



Principal: Mrs Ida Pinese

Deputy Principal Curriculum: Ms Andrea Chiesa

Assistant Principal Religious Education: Mrs Laura Gilbert

Assistant Principal Administration: Ms Anja van Hooydonk

Business Manager: Mr Hadyn Flynn

College Leader - Pastoral Care: Mr Matthew Draper

Year 11 Community Day

Last Friday, the Year 11 cohort visited Kuranda Sky Rail, Tjapukai Aboriginal Cultural Park and the Australian Armour and Artillery Museum in Cairns as part of their community day.



Baillie Baker, Hunter Liebold, Dayna Poggioli, Gage Legaspi and Riley Bell.



Hayley Skinner.



Amelia Aitken, Georgia Hatfield and Isabelle Nisbet.



Anthony Cuda.



Daina Tamang.



Jack Henderson.



Claire Schermer, Sabine Conolly and Maddison Leonforte.



Ely Lynch-Simmons and Dayna Poggioli.

NOTICES

UPCOMING EVENTS:



Year 7 and 8 Immunisations

Monday 22 February

T20 Cricket Gala Day

Thursday 25 February

Inter-house Swimming Carnival

Friday 26 February

Mareeba Swimming Pool

Year 7 Camp

Monday 29 February – Friday 4 March
Camp Paterson

District Swimming Carnival

Monday 7 March

P&F Meeting

Tuesday 8 March
5.30 pm

Open Evening

Wednesday 9 March

Exam Week

Monday 14 March

Easter Liturgy

School Finishes Term 1

Thursday 24 March

Good Friday

Friday 25 March

Tutoring for Years 10 - 12

- MATHEMATICS

- ENGLISH

- SCIENCE

Wednesdays from 3-4 pm in the Library



St Stephen's Catholic College

OPEN EVENING

Wednesday 9 March 2016
From 5.30 pm

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S8

Monday and Tuesday Recess 2
Thursday morning before school

EVERYONE IS WELCOME!



St Stephen's Catholic College

Swimming Carnival

Next Friday, 26 February 2016
From 9.00 am at the Mareeba Swimming Pool

TERM DATES 2016

Term One: January 27 - March 24 (Years 7 and 12)
January 28 - March 24 (All students)

Term Two: April 11 - June 24

Term Three: July 11 - September 16

Term Four: October 4 - November 18 (Year 12)
October 4 - November 25 (Years 7 - 11)

COLLECTION OF STUDENTS BY PARENTS

Please note: collection of student by parents during the school day:

- Parents are to report to reception
- Students are to report to student services
- Students sign out before meeting parents at entrance to reception.

FROM THE PRINCIPAL

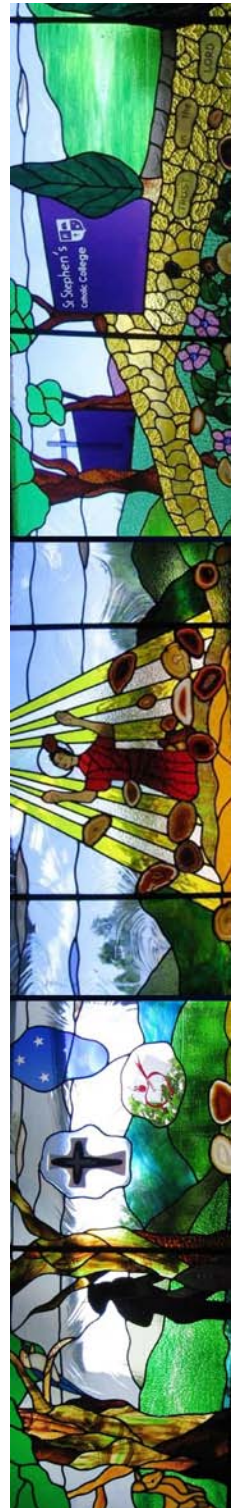
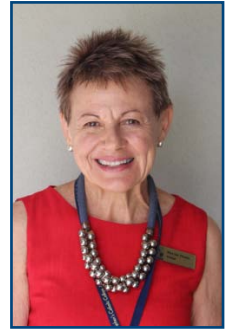
Dear Parents and Friends of St Stephen's

"The LORD is gracious and merciful, slow to anger and abounding in mercy. The LORD is good to all, compassionate toward all your works." (Ps 145:8-9)

In this Year of Mercy, as proclaimed by Pope Francis, we are reminded of our goal as educators to foster the formation of young people from an academic, emotional, spiritual, social and physical perspective. It is just as important to educate the heart as it is to educate the mind. In educating the heart, we have a responsibility to guide our students to be less judgemental about the actions of others, to avoid gossip because it would be hurtful to someone who is already suffering, to cultivate random acts of kindness and to not hold a grudge and forgive those who may have hurt us. If we can promote these acts of mercy in our student body, it will serve to enhance the nurturing environment that exists at St Stephen's Catholic College. This is not to say that breaches of the student code of conduct do not attract consequences. On the contrary, students need to take responsibility for their actions and accept whatever disciplinary measures are taken. However, the focus of our pastoral care is to restore a relationship that has broken down and then allow students to make a fresh start. Parental support in this endeavour is greatly appreciated.

