

St Stephen's  
Catholic College



Trust in the Lord

# St Stephen's News

Issue 12 - Term 3 | Wednesday 17 August 2016

Principal: Mrs Ida Pinese  
Deputy Principal Curriculum: Ms Andrea Chiesa  
Assistant Principal Religious Education: Mrs Laura Gilbert  
Assistant Principal Administration: Ms Anja van Hooydonk  
Business Manager: Mr Hadyn Flynn  
College Leader - Pastoral Care: Mr Matthew Draper

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## Adventure at Mungalli Falls



**Last week year 10 students had a memorable experience at the camp at Mungalli Falls. Our thanks are extended to the Year 10 Pastoral Leader, Mr Pelka and supervising teachers for their contribution to the success of the camp.**

Lot 3, McIver Road, Mareeba  
PO Box 624 Mareeba Qld 4880  
**Office Hours:** 7.45 am - 3.45 pm Monday - Friday  
ABN: 42 498 340 094

**Telephone:** (07) 4086 2500  
**Fax:** (07) 4092 4333  
**Email:** [office@sccc.qld.edu.au](mailto:office@sccc.qld.edu.au)  
**Website:** [www.sccc.qld.edu.au](http://www.sccc.qld.edu.au)

# NOTICES

## UPCOMING EVENTS:



**Shake and Stir - Arts**  
23 August

**Fowler's Netball Cup**  
26 August

**QCS Test**  
30 and 31 August

**Year 12 Block Exams**  
5 September to 9 September

**Year 10 Work Experience**  
12 September to 15 September

**St Stephen's Day**  
16 September 2016

## TERM DATES 2016

Term Three: July 11 - September 16

Term Four: October 4 - November 18 (Year 12)  
October 4 - November 25 (Years 7 - 11)

## CHESS CLUB

with Mr Harnischfeger (Mr H)

**Room: S5**

**Monday and Tuesday Recess 2**  
**Thursday morning before school**

**EVERYONE IS WELCOME!**



## MATHEMATICS TUITION

Students seeking help with their Mathematics may attend a tuition/homework class on Tuesday and Thursday lunch time in MCR. Mr Ellison will be in attendance on Tuesdays and Miss Sugars will be in attendance on Thursdays to assist students at both Junior and Senior levels with any difficulties they may be experiencing. All welcome!!

## ENROL NOW FOR 2017

All new students must have an enrolment interview; this includes those who already have siblings attending St Stephen's Catholic College.

Contact Mrs Denise Morrow to arrange an enrolment interview.

Phone: 4086 2523

## ABSENTEE E-MAIL

The college now has an absentee email address.

If your child is absent, please email  
[absentee@sscc.qld.edu.au](mailto:absentee@sscc.qld.edu.au)

## CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese ([principal@sscc.qld.edu.au](mailto:principal@sscc.qld.edu.au)) with any information and photos.

## CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address.

Please email the office  
[office@sscc.qld.edu.au](mailto:office@sscc.qld.edu.au) or phone 4086 2500.

## FROM THE PRINCIPAL

Dear Parents, Carers and Friends of St Stephen's

**"I will not leave you comfortless. I will come to you." John 14.18**

A sense of community is one of the cornerstones of the St Stephen's Catholic College culture. Never was this more evident than in the past two weeks when our college community extended its support to the family and friends of Elyse Miller, the year 12 student who was seriously injured in a car accident near Dimbulah and then lost her battle for life a week later. We are very appreciative of the support provided to our students and staff from the broader community. As we continue to keep Elyse's family in our thoughts and prayers, we turn to God for comfort and strength. The year 12 cohort is to be commended for the manner in which students have conducted themselves during this challenging time.



Adopting a growth mindset is one of the key factors which will enable our students to achieve their potential. At the recent assembly, students were once again challenged to be actively engaged with their learning rather than being passive occupants of classrooms. With the right mindset, students can be motivated to raise their results, as well as achieving their goals. (Carol S. Dweck) A student's academic performance is recorded by a variety of measures, including school reports and national tests.

