



Principal: Mrs Ida Pinese
Deputy Principal Curriculum: Ms Andrea Chiesa
Assistant Principal Religious Education: Mrs Laura Gilbert
Assistant Principal Administration: Ms Anja van Hooydonk
Business Manager: Mr Hadyn Flynn
College Leader - Pastoral Care: Mr Matthew Draper

Awards Night 2016 - Celebrating Excellence!



Special Award recipients: Kate Wilcox (College Dux, Rotary All Rounder, Public Speaking Award) and Rebecca Hermanus (Sr Mary Stephen Memorial Award) with Principal, Mrs Ida Pinese.



The Cultural Award for 2016 was awarded to Alexander Enderlin.



Academic Medal recipients: Dannielle McCormack and Celina Spena (Runners-Up to the Dux - Year 12). Aaron Bryce (Year 11), Olivia Soncin (Year 7), Ellana Spena (Year 10) and Megan Crane (Year 9).
Absent: Holly Bryce (Year 8).

NOTICES

UPCOMING EVENTS:



Year 9 Community Day - Sugar World
Friday 4 November 2016

Year 12 Block Exams
7 - 11 November 2016

P and F Meeting
Tuesday 15 November 2016

Year 12 Graduation
Friday 18 November 2016

Year 7 to Year 11 Exam Week
Monday 21 to Friday 25 November 2016

Final School Mass and last day of School
Friday 25 November 2016

TERM DATES 2016

Term Four: October 4 - November 18 (Year 12)
October 4 - November 25 (Years 7 - 11)

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S5

Monday and Tuesday Recess 2
Thursday morning before school
EVERYONE IS WELCOME!



MATHEMATICS TUITION

Students seeking help with their Mathematics may attend a tuition/homework class on Tuesday and Thursday lunch time in MCR. Mr Ellison will be in attendance on Tuesdays and Miss Sugars will be in attendance on Thursdays to assist students at both Junior and Senior levels with any difficulties they may be experiencing. All welcome!!

ENROL NOW FOR 2017

All new students must have an enrolment interview; this includes those who already have siblings attending St Stephen's Catholic College.

Contact Mrs Denise Morrow to arrange an enrolment interview.

Phone: 4086 2523

ABSENTEE E-MAIL

The college now has an absentee email address.

If your child is absent, please email
absentee@sscc.qld.edu.au

CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.

CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address.

Please email the office
office@sscc.qld.edu.au or phone 4086 2500.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's,

The following is the Principal's Report delivered on Awards Night on Wednesday 26 October, 2016.

Congratulations to all students who received awards, performed in the cultural presentations or fulfilled leadership roles!



INTRODUCTION

As a Catholic school, we have the rewarding task of educating the mind, body, spirit and hearts of our students. My report will focus on the faith dimension, teaching and learning and community engagement that is an integral part of what we do at St Stephen's Catholic College.

WHAT MAKES A GOOD SCHOOL?

For the past ten (10) years, our college community has devoted its energy to developing a solid foundation and strong ties with our stakeholders. It is now timely to reflect on what makes a good school and how our focus on faith formation, teaching and learning and connections with our community enhances the product we offer to students. Good schools share these characteristics:

- Care for the individual
- An inclusive nature which is multi-cultural, multi-social and multi-intellectual
- Spiritual growth experience
- Community focus
- Respected and respectful teachers
- Experience for growth through service to others

FAITH DIMENSION

The presence of our very own chapel on college grounds has played a significant role this year in the faith formation of both staff and students. All teaching staff participated in a retreat at the start of the year which strengthened our Catholic identity and reinforced our holistic approach to be teachers of students rather than just being teachers of particular subjects.

From the students' perspective, there have been many opportunities to strengthen their relationship with God. These have included the Wednesday morning prayer session and class masses in the chapel and the Youth Rally based on the Year of Mercy. In addition, the National Evangelisation Team visit and the Year 12 Retreat at Genazzano have provided our students with spiritual reflection and faith formation activities. While in its infancy, the Sacramental Programme which Mrs Gilbert, the college's Assistant Principal, Religious Education has instigated, has resulted in several students taking the sacraments this year.

TEACHING AND LEARNING

The core business of any school is teaching and learning. While modern, well-resourced classrooms and a beautiful environment such as the one we enjoy at St Stephen's, are desirable features of any school, research has shown that the greatest impact on student learning is the quality of its teachers. This year, as part of a Diocesan initiative, we embarked on a visible learning project to improve student outcomes through intensive mentoring, coaching and feedback to both teachers and students.

FROM THE PRINCIPAL

In 2015, the year 12 cohort achieved outstanding results. Not only did 100% of students receive a Queensland Certificate of Education, but St Stephen's was once again in the Queensland University of Technology's Blue Group for consistently having 97% of students receiving an OP between one and fifteen.