From an academic viewpoint, this year is one of exciting challenges for both students and teachers. In readiness for the changes to senior schooling which will affect the year eleven students of 2018, (our current year nine students), our college has accepted the invitation to become involved in several trial projects. Not only are we trialling external assessment with year eleven Geography, but our Mathematics and Drama departments are part of a process of quality assurance of school-based assessments. The skills which our teachers will acquire during this process will enhance the educational outcomes of our students. I strongly encourage parents to keep abreast of these changes by visiting the QCAA website on: www.qcaa.qld.edu.au In addition to these initiatives, we invite our academically-gifted students to challenge themselves in the academic area by raising their expectations, rather than just "coasting along". There are numerous opportunities to shine, but students need to be proactive to take advantage of the enrichment that is on offer.

As we enter the second decade of secondary schooling at St Stephen's, our students are fortunate to have a plethora of extra-curricular activities at their disposal, should they wish to become involved. The success which our chess team of 2015 experienced at the state titles has motivated us to employ Mr Michael Harnischfeger to coach our students on a regular basis, in readiness for their first tournament in late February. Music has become an integral part of college life, with students accessing instrumental lessons and band with Mrs Raggett, choir and liturgy band with Miss Sugars and ukulele lessons with Mr Caines. When one also includes the entrepreneurship project, the Lions Youth of the Year Competition, Robotics Club which Mr Bryce kindly runs at recess times and all the sporting activities (eg. Futsal) which are played, the college has certainly come of age in providing a holistic education. The launch of Project Compassion by the Social Justice Committee during Lent reminds us of our Catholic identity and the importance of serving those in need. No doubt, the strong foundations of our college which were formed in the early years, have been enriched by the extensive curriculum choices and the numerous extra-curricular activities in the sporting, cultural and social justice area.



On 26 February, our students will participate in the annual inter-house swimming carnival. This is an exciting event designed to foster pastoral house spirit and promote positive relationships among students outside of the classroom. All students are expected to attend, regardless of whether they are swimming competitively, as there are fun events for house points, and students can also assist with the organisation of the day. Traditionally it is a day which students thoroughly enjoy and I ask all parents to support the college by ensuring your child is in attendance.

The "Meet and Greet" for year seven parents and those new to our college, was a great success, and I thank parents for braving the much-needed rain and attending the evening. I welcome your feedback on the evening so that we can make improvements for future events such as the Open Evening on 9 March. At this time we open our college to prospective students and their families for 2017. If you have children at St Stephen's, you are still welcome to attend. Enrolments for 2017 will open the next day. No family is denied a Catholic education because of financial challenges they may be experiencing.

I look forward to your continued support and feedback on our practices so that we can assist your children to achieve their personal best.

With Trust in the Lord

Mrs Ida Pinese

Principal

principal@sscc.qld.edu.au

FROM THE ASSISTANT PRINCIPAL ADMINISTRATION

The term is going fast and last week students in years 8 to 10 sat the PAT test for Mathematics and English Comprehension. This is a diagnostic test and at St Stephen's, we will use this to inform our teaching.



Swimming carnival is on Friday 26 February in week 5 and there will be vaccinations for the year 7 and 8 students on Monday 22 February.

The swimming carnival is a great opportunity for students to interact with each other and build positive relationships. Students are expected to wear their sports uniform to the pool (including their sports joggers) and change at the pool. I am looking forward to the carnival.

Ms Anja van Hooydonk

Assistant Principal Administration

avanhooydo@sscc.qld.edu.au

Scholarships for 2017

Academic, sporting and cultural scholarships are available for Year 7 students in 2017.

Applications open on 10 March and close on 24 March 2016.

Application forms will be available on the college website or from the college office.



ABSENTEE E-MAIL

The college now has an absentee email address.

If your child is absent, please email
absentee@sscc.qld.edu.au

FROM THE DEPUTY PRINCIPAL CURRICULUM

“Excellence in any activity doesn’t come immediately or by accident. Rarely do we get it right the first time. If we want to achieve something, we need to be prepared to do it poorly until we can do it well.” (Sullivan and Francis, 2012)



It is part of the College’s mission statement to develop “independent learners”. Learning is enhanced through the provision of opportunities outside of school hours to review, reinforce and apply what has been learned during the day. Understanding the difference between completing daily homework, and studying for long term retention and comprehension, is crucial for academic success.

- **Homework** is general work set by a teacher for completion at home.
- **Study** is revision and reinforcement of work covered. The course outline provided to students at the beginning of the term or semester is an excellent guide for students to use to identify appropriate work. Study can include but is not limited to:
 - Completion of classwork
 - Work on assignments
 - Memory work
 - Revision of past work
 - Daily reviews of work covered in class
 - Reading of reference material and wider reading.

