



Principal: Mrs Ida Pinese
Deputy Principal Curriculum: Ms Andrea Chiesa
Assistant Principal Religious Education: Mrs Laura Gilbert
Assistant Principal Administration: Ms Anja van Hooydonk
Business Manager: Mr Hadyn Flynn
College Leader - Pastoral Care: Mr Matthew Draper



Cross Country Winners 2017!



Muluridji has won its second sporting event of the year by winning the annual Inter-House Cross Country race. Featured (at left) are the Pastoral Leaders for Muluridji, Anthony Cuda and Dayna Poggioli.



Above - winner of the open boys category: Matthew Cheesman and the top ten male and female runners.

NOTICES



UPCOMING EVENTS:

Monday 20 March to Friday 24 March
Exam Week

Monday 27 March to Friday 31 March
Year 7 Camp (Girls from 27-29 and Boys from 29-31)

Monday 29 March
Bill Turner and Volley Ball Gala Day

Thursday 30 March
Year 9 Drama at St Thomas' School

Friday 31 March
Easter Liturgy / Stations of the Cross

Wednesday 19 April to Friday 21 April
Year 12 Retreat

Monday 24 April
ANZAC Day Commemoration

Tuesday 25 April
ANZAC Day Public Holiday

Wednesday 26 April
Parent Teacher Interviews

Tuesday 9 May to Thursday 11 May
NAPLAN for Years 7 and 9

DATE CLAIMERS

Year 10 Work Experience Dates

Term 2 - 19 to 21 June

Term 3 - 11 to 14 September

Further information will be sent in due course.

CHESS CLUB

with Mr Harnischfeger (Mr H)

**Room: S5 - Monday, Tuesday, Wednesday
and Friday at Recess 2 and Thursday
morning before school.**

EVERYONE IS WELCOME!



SECOND HAND UNIFORMS

Second-hand uniforms donations are greatly appreciated. Please leave at Student Services.

TERM DATES 2017

Term 1	23 January - 31 March
Term 2	18 April - 23 June
Term 3	10 July - 15 September
Term 4	3 October - 24 November
	Year 12 - 17 November

ENROL NOW FOR 2018

All new students must have an enrolment interview; this includes those who already have siblings attending St Stephen's Catholic College. Contact the office for more information. Phone: 4086 2523

ABSENTEE E-MAIL

If your child is absent, please email
absentee@sscc.qld.edu.au

COLLECTION OF STUDENTS BY PARENTS

Please note: collection of student by parents during the school day:

- Parents are to report to reception
- Students are to report to student services
- Students sign out before meeting parents at entrance to reception.

CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.

CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address.

Please email the office
office@sscc.qld.edu.au or phone 4086 2500.

FROM THE PRINCIPAL

Dear Parents and Friends of St Stephen's

***"You can do what I cannot do. I can do what you cannot do. Together we can do great things."
(Mother Teresa)***



During the season of Lent, we need to come together as a college community more than at any other time, to do great things for those on the margins of society. A material way that we can provide assistance is to make a financial contribution to Project Compassion and support Caritas. I congratulate the year seven cohort on their generosity and urge other year levels to follow their lead.

Not only do we need to work together to raise funds for those less fortunate, but it is important to continue to embrace the Gospel values in our interactions with others—be they family, teachers or students. I am concerned that, with only three weeks of term one remaining, some students are finding it difficult to “feed the good wolf” that lives in all of us and are succumbing to bad thoughts and unkind deeds towards others. Fighting, bullying or any type of inappropriate behaviour that harms the dignity of others is not tolerated at St Stephen's. Having a system of restorative justice does not mean that students do not face consequences for their actions. However, once the consequence has been actioned, the offender starts again with a clean slate.

Since the last newsletter, many students have demonstrated leadership in different aspects of college life. The St Stephen's Chess Team came second in the first encounter with other schools in Cairns. This success has fuelled their enthusiasm for future tournaments and the number of students who regularly participate in this challenging activity at recess time is a testament of their commitment. Following on from his win at Atherton Rotary's “Lions Youth of the Year” competition, Ashley Greenwood competed in round two on Saturday night—congratulations Ashley on a stellar performance. Last Wednesday, the St Stephen's Swimming Team demonstrated great team spirit in reaching third place and having two students, Jake Priestly and Nadia Falvo, as the 16 years Age Champions, with five other students attaining second place in their respective age groups. (Refer to District Swimming Carnival results in this edition). Nadia has been selected in the Peninsula team to compete at the State Championships in late March—a well-deserved achievement! Muluridji Pastoral House is to be congratulated for winning the Inter-House Cross Country yet again.