I would like to extend my appreciation to our teachers, the year 12 students of 2015, and their parents for the manner in which all parties worked together to achieve this great result. As we approach the end of school for the graduating class of 2016, I wish our year 12 students the very best in their future aspirations. They have worked hard in their senior year to fulfil their goals and we look forward to celebrating their success once the 2016 results are released later in the year. The other standardised test, NAPLAN, produced good outcomes in 2016, while also informing us of areas which require improvement.

As our school population grows, so do our curriculum offerings. In a rural environment, it is important that we offer both academic and vocational pathways. This year, the academic curriculum has been enriched with the extension of Music to years 9 and 10, Robotics to year 8 and the addition of French and Italian at year 9 level. The strength of vocational education and training is evidenced in the productivity that occurs in our Trade Training Centre and the diversity of the School-based Apprenticeships and Traineeships which senior students undertake. The educational field is dynamic in nature and it is important that a school is proactive in embracing new initiatives. In preparation for the changes to the senior landscape in 2019, when students will be required to undertake three internal assessments, and one external assessment, our college is part of a trial for external assessment in Geography.

Opportunities for students to engage in multi-cultural, multi-intellectual and multi-social activities exist in the form of the newly-developed chess programme, as well as enrichment activities such as Mooting, Readers Cup, the Lions Youth of the Year and Optiminds. These experiences allow students to excel outside of the traditional classroom.

COMMUNITY ENGAGEMENT

A sense of family and community is one of the cornerstones of the St Stephen's Catholic College culture. Never was this more important in our college, than when we experienced the tragic loss of one of our year 12 students. It was heartening to see how the students and staff drew strength from each other at this very sad time. We relied on kindness, empathy, prayer and the compassion to help us through those difficult days and I thank you all for the overwhelming support you provided to our community.

CONCLUSION

The success of a school is very much influenced by the quality of its teaching staff and the support it receives from parents and the wider school community. We are very fortunate to have hard-working, dedicated and well-respected educators who challenge our students to be the best they can be in mind, body, spirit and heart. I am grateful for their generosity in providing assistance to students at after school and lunch time tutorials. We are also fortunate to have our volunteer parents who coach Robotics and Futsal in their own time—your generous service to our college makes a big difference to our students' success in these areas.

Without the support of the leadership team and the teaching and non-teaching staff at St Stephen's, my role would be more challenging—I thank you for your loyalty. The assistance of the College Board, the Parents and Friends Association, Catholic Education Services and parents during 2016 is also greatly appreciated.

FROM THE PRINCIPAL

Finally, I would like to acknowledge the 536 students from Year 7 to Year 12 who make up our college. You are the reason we are here and I am extremely proud of each one of you. You respond positively and respectfully to all that we ask of you in every aspect of college life. Most importantly, to be the best you can be, requires you to embrace our values in all that you do. My challenge to you is to respond to the message of Pope Francis to the youth of the world:

“Stop being couch potatoes, throw away your gadgets and go out to explore the world”.

With Trust in the Lord,

Mrs Ida Pinese | Principal
principal@sscc.qld.edu.au

FROM THE SOCIAL JUSTICE COMMITTEE

The Social Justice Committee commenced its annual ‘St Vincent De Paul Christmas Hamper Appeal’ in week two and is encouraging all students to support this project. The appeal provides assistance to families in need in our local community during Christmas. Through donations, our school is able to follow Jesus’ example of being of service to others. Students are encouraged to donate non-perishable food items, soft drinks, Christmas decorations and party goods.

Each home form has received a bucket to collect the goods, which, each morning, will be delivered to S8 by a representative. The goods will then be donated to St Vincent de Paul to be distributed amongst the community. Last year, our school generously donated 20 full boxes of items to those in need and we are aiming to surpass this number in 2016.

Dannielle McCormack
Secretary of the Social Justice Committee

Celina Spina
Treasurer of the Social Justice Committee



FROM THE ASSISTANT PRINCIPAL - RELIGIOUS EDUCATION

Congratulations to our St Stephen's Catholic College Relay for Life teams who raised over \$3,500.00 for Cancer Council Queensland and successfully completed the 18-hour relay last weekend at Davies Park, Mareeba. Twenty-three students took part in the event, walking their way around the relay track in solidarity with cancer survivors and carers and in memory of those who have lost their battle with cancer. Our teams showed great enthusiasm and team work, not only on the track, but also during their Relay's Got Talent Performance and Zumba workout.



