

St Stephen's
Catholic College



St Stephen's News

Issue 6 - Term 2 - Wednesday 1 May 2019

Principal: Mrs Ida Pinese

Deputy Principal: Mr Simon Vaughan

Assistant Principal Religious Education: Mrs Laura Gilbert & Miss Janai Sugars

Assistant Principal Administration: Mr Rohan Priestly

Business Manager: Mr Hadyn Flynn

College Leader Pastoral Care: Mr Matthew Draper



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-Lest We Forget-



On Wednesday 24 April 2019, the St Stephen's community gathered to commemorate the 104th anniversary of the landing at Gallipoli. This year, our guest speaker was Ms Kate Banville (Lance Corporal, Royal Australian Army Ordnance Corps, ret'd). Ms Banville grew up in Mareeba and upon completion of year twelve, she enlisted in the Australian Army as a reservist where her ambition was to be a journalist in the army. Kate was promoted to Lance Corporal, having achieved the Instructor's Choice Award for her cohort in 2014. She was medically discharged from the Australian Army and pursued a career in journalism, reporting for the Invictus Media Team at the Sydney games. She has since relocated to Townsville and reports for the Townsville Bulletin (refer to pages 13 and 14 for more photos). Above: College Captains Deborah Hermanus, Kyrah Johnston, Jake Priestly and Jonah Williams with Ms Kate Banville.

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NOTICES

UPCOMING EVENTS:



Thursday 2 May

Parent Teacher Interviews
NFS for Years 9, 11 and 12

Monday 6 May

Labour Day Public Holiday

Tuesday 7 and Wednesday 8 May

Athletics Carnival

Thursday 9 May

NFS for Years 9 and 11

Friday 10 May

Year 12 Geography Fieldwork

Tuesday 14 to Thursday 16 May

NAPLAN

Friday 17 to Sunday 19 May

Great Wheelbarrow Race

Thursday 23 and Friday 24 May

Tablelands Athletics Carnival at St Stephen's

Monday 27 May

Questacon Science Circus

Tuesday 28 May

Chess Competition

Wednesday 29 to Friday 31 May

Year 11 Block Exams

Friday 31 May

Year 12 PARTY Program

CHESS CLUB

with Mr Harnischfeger (Mr H)

**Room: S4 - Every day during Recess 2.
EVERYONE IS WELCOME!**



TERM DATES 2019

Term 2: 23 April to 28 June

Term 3: 15 July to 20 September

Term 4 : 8 October to 29 November

Year 12 - 15 November

Student Free Days 2019

Monday 21 October

CELEBRATING SUCCESS!

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (ssm.principal@cns.catholic.edu.au) with any information and photos.

ABSENTEE EMAIL

If your child is absent, please email:
ssm.absentee@cns.catholic.edu.au

Maths Tutoring Available

Tuesday and Thursday

Recess 2 - S5

(all students welcome)

Wednesday

3.00 pm - 4.00 pm - Library

Years 10 -12 only



Change of Details

To ensure communication is received, please advise the college if you have changed your email address. Please email the office: ssm.office@cns.catholic.edu.au or telephone: 4086 2500. This also applies to any other contact details.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's

*"Do not judge me by my success;
judge me by how many times I fell down and got up again."*
(Nelson Mandela)



In 2008, The Melbourne Declaration on Educational Goals outlined two main goals for young Australians:

1. Australian schooling promotes equity and excellence
2. All young Australians become successful learners, confident and creative individuals and active and informed citizens

This document also stated that: "Achieving these educational goals is the collective responsibility of governments, school sectors and individual schools as well as parents and carers, young Australians, families, other education and training providers, business and the broader community." (Melbourne Declaration on Educational Goals for Young Australians)

This declaration reminds us of the collective responsibility of schools and families in ensuring that students achieve success during their time at school. A very important ingredient in this equation is resilience. Even the most gifted student experiences challenges. What is important is the ability to overcome setbacks with the support of parents and teachers who provide feedback and encouragement to persevere. The interim reports which were sent home at the end of term one are an indication of a student's progress to date. In some cases, it was evident that students are not working to capacity and teachers have requested an interview to provide feedback on performance and to propose strategies for improvement. I urge parents to take advantage of the parent/teacher interviews on 2 May so that collectively, the school and the home can work together to assist students to become successful learners who are confident and creative. It is often stated that the five minute time slot is not adequate for effective dialogue between parents, students and teachers. However, opportunities are provided for further discussion at a mutually convenient time, should there be a need.