For most of last week, I was very fortunate to participate in the Executive Development for Educational Leaders programme in Brisbane. The purpose of this programme is to enhance one's leadership skills and involves several phases, including a benching marking tour of schools in New York and Ontario in term two and the presentation of a position paper on a project which will improve an aspect of our college. An overarching theme of last week's workshop was the changing landscape of education and the need to equip our students with the tools to undertake jobs that have not yet been created. Change which is imminent, involves senior schooling for our current year nine students when they reach year eleven and for other cohorts which will follow. While there will be more information in the next eighteen months, it is important for parents to note that external assessment will become a part of students' educational experience. Therefore, any practice which they can undertake of this type, such as the forthcoming Naplan tests in term two for years seven and nine, is very important for their resilience and also for becoming test-wise. Withdrawing them from Naplan for no other reason other than to shield them from external tests, is short-sighted.



FROM THE PRINCIPAL

I wish the year seven students and their teachers the very best for their camp in the last week of this term and thank Mrs Salerno and her helpers for providing this experience for our students.

As always, I value your feedback as it continues to inform our practices and assists us to improve the product we are providing to our families.

With Trust in the Lord

Mrs Ida Pinese | Principal
principal@sscc.qld.edu.au

The Principal and College Staff
invite you to attend our
ANZAC COMMEMORATION

Monday 24 April 2017
9.00 am

St Stephen's Catholic College



FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

Just Leadership Day

On Friday 10 March, April Strickland, Grace Wilson (year seven), Grace Pillar (year eight), Jamie Malcolm, and Brianne So Choy (year eleven) and Amelia Aitken (year twelve) represented our college at Caritas Just Leadership Day at St Thomas of Villanova Parish School, Mareeba.

This exciting social justice initiative was facilitated by Kerry Drysdale, Caritas Queensland Global Education Adviser.

Our students spent the morning considering how to transform our Catholic Social Teachings into action and planning how to engage our communities in building a better, more just world. Students also enjoyed having the opportunity to network with other like-minded young people who strive to be counter-cultural in our consumerist society.



Project Compassion

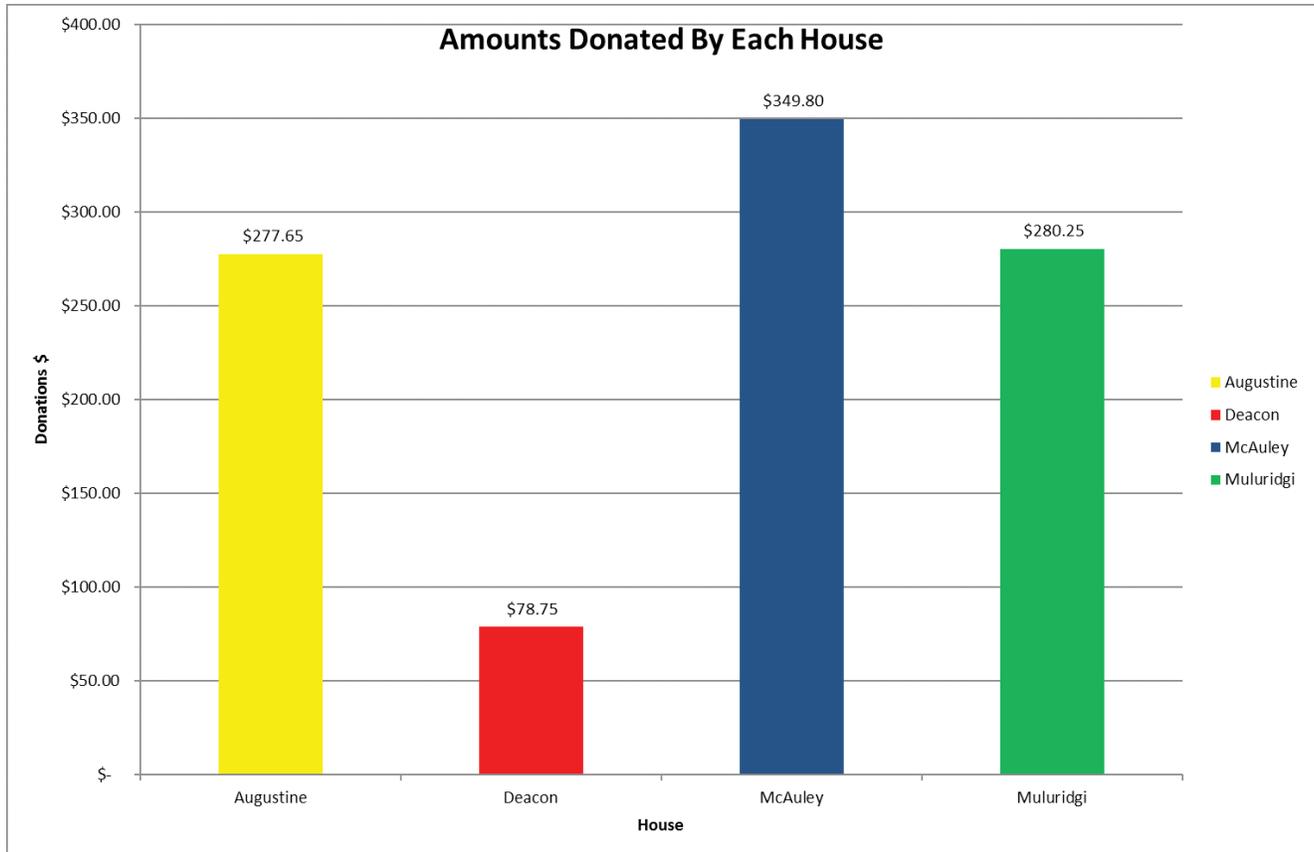
Thank you for your generous donations! In a week and a half, we have raised \$1,210.15 from our Shrove Tuesday Pancake Sale and home form donations.