All homework should be written in the student record book (SRB). Set homework that is not completed will be followed up, and if necessary, parents are informed of regular or repeatedly missed and incomplete work. If students are not assigned homework, it is advised that students use their time to study the course work. Students are encouraged to create a study/home learning timetable. Parents and students can access excellent resources via the college’s website to facilitate the study skills that are being developed in class. One such resource is ‘Study Vibe’ (www.studyvibe.com.au).

Study Vibe can help students understand what type of learner they are and how to study to suit their characteristics. Additional resources to assist students to develop effective study routines are being explored and further information will be available in future publications of the newsletter and on the college website. The following is a guide to the quantity of home learning to be undertaken at each Year level. There will be times when these suggested timings are exceeded, especially prior to examinations and the submission of major assessment work.

Year 7	35 min to 1 hour	4 to 5 times per week
Year 8	1 hour	4 to 5 times per week
Year 9	1 - 2 hours	4 to 5 times per week
Year 10	2 – 2.5 hours	4 to 5 times per week
Year 11	2.5 hours	5 to 6 times per week
Year 12	3 hours	5 to 6 times per week

Ms Andrea Chiesa
Deputy Principal Curriculum
achiesa@sscc.qld.edu.au

FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

“God never tires of forgiving us; we are the ones who tire of seeking his mercy.”

- Pope Francis

Last Wednesday, Ash Wednesday, we began our Lenten journey as a college community at our Ash Wednesday Liturgy. During this season, we are called to pray, fast and give in order to refresh our hearts and refocus on our relationship with God and building stronger, loving and merciful relationships with others.



Prayer, fasting and almsgiving are actions which allow us to experience God's unending mercy and love and to share this with others. In doing so, we find newness of life, a sense of joy and a profound humility.

In the Lenten spirit of solidarity, Leah Ryle, President of the Social Justice Committee, and Joel Cassaniti, Vice – President of the Social Justice Committee, launched our 2016 Project Compassion Appeal on Ash Wednesday. I thank those students who have already given generously to this initiative, which will run until the end of this term. Thank you to the Social Justice Committee and other students in our college community who kindly gave of their time to cook pancakes before school on Shrove Tuesday to raise money for Project Compassion. We are blessed to have students who are so willing to be of service to others.

SACRAMENTAL PREPARATION

Any student who is interested in being baptized into the Catholic faith, or wishes to receive their First Reconciliation, Confirmation and/or Holy Communion is invited to register their interest with me by Friday 19 February. Further information to follow.

FAITH FORMATION COMMITTEE

Students in Years 7 – 12 who are interested in enhancing the faith-life of our college are invited to be part of the Faith Formation Committee who will meet for the first time this week. Please see me as soon as possible if you are interested.

Year of Mercy Challenge (Adapted from 'Eight Ways to Live a Merciful Life' by L Hanley Duquin)

Don't judge.

Merciful people don't say, "You got what you deserved," or "You caused this yourself." We are called to be merciful and help others in whatever way we can. What attitudes would you have to change in order to stop judging others?

Mrs Laura Gilbert

Assistant Principal Religious Education

lgilbert1@sscc.qld.edu.au



GUIDANCE COUNSELLOR NEWS AND INFORMATION

Developing good organisational skills is a key ingredient for success in school and in life. I hope you find these tips useful.

Use checklists: Help your child get into the habit of using a “to-do” list. Use them to list assignments and household chores and to remind children to bring appropriate materials to class. The Student Record Book (school diary) should be used to record homework and assignments. Crossing completed items off the list helps develop a sense of accomplishment.

Set a designated study space and time: Students should study in the same place every night where supplies and materials are close at hand. This space doesn't have to be a bedroom, but it should be a quiet place with few distractions. The best time is usually not right after school, as most teenagers benefit from time to unwind first. They can review the day's lessons, read for pleasure or work on an upcoming project.

Keep organized notebooks: Organize papers in a binder or notebook. The purpose of a notebook is to help keep track of and remember the material for each day's classes and to organize the material later to prepare for tests. Use dividers to separate class notes, or colour-code notebooks. Having separate “to do” and “done” folders helps organize worksheets, notices and items to be signed by parents as well as provide a central place to store completed assignments.

CATHOLIC EDUCATION STRATEGIC PLANNING ON-LINE SURVEY

Catholic Education in Cairns is currently preparing a new strategic plan for 2016-2018. As part of the consultation process we have developed confidential on-line surveys for staff, parents and communities, and our parishes. These surveys take about 15 minutes and can be accessed on the home page of our website www.cns.catholic.edu.au We encourage all members of our Catholic Education community to participate in the survey. This is your opportunity to tell us what you would like to see prioritised over the next three years. Survey responses close on 22 February. It is expected the new strategic plan will be finalised in May.

Conduct a weekly clean-up: Teenagers should be encouraged to go through and sort out bags, lockers and notebooks on a weekly basis. Old tests and papers should be organized and kept in a separate file at home.