Thank you to the teams who baked goods, washed cars, busked and sought out donations and sponsorship for this worthy cause, and for those staff, students and parents who supported our teams during their fundraising and at the event. A big thank you to Mrs Pinese, Miss Crothers, Mrs Bernardi, Mrs Pritchard, Miss Peters, Mrs Holden, Ms Stevens, Mr McLennan, Ms Chiesa, Mr Gilbert and Mrs Spena for assisting with supervision of students at Relay for Life. Also a special thank you to our Gold Sponsor, Immigration Gurus and Silver Sponsors, Spena Service Centre and Easy Bobcat Hire for your generous support of our teams.

Mrs Laura Gilbert
Assistant Principal - Religious Education



Deborah Hermanus and Georgia Santucci.

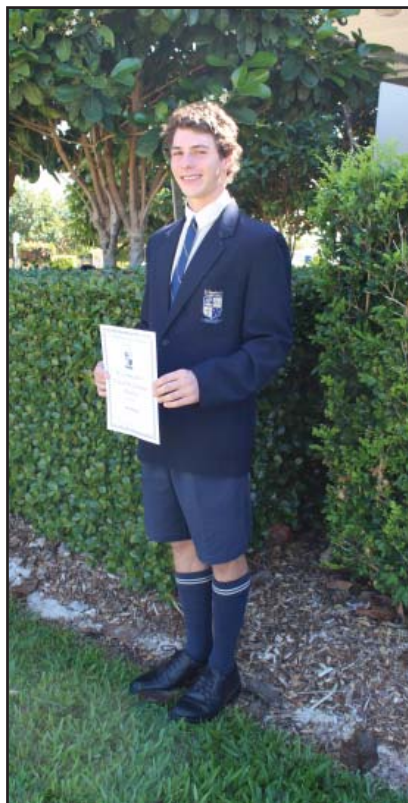


Sarah Mirarchi, dressed in theme.

Back row: Isabelle Nisbet, Arielle Durano, Rosie Formoso, Carl Cassaniti, Christopher Stack, Brendan Falvo and Liam Kerr. **Middle row:** Taylah Bailey, Sarah Mirarchi, Sabine Conolly, Leah Ryle, Joel Cassaniti, and Vivek Kolala. **Front row:** Georgia Santucci, Deborah Hermanus, Rebecca Hermanus, Jordan Monk, Celina Spena, Dannielle McCormack and Kate Wilcox (absent from photo are Caitlyn Wright, Ella Ryle and Ashley Greenwood).

RELAY FOR LIFE





**A Community Theatre Drama
Award recipient: Alex Phillips**



**Claude Cater Mensland Business/Law Studies
Bursary recipients:
Carl Cassaniti and Joel Cassaniti**



**Special Award recipients who received bursaries included: Thomas Gargan, Sabine Conolly,
Talesha Ciranni, Rebecca Hermanus, Kate Wilcox, Joel Cassaniti and Carl Cassaniti.**

AWARDS NIGHT 2016

Amaroo Medical Bursary recipients:

Rebecca Hermanus, Celina Spena and Kate Wilcox

Evan and Fay McGrath Educational Studies Bursary recipients:

Skyla Daven and Talesha Ciranni

James Cook University Division of Tropical Environments and Society Award:

Thomas Gargan

TAFE at School Award:

Jacinta Hastie-Hooley



JCU Academic Encouragement Awards:
Tarryn Steele and Ella Blanch



Vocational Student of the Year:
Rhys Pozzebon



ADF Leadership Awards:
Paulina Bernhardt and Rebecca Hermanus



Senior Sportspeople: Nadia Falvo and Matthew Cheesman
Junior Sportspeople: Deane Alterio and Chloe Taylor



Sabine Conolly was presented with the St Stephen's Parents and Friends Citizenship Award and the Mareeba Chamber of Commerce Business Encouragement Award. Leah Ryle received the Mareeba Dimbulah Community Bank Award for Citizenship.

*Congratulations to all
award recipients!*

UNIFORM POLICY 2017

The college formal and sports uniform is to be worn with pride by students of St Stephen's Catholic College. The uniform has been chosen by the college community to be practical and attractive in order to enhance the dignity of each individual. This uniform is a sign that a student is a member of the St Stephen's community, and the appropriate wearing of the uniform demonstrates pride in our college, respect for self and respect for others.

All aspects of uniform (except shoes) are to be purchased from the retail store holding our uniform.