Congratulations to McAuley who are leading the Project Compassion donation tally!

Mrs Laura Gilbert
Assistant Principal Religious Education
lgilbert1@sscc.qld.edu.au



FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION



Project Compassion 2017
Lent Calendar



Did you know Caritas Australia has created a free reflective Lent Calendar app for your Apple, Android and web devices?

Use the calendar to deepen your spirituality this Lent and learn about Caritas Australia's work in five countries across the globe. Explore Project Compassion, meet inspiring people and reflect on the Lenten period through daily readings, prayers and social justice actions.

A children's version is available online also.

View or download at www.caritas.org.au/projectcompassion/lent-calendar



LENTEN REFLECTION: WHENEVER

Whenever you feel alone,
go and sit with one who is even lonelier than you.

Whenever you feel unloved,
show your love to another.

Whenever you feel exhausted by others,
get some sleep yourself.

Whenever you seem to be annoyed by someone,
look at how you annoy others.

Whenever you feel anger from a friend,
consult your own feelings of anger.

Whenever you are bothered by
someone else's inability to get something done,
take a look at what you have yet to finish.

Whenever you feel as though you are not being
listened to, consider how well you yourself are
listening to others.

Whenever your life seems to be turning into a
nightmare, go and help the dream of another
come true.

Whenever you are looking for someone to affirm
you, take a moment, wash your face,
look at yourself in the mirror,
and discover God's work of art.

Whenever you are praying for peace,
do not forget to pray for the serenity
to create a peaceful centre in yourself.

Whenever you want to work for justice,
seek justice for yourself as well.

Whenever you want to seek revenge,
remember the pain you are inflicting on yourself.

Whenever you feel as though all is hopeless,
try to seek out and find strength in
one thing or person that you can always count on.

Whenever you feel you cannot offer forgiveness,
choose to forgive yourself.

Whenever you get the urge to correct another,
do an inventory of your own growth.

Whenever you are fearful for someone else's hurt
feelings, take a moment to touch and heal your
own wounds.

Whenever you feel resentment toward someone,
first stop and let go of the bitterness you feel
toward yourself.

Whenever you feel the call to teach and empower
people, do not forget to follow the same curriculum.

Whenever you want to console and dry another
person's tears, allow yourself to cry with them.

Whenever you feel that the last thing you want to
do is sing, know that this is probably the time
when you need to sing the most.

Whenever you are seeking God's attention,
be sure to honour the divine presence
that is already moving within you.

*[DH: 2/28/17. Copyright © 2017 David Haas / The
Emmaus Center for Music, Prayer and Ministry. Used
with permission. All rights reserved.]*



FROM THE ASSISTANT PRINCIPAL ADMINISTRATION

Term one is almost over and it has been a busy term with the Inter-house Swimming Carnival, District Swimming Carnival and the Inter-house Cross Country. Thank you to Mr Aaron O'Neill and Mrs Angela Comino for organising all these events. Students will be completing assessment tasks in the final weeks and the year seven cohort are having their camp in week ten.



Term two will start with the year twelve retreat in week one and the college's Anzac Day Commemoration Service in week two. Year six students from feeder schools will visit our college in week one to get an impression of what high school is like. Year seven and nine students will participate in NAPLAN testing from Tuesday 9 May to Thursday 11 May. Parents and carers of these students will receive the 2017 information for parents with the students' reports. Information about this test, including conditions, can be found on www.nap.edu.au.

If you have any further questions about the NAPLAN testing, please contact me on 40862500.

Ms Anja van Hooydonk
Assistant Principal Administration
avanhooydo@sscc.qld.edu.au

FROM THE CHESS COORDINATOR

The first round of the Gardiner Inter-School Chess Competition was held at Trinity Anglican School in Cairns recently. St Stephen's Team 1 (Hunter Liebold, Aaron Bryce, Caleb Shorey and Brandon Osborne) finished in second place out of 27 teams which competed from various schools across Far North Queensland. The boys narrowly missed out on first place finishing on 21.5 points, just 1.5 points behind St Mary's Saints who took out top spot. In the individual standings, Caleb Shorey and Hunter Liebold each finished with six wins from their seven games and took out second and third place respectively after a countback. Aaron Bryce finished in sixth place from the 98 students who entered the secondary competition with 5.5 points.