Prepare for the day ahead: Before your child goes to bed, he/she should pack schoolwork and books. Clothes should be ironed and laid out with shoes, socks and accessories. Lunches could be made and refrigerated. This will cut down on morning confusion and allow your child to prepare for the day ahead.

Provide necessary support while your teenager is learning to become more organized: Help your child develop organisational skills by photocopying checklists and schedules and taping them to the refrigerator. Give teenagers gentle reminders about filling in calendar dates and keeping papers and materials organized. Most importantly, set a good example.

Mrs Michelle Hall

Guidance Counsellor

mhall3@sscc.qld.edu.au



CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address. Email office@sscc.qld.edu.au or phone 4086 2500.

PAST STUDENT SUCCESS

Kaiya Sawyer, graduate of 2015, completed her non-accredited training in Makeup and Special Effects after her school graduation and has participated in a number of paid work assignments along with assisting at the Cairns Wedding Expo last weekend.



FROM THE COLLEGE LEADER PASTORAL CARE

ATTENDING TO STUDENT WELFARE

St Stephen's Catholic College has at the heart of its Mission Statement, the welfare of students as core business. It declares "the College fosters a harmonious, safe and nurturing learning environment".

To see this mission statement active in our college requires proactive and positive relationships with students and parents and the wider community.

As College Leader Pastoral Care, the welfare of students is core to my role. In attending to the well-being of students, it is important that any issues are dealt with in a timely, respectful and supportive manner.

It is with this in mind that the process of attending to Welfare issues is clearly delineated.

Any issue of a minor nature that is classroom related is first to be brought to the attention of the classroom teacher, who is best positioned to assist and provide a swift and contextual response.

If a matter of minor pastoral need continues to arise or is of a more serious nature, then the College has in place the position of Middle Leader Pastoral for each year level.

For matters that require the support of the Middle Leader Pastoral (MLP), St Stephen's staff can readily access their relevant MLP to assist as needed. Consequently, any parent wishing to contact a Middle Leader Pastoral concerning the welfare of your child, be it class or playground based, unresolved or continuation of a minor issue can do so by making an appointment through our school office or emailing the MLP directly.

PASTORAL MIDDLE LEADERS

Year 7: Mrs Salerno

Year 8: Mrs Heath

Year 9: Mr Hayes

Year 10: Mr Pelka

Year 11: Mr Luff

Year 12: Mr Veschetti

As College Leader Pastoral Care (CLPC), I support the Middle Leaders Pastoral. If a matter is unresolved, persistent or of a delicate nature, then I will be directly involved to ensure the matter is attended to swiftly, respectfully with restorative practices underpinning the nature of a conversation.



STUDENT REPRESENTATIVE COUNCIL

It has been my privilege to have worked with the Student Representative Council (SRC) over the last two weeks in the lead up to the Valentine's Day Rose fundraiser on Friday, 12 February. Valentine's Day Fundraiser was ably led by SRC members: President - Natalie Bambino, Vice President - Ashley Rains, Secretary - Grace Officer and Treasurer - Carl Cassaniti. The SRC executive has worked tirelessly through lunch times to ensure the success of the fundraiser.



I would like to thank the School captains and Year 12 leaders who assisted the venture with their time and effort. Thanks to volunteer Year 12 students who assisted in sorting and delivery of roses on Friday.

Whilst it is good to recognise the SRC made a profit of \$340.00, it was by far the better outcome to see students working harmoniously together for a common benefit.

The SRC executive looks forward to their involvement and energy in what is to be an exciting Year for the SRC at St Stephen's. We also congratulate the SRC Home Form representatives on their selection.

Home Form Representatives 2016

Home Forms from Years 7 through 12 will be able to voice their ideas regarding student life at St Stephen's at the appropriate forum each month through their representatives.

SRC Home Form representatives for 2016

Year 12

- 12.1 Elyse Miller-Kennedy
- 12.2 Liam Kerr
- 12.3 Connor Barker
- 12.4 Taylah Bailey

Year 11

- 11.1 John Tomerini
- 11.2 Matthew Cheesman
- 11.3 Tulani Lea'uanae
- 11.4 Maddison Leonforte

Year 10

- 10.1 Thomas Hallam
- 10.2 David Bin
- 10.3 Matt Zammataro
- 10.4 Gabriella Cuda

Year 9

- 9.1 Parmjot Mally
- 9.2 Kyrach Johnston
- 9.3 Georgia Santucci
- 9.4 Rhett Pritchard

Year 8

- 8.1 Daniel La Spina
- 8.2 Gordon Yates
- 8.3 Jamie Hewitt-Toms
- 8.4 Arosh Heenkenda

Year 7

- 7.1 Nicholas Carusi
- 7.2 Luke Wood
- 7.3 Sara Donovan
- 7.4 Dinithi Heenkenda

The SRC executive looks forward to its involvement and energy in what is to be an exciting year for the SRC at St Stephen's and we congratulate the SRC Home Form representatives on their selection.