Formal Uniform: GIRLS (Years 7 to 9)	Formal Uniform: BOYS (Years 7 to 9)
Blouse: Light beige tailored cut with deep hem and points at front with piping on sleeves and collar.	Shirt: Light beige polyester cotton out-style shirt. Piping on cuff.
Skirt: Tartan knee length skirt with inverted single pleat on both front and back. Skirt should be purchased with hem line just below the knee. As students grow, the hem line must be adjusted.	Shorts: Navy blue dress shorts worn with a navy blue or black belt.
Socks: Beige, standard school-length short socks.	Socks: Navy blue, standard school length short socks.
Shoes: Black, polished, lace-up, leather, low cut school shoes. No colouring or buckles. Heel height including sole should be between 2-3 centimetres.	Shoes: Black polished lace up leather low cut school shoes. No colouring or buckles. Heel height including sole should be between 2-3 centimetres.
Jumper: Royal blue college jumper.	Jumper: Royal blue college jumper.
Hat: Navy blue with college name.	Hat: Navy blue with college name.
*Optional Term 2 and 3 only: Plain black stockings (60+ denier).	
Senior Uniform: (Years 10 to 12)	
As above with the following changes: Short tie buttoned under shirt collar to be worn with above blouse.	As above with the following changes: Light beige, polyester-cotton senior shirt (piping on cuff) worn tucked in with navy blue dress shorts or dress trousers and a navy blue or black belt. Long navy blue socks with two beige stripes must be worn with navy blue dress shorts. OR Navy blue, standard school-length short socks to be worn with trousers. Years 10 to 12: Tie worn in terms two and three.

Sports Uniform: The school sports uniform for both boys and girls is purchased through the retail store holding our uniform. The sports uniform contains the college crest and colouring and is also embedded with the respective house colours. Students are required to wear the school sports socks purchased through retail stores holding our uniform and any low cut sports jogger.

School Bag: Students are expected to have the St Stephen's school bag purchased through the retail store holding our uniform.

UNIFORM POLICY 2017

Hair: Students are expected to have a natural single colour or shade. Hairstyles are to be compatible with the uniform and not of a radical style. Hair is to be kept neat and tidy. Girls with hair longer than shoulder length should have their hair tied back using white, beige or navy blue hair restraints. Long hair is to be restrained and not to fall across the face. Boys' hair must be above the collar, tidy and worn off the face; hair ties/restraints are not permitted. Undercuts are not to be visible. Students are not permitted to have shorter than a 'number 2' clip. Boys must be clean-shaven.

Jewellery: Girls may wear up to two plain sleepers, silver or gold, or studs less than 5 mm in diameter (may contain a small birthstone) in each ear; a plain fine metal neck chain with a Christian religious medal or crucifix attached; a watch (smart watches prohibited) and a medic alert. Other visible body jewellery, including piercings covered by band aids, is not acceptable. Boys may wear one small sleeper or stud and comply with other aspects as described above. No visible tattoos are permitted.

Hat Policy: Students are expected to wear the navy blue hat to and from school each day. The hat must be worn during morning tea and lunch breaks.

Other Uniform Aspects:

- Make-up and nail polish are not permitted.
- Any alteration to the standard school uniform must be accompanied with a written explanation from a parent/guardian that should be provided to the home form teacher.
- Continuous infringements will incur consequences.
- No aerosol cans. Hygiene: roll-on deodorants.

Please Note:

For 2017 and beyond, NO RINGS are permitted.

Uniform supplier:

Tina's Fashions

10A Herberton Street, Mareeba, Q 4880

Ph: 40924096

YES 	NO 
 1. Plain studs (<5mm)	 1. No hoops
 2. Studs (1 small stone)	 2. No huggies
 3. Sleepers	 3. No pearls
	4. No rings

YES 	NO 
	 - Flat bottom - Insufficient support
 - Leather - Lace-up - Heel approx. 1-2cm	 - Ballet-style shoes, with or without a heel - Limited coverage of foot
	 - Has a heel, but incorrect style

ARTS EXHIBITION

St Stephen's Catholic College held its annual Arts Exhibition on Thursday 13 October 2016. Congratulations to the Arts/LOTE Department for a very successful exhibition of students' talents.



Julian Gueho and Antonio Cabassi



Georgia Santucci, Taylah Phelan and Brianne So Choy

FROM THE YEAR 9 MIDDLE LEADER PASTORAL

This term is already in full swing and the students have hit the ground running to enable all tasks to be completed in such a short and busy term. It has been a pleasant experience to be a Pastoral Leader to the Year 9 cohort, as they are generally an ambitious, well-mannered and friendly group of young people.



There appears to be a healthy sense of competitiveness amongst these students both academically and in the sporting arena. This sense of purpose, combined with a will to succeed, is a strong motivator for the majority of students in this cohort. Congratulations to those students who received a variety of awards at our annual Awards Night this week. It is fantastic to see such an extensive list of students who have been consistently working hard to achieve their best in a variety of fields.

I would also like to congratulate the Year 9 students who have competed in a variety of sporting events over the past few weeks, especially to the Futsal team that competed in the state championship on the Gold Coast last weekend.