Other notable performances included Joshua Kievit with five points, Milan Bagic on four and a half points and Nicholas Fogale, Sam Jackson, Brandon Osborne and Cheyenne Hopgood who all finished with four points. Thank you to Mr Harnischfeger for coaching the teams, as well as Mr Herrald, who supervised the students for the tournament. Round two of the competition will be held on Thursday 18 May, where I am sure the team will be looking to go "one better". Thank you also to Amaroo Medical for their ongoing sponsorship of the Chess Club.

Mr Chris Ellison
Chess Coordinator



**Brandon Osborne, Hunter Liebold,
Caleb Shorey and Aaron Bryce**



**St Stephen's Catholic College
Chess Team**

FROM THE MIDDLE LEADER CURRICULUM - SOCIAL SCIENCE AND BUSINESS

The Social Science and Business Department has started the year by providing opportunities for students to be challenged and extended. This is occurring through a variety of thought-provoking activities, guest speakers, competitions, and field work. Upcoming opportunities for this semester include Tableland Schools Moot Competition, Australian History Competition, Australian Geography Competition, Young Entrepreneurs Project, talks by Asian Studies expert Dr Thomas Cliff and the Office of Fair Trading's Terry Brodin and Junior and Senior Geography field trips.



Junior Geography

Year eight students studying Geography in semester one, were fortunate enough to travel to the Bonadio's property near Yungaburra, on to Halloran's Hill in Atherton and finally to the detention basins in Tolga during week seven of term one, to partake in field work related to the current unit on "Landforms and Landscapes". The students have been learning about metamorphic processes and river landscapes including river management, using the Barron River as a case study.

Ian Sinclair, Coordinator of Barron Catchment Care was able to show the students the revegetation projects that have been implemented along the banks of the Barron River on the Bonadio's property. This revegetation has not only reduced the amount of erosion and negative inputs into the Barron catchment, but has also re-established the riparian vegetation of this region, which is home to the native tree kangaroo. At Halloran's Hill, the students stood on top of this shield volcano and were able to gain a great perspective of the seven sister cinder cones.

In Tolga, the students were able to learn about and explore the Griffin Road Detention Basins which were established to "slow the flow" at the top of the catchment. These basins are highly effective in detaining, slowly releasing storm water and filtering the sediment from large volumes of water so that nutrient-rich soil run-off from farms does not end up in the Barron River, which would eventually be washed out to the Great Barrier Reef.

Everyone enjoyed the opportunity to venture out of the classroom and observe ways in which significant landscapes are being protected. The basins really showcase an innovative partnership between Barron Catchment Care and the local council. Students have also become more knowledgeable and aware of ways in which they can protect the Barron Catchment and ultimately the Great Barrier Reef, at home and at school.



Year eight students on their Geography excursion

FROM THE MIDDLE LEADER CURRICULUM - SOCIAL SCIENCE AND BUSINESS

Senior Geography

Year twelve Geography students will be completing a field trip after the Easter holiday to examine ways people can be 'connected to place'. This will involve field work in Atherton, with presentations from representatives of the Queensland Police Service, Tablelands Regional Council, and an Atherton hotel. Students will examine strategies and make recommendations to revitalise the Atherton CBD to make it more vibrant and family friendly after dark.

Year Nine Economics and Business

In year nine Economics and Business, the topic for term one is Resources Allocation and Making Business Choices. The students were placed into groups and had to cut up a real banana into different size segments to depict both the participants within a product's supply chain and how much they earned by being part of the chain. This led to a very interesting discussion on the subject of free trade and why retailers are charging the consumer such high prices. The general consensus was "No wonder our farmers are struggling!" To further the students learning on trading activities, they played a game when each person was given a set of products to trade, thus imitating a working stock exchange. Everyone enjoyed trading their imports and exports to gain an understanding of the overseas market and how there is a need in the Australian Economy to trade internationally.



Year Nine - Economics and Business

Year Ten Study of Humanities

This term our Study of Humanities students have been learning all about factors that influence consumer decision making when purchasing goods and services. They have gained an understanding that advertising has a significant impact on our choices and also we are very naive to the Australian Consumer Law which protects us when we buy goods and services. To enhance this learning of the new law which came into effect on 1 January 2011, Mr Terry Brodin from the Office of Fair Trading was invited to talk to the year ten students about what we really need to know about how this law helps and protects us. The students were given a presentation and a number of great handbooks produced by the Queensland Government on being a Smart Buyer and protecting ourselves from scams. There was a question and answer session at the end and all students, including the teacher Miss Peters, learned some valuable consumer information.