Another factor affecting success at school is attendance. It is not possible to achieve good results with poor attendance. I am very concerned about the small percentage of students who are frequently absent for reasons that do not have a medical basis. While there were several students who attended school every day in term one, on average, attendance is a concern which needs to be addressed. This can only be achieved if parents and the school work together. If there are reasons, other than medical, which are preventing your child from attending school regularly, please contact our support system of pastoral leaders and school counsellor who can assist.

Our college aims to provide a holistic education for students which goes beyond the curriculum taught in the classroom. On 7 and 8 May, the College's Athletics Carnival will take place. Events are designed for all students, not just talented athletes. Attendance is compulsory as these are normal school days. I thank parents in advance for their support of this event where students can interact with their peers in a different setting and build positive relationships. Another significant event in term two is the NAPLAN test for years seven and nine.



FROM THE PRINCIPAL

This test will take place from 14 to 16 May. Students in these cohorts are required to attend. With the introduction of external examinations for year twelve students from 2020 onwards, it is essential that students are exposed to as many instances of timed tests under regulated conditions, as possible. Over the past few weeks, students have undergone training so that they are aware of the expectations. Good preparation is the key to a successful outcome.

I thank all students who attended Anzac Day commemorations at various venues on 25 April, proudly representing the college and paying tribute to those who served in the armed services. Their participation and interest demonstrate their desire to be active and informed citizens. Our staff also appreciated the support of parents with the student free day on 26 April which enabled us to become more informed about the new Queensland Certificate of Education system which was implemented with year eleven students this year.

With Trust in the Lord

Mrs Ida Pinese | Principal

ssm.principal@cns.catholic.edu.au

FROM THE DEPUTY PRINCIPAL

Welcome back to term two. I hope that all families had a happy and safe Easter and were able to spend time with family over this special period. This is a busy ten week term for all students, particularly with the disruptions of public holidays. It is important that students start the term well and reflect on their results from term one, including information related to work ethic identified in the interim report. Also of importance is the need for students to set their goals early for term two and ask for feedback from their teachers so that strategies and processes can be implemented to improve achievement levels.



Asking for targeted and specific feedback is important for the learning process to continue. Teachers are best placed to answer questions about areas to focus on and identify methods for improvement. According to the Australian Institute for Teaching and School Leadership, effective feedback will allow students to use more effective learning strategies such as error detection and self-assessment. Furthermore, students will experience greater autonomy, ownership and self-regulation in their learning when implementing feedback from teachers. Feedback is critical in the development of our students and achieving positive outcomes; however this is determined by the student enacting the advice, including the submission of a complete draft for feedback to be provided.

This year has seen the implementation of the new Queensland Certificate of Education System in year eleven. I must commend the students on the way they have adjusted to the new curriculum after the first few weeks of term one. With the change from semesters to units of work, the change over of content will occur between weeks five and six of this term. Therefore, block exams for year eleven students will be occurring in week six (Wednesday to Friday) this term and will signal the end of unit one for general subjects. Subject changes for year eleven students will be open from week four to week six and students are encouraged to discuss the change firstly, with their current teacher and then myself. Yellow forms can be obtained from the Curriculum Office.

If you have any questions related to curriculum, please feel free to make an appointment with Mrs Rosie Rantucci and I wish everyone a productive and wonderful term two.

Mr Simon Vaughan | Deputy Principal

svaughan@cns.catholic.edu.au

FROM THE SCIENCE DEPARTMENT

On Monday 27 May, the Science Department is hosting the Shell Questacon Science Circus. This is a major outreach program from Questacon - The National Science and Technology Centre in Canberra. A Science Circus experience is designed to stimulate and challenge students to explore science and technology for themselves and includes an exciting and interactive presentation covering aspects of science in everyday life. A total of 120 students from years seven to ten will be attending the presentation throughout the day.



Several teachers from St Stephen's Catholic College and other schools took the opportunity to participate in a virtual professional development activity hosted at St Stephen's. The presenter was Dr Gurion Ang from the University of Queensland, who provided teachers with examples and strategies to teach the error and data analysis required by the new senior syllabus documents. It was a very worthwhile activity, and all the participants found the presentation to be very helpful. We are looking forward to passing on our enhanced skills to our students in the near future!