A reminder that the Year 9 Community Day at Sugarworld in Cairns, is next Friday 4 November. Nearly all permission forms are back for the day and if you do have any questions prior to the day, please feel free to contact me. All students are encouraged to attend on the day as it forms part of the community-building initiative that is part of our college's ethos.

It has been great to watch the Year 9 cohort continue to develop into young, mature adults during 2016 and I look forward to a wonderful end to the year with them.

Please contact me via email if you require any form of pastoral assistance in relation to your child, email: shayes1@sscc.qld.edu.au

Mr Shaun Hayes
Year 9 Middle Leader Pastoral



Message from Catholic Education Services - Diocese of Cairns

CHANGES TO PRIVACY ACT: CHANGES TO OUR PRIVACY POLICY AND COLLECTION NOTICE

Due to recent changes to Privacy legislation, the Diocesan Board of Governance Education has updated the privacy policy for all schools in the Cairns Diocese. The updated policy provides parents with guidance about the approved collection and use of student information.

The updated policy with marked changes and the revised Privacy Policy Statement can be found here: www.cns.catholic.edu.au/about/privacy and the changes take effect from 1 January 2017.

If you would like more information about the changes please contact Andrew McKenzie, Manager Governance and Engagement, Cairns Catholic Education Services, telephone 40509783 or email: amckenzie@cns.catholic.edu.au

FROM THE GUIDANCE COUNSELLOR

Guidance and Counselling News – Supporting and Enhancing SEL at St Stephen’s Catholic College



Teen Sleep Deprivation and the Effect of Blue Light.

The following article is an extract from Generation Next and was written by Collett Smart, who is a registered psychologist and Psychology tutor at UWS in Sydney. I hope you find this article of interest, as it may explain some of the behaviours your child may be experiencing at home or at school.

The National Sleep Foundation in the US found that more than half of the parents surveyed said their 15-17 year olds on average managed around seven hours sleep a night. That is less than most adults, at a time when their young brains need more sleep for growth, development and learning. This demonstrates that these teenagers from the population surveyed are being chronically deprived of sleep over the long term. How much time is recommended for teenagers?

- Older teens need 8.5-10 hours of sleep per night.
- Younger teens need 9-10 hours per night.
- Young children need 10-11 hours per night.

What is the effect of blue light on sleep?

Melatonin is the hormone associated with night and signals that it is time for us to go to sleep. The pineal gland (an organ in the brain about the size of a pea), begins to release melatonin a couple of hours prior to your regular bedtime, and LIGHT – particularly the blue variety – can keep the pineal gland from releasing melatonin, causing the onset of sleeplessness. The problem is that although most of our screens emit light of all colours, it is the blue type that poses the most risk to sleep. Even the smallest amount of blue light that hits the eye can be enough to shut down the pineal gland (preventing or retarding the release of melatonin). In his latest study, Steven Lockley from the Harvard Medical School found that teenagers are more vulnerable to the effects of blue light than adults. Even when exposed to just one tenth as much light as adults were, teens actually suppressed more melatonin than adults. During adolescence, the circadian rhythm shifts and teens feel more awake at night, so switching on the TV or video game at night just before bed will push off feelings of sleepiness to even later.

What is affected when sleep is lacking?

Sleep is vitally important for learning, memory, brain development and health, especially in young people. Sleep influences four main areas:

1. Physiology – body systems such as cardiovascular and endocrine systems and physical health.
2. Psychological – emotional and mental health.
3. Psychosocial – behaviour and peer and family relationships.
4. Cognitive – learning, attention, memory and problem solving.

Ms Smart and her colleagues believe that many teens and younger children are misdiagnosed with ADHD, depression or other issues, when they are in fact, sleep deprived and very few people question their sleep habits. In addition, young people already struggling with anxiety and/or depression, learning difficulties and so on, will find their symptoms exacerbated when their brains are starved of sleep. Therefore when we continually allow our children to go to bed late, we are sleep depriving them during a time when their brains are still developing and ultimately inhibiting their learning.

FROM THE GUIDANCE COUNSELLOR

Recognising sleep deprivation.

Some young people and adolescents display tiredness not by yawning or falling asleep at their desk, but by emotional outbursts, crying or bouts of anger. This essentially affects relationships with family and peers.

Recommended pre sleep wind down:

- Get exercise during the day to boost sleep at night.
- Eat dinner a few hours before going to bed (a small snack later is fine).
- Switch off screens an hour before bedtime, at a minimum.
- Get into a good bedtime routine – this gets the brain prepared for sleep.
- Engage in reading activities at bedtime, rather than games or shows with flashing lights and movement.

What about homework?