Mr Dwayne Miller
Middle Leader Curriculum
Social Science and Business
dmiller2@sscc.qld.edu.au



Year Ten - Study of Humanities

FROM THE MIDDLE LEADER CURRICULUM - THE ARTS & LOTE

MUSIC

Students from across all year levels have been taking advantage of the lunch-time programmes available. Each Monday, a group of keen musicians show off their instrumental skills in voice, piano, organ, ukulele, guitar, bass and percussion at the lunch-time Jam Session. Some students have used the opportunity to debut new compositions to peers or have a group improvisation, while others prefer to practise for upcoming performances. All students are welcome to join in and play instruments each Monday at recess two in MT1. In year eleven Music this term, students have been studying various forms and structures in which music is written. Each student is composing a piece in verse-chorus form and is currently in the process of recording a demo of their song. The students are using a web-based digital audio workstation software to create and mix digital loops and live recordings.



Students from years ten and eleven enjoying music



VISUAL ART

Students have started the year with a burst of creativity across the year levels. One of our year ten students, Katie Vohland, entered a photography competition at the end of last year through Australian Photography. In February she was notified that out of 8,000 images and 2,000 portfolios, her images were in the top 20. This is an absolutely phenomenal effort from a student of ours entering an open ages competition! Some of her photos are included in this article for your perusal.

Year eight students have been getting their hands dirty this term as they embrace pencil and charcoal drawing, ceramic work and painting as part of their introduction to Visual Art. In year nine, students have been learning about still life artworks by Paul Cezanne and are in the process of creating a mixed media still life using objects that reflects their interests, likes and dislikes. Students in year ten are in the process of creating multiple colour reduction prints of hybrid creatures created from collage, after looking at the Surrealist art movement.

Students who have a strong interest in Visual Art have been nominated for the Regional Excellence in Art and Culture Hubs (REACH) programme. This will allow students to network with others in high schools across the region, as well as attend workshops and Arts camps. This is a fantastic opportunity for students and we look forward to seeing what they can bring back for us!



Pictures by Katie Vohland

FROM THE MIDDLE LEADER CURRICULUM - THE ARTS & LOTE

DRAMA

We have had a great start to term one with students in year seven working on Melodrama. Melodrama is a form of theatre that was created in the early 19th century and involved music and drama with basic plot lines – good versus evil and stock characters. Students have been having fun becoming a Hero, Damsel, Villain and Sidekick and are working on performing a one minute Melodrama in the coming weeks. The students have really enjoyed working together in their groups and are pushing through their nerves and allowing their confidence to grow.

In year ten, however, we have been focusing on the darker side of the human condition underlying our society such as drug use, binge drinking, violence and bullying. We have been studying the importance of bringing these issues to life by using the conventions of documentary drama and applying them to a script. Students have been working in different groups researching, creating and devising scenarios that are relevant to people their own age in our society. Through Documentary Drama, students are learning that not all dramatic performances are for enjoyment - some are to get a message or a lesson across.

Finally, a Drama Club has started this term. We have been operating for two weeks and the response has been fantastic. It is on every Wednesday at second recess in the drama room where we play games, build confidence, and promote friendships and support one another. In our first week, we had 20 students attend and in our second, we had 31. All age groups are welcome and this week we will be continuing with stage combat. If you would like more information, please contact Mrs Malcolm.



Mrs Malcolm and the Drama Club

LOTE - FRENCH



Some exciting news in the French Department! CEI (Centre D'Echanges Internationaux) is offering a wonderful opportunity for four St Stephen's Catholic College students to host a French student from Paris,

France. We are looking for homestay families to accommodate the students from the beginning of term three, from Wednesday 12 July until Sunday 13 August 2017. The students are aged from 15-17 and they will attend school. There will be some financial compensation given to families to cover some of the expenses incurred in hosting the students. Please see Miss Nozaic as soon as possible if you are interested in hosting a French student and would like more

LOTE - JAPANESE

The year seven students are working hard and playing hard. They are now able to introduce themselves, talk about their age and preferences, likes and dislikes and they are also keen board game players as can be seen in the photos below. Year nine students are just on the edge of mastering the forty-six symbols called hiragana and can now read Japanese words. It has been a big step for them. An ice-cream from the tuck-shop is just around the corner. Year ten students are building on their previous studies and talking about schedules in Japanese (months, days, date and events). All of the students are focussed and doing their best. It is a pleasure to be working with such great students.