We would like to congratulate year twelve student Teagan Schermer, on being awarded a bursary to attend the Future Experiences in Agriculture, Science and Technology (FEAST) program. Teagan applied for the five-day residential program to inspire high school students about rewarding science, careers in the agriculture, animal, plant and food industries. The FEAST program is open to students in years eleven and twelve and is held during the July school holidays at UQ Gatton. By participating in FEAST students will:

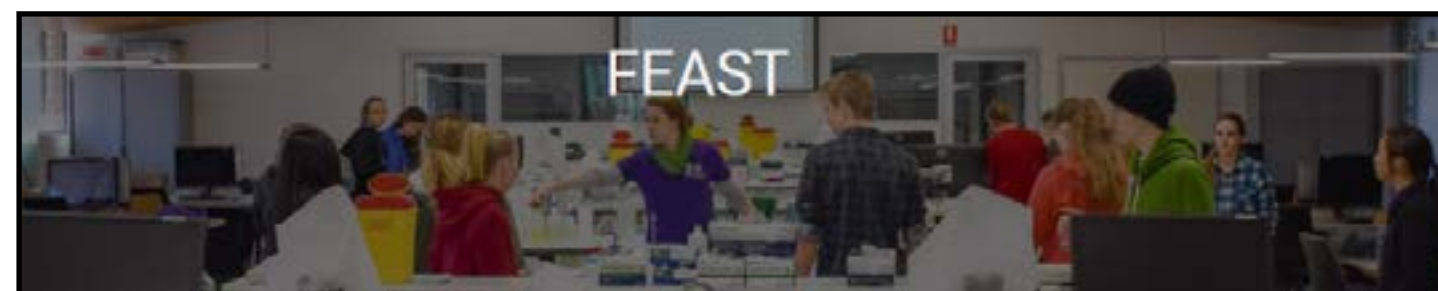
- test-drive university and meet other students with similar interests
- explore science disciplines through hands-on activities and workshops
- meet UQ students and staff and attend industry-run sessions
- experience living in the UQ Halls of Residence and take part in social and sporting activities
- expand their knowledge of UQ Science study options and programs
- learn about current challenges faced by scientists, including climate change, biosecurity, feeding the world and protecting endangered wildlife.

Congratulations Teagan, especially for having the initiative to find out about and apply for this great opportunity.

Mrs Pepita Ison

Middle Leader - Science

pison@cns.catholic.edu.au



FROM THE MIDDLE LEADER - YEAR 7 AND 8

The year seven and eight students have fully embraced the life of a high school student and have settled back into term two with ease and confidence. Many events have taken place, with students representing our local communities at the ANZAC Day ceremony, district sporting trials and school swimming and cross-country carnivals. Students have shown dedication towards their work and extra-curricular activities. It is great to see the work ethic and enthusiasm of the students. Well done year seven and eight!



The year eight students have displayed maturity in many areas of the school by becoming more confident with school routines and adapting to new subjects. Students have enjoyed the variety of elective subjects this year. Last term, some of the year eight students assisted our new year seven students and they directed the year seven's to their classroom and provided friendship and care for the newest members of the St Stephen's community. Year eight's are developing positive cross-age relationships providing a positive role model to year seven's. Below are photos of year eight students enjoying new elective subjects.



In week ten, the year seven's enjoyed camp at Camp Paterson. They participated in a variety of fun and exciting activities that developed different teaming building and cooperation skills. This camp provided the opportunity for many students to develop new friendships. Some of the fun activities included archery, survivor shelter, obstacle course, water wipe-out, canoeing and raft building. Students should be congratulated on their effort and behaviour during the camp. All students who attended displayed exceptional behaviour. A huge thank you to Scott and Lyn Mahaffey, Tarah Alison and Mike from Camp Paterson for providing a fantastic venue, amazing hospitality and great activities. Also, a special mention to Miss Zazzi, Miss Ledlin, Mrs Nunes, Ms Torres, Mrs Murat, Mr McLennan, Mr Luff, Mr Veschetti, Mr Baker and Mr Draper for giving up their time to help and support the camp. Their assistance was greatly appreciated and valued. Thank you also to the school officers who assisted with camp during the day, Mrs Hubner, Mrs Adil, and Mrs Bulst. We are blessed at St Stephen's to have such helpful and generous staff members.