The Naplan results which have been sent home to parents of years 7 and 9 are only one measure, at a point in time, of a student's progress. These results provide valuable feedback about areas for further development. While some students express anxiety about this testing process, the experience of going out of their comfort zone and adopting a growth mindset will be of great benefit to them when they face future hurdles.

Our role as educators is to have a holistic approach to the development of individual students. Not only are we focused on academic outcomes, but we endeavour to foster spiritual, social and moral growth in our students. An area of concern, in particular with the younger students, is cyber safety. I strongly encourage parents to monitor their children's technology use at home. On many occasions we are dealing with situations at school which have arisen from inappropriate use of technology outside of school hours. By working in partnership, teachers and parents can ensure that safe practices are observed.

I would like to thank all parents of years 8 and 10 students who attended the subject selection evening on 4 August. Our teachers were very appreciative of the overwhelming response and we value our parents' interest and involvement in their children's education. I also thank the Parents and Friends Association for providing a delicious BBQ at this important event in our school calendar.

With Trust in the Lord,

**Mrs Ida Pinese | Principal**  
*principal@sscc.qld.edu.au*



## FROM THE DEPUTY PRINCIPAL - CURRICULUM

A fortnight ago, students in years 8 and 10 attended a subject selection evening with their parents, as part of the process of making choices for 2017. The evening was well attended with displays by subject areas, tertiary providers and external training organisations providing students with the opportunity to gain valuable knowledge about future study and career options.



As stated on the evening, the subject selection process, particularly for Year 10 students is the start of the conversation regarding their career pathway. Students should avail themselves of the resources at the college to assist them in exploring pathways. Mrs Murat - Careers Officer and Mrs Goleby - Vocational Education and Training (VET) Officer, are located in M Block and are available for consultation.

Students who are interested in a vocational pathway may choose to participate in school-based apprenticeships and traineeships and/or undertake study provided by an external training organisation such as Far North Queensland TAFE. Opportunities are advertised in the daily notices and on the noticeboard outside Mrs Goleby's office. Interested students should complete an expression of interest form for courses relevant to particular pathways.

For our future year 11 students, there will be discussion at the Senior Education and Training Plan interviews about the suitability of their choices. Queensland Law requires young people to be earning or learning until they turn 17. Under these reforms, all students in year 10 must be registered with the Queensland Curriculum and Assessment Authority and have completed individual Senior Education and Training Plans (SET Plans). Any advice provided at this interview is very useful in assisting students to make appropriate decisions for their senior studies. SET plan interviews will occur between Monday 22 August and Friday 2 September.

The college is using an online system called Parent Teacher Online for parents to make a suitable booking time with the allocated staff member. All the relevant information, including usernames and passwords, was made available on the subject selection evening or posted to those families who were unable to attend. Any queries regarding SET Plan bookings should be directed to the Curriculum Officer, Mrs Rosie Rantucci and her email address is [rgaggiano@sscc.qld.edu.au](mailto:rgaggiano@sscc.qld.edu.au)

Year 9 students entering year 10 in 2017 received their Junior Curriculum Handbooks and selection forms at the year level assembly this week. Students are required to choose two (2) elective subjects as part of their course of study and elective subjects will be studied for the full year rather than for a semester as is the practice in year 9.

Parents are encouraged to contact me at the college if they have any further enquiries regarding curriculum for 2017.

**Mrs Andrea Chiesa**  
Deputy Principal, Curriculum



## FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

### Years 8 and 9 NET Encounter Days

During week five, our year 8 and 9 students were visited by the National NET Team who ran retreat days for our students. The NET team led students in learning activities, games, discussion and prayer. Our year 8 students explored what it means to respect ourselves, God and others, particularly in relation to Jesus' life and ministry. The year 9 Encounter Day challenged students to do what is right, even if it means going against the crowd. Connor Coghlan, year 8 stated that the Encounter Day was a lot of fun. "I really enjoyed the skits and games and learning more about Jesus. I also enjoyed hearing the team members' life stories."



### Sacramental Programme

Congratulations to Claudia Roeser, Connor Coghlan and Paige Kolijin who will celebrate their first Holy Communion next weekend at St Thomas of Villanova Church, Mareeba. This will conclude their initiation into the Catholic faith. It has been a pleasure to journey with these students over the past few months.