Year seven students learning Japanese games

Miss Janai Sugars
Middle Leader Curriculum - The Arts and LOTE
jsugars2@sscc.qld.edu.au

FROM THE MIDDLE LEADER CURRICULUM - HPE

Wow, what a busy start to the year! The Health and Physical Education Department has a few new faces including Mr Tim O'Hallahan (ex-International HPE teacher from Hong Kong) and Mr Aaron O'Neill (Local Experienced Senior Teacher from the government sector and Curriculum Leader). We would also like to reintroduce Ms Naomi Torres, Mr Matt Draper, Mr Paul MacCallum, Mrs Jodie Jackson, Mrs Milyana Bernardi, Mr Mike Luff and Ms Deanne Morrow as the 2017 HPE academic staff. The sports uniform is to be worn to school on the days students have a double practical lesson:



Year Seven	Friday	<i>Consists of the pastoral sporting house polo shirt, sport shorts, sport shoes and socks and the school hat (refer Page 8 of the SRB).</i>
Year Eight	Tuesday	
Year Nine	Friday	
Year Ten	Wednesday	

The junior HPE curriculum (Years seven to ten) consists of two strands:

1. Personal, Social and Community Health
2. Movement and Physical Activity

Many research studies have identified a correlation between high academic achievement and high levels of personal health care. With this in mind, all students from St Stephen's are encouraged to complete sixty minutes of moderate to vigorous physical activity every day as part of the *National Guidelines to Healthy and Active Living*. A very scary statistic facing the next generation is that nine out of ten young people in Australia, do not move enough. Download the *Make your move – Sit less – Be active for life!* brochure for more information.

Thank you to Mr O'Hallahan and Mrs Jackson for organising an exciting opportunity for some year eight and nine HPE classes by having representatives from Cricket Australia visit classes and complete many fun, engaging physical tasks.

All students are currently 'polishing up' their theoretical assessment pieces to conclude the term's work. Please ensure you take the time to discuss the health topics being covered in class, and provide an insight into your family's relevant health history. I will also ask you to value the relationship time you have with the very impressionable younger generation around the dinner table.

Mr Aaron O'Neill
Middle Leader Curriculum - HPE
aoneill1@sscc.qld.edu.au



Year Eight HPE with Cricket Australia

FROM THE MIDDLE LEADER CURRICULUM - HPE

DISTRICT SWIMMING CARNIVAL - WEDNESDAY 8 MARCH

Congratulations to the St Stephen's Catholic College Swimming Team, who placed third in both the overall and per capita at the District Swimming Carnival. Congratulations to Jake Priestly - overall winner for 16 year boys and Nadia Falvo - overall winner for the 16 year girls. Further congratulations must go to Nadia who has been selected in the Peninsula Team travelling to the State Champions later in the month. Other students from St Stephen's who placed in their categories include: Thomas Byrne (Second - 12 year boys), Georgia Simpson (Second - 12 year girls), Alaina Smith (Second - 13 year girls), Sara Donovan (Second - 14 year girls) and Thomas Jackson (Second - 15 year boys).



Jake Priestly with Mr Whybird



The St Stephen's District Swim Team



Nadia Falvo with Mr Whybird

FOOD TECHNOLOGY - YEAR EIGHT

This term students have been learning about how to be efficient and skilful in the kitchen (practical) working environment. During theory lessons, students have also been learning about nutritional and dietary guidelines to make informed food choices for their present and future health and well-being. This may also prevent the onset of lifestyle conditions and diseases such as obesity, type-2 diabetes, heart disease and some cancers. "A healthy diet can improve behaviours critical to educational success and performance at school". (*Smart Choices – Healthy food and drink supply strategy for Queensland schools, 2016*).

Habits that are formed in the teenage years will most likely carry over to the adult years. If your child starts learning to cook some simple healthy meals now, it will set them up to make better food choices in the future. For this reason, learning about how to include the appropriate amounts of complex carbohydrates, vegetables, fruit, protein and dairy sources is so important in the formative years. Inclusion of these nutrient rich foods in one's diet can be done efficiently and creatively through cooking and the enjoyment of eating the final product. Students have cooked a variety of healthy breakfast, lunch and dinner recipes including full of fruit muffins and vegetable fritters. For their final assessment, students will be selecting (investigating), cooking (producing) and evaluating (investigating and generating) their own dinner recipe. I look forward to seeing...and tasting what they can produce!



Year Eight Food Technology Students

FROM THE MIDDLE LEADER PASTORAL - YEAR 7

Starting high school for our year seven students came with a number of mixed feelings and emotions, such as nervousness, excitement, apprehension and the fear of the unknown as a daunting prospect. This year has seen the year seven cohort settle into their first term with ease and confidence. So many changes have occurred, with a whole new set of subjects, new people to create new friendships and new challenges, but all students have coped really well. They are adapting to their new environment and being mature and responsible students. Congratulations to the year seven's for their efforts with the swimming carnival. All students have taken on all aspects of high school life in their stride.



It is hard to believe how fast term one has flown by, with students in full-swing of assessments, assignments and tests which may cause a little stress and anxiety. It is very important that students discuss any issues with their classroom teacher during class time or via email, have an organised SRB and term planner and, of course eat, and sleep well. The new challenges of high school, especially in term one, can be somewhat overwhelming at first; however, as the year progresses year seven students will be able to handle life as a secondary student without any dramas.