FROM THE MIDDLE LEADER - YEAR 7 AND 8

It is important for both year seven and eight students to use their Student Record Book (SRB) effectively, writing subjects in each week and up-coming assessment. Setting a priority against each task is important in helping your child achieve goals rather than being overwhelmed. It is essential that their SRB goes home every night with up to date information recorded. Please take time to check your child's SRB and sign it each week. Monitoring a student's SRB (Student Record Book) allows parents to keep track of assessment due dates, homework and teachers' feedback. If your child needs help in planning their time, or they feel that all their commitments are getting on top of them, please seek advice from their teachers, myself or speak with our guidance counsellor, Mrs Murat. Some quick tips for students' time management include:

1. Create a daily 'to do' list.
2. List goals and set priorities.
3. Do 'A's' first (Most important things).
4. Do it now.
5. Ask yourself "What is the best use of my time right now?"
6. Be realistic: New habits take time to develop.
7. Reward yourself for small steps of progress towards your goals each week

Parents are encouraged to work alongside their child to assist them with managing and planning their time to ensure completion of homework and assignments is done by the due date. Even though your child is in high school, they still require some help to plan their work over the term and may need reminding about deadlines and upcoming commitments. Students often think they have 'no time' to study as many of them think of study in terms of two hour blocks or more of time. While long time slots are necessary (in higher year levels), medium and short time slots can be used just as effectively, especially for year 7 and 8 students. A well used 15 minutes regularly is more effective than a wasted two hours. Using time on bus, car trips and lunch times with their friends is an effective use of time. Remember that the SRB is a great source of information with valuable tips and processes to assist a child's learning and well-being such as how to manage stress and tips for studying (refer to back pages from pages one to five).

Reminders:

- If for some reason your child is not in the correct full uniform, a note must be written in the SRB. (Parents are encouraged to familiarise themselves with the uniform policy on pages eight and nine in the SRB).
- Girls are expected to wear blue, white or beige hair-ties or have a blue, white or beige ribbon/scrunchie to cover a different coloured hair-tie.
- Boys' hair must be above the collar, tidy and off the face; hair ties/restraints are not permitted
- Many year seven and eight students need to top-up their stationery items, as they do not have their own glue, scissors, correction tape etc. Please check and replenish their equipment to ensure that they have all that are required.

If there are any concerns, please do not hesitate to contact your child's teacher or myself. It is important that a positive parent-teacher relationship continues with open communication to benefit the child, parents and teacher to ensure successful learning.

Enjoy the rest of term two.

Mrs Jayarani Salerno
Middle Leader - Years 7 and 8
jsalerno@cns.catholic.edu.au



"A positive parent-teacher relationship helps your child feel good about school and be successful in school," advises Diane Levin, Ph.D., professor of education at Wheelock College.

<http://www.pbs.org/parents/education/going-to-school/parent-involvement/parent-teacher-partnership/>

FROM THE MIDDLE LEADER - YEAR 12

The year twelve cohort ended term one with a lot of fun, laughter and great memories on retreat at Genazzano. They were bold and daring by stepping out of their comfort zones and trying new things, opening their hearts and minds to the world around them, and forging new relationships to take with them on this journey through year twelve. Students made the retreat an enjoyable experience for staff as well, and they deserve to be commended on their impeccable behaviour and fun-loving attitude.



One of the many games getting students moving!



Learning some new card games.

As we hit the ground running in term two, students are reminded to stay focused during what is certainly shaping up to be a fast, action-packed senior year. Planning is well underway for the senior formal in term four, and graduation will be here before they know it. We have the upcoming athletics carnival next week which is another "last" opportunity for our seniors to become involved and forge some wonderful memories.

Our year twelve leaders will also be participating in the PARTY (Prevent Alcohol and Risk-related Trauma in Youth) Program at the Cairns Hospital on 31 May, designed to help reduce the number of deaths and injuries caused by alcohol, drugs and risky behaviour in our young people today.

Other than that, it is full-steam ahead towards the end of the semester and those dreaded exams and assignments! Parents are reminded that there are a number of avenues for assistance here at the college, including our guidance counsellor and student diversity team as well as lunchtime and after school tutorials. I wish our seniors a productive and enjoyable term two.