Mr Matthew Draper
College Leader Pastoral Care
mdraper@sscc.qld.edu.au

YEAR 9 NEWS

I would like to welcome the St Stephen's community to the 2016 academic school year. I do hope everyone was able to have a happy and holy Christmas break and spend quality time as a family. I am excited to be the new Year 9 Pastoral Leader and I have received a warm welcome from the staff, students and parents I have met so far. I have been living in Victoria for the past three years where I was Middle Pastoral Leader at Monivae College in Hamilton. I am originally from Melbourne and was schooled in the Catholic system.



This year we have started off in an impressive fashion. I welcome all new students to the college and for those returning, welcome back after a well-earned break. Thank you to all parents and guardians for your assistance in preparing your child for the beginning of the year. The well-being of each student is of paramount importance and we look forward to your continued support over the course of the year in promoting the Catholic values in all that we do.

This year I welcome the following homeroom teachers to help guide this cohort: Miss Morrow with 9 Augustine, Miss Torres with 9 Deacon, Mrs Bernardi with 9 McAuley and Mrs Donovan and Mr Groves with 9 Muluridji.

The only major extra-curricular event for Year 9 this term is the Inter-house Swimming Carnival next Friday. I strongly encourage all students to attend and be a part of what is always a fun and spirited day. There will be no school camp for the Year 9s this year, but there are numerous other extra-curricular events throughout the year, and I look forward to seeing our students involved with these activities.

If you have any questions or concerns regarding your child, please email me at shayes1@sscc.qld.edu.au.

Have a great 2016 and I look forward to meeting many of you throughout your child's journey at St Stephen's Catholic College.

Mr Shaun Hayes | **Year 9 Pastoral Leader**



Concerns about the demise of spelling skills are often expressed as technology is increasingly used to communicate, and digital editing tools are easily accessible. While friends may not be concerned about spelling errors, students who rely on spell-check at school soon discover that it is not effective to ensure accuracy. Editing tools can be useful for the small mistakes that good spellers make, and for common typographical errors, but they will not correct when a misspelling is another legitimate word. A student who spells “does” as “dose” will continue to do so. Also, the English language includes many homonyms, or words with different meanings, that look and sound similar, and these affect proper word usage. The difference between “your” and “you’re” will not be detected and, if a writer types “definantly” instead of definitely, Microsoft Word will suggest “defiantly” which will *definitely* lead to confusion for the reader. It may be argued that spell checkers give us reason to be even more conscious of spelling and precise word usage, not less.



At St Stephen’s, spelling and vocabulary skills are highly valued. Students in Years 7-10 learn a variety of spelling words each week, and they are also expected to use words in context in their writing. Proofreading and editing skills continue to be a priority as students prepare to enter a world in which employers view written material posted online as a reflection of an individual’s overall knowledge, intelligence and attention to detail.

Spelling skills are also being promoted at the college as four teams from St Stephen’s are preparing to compete in the Mount Sheridan Spelling Bee on March 12. We wish them luck as they represent our college and reinforce the importance of spelling as a critical factor in academic success.

Mrs Tammy Schincariol
Curriculum Leader - English
TSchincari@sscc.qld.edu.au



Welcome to 2016! I hope you have had an amazing start to the year, just like the Technology department. You may have seen the construction workers at St Stephen’s over the holidays making some changes to our Trade Training Centre. Our staff have been busy working to ensure that the classrooms are beautiful, inspiring and ready for our new cohort of students.

This year sees the introduction of the Australian Curriculum to our year 9 and 10 subjects, the introduction of year 8 Graphics, year 8 Robotics and the introduction of a new senior subject, Engineering Technology. Engineering Technology is a course that helps students understand the concepts and principles of engineering in its broadest sense. It is concerned with the theoretical concepts and practical applications related to technology, industry and society, engineering materials, engineering mechanics, and control systems. The course draws upon the fundamental principles of Science, Mathematics and Technology, reinforcing conceptual ideas through practical workshop and laboratory activities. Integrated throughout is the development of technical communication skills applicable to engineering.

As part of our inclusion of programming skills in lower secondary education, this year we have extended the Robotics classes that were introduced in year 7 in 2015. All year 8s will be studying Robotics as part of a rotation of elective subjects. The program we are using is RobotC, which is a cross-robot language based on the industry-standard C or C++ languages that were used to write Microsoft Windows, Apple-OS and Linux. RobotC takes students from a graphical interface to a text-based interface so that, by the end of the course, they can confidently code in text-based C. Using challenges for a Lego-based robot that the students must construct, they will become familiar with standard programming structures like sequence, selection and iteration, functions and variables.

This is consistent with the Australian Curriculum’s requirement that teaching of Digital Technologies should provide...” **opportunities to analyse complex problems and design, implement and evaluate a range of digital solutions.”** But it’s fun too!