As it is assessment time, it is essential that students and parents are familiar with the assessment policy and the procedures for submitting tasks. This document can be found on the school web-site under policies and procedures. In section one, it clearly outlines the procedures for submitting tasks and states what is expected if a student is absent on the day it is due.

Assessment Policy

Assignments are included as an integral part of both learning and assessment programmes in most subjects. Assignments are compulsory. Absence from school does not remove responsibility for the completion of assignments.

1. Students will be given adequate time to plan and complete assignments. Details of all assessments scheduled for each term, in all subjects, will be collated and published.
2. Students will receive clear guidelines about assignments including due dates and other conditions of assessment. Assignments must be submitted on the due date, adhering to the conditions stated on the assessment task.

In week ten, we have the excitement of camp. Students will be involved in a variety of fun and exciting activities which allows them to demonstrate a variety of teaming building skills and develop new friendships. Some of the fun activities will be; archery, tall towers, mazelball, traffic jam task, spider-walk, adventure games, survivor shelter, obstacle course, water wipe-out, canoeing, raft building, damper making and night spotting. Students should be reminded that it will be hot and humid on camp and to be very sun smart, so they can enjoy the tropical weather conditions. Girls attend the camp from Monday 27 to Wednesday 29 March (boys remain at school) and then the boys attend Wednesday 29 to Friday 31 March (girls remain at school).

Included in the newsletter is the 'What to Bring' to camp list. Please assist your child with getting organised. More information will be sent home over the next two weeks.

Enjoy the upcoming break and I hope families are able to spend quality time together enjoying the company of their loved ones. I know the year seven students deserve the break, as term two will be jam-packed.

I look forward to seeing all year seven students refreshed and ready to tackle term two.

Mrs Jayarani Salerno

Middle Leader Pastoral - Year 7

JSalerno@sscc.qld.edu.au

What do I Bring?

Sleeping

Sleeping bag

Single fitted sheet
(to protect mattress covers)

Pillow

Extra blanket (if required)

Clothing

Swimmers

T-shirts

Shirts

Long pants

Shorts

Underwear

Pyjamas

Hat

Jacket/Jumpers

Adequate footwear

(2 pairs of sandals or runners one for water activities)

No thongs

PLEASE NOTE

NO thongs or sandals are allowed to be worn anywhere on the property.

Medication must be presented to Teacher, in a sealed bag, with clear instructions.

Tucker Bag

Tea-towel

Plate, bowl, cup (**non breakable**)

Cutlery: Knife, fork, spoon

Water bottle to carry on activities

Please place in a material or draw string bag.

No disposable items allowed in Tucker Bags

Other Suggested Items

Insect repellent

Sunscreen

Torch/batteries

Toiletries

2 towels

2 plastic bags

Camera (disposable only please)

What Not To Bring

Chewing gum or bubblegum

Electronic devices/Ipads, ipods etc.

NO lollies

Soft drinks

Mobile Phones/Hair straighteners

FROM THE MIDDLE LEADER PASTORAL - YEAR 10

From Assembly: All students were encouraged this week on assembly to give as they can to our Lenten fundraising. Students are encouraged to consider the needs of others and donate to their Home Form class money box. Any parental assistance with this fundraising is kindly appreciated. Reminders were also given about the importance of staying hydrated and wearing hats while outside.

Textbook Notices: Many thanks for returning recent textbook scheme letters to home form teachers. These are important for keeping track of books used by students. Unfortunately a few outstanding notices will now result in library cleaning duties for particular students until they are returned. New letters have been distributed in these cases – is your child one of them?



Year 10 Camp: The year ten camp for 2017 has been rescheduled to 21-23 August (term three, week seven). Further information will be distributed as we draw closer to this date.

Assessment: Please ensure you keep up to date with your child's assessment schedule and requirements. Studies show that there is a strong and positive link between the level of parental involvement (ie - showing interest and assisting with meeting deadlines, planning and organisation, etc) and overall student success – do you know what's due in the coming weeks?

Communicating Your Concerns: Please continue to communicate any concerns or questions regarding your child's education and/or wellbeing with me (or other relevant staff) pmacallum@sscc.qld.edu.au, or by phoning the college. It has been valuable and helpful to know of cases where students will be away, are sick, need assistance with aspects of schoolwork, are finding it difficult to get along with other students, or if you would like to bring something to my attention. It is also great to hear from parents about student success and/or involvement in out-of-school activities.

All the best for the fortnight ahead.

Mr Paul MacCallum
Middle Leader Pastoral Year 10
pmacallum@sscc.qld.edu.au

CELEBRATING STUDENT SUCCESS - TY LYNCH-SIMMONS



Following a rigorous selection process, Ty Lynch-Simmons has recently been selected in the under 14's Cairns Marlins team (one of only two "bottom age" players). The team has been training twice weekly in Cairns and participating in the QNJBC Division 1 tournament in Mackay, Townsville and Cairns. Two weekends ago, Ty and the team brought home the QNJBC gold medal with a winning record of 11-1. The team now trains three times a week in preparation for the Queensland Basketball State Championships to be held in Brisbane from 11 to 14 April. Good Luck to Ty and the Team!



