile has been used please contact 1800 210 210 (this is a free call). Opt out details will be provided on every text sent to you by DET. This service will automatically end on 1 December 2017.

Standard charges will apply to SMS messages you send to us. SMS sent to you will incur no additional costs.



Queensland  
Government

**Mareeba SHIRE COUNCIL**  
Mareeba Shire Council's  
Christmas Activities

**SL**  
State Library  
of Queensland

**Wednesday 14 December**  
10:30am to 11:30am  
Storytime & Craft  
Decorate a Disc Bauble

**Tuesday 20 December**  
3:30pm to 4pm  
Hosted by our High School Volunteers  
Christmas stocking

**Wednesday 21 December**  
10:30am to 11:30am  
Storytime & Craft  
Beaded Ornaments

**Young Adult Holiday Event**  
**Thursday 22nd December**  
3.30pm to 4.30pm  
Christmas Craft  
Ages 9-12 years  
LED Flashing Christmas Craft

Hosted by Mareeba Library  
Bookings essential.  
Phone Mareeba Library 4086 4622

**SUMMERREADINGCLUB.ORG.AU**

**SUMMER READING CLUB**

**MAREEBA SHIRE COUNCIL**  
Presents.....  
**Heroes & Villains**

**Wednesday 11<sup>th</sup> January, 10:30am to 11:30am**  
Storytime & Craft - Super Hero Academy

**Thursday 12<sup>th</sup> January, 3.30-4.30**  
Young Adult event 9-15 years - mod rock hero or villain

**Tuesday 17<sup>th</sup> January, 3:30pm to 4pm**  
Craft - heroes or villains  
Hosted by our High School Volunteers

**Wednesday 18 January, 10:30am to 12 noon**  
Family storytelling event with  
Michael Quinn storyteller

Bookings essential  
Phone Mareeba Library 4086 4622

Mareeba SHIRE COUNCIL  
SL State Library of Queensland





Study  
**Education**  
with us.

## Aboriginal and Torres Strait Islander Teacher Training Opportunities at Mareeba

**RATEP**, a community-based Aboriginal and Torres Strait Islander teacher education program, is seeking suitable applicants to study for the **Certificate III in Education (Aboriginal and Torres Strait Islander)**, **Certificate IV in Education (Aboriginal and Torres Strait Islander)** and **Diploma of Education (Aboriginal and Torres Strait Islander)** at Mareeba (with Certificate III being for high school students over one or two years as part of their senior QCE studies).

The courses are for Aboriginal and Torres Strait Islander people interested in a career in education or further professional development in the field. The Diploma and Certificate courses provide qualifications at teaching assistant level and also generous credit towards higher qualifications. All courses, including the degree course through James Cook University, can be undertaken at the RATEP site, Mareeba State School.

### Qualifications

- **Certificate III in Education (Aboriginal and Torres Strait Islander)**  
Two years as a part of high school QCE

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- **Certificate IV in Education (Aboriginal and Torres Strait Islander)**  
Eight months part time

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- **Diploma of Education (Aboriginal and Torres Strait Islander)**  
One year full time or two years part time

### Study options

Various study options are available.

### Got the skills but need the paper to prove it?

**Recognition of Prior Learning (RPL)** is an assessment only pathway which gives you the chance to have your current skills and work experience recognised to count towards a formal qualification. You may be eligible for Recognition of Prior Learning and reduce the amount of training required to obtain the qualification.

### How do I enrol?

For further information please contact **Trudy Schieb**.  
Email: [tschi36@eq.edu.au](mailto:tschi36@eq.edu.au) or call 4092 2556 / 0475 975 054.

Atherton | Barnaba | Bowen | Burdekin | Cairns | Charleville | Cloncurry | Dingo | Innisfail | Mareeba | Mount Isa | Normanton | Palm Island | The Whitsundays (Cannonvale) | Thursday Island | Townsville (Parklea) | Townsville Trade Training Centre (Bohik)

**1300 656 959 tafenorth.edu.au**

Publication date: August 2016 | RTO 0542

**MAKE GREAT HAPPEN**





Are you wondering what to do after Year 12?

# Study at TAFE with **fee-free\*** training in 2017

**Fee-free\* training** is available to Year 12 graduates who enrol in a high priority qualification within 12 months of leaving school. Students must have completed Year 12 in Queensland and hold a Senior Statement issued by the Queensland Curriculum and Assessment Authority in 2016.

\*Funding for your course may be available through the Certificate 3 Guarantee and User Choice training investment programs, funded by the Queensland Government. It is important to carefully consider your training options before committing to a training course as this may exhaust your entitlement to further Queensland Government subsidised training. Eligibility criteria applies. Contact TAFE Queensland North for additional information.

## How do I enrol?

To gain practical skills to do extraordinary things, visit your nearest TAFE Queensland North campus or call **1300 656 959**.

## What can you study?

- ✓ **Certificate III in Community Services**  
CHC32015
- ✓ **Certificate III in Education Support**  
CHC30213
- ✓ **Certificate III in Individual Support**  
CHC33015
- ✓ **Certificate III in Early Childhood Education and Care** | CHC30113
- ✓ **Certificate II in Hospitality** | SIT20316
- ✓ **Certificate II in Kitchen Operations**  
SIT20416 | Pre-vocational pathway program into Certificate III in Commercial Cookery Apprenticeship
- ✓ **Certificate III in Hospitality** | SIT30616
- ✓ **Certificate II in Horticulture** | AHC20410
- ✓ **Certificate III in Horticulture** | AHC30710



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# Carols by Candlelight

FREE COMMUNITY EVENT

Sunday 4 December 2016

Mareeba Turf Club

Gates open at 4pm | Carols begin at 6pm

Market and Food Stalls | Jumping Castle and Jumbo Slide  
Face Painting | Local Performers | Candles for Sale

All proceeds donated to the Mayor's Christmas Appeal.

STALL BOOKINGS: PH 0429483232





Spena's Service Centre

Easy Bobcat Hire

Thank you to our generous sponsors who have assisted with our fundraising efforts for this year's Tablelands Relay for Life.

Your sponsorship is truly appreciated.