Mrs Stacey Crockford
Middle Leader - Year 11 and 12
scrockford@cns.catholic.edu.au



Dean McDonald bravely (and blindly!) trusting Jonah Williams.



Mr Bassano, AKA Punchinello, discovering how special he truly is.



Time out to reflect and tell each other how special they are.

VET AND CAREER EDUCATION NEWS

This term, I will start meeting with all the year ten students to start the discussion of what they intend to do for years eleven and twelve and beyond. SET Planning and subject selection for 2020 will occur in August.



Upcoming Defence Force Information Sessions

On Thursday May 16, the Defence Force Recruiting team is visiting St Stephen's to talk to interested students about careers available and the recruitment process. Interested student need to see Mrs Hoult.

Want to work with animals? Six ways to get a job on the wild side

Most animal jobs are competitive. To gain entry to these occupations, you need to have a plan. An [article](#) in the Australian edition of 'The Guardian' offers six strategies to help you gain a job in this field. The following is a summary of the strategies.

1. **Volunteer** – Begin by volunteering at a local kennel, animal charity (eg: RSPCA, Animal Rescue Queensland.) or zoo/animal attraction (eg: Australia Zoo, Sea World, Currumbin Wildlife Sanctuary). This will give you an understanding of the day-to-day tasks of the work. Volunteering is also a good way of showing that you are committed and willing to go the extra mile.
2. **Make the most of your volunteering** – Document it. Make opportunities to learn new skills that could help you in the future. Talk to people working in the field to find out how they got their jobs and about the options out there.
3. **Get qualified** - Find out the qualifications, work experience and other things that employers, education and training providers require.
4. **Don't limit yourself** - Keep an open mind. You may find something on route to your original goal that you had never thought of and love.
5. **Don't forget your people skills** - Any employment within the animal-based industry will require clear communication skills and the ability to work in a team.
6. **Persevere** - You need perseverance if you really want to work in a specific job. It may take longer than you want, but the job satisfaction and rewards are worth it.

Taking a Gap Year: The Pros and Cons

An article published on the [Good Universities Guide website](#) highlights all people are different. Some like to jump straight into tertiary study after finishing high school, whereas others might want to start working immediately. Perhaps they want to travel or maybe they have no idea what they are going to do. Taking a gap year can be a fantastic option but there is no denying that it comes with a unique set of pros and cons. We've had a look at the best and worst aspects of spending a year away from the books. Their article discusses the pros and cons of taking a gap year which include:

Pros: Gain experience, Revitalise, Make new friends
Cons: Getting side-tracked, Financial Strain, Wasted time

Visit their webpage to read the full article and access links to more information that you may wish to consider if a Gap Year is what you are considering.

VET AND CAREER EDUCATION NEWS

Cairns Youth and Careers Expo

The Cairns Youth and Careers Expo being held on Tuesday 28 May 2019, is a leading career, training and education event. You will be able to connect with organisations for guidance, clarity and opportunities in relation to career opportunities. It is free admission and a great opportunity to discover the many careers, courses and pathway options open to you (held at the Cairns Showground)

JCU: Applying for medicine/dental/physiotherapy/veterinary science/Health Science courses at James Cook University

The following courses offered by JCU require a QTAC application as well as a direct application to JCU.

- B Medicine/B Surgery
- B Dental Surgery
- B Veterinary Science
- B Physiotherapy
- B Health Science (Physician Assistant)

These JCU courses have a rural, remote, tropical and Indigenous communities focus. Consequently, an important requirement of the JCU direct application is to demonstrate interest, experience, understanding and/or exposure to rural and/or remote locations and conditions. Applicants living in metropolitan areas will find this challenging. You will need to think creatively about how you can obtain the experience/knowledge this year.

Some ideas are:

- work-experience during the holidays with a rural practitioner
- attend [FEAST](#) and/or [TASTE](#) (for vet science)
- interview practitioners who have worked in rural/remote areas
- research the challenges for practitioners in rural/remote areas
- learn about Northern Australia
- find out as much as you can about the content of the JCU courses from brochures, the JCU website, career expos, [TSXPO](#) and other career/course events
- organise a guided tour of the relevant JCU campus (see the [website](#))
- if possible, attend a JCU open day (11 August 2019 for the [Townsville campus](#) and 25 August 2019 for the [Cairns campus](#)).