ST STEPHEN'S ALUMNI - EMMA TUDINI

Emma Tudini graduated from St Stephen's Catholic College in 2011 and started a Bachelor of Biomedical Science at the University of Queensland the following year. In 2015, Emma graduated with First Class Honours and was awarded a University Medal for her academic achievements. Emma now works in the field of breast cancer genetics at QIMR Berghofer Medical Research Institute.



Above: Emma at her graduation ceremony.

Right: Emma was awarded the College Dux in 2011.



St Stephen's Alumni Association

ST STEPHEN'S ALUMNI - MARK PETERSEN

Mark Petersen attended St Stephen's Catholic College from 2006 to 2010 and was part of the foundation class of year eight. The following year, Mark completed a Bachelor of Dental Surgery at JCU Cairns (from 2011 to 2015). On completion, he successfully gained a position at Eastern Shore Dental in Hobart, Tasmania and is thoroughly enjoying his time in Hobart.



Above: Mark was awarded the Sister Mary Stephen Memorial Award in 2010 (as well as the Public Speaking Award). Right: Mark now working in Hobart.

RIDE IT

DRIVE IT

GROW IT

TASTE IT

The Agricultural Skills and Technology Experience

 Queensland Agricultural Training Colleges



TASTE

THE AGRICULTURAL SKILLS & TECHNOLOGY EXPERIENCE

A program for high school students aged 15 and over held during some school holidays at:

- Emerald Agricultural College
- Longreach Pastoral College

TASTE helps teens explore the many career options available in rural industries, giving them an appreciation of the practical skills training and innovative technology that can help them forge an agricultural career.

WHAT?

SOCIAL + PRACTICAL + INTERACTIVE

- Riding motorcycles, quad bikes* and horses
- Feeding and managing livestock
- Rural operations including machinery and equipment
- Exploring the science and technology behind agriculture

*Minimum age 16 years for quad bike activities

WHY?

EXPLORE RURAL CAREER AND TRAINING OPTIONS

- Hands on experience at our industry-scale properties
- Meet our experienced instructors
- Learn about the exciting range of training and career opportunities in agriculture and related rural industries
- Meet others as interested in agriculture as you are!

If you want to work with animals, see crops and pastures, learn how to operate agricultural machinery and equipment, and have fun...

come and RIDE IT, DRIVE IT, GROW IT, TASTE IT!

1800 888 710 ♦ QATC.EDU.AU   

Longreach Pastoral College and Emerald Agricultural College are divisions of Queensland Agricultural Training Colleges. RTO 31258 v02 Information current as at 27/02/2017

TASTE for me was the best. There wasn't any time of the week that I didn't enjoy or learn something new. It was an experience I'll never forget.

Chloe - 2016 TASTE Participant and 2017 Emerald Agricultural College student

WHEN?

LONGREACH PASTORAL COLLEGE
25 -29 June 2017 \$450

EMERALD AGRICULTURAL COLLEGE
2-6 July 2017 \$450

LONGREACH PASTORAL COLLEGE
17-21 September 2017 \$450

EMERALD AGRICULTURAL COLLEGE
24-28 September 2017 \$450

EMERALD AGRICULTURAL COLLEGE & LONGREACH PASTORAL COLLEGE
Check out both Colleges during this special 5 day TASTE experience for school leavers!
3-8 December 2017 \$500

I always wanted to work in an agricultural career. When I went to TASTE it helped me make my mind up that I definitely wanted to study at the College.

Taylah - 2016 TASTE Participant and 2017 Longreach Pastoral College student

ST STEPHEN'S CATHOLIC COLLEGE
ENROL NOW
FOR
2018
SCHOLARSHIP APPLICATIONS
NOW OPEN!

Scholarship applications for academic, sporting, and cultural for Year 7 in 2018 are now available.

Application forms are available on the college website or from the college office.

Closing date: 31 March 2017

Please note that from 2017, the enrolment processed has changed. Families intending to enrol students for 2018 must collect an enrolment package from the college or download a copy from our website. The following steps outline the process:

- 1. Complete the application for enrolment documentation.*
- 2. Attach the necessary documentation as per the checklist in the enrolment package.*
- 3. Return the application with \$100.00 enrolment fee in person or by mail and all applications must be received by 31 March 2017.*
- 4. Once the enrolment application has been received, you will be contacted for an interview. Your enrolment interview may occur in terms one or two.*
- 5. Confirmation of your child's enrolment will occur in term two, when you will be sent a confirmation of enrolment package to complete. This package must be returned to the college for processing.*



Phone (07) 4086 2500

www.sccc.qld.edu.au

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