Ms Toni Stevens
Curriculum Leader - Technology

ST STEPHEN'S CATHOLIC COLLEGE SWIMMING CARNIVAL

DATE: Friday, 26 February, 2016

LOCATION: Mareeba Swimming Pool

TIME: Starting at 9.00 am

PARTICIPATION: This event is a wonderful opportunity for students to interact with others in their pastoral house and build positive relationships and house spirit. In the past, students have thoroughly enjoyed the day. All students are expected to attend the carnival and to participate in the splash-n-dash event for participation points for their pastoral house. Students unable to swim on the day must have a note from a parent / guardian and provide it to their home form teacher on Friday morning. All students who will be absent must have a valid reason which is conveyed to the Principal prior to the carnival (We understand that on some occasions there may be extenuating circumstances which prevent your child's participation).

TRAVEL: Buses will transport students to the Mareeba Swimming Pool after home form in the morning (9.00 am) and return students by 2.50 pm. This will allow students to catch their regular buses.

DRESS: Students will wear their sports uniform. If they are competing in an event, they are to wear their swimmers underneath their uniform to school. Coloured sunscreens in house colours are permitted at the pool but are not to be worn to school. There is to be no coloured hair. Sports joggers must be worn to school that day. Students may change into thongs at the pool. They are required to wear their school hat and sports uniform shirt between events. Students are required to change back into their sports uniform and remove coloured sunscreen before returning to school.

CANTEEN: The canteen at the pool will be open, selling snacks and drinks. The Wheelbarrow Race Committee will be holding a fundraiser BBQ lunch. Sausage sizzle will be \$2.00 and hamburgers \$4.00. Students are advised to bring their own drink bottle as there are no drinking tap facilities at the pool.

We look forward to you joining us for this great day of swimming and inter-house competition.

SKI TRIP 2016

Thank you for your interest in the 2016 New Zealand Ski Trip. An information evening will be held at SSCC. Please ensure both you and your child are able to attend this night, as vital information about the trip will be provided.

DATE: Monday 7 March 2016

VENUE: S1

TIME: 6:30 pm

If you are unable to attend this meeting please send me an e-mail at tstevens@sscc.qld.edu.au and I will ensure a copy of the presentation from the night is forwarded to you.

Ms Toni Stevens
Ski Trip Coordinator



St Stephen's now subscribes to Options Career Information and receives bulletins with up-to-date information on tertiary courses, VET training and other opportunities for secondary students. Items of relevance to our students will be included in our regular newsletter, but parents wishing to read the full bulletin can do so by accessing the 'Careers' tab on the St Stephen's website and scrolling down to the 'Information for Parents' section. This is a great resource and is partnered with many other great resources for parents and students on our website.

CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please contact the Marketing Officer: rblake@sscc.qld.edu.au with any information and photos.

QATSIF SCHOLARSHIP

We are pleased to announce that Jaicee Sabatino, Caysha Duncan and Jacinta Hastie-Hooley (pictured below) have been successful in receiving a 2016 QATSIF Scholarship. QATSIF stands for "Queensland Aboriginal and Torres Strait Islander Foundation". The website states that: QATSIF was created to give Queensland's Aboriginal and Torres Strait Islander families increased educational choices and life opportunities. It is an independent, not-for-profit trust managed by The Public Trustee of Queensland and operates through a small Secretariat. The funds used by QATSIF for its programs and activities are drawn from the interest earned on the original capital provided to The Public Trustee to establish the Trust. Built from the labour of Aboriginal and Torres Strait Islander Queenslanders under now-repealed laws, preserving this capital means the toil of previous generations will have a direct benefit to the generations that follow. In this way, QATSIF will always stand as a permanent and positive legacy for the future.

We are very proud of Jaicee, Caysha and Jacinta as all applicants must meet strict selection criteria relating to academic success and a minimum of 85% attendance at school. Congratulations!



MATHEMATICS TUITION

Students seeking help with their Mathematics may attend a tuition/homework class on Tuesday and Thursday lunch time in MCR

Mr Ellison will be in attendance on Tuesdays and Miss Sugars will be in attendance on Thursdays to assist students at both Junior and Senior levels with any difficulties they may be experiencing.

ALL WELCOME!!

YEAR 7 CAMP

WHERE: Camp Paterson

GIRLS: Monday, 29 February – Wednesday 2 March

BOYS: Wednesday, 2 March – Friday 4 March

WHAT DO I BRING?