### Class Masses

Parents are warmly invited to attend the following class masses which are scheduled in Week 7:

- Wednesday 24 August, 11.00 am – 10RE1 and 10RE3
- Thursday 25 August, 9.00 am – 8RE2 and 8RE3

### Mrs Laura Gilbert

#### Assistant Principal Religious Education



Years 8 and 9 with the NET Team



## FROM THE COLLEGE LEADER PASTORAL CARE

### Uniform reminders

- Students are to be in full school uniform upon entrance to the college and on exit.
- Make up and nail polish are not permitted.
- Girls with hair longer than shoulder length should have their hair tied back using white, beige, or navy blue hair restraints.
- Boys to be clean shaven.



### Pastoral

#### Too Many Toys, Not Enough Fun?

Our culture pushes us to buy non-stop and do whatever we can to get more money and more things for ourselves. Winston Churchill once said something like, “you make a living with what you get, but you make a life with what you give”.

A “more for me” attitude can take over your life and ruin relationships, trap people in a life which has no substance. What matters to God – sacrifice for others; service to the poor; relationships based on character, not appearance. You build a life – and find real happiness – by using your talents for others and putting their needs first. This week’s challenge is to replace “what’s in it for me” mentality with “what can I do for others”. I still forget that sometimes. That’s why I’m grateful God sends people to remind me.

### What action are we called to take

Think of your home, your family, friends and most importantly others. Savour the richness of your life. Consciously give to others just for the sake of giving. Expect nothing, and just savour the joy of blessing others. Thank God for the overflowing blessings of the day.

### Mr Matthew Draper

#### College Leader Pastoral Care

## CHANGE TO GIRL'S UNIFORM FOR 2017

At the recent Parents and Friends Meeting, it was decided to allow, as an option, the wearing of plain, black stockings (60 + denier) for girls in terms two and three only. Students may wear stockings or socks, but not both.

## SECOND HAND UNIFORMS

Second-hand uniforms donations are greatly appreciated. Please leave donations at Student Services. There is also a selection of second hand jumpers available at Student Services at a cost of \$10.00 each.

## FROM THE SCHOOL COUNSELLOR

### Grief and Loss

Grief is a reaction experienced in response to the loss of someone you identify with, whether it is a family member, a friend, a peer or a community member. The process of grieving is normal, to be expected, and there is no "right" or "wrong" way to grieve. Grief is experienced in different ways by different people and young people may have different reactions to adults because of their age and developmental stage. The grieving process can take time. It is not unusual for young people to experience ups and downs over months and sometimes years, while dealing with the loss of a loved one. If you think your young person is experiencing prolonged symptoms of grief, it is important to seek professional help. Below are some useful websites and after hours supports which provide helpful information regarding grief.



If you have any concerns for your child or would like any additional information please contact me.

**Mrs Michelle Hall**  
**School Counsellor**  
[mhall3@sscc.qld.edu.au](mailto:mhall3@sscc.qld.edu.au)

### Websites:

<https://headspace.org.au/assets/Uploads/Resource-library/Family-and-friends/Grief-FAF-web.pdf>  
<http://resources.beyondblue.org.au/prism/file?token=BL/0390>

### After Hours Supports for Young People and Parents

- 1) Lifeline  
Telephone counselling 24 hours per day every day - Telephone 13 11 14  
Crisis chat support from 8.00 pm to 4:00 am everyday - [www.lifeline.org.au](http://www.lifeline.org.au)
- 2) Headspace  
Telephone counselling 9.00 am to 1.00 am every day - Telephone: 1800 650 890  
Online chat support from 9.00 am to 1.00 am everyday - <https://www.eheadspace.org.au/>
- 3) KidsHelpLine  
Telephone counselling 24 hours per day every day - Telephone: 1800 551 800
- 4) Parentline QLD + NT  
Telephone support for parents who are concerned about a young person.  
8.00 am to 10.00 pm every day - Telephone: 1300 301 300

## NEW OFFICE

**Mrs Hall, Guidance Counsellor has now relocated  
to the Administration Building.**



**When:** Every Wednesday 2nd Recess

**Where:** Classroom S8

**What:** Fun, Games and Friendship  
and bring your lunch

Look forward to seeing you!  
*Hope Musch*

## FROM THE SOCIAL SCIENCE AND BUSINESS DEPARTMENT

### Year 7 Geography

Year 7 Geography students have been learning about how the Great Artesian Basin was used by Aboriginal people and early settlers, with a future focus on how the artesian water can be managed sustainably. Through experimental modelling, students examined how groundwater extraction is increased using perforated bores.