When homework needs to be done, you can turn down the brightness setting on the screen. It has also been said that the distance between your eyes and the device as well as the size of the screen can make a difference to the effects on the brain. Place the screen further away for your face if possible. Ideally, teens and younger children should have finished homework, sport training or musical instrument training (and any other extra curricula activities) before 8.30pm. In reality, there will be later than normal bedtimes, but these should be limited. Ms Smart also recommends that an afternoon nap can be quite beneficial for teens who lead busy lives.

In conclusion, Collett says that the bottom line is best represented by a quote from Dr Seton ***“There’s a strong correlation between electronic media usage and sleep deprivation. It doesn’t matter how good the education is; if kids are tired, the learning is futile.”***

Kind regards,

Mrs Michelle Hall
Guidance Counsellor

DATTA QUEENSLAND - ASSOCIATION AWARDS



Congratulations to Darcy Cant (Year 9) and Dayna Scapin (Year 10) who both won awards at the recent DATTA Awards held in Cairns. Also pictured is Mr Paul McLennan, who was the recipient of a teacher’s award.



STUDENT SUCCESS STORY - TOBY GREENWOOD

Toby took out first place in the U15's category of the 2016 Gravity Enduro National Championships held at Eagle MTB Park, Mt Lofty near Adelaide. It capped off a remarkable racing season for Toby having taken 13 podium finishes out of 15 races during the year. The race was a 35km loop that linked 5 trails of amazing diversity, with the gravel, sand and rock of eagle, the black loam and crystal clear creek crossing of Cleland and the insane off camber, tight tech madness of Waterfull Gully; the course challenged all riders. Despite Saturday's practice being dry, Sunday was the total opposite with the venue receiving around 46mm of rain forcing race organisers to cut some of the stages. With sections of stage 3 unrideable, riders started at the half-way mark and finished on stage 5. The icy conditions turned some of the sections into slippery slides and it was difficult for riders to know how hard to ride and what the trail conditions ahead would be like. Most riders had a stack at some point in the day. Given the conditions, it was a nervous wait for competitors, spectators and organisers.



Congratulations Toby!

STUDENT SUCCESS STORY - AUSTRALIAN AIR FORCE CADETS

From 14-16 October 2016, the Australian Air Force Cadets of North Queensland, were invited to RAAF base at Townsville to participate in the 75th anniversary events which included the Freedom of Entry Parade and the Open day hosted by the Air Force Base. This involved a march along the esplanade, watching the Airshow presenting old and new Aircraft, and also an open day where the public were invited to enter the Base and to walk on the runway to inspect the many displays which showcased the facilities and opportunities within the Air Force. The Cadets were privileged to see the fly pass of the Super-Hornets and had an opportunity to witness the famous Roulettes fly over. As well as witnessing the dog handlers display, the public and cadets were also given a chance to explore many different aircrafts and were given opportunities to sit in the pilot's seats or to explore the rest of the aircraft. Cadets who participated from 106 Squadron (Mareeba) were just a few out of over 400 who attended. The event was a complete success and as a result these fine cadets have now become a part of history.

By Cadet Corporal Emily Ernst



Back row (from left to right): Cadet Corporal Alexander Fogale, Cadet Ryley Green, Cadet Corporal Emily Ernst and Leading Cadet Joshua Chambers and front row (from left to right): Cadet Izaiah Green, Cadet Leila Phillips, Cadet Sharlene Huiskes and Cadet Corporal Jasmine Rizzetto.

STUDENT SUCCESS STORY - JAMIE HEWITT-TOMS

Jamie recently competed at the North Queensland Show Jump Championships and represented St Stephen's Catholic College in the interschool events. Jamie won both the 80cm and 100cm classes and was awarded the overall interschool champion. **Congratulations Jamie!**



STUDENT SUCCESS STORY - ALAINA SMITH

Alaina has been selected in the North Queensland team for the Surf Life Saving State Tiles being held next year. As part of her on-going training and commitment, Alaina attended the Northern Australian Championships held recently.

Pool Rescue

First in Patient Tow and 4x
Second in Brick Carry
Third in Obstacle 100m swim

Surf Competition

Third in Board Rescue
Fourth in Surf Team and Cameron Relay

Alaina made the finals for all other events that she competed in and has also been selected as the first reserve for the under 13 girls Queensland Country Representative Team. **Congratulations Alaina!**



STUDENT SUCCESS STORY - SABINE CONOLLY

Sabine Conolly (Year 11) has been invited to attend the United Nations Youth Assembly in New York this coming February. This is a fantastic opportunity for Sabine and this allows her to engage with like-minded youth on a larger stage.