Sleeping

- Sleeping bag
- Single fitted sheet (to protect mattress covers)
- Pillow
- Extra blanket (if required)

Clothing

- Swimmers
- T-shirts
- Shirts
- Pyjamas
- Rain coat or Poncho
- Jacket/Jumpers
- Adequate footwear (two pairs of sandshoes or runners one for water activities)
- Long pants
- Shorts
- Underwear
- Hat

Tucker Bag

- Tea-towel
- Plate, bowl, cup (non breakable)
- Cutlery: Knife, fork, spoon
- Water bottle to carry on activities
- Please place in a material or draw string bag.
- No Disposable items allowed in Tucker Bags

What Not To Bring

- Chewing gum or bubblegum
- Electronic devices/Ipads, ipods etc.
- LOLLIES
- Soft drinks
- Mobile Phones/Hair straighteners

Other Suggested Items

- Insect repellent
- Sunscreen
- Two towels
- Torch/batteries
- Camera (disposable only please)
- Two plastic bags
- Toiletries

Mrs Jayarani Salerno

Year 7 Pastoral Leader

jsalerno@sscc.qld.edu.au

OP Bonus Schemes

Year 12 students beginning to think about OPs and cut-offs for university entrance should keep in mind various bonus schemes that may award them from 2 to 6 bonus ranks (1 to 3 Ops) when applying to certain universities. Please use the links below to find more information on the bonus schemes (Subject/Regional Preference/Elite Athletes) and refer to these when completing QTAC applications in September. Further application procedures will be discussed with students and parents in terms 2 and 3 and a QTAC Guide will be distributed in June with a full list of courses on offer. Note that bonus schemes are subject to change and a new list is provided in the QTAC guide each year.

Institution	What it offers	Eligibility	How to Apply
Griffith University	2 bonus ranks (1 OP) for passing Maths C or a LOTE subject	All students completing Year 12, does not apply for B Medical Science or B Oral Health. Capped at 5 bonus ranks.	Bonus ranks applied automatically to your QTAC application. More info: www.griffith.edu.au/bonus-entry
QUT (Queensland University of Technology)	2 bonus ranks (1 OP) for passing Maths C or a LOTE subject	All students completing Year 12, does not apply to courses that require an interview/audition/Portfolio or scholarships that require a minimum OP	Bonus ranks applied automatically to your QTAC application. More info: www.qut.edu.au/entry-bonus
UQ (University of Queensland)	2 bonus ranks (1 OP) for passing Maths C or a LOTE subject	All students completing Year 12, capped at 5 bonus ranks.	Bonus ranks applied automatically to your QTAC application. More info: www.uq.edu.au/study
USQ (University of Southern Queensland)	2 bonus ranks (1 OP) for passing Maths C, a LOTE subject, Chemistry & Physics	All students completing Year 12	All students completing Year 12 Bonus ranks applied automatically to your QTAC application. More info: www.usq.edu.au/op-bonus
USC (University of the Sunshine Coast)	2 bonus ranks (1 OP) for passing Maths C or a LOTE subject	All students completing Year 12	Bonus ranks applied automatically to your QTAC application. More info: www.usc.edu.au/accessusc

Elite Athlete Bonus Programs

Institution	What it offers	Eligibility	How to Apply
ACU (Australian Catholic University)	Students who compete at state, national or international level sport that is recognised by the Australian Sports Commission may be eligible for up to 5 bonus ranks (2 OPs)	Students must supply proof of sporting achievement	Applications for this bonus scheme must be made directly to ACU on top of QTAC application. More info: www.acu.edu.au/study_at_acu/alternate-entry/elite_athlete_program
QUT (Queensland University of Technology)	Students who compete at state, national or international level sport that is recognised by the Australian Sports Commission may be eligible for up to 6 bonus ranks (3 OPs)	Students must supply proof of sporting achievement	Applications for this bonus scheme must be made directly to QUT on top of QTAC application. More info: www.qut.edu.au/elite-athletes

Regional Preference Schemes

Institution	What it offers	Eligibility	How to Apply
ACU (Australian Catholic University)	Regional Preference Scheme that automatically gives up to five bonus ranks (2 OPs) to students from regional areas	Students must reside in areas classified as inner or outer regional (Mareeba, Atherton etc.)	Bonus ranks applied automatically to your QTAC application. More info: http://www.acu.edu.au/accessacu
CQUniversity	Regional Bonus Scheme that automatically gives 2 bonus ranks (1 OP) to regional students applying to CQU	Students must reside outside an Australian capital city	Bonus ranks applied automatically to your QTAC application. More info: www.cqu.edu.au/wideningparticipation
JCU (James Cook University)	Regional Preference Scheme that automatically gives 2 bonus ranks (1 OPs) to regional students	Students must reside in the university's catchment area (postcodes 4737 through to 4895), does not apply to courses with special application requirements	Bonus ranks applied automatically to your QTAC application. More info: 1800 246 446
UNE (University of New England)	Regional Preference Scheme that automatically gives five bonus ranks (2 OPs) to students from regional/remote areas	Students must reside in areas classified as inner regional, outer regional (Mareeba, Atherton etc.) or remote. Does not apply to B Medicine, B music or B Psychology (Hons)	Bonus ranks applied automatically to your QTAC application. More info: www.une.edu.au/regionalbonus
USQ (University of Southern Queensland)	Regional Preference Scheme that automatically gives five bonus ranks (2 OPs) to students from regional/remote areas	Students must reside in areas classified as outer regional (Mareeba, Atherton etc.) or remote	Bonus ranks applied automatically to your QTAC application. More info: www.usq.edu.au/regional-preference