You can view last year's (2018 applications for entry in 2019) JCU direct application [here](#). The applications website is usually updated in July for the following year. The date for submitting the JCU direct application form is normally the same as the QTAC due date. This date will be confirmed in the QTAC Guide and on [QTAC's website under the JCU link](#) in May/June. You can access the prerequisites for the courses from the [JCU website](#).

Upcoming Events:

11/08/2019 [JCU Townsville Campus Open Day](#)

25/08/2019 [JCU Cairns Campus Open Day](#)

Mrs Carol Hault

Middle Leader - VET and Vocational Learning

chault@cns.catholic.edu.au

ST STEPHEN'S ALUMNI - BRIANNA WRIGHT



Brianna Wright, graduated from St Stephen's Catholic College in 2010. Brianna was a foundation student commencing in 2006.

After graduating with my Bachelor of Pharmacy from James Cook University in Townsville in 2017, I completed my intern year at Aitkenvale Pharmacy in Townsville in 2018.

Since then I have successfully gained a position as a registered Pharmacist at Alive Pharmacy in Innisfail, and have recently completed my training to become a pharmacist immuniser.

STUDENT SUCCESS - ANGUS BAKER



Year ten student, Angus Baker recently competed at the Horse Archery Tournament in Ingham and achieved first, second and third places in his events and also received the Judges Choice Award.

Congratulations Angus!

ST JOSEPH'S PRIMARY SCHOOL - ATHERTON

Thank you Mrs Pinease and St Stephen's for giving us the opportunity to see what things are like in high school. We all had a great day. Below is what our favourite part of the day was.

Ruby: My favourite activity was the graphics class and making the mars bar crackles.

Harrison: I didn't have a favourite part because I loved the navigation and the science class. St Stephen's is pretty cool and really fun. Thank you

Chloe: I didn't have a favourite, I loved everything!!!! Can't wait to go to St Stephen's!!!! :))

Gianna: My favourite part about St Stephen's was food tech because we got to make Mars bar crackles and I also liked creating 3D houses in graphics.

Jackson: My favourite part about St Stephen's was drama and robotics.

Kyden: My most favourite part about St Stephen's was seeing my mum, sister, and Josh there, and English with Ms Barnes.

Parker: My favourite part about St Stephen's was doing 3D printing and food tech, also doing the science experiment.

Zac: My favourite part about St Stephen's was going into the drama room and making a play with the puppets.

Giulia: My favourite part about going to St Stephen's was when we did the navigation in PE.

Jade: My favourite part about St Stephen's was the double drama lesson.

Danae: My favourite part of St Stephen's was in Science mixing the chemicals.

Emily: My favourite part about going to St Stephen's was meeting new people and doing the mapping activity.

Robert: My favourite part about St Stephen's is Robotics!

Oscar: My favourite part was doing robotics and programming the robots!!!

Emmason: My Favourite about St Stephen's is the Science experiment. It was the Rainbow and it was Awesome and Lovely.

Isaac: My favourite thing about St Stephen's was cooking.

Bailey: My favourite part about St Stephen's was everything. It was awesome.

Claire S: My favourite part about going to St Stephen's was Drama. It was awesome when we did puppet shows. I also loved making new friends!

Carly: My favourite part of St Stephen's was meeting new kids and food tech. I really liked our mars bar cupcakes.

Claire T: My favourite part about St Stephen's was food tech and eating!

Georgina: My favourite part about St Stephen's was graphics I love drawing houses on the computer.

Jay: My favourite part is the science experiments.

Sam: My favourite part is doing a puppet show in drama!



ANZAC DAY ACROSS THE REGION - ATHERTON



Above: Students from St Stephen's Catholic College attending the service in Atherton, led by College Captain, Jonah Williams.



Left: Cadets Wade Powderham and Isaac Strickland.

Below: College Leaders with Mr Draper, Sienna Cheesman, Isabel Rose and Jonah Williams.



ANZAC DAY ACROSS THE REGION - MAREEBA & DIMBULAH



Top photo: Students attending the Mareeba Service. Above: Cadets from St Stephen's from left to right, Dana Caulfield, Prue Pilar, Abbey Pillar, Leila Phillips, Angel Burley, Mashayla Yunkaporta and Emily Phillips. Below: Students attending the Dimbulah Service, led by College Leader Kate Schincariol.