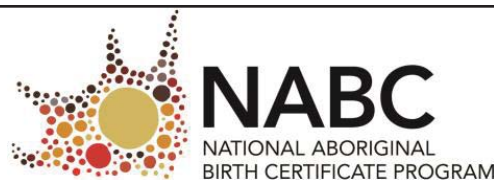


Launched in 2004, the Annual Youth Assembly at the United Nations is a unique platform aimed at fostering dialogue and generating partnerships between exceptional youth, private sector, civil society, and the U.N. community. It enables youth to become active participants in the success of the new Sustainable Development Goals. Its vision is to create substantive opportunities for increased youth involvement at and surrounding U.N. activities, personal career development in civil society, and by extension the promotion of democratic values, international partnership, and a renewal of commitment to the United Nations as a vehicle for peace, diplomacy and human security.

Over the past twelve years, this initiative of Friendship Ambassadors Foundation has grown into the premier youth event at the U.N.'s global headquarters in New York. Each session, it brings together hundreds of young people from around the world who seek practical ways to contribute to the implementation of the United Nations' Sustainable Development Goals, global networking, and social entrepreneurship skills, as well as meeting with and contributing to civil society formally affiliated with the United Nations. For additional information on the Youth Assembly, please visit our website (www.youthassembly.nyc)

Congratulations Sabine!

NOTICE



Pathfinders is a not-for-profit organisation funded by the Department of Prime Minister and Cabinet to provide free birth certificates for young Aboriginal and Torres Strait Islander people aged between 0 and 21. About 1/3 of all Aboriginal and Torres Strait Islander children born in Australia each year (6,000) do not register their births or obtain birth certificates in their first year of life. This makes them particularly vulnerable to missing out later in life.

Pathfinders want every Australian to have a birth certificate, and to make our nation a fairer place. They want everyone to develop a legal and personal identity, to be full citizens, to contribute to society, and get the most out of life. They are also asking governments to make birth certificates free and automatic at birth, so future generations of Australians will not have to fill out paperwork and pay for this basic right of citizenship.

For more information on this program, please contact Mrs Michelle Hall (Guidance Counsellor) for further information.

NOTICE - CHANGE TO SENIOR SCHOOLING

Queensland Curriculum & Assessment Authority

PO Box 307
Spring Hill QLD 4004 Australia
Level 7, 154 Melbourne Street
South Brisbane

T + 61 7 3864 0299

F + 61 7 3221 2553

www.qcaa.qld.edu.au

QCAA ref: 16/54495 (800/1/5/0055)

Dear Principal

During the past two years, the Queensland Curriculum and Assessment Authority (QCAA) has laid the groundwork for a new system of senior assessment and tertiary entrance. Our achievements include:

- conducting two rounds of public consultation on 35 draft syllabuses
- trialling external assessments in seven subjects with more than 20,000 students
- developing and trialling new processes for strengthening school-based assessment
- launching School Portal and commencing redevelopment of existing ICT systems
- engaging thousands of teachers and other education partners in the change process.

Although there has been significant progress, some transition activities will require more time to complete than originally planned. In particular, this means the redevelopment of senior syllabuses and the delivery of nearly 700 professional development workshops to about 17,000 teachers.

The Queensland Government has, therefore, decided to introduce the new system with Year 11 students in 2019 instead of 2018. The first graduates will finish Year 12 in 2020. The government's final position can be viewed on the Department of Education and Training website at <https://det.qld.gov.au/programs-initiatives/education/queensland-senior-assessment-and-tertiary-entrance-systems>.

The extension will ensure that teachers have sufficient support to become completely familiar with the new system. It will also allow QCAA to analyse the findings of assessment trials and consult further with our education partners. A change of this magnitude cannot be rushed if it is to be successful for students and schools.

An immediate consequence is that the conference for principals in March 2017 at the Brisbane Convention and Entertainment Centre will be postponed until Term 4, 2017.

I look forward to discussing the implications of the revised timeline with you at the information sessions in late October and November for principals, school leaders and parent representatives.

Yours sincerely



Chris Rider
Chief Executive Officer

18/10/2016



QCAA
Queensland Curriculum
& Assessment Authority

For all Queensland school

Community Grant Alert 25 October 2016




Young Athletes Travel Subsidy

Mareeba Shire Council is committed to supporting our community. If you would like to be on the mailing list to receive alerts please email communitydevelopment@msc.qld.gov.au with your contact details or contact us on 1300 308 461.

The Queensland Government is currently providing subsidies to young athletes for additional financial assistance through 3 event tiers and supports attendance at specific state, national and international events.