SKILL SHORTAGES IN QUEENSLAND

Something to consider when exploring future jobs is employment prospects i.e. what are your chances of getting a job when you finish your education/training. One step in this process is to explore the skill shortage areas in Queensland. The latest Queensland skill shortage information (assessed 2014-2015) from the Commonwealth Department of Employment (see <http://docs.employment.gov.au/documents/skill-shortage-list-queensland>) includes the following jobs:

Regional shortages

- Child Care Centre Manager
- Special Education Teachers
- Medical Diagnostic Radiographer
- Optometrist
- Midwife
- Registered Nurse
- Civil Engineering Draftspersons and Technicians
- Diesel Mechanic
- Motorcycle Mechanic
- Welder (First Class)
- Vehicle Painter
- Bricklayer
- Electrician (General)
- Panelbeater

State-wide shortages

- Surveyor
- Sonographer
- Motor Mechanic (General)
- Sheetmetal Trades Worker
- Metal Machinist (First Class)
- Cabinetmaker

Australian Defence Force (ADF) GAP Year

Want a gap year with a difference? Consider joining the Australian Defence Force (Army, Navy or Air Force) for a year. This is an excellent way of trying out a Defence job. The ADF Gap Year program applications for 2017 will open in March 2016. You can register your interest in the program on the website at <http://www.defencejobs.gov.au/education/GapYear/>.

UMAT (Undergraduate Medicine and Health Sciences Admission Test) 2016

UMAT 2016 Timeline

- Registrations open in early December 2015
- Registrations close at 5.00 pm AEST on 3 June 2016
- Admission Tickets are available two weeks before the test
- Test date: 27 July 2016
- Results available in late September 2016

The UMAT is a test designed to assist with the selection of students for medicine, dentistry and health science degree programs at the following universities:

- The University of Queensland - Medicine (provisional entry), Dental Science
- The University of Adelaide - Medicine, Dental Surgery
- Flinders University - Clinical Sciences/Medicine
- University of Tasmania - Medicine
- La Trobe University - Health Sciences in Dentistry/ Master of Dentistry, Oral Health Science
- Monash University - Medicine
- Curtin University- Medicine
- The University of Western Australia - Medicine (assured entry), Dental Medicine (assured entry)
- New South Wales
- The University of New South Wales - Medicine, Optometry
- The University of Newcastle/University of New England - Joint Medical Program
- Western Sydney University - Medicine
- Charles Darwin University - Clinical Sciences

The UMAT assesses general attributes and abilities gained through prior experience and learning. UMAT will be used (by participating universities in Australia) in the selection process for applicants who are Australian citizens/ permanent residents or New Zealand citizens. Year 12 students intent on applying for any of the above programs should see Ms Murat in the Careers Office to obtain a UMAT information booklet as soon as possible. For the registration fee of \$250 (\$150 for concession card holders) the student will receive 1 practice test delivered online. Further practice tests can also be purchased online through the UMAT website. Testing is held in Cairns and students must make their own way to the test centre on Wednesday 27 July 2016 (during school holidays). Students can register online at: <https://umat.acer.edu.au>

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SANDWICHES

Egg & lettuce	\$4.00
Salad	\$3.80
Chicken	\$3.50
Chicken & cheese	\$3.80
Chicken & salad	\$4.00
Ham	\$3.50
Ham & cheese	\$3.80
Ham & salad	\$4.00
Cheese	\$2.60
Beef & Chutney	\$4.00

Extras

Toasting	\$0.20
Tomato	\$0.50
Onion	\$0.30
Pineapple	\$0.50
Asparagus	\$0.50

WRAPS

Salad & cheese	\$3.80
Chicken & salad	\$4.00
Ham & salad	\$4.00
Tuna & salad	\$4.50

SALADS

Garden Salad	\$4.50
(Includes: lettuce, beetroot, cheese, carrot, corn, asparagus & egg)	
Pasta & Chicken Coleslaw	\$4.50
Udon Noodle	\$4.50
Vegetarian Noodles	\$4.50

Extras

Chicken	\$0.50
Ham	\$0.50
Tuna	\$0.80

AVAILABLE DAILY

Lasagne	\$4.00
Garlic bread	\$2.00
Pastries	\$3.00
Enchilada (Vegetarian)	\$4.00
Enchilada (Beef or Chicken)	\$4.50

SNACKS

Chicken Garlic & Balls	\$2.50
Fruit cup	\$2.00
Apple slice	\$2.00
Jelly & custard	\$2.80
Vegemite buns	\$2.80
Frozen yoghurt	\$2.20
Muesli swirl	\$3.00
Cheese/bacon	\$2.80
Muffins	\$2.00
Popcorn Chicken	\$2.50
Single Pizza	\$2.50

DRINKS

Water	\$3.50
Ice Tea	\$4.00
Flavoured Water	\$4.00
Powerade	\$4.00
Fruit juice	\$4.00