MACKAY SUGAR - CRUSHING SEASON



Mackay
Sugar

www.mkysugar.com.au

18 April 2019

The Principal
St Stephen's Catholic College
PO Box 624
Mareeba Qld 4880

Dear Sir/Madam

Mackay Sugar's Mossman Mill will commence its 2019 Crushing Season operations on a seven day per week basis, on Tuesday, 4th June, 2019. The season may extend to November.

Locomotive and road transport operations are beginning and once the crushing season is underway, there will be a significant increase in locomotive, road transport and cane harvesting operations on highways and roads within the Mossman, Julatten, Mareeba and Atherton districts.

While this Company continues to make every endeavour to ensure these traffic movements are safe and least intrusive as possible, public awareness will greatly enhance this objective.

As coach and school buses have a high exposure to this section of the industry, we wish to draw your attention to the start date of the crushing season and the resultant increase in road and rail activities which will occur and ask that you make your students aware of the same.

Our road transport contractor is aware of all school bus routes and speed limitations around school zones & bus routes, and of our expectation of a high standard of driver behaviour. They will continue to operate on UHF Channel 40 during operations, and welcome participation and location calls from school bus and coach drivers when they are sharing roads.

Your awareness and co-operation will greatly enhance the safety of all stakeholders.

If there are any route specific situations you would like to inform us of, please email or call Don Fowler on 0409 620 868 or d.fowler@mkysugar.com.au

Yours faithfully

Don Fowler
Cane Supply Transport Manager – Mossman Mill

PO Box 97 Mossman QLD 4873
ACN 057 463 671 | Phone +61 7 4030 4100 | Fax +61 7 4098 1628



Born Identity Echo Creek Youth Camp

29, 30 JUNE & 1 JULY 2019

Reach Youth Group is excited to host another Diocesan Youth Camp this year. The theme 'Born Identity' will explore our identity in Christ during a weekend of faith, friendship and fun.

Target: Students in Year 7 - Year 12

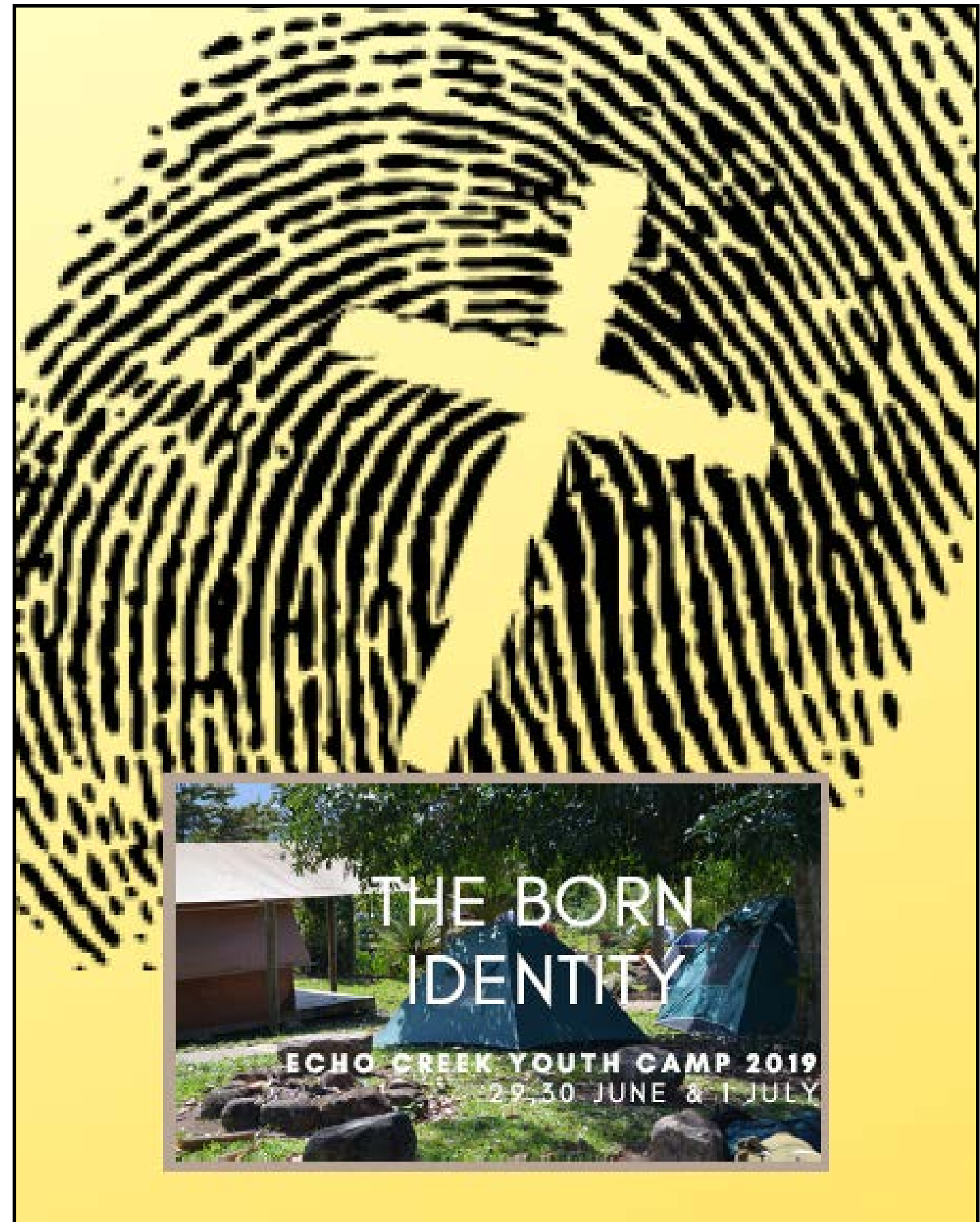
Venue: Echo Creek Adventure Centre Tully