Grant provider	Queensland Government
Funding program	Young Athletes Travel Subsidy
Availability of grant	Applications can be submitted at any time between July 1 2015 and December 31 2016. Applications will not be considered before an event. Applications must be received with six months after the start date of the sporting event.
Availability of funding	Grants from \$200 to \$600
Contribution	Nil
Eligibility	<ol style="list-style-type: none"> 1. have competed or officiated (as a coach, referee or scorer) at an eligible Queensland state or state school event, Australian national or national school event or international event in the past 6 months 2. have been residents of Queensland for at least 12 months preceding the event 3. are under the age of 18 at the start of the event 4. travelled a road distance of at least 250km (one-way) from their place of residence to the event location (check road distances using RACQ's trip planner) 5. flew or travelled by rail a radial distance of at least 250km (one-way) from their place of residence to the event location (check radial distances) 6. have their participation at the event confirmed by the regional/state/national coach or manager.
Objectives of program	The travel subsidy aims to foster the development of young athletes and support elite athlete pathways by providing financial assistance to help alleviate the costs associated with attending championship events.
Eligible projects	Funding is available within 3 categories: <ol style="list-style-type: none"> 1. Young Athletes Travel Subsidy - International 2. Young Athletes Travel Subsidy - National 3. Young Athletes Travel Subsidy - State
Contacts	P: 1300 656 191
Link	https://www.qld.gov.au/recreation/sports/funding/athletes/yats/
Notes	Applications can be submitted online, follow the "How do I apply?" website links.



PAVE THE WAY
vision to action through planning

Free information session on the National Disability Insurance Scheme (NDIS)

MAREEBA

Details

Mamre's Pave the Way program is funded by the Queensland Government to officially conduct NDIS participant readiness presentations in your community. These are very important free events on how the NDIS will work and how you can prepare for when the scheme starts in your area.

When & Where

Thursday 17th November, 2016
7:00pm - 8:30pm
St Thomas of Villanova Parish School
63 Constance Street
MAREEBA

What else do we offer?

During our visit, Mamre Pave the Way will also be offering conversations to:




- * Individuals and Families
- * Community Groups
- * Government/Non-Government Agencies

How to Register

To register, please contact the school directly: (07) 4092 1570

Should you require support/consideration for dietary, mobility, auditory, visual, interpreter or cultural needs, please let us know when you book your place and we will endeavour to assist you.

Funded by

"Pave the Way's event was fresh and new with a completely different flavour and I felt elevated at the end of it. I especially liked the videos and I have advised my son to attend the next presentation as I want him to see the possibilities that could be available to him and open up his way of thinking about his life and potential."

- Michelle, 2016

An NDIS Participant Readiness activity funded by the Department of Communities, Child Safety and Disability Services.

The Tinaroo Canoe Club is running a kayaking program at the Mareeba pool on Wednesday nights. It runs from Wednesday 19 October to Wednesday 21 December 2016. If you are interested in learning the art of kayaking so you can enjoy our local rivers, then come down to the Mareeba pool from 6.00 pm to 8.00 pm on Wednesday nights. The Tinaroo Canoe Club is running kayaking lessons and all are welcome from 15 years up. Call Peter on 0427 378 151, see the pool or just turn up. No paddling equipment or experience needed (all is supplied). Cost \$5.00 for school students and \$8.00 all others.



dear LORD,

Let me be just what they need.

If they need someone to trust, let me be trustworthy. If they need sympathy, let me sympathize. If they need love, (and they do need love), let me love, in full measure.

Let me not anger easily, Lord but let me be just. Permit my justice to be tempered in your mercy.

When I stand before them, Lord, let me look strong and good and honest and loving. And let me be as strong and good and honest and loving as I look to them.

Help me to counsel the anxious, crack the covering of the shy, temper the rambunctious with a gentle attitude.

Permit me to teach only the truth. Help me to inspire them so that learning will not cease at the classroom door.

Let the lessons they learn make their lives fruitful and happy. And, Lord, let me bring them to You. Teach them through me to love You.

Finally, permit me to learn the lessons they teach.

AMEN

A Prayer for Teachers on World Teachers' Day 2016

Giver of all wisdom and greatest of all teachers,

Look upon our teachers with love.

Grant them the resolve to nurture eager minds

And to never give up on those who fall behind.

Bless their hearts.

Endow them with gentle patience, for the path of learning is never easy.

Kindle a spirit of passion in them, for it is the flame that ignites the love of learning.

Help them see the potential in each student

For their belief means much more than the grades that are achieved.

Instil in them a commitment to keep on learning,

To embrace new knowledge and experiences.

Inspire them to touch the future with their expertise

For they influence how big a dream students dream.

Bless those who have come before, for their work endures to this day.

Bless those who support them in their roles in our school.

Let the light of Your example, Lord shine upon all teachers.

To build up with their words,

To love with their minds, and

To share with their hearts.

Amen



Spena's Service Centre

Easy Bobcat Hire

Thank you to our generous sponsors who have assisted with our fundraising efforts for this year's Tablelands Relay for Life.

Your sponsorship is truly appreciated.