Cost: \$120 per person (includes all meals and camp accommodation)

Camp: Will include laser tag, team building and fun activities, music, small group discussion, free time, camp fire, prayer and liturgies.

Registration: Complete attached registration form and email to reachnq@gmail.com. Reach will send an information pack after receipt of your registration.

Contact: Please contact Reach Coordinator - Priscilla O'Brien on 0429 475 825 or email reachnq@gmail.com for more information.





Understanding your adolescent... and why they do what they do

An informative and light-hearted look at teenagers.

Presented by Erin Barrett, Tableland Youth Support Worker, this seminar provides parents and carers of children aged 10 – 17 insight into the method behind the madness of adolescent behaviour.

Venue: VPG – Mareeba Hub
64 Rankin Street

9 May 2019, 5.30pm – 7.00pm

Take home resources available to attendees.

Light refreshments provided.

Please register your interest with Erin Barrett on

0429 321 678 or erin@vpginc.com.au



VPG Atherton
5 Comet Ave, Atherton
Po Box 1084, Atherton 4883

Phone: 4081 8411
Email: everyfamily@vpginc.com.au

Every Family Tablelands

VPG Mareeba
7/84 Rankin St, Mareeba
Po Box 1084, Atherton 4883

Phone: 4081 8411
Email: everyfamily@vpginc.com.au

Every Family Tablelands

**Family Fun
Metrogaine**

SUNDAY 16TH June 2019 @ Arnold Park REGISTRATION from 8:00am START 8:30am

For all event details [LIKE](#) Mareeba Lions on or email lionsmba@gmail.com

WALK RIDE RUN

PROUDLY SUPPORTED BY: O'Donnell's Office Product Depot - The Express Newspaper - Big W - Joe Torral Real Estate - Radio 4AM - Zingo Real Mingo - Tablelands - Girl's Sign Shop - McDonalds - Casoli's Mareeba - Mareeba Toyota & Hansen Ford - Miller Tetzlaff Accountants - FNO, Filters & Parts - Rescue Swag - Northern Auto Electrical

Mareeba SHIRE COUNCIL **Q.I.T.E.** **Biggest BBQ**

Metrogaine is point scored & time limited.
\$10 PP or \$20 per team (Max. 4 per team)
• Crack the map, solve the clue, beat the field
• Interactive Checkpoints
• Cold Drinks & a **DELICIOUS** sausage sizzle
AWESOME prizes to be won

All Proceeds going to **Childhood Cancer Research Foundation**

2019 WHEELBARROW RACE

far north queensland
hospital
foundation

Thank you to our sponsors for their generous support for this year's Great Wheelbarrow Race. All funds raised will be to support the Mareeba Friends of the Hospital Foundation.



MAREEBA
Mazda



**McClarty Painting
Contractors Pty Ltd**
Paul McClarty
0418 773 354