**Students simulate using a perforated bore to extract groundwater**

### Year 9 Business

Year 9 Business students have been enrolled in the ESSI Money game. Through a 'virtual reality' that simulates (six) 6 months, students achieve an understanding of how decisions made throughout a time period, can have both positive and negative impacts on their financial situation. It allows students to practise real life financial transactions and experience the consequences in a fun and challenging way. ESSI Money allows participants to achieve an understanding of the basic concepts surrounding financial management, in the areas of Earning, Saving, Spending, and Investing – ESSI!

### The Australian History Competition

The Australian History Competition is sponsored by the History Teachers' Association of Australia and is held annually for history students in year 10 and year 8. With over 28,000 entries, The Australian History Competition enhances the skills and understandings of the Australian History Curriculum, and is Australia's largest history activity.

A number of history students achieved pleasing results and include:

### Year 8

High Distinction: Emily Perrett, Distinction: Arosh Heenkenda and Gordon Yates, Credit: Kayleigh Cappella and Hayley Cek and Merit: Holly Bryce and Liam Haendel.

### Year 10

Distinction: Paulina Bernhardt, Lachlan Greenwood, Cooper McGrath, Brianne So Choy and Ellana Spina. Credit: Sam Daniell, Lauren Davis, Lillian Legge, Elena Pilat and Alex Snell. Merit: Jaide Conn, Travis Cummings, Mackenzie Elms, Moses Hannett-Wade, Ryley Smith, Jett Stankovich and Matthew Zammato.

Congratulations and commendations go to all who participated in this worthwhile activity.



### History and Geography Teachers

On the first weekend of the end of semester holidays Ms Crothers, Mrs Pritchard and Mrs Salerno all attended the Queensland History Teachers' Association conference in Brisbane which was themed "History for the 21st Century". On 29 and 30 July, Mr Miller and Mrs Heath attended the Geography Teachers' Association of Queensland (GTAQ) fieldwork and conference in Brisbane. The conference theme was "Geography: Making the link". Both conferences were excellent opportunities for teachers to further develop their skills and practice in relation to the new junior and senior curriculum. Teachers were also able to network with other enthusiastic practitioners of History and Geography, including Ms Emily Pensini and Miss Doris Cuda of Mount St Bernard College, at the GTAQ fieldwork.

### Mr Dwayne Miller

**Middle Leader Curriculum and Programs**

## FROM THE MATHEMATICS DEPARTMENT

Three (3) students represented St Stephen's at the year 7 and 8 QAMT Maths Quiz which was held at Atherton High School on Thursday 4 August. The team, consisting of Riley Bloore (year 7), Elijah Zammataro (year 7) and Mackenzi May (year 8), finished in third place and only just missed out by half a point on making it through to the next round. Congratulations to the team for their great effort.



**Mr Chris Ellison**  
Middle Leader Curriculum and Programs



Mackenzi May, Riley Bloore and Elijah Zammataro

*Father of Lasers*  
1964 Nobel Prize in Physics  
**Aleksandr Prokhorov**  
*Australia's forgotten Nobel*  
*Rediscovering the physicist born a century ago on the Atherton Tablelands Far North Queensland*  
11 July 1916 – 9 January 2002  
Free Community Celebration & Laser Shows  
Atherton State High School Community Hall  
**Saturday 20<sup>th</sup> August**  
Commences 10:00 AM  
Contact (07) 40305256 for more information  
(Light refreshments provided)  
The show is an initiative of the Australian Optical Society and the Australian Institute of Physics and funded from a National Science Week 2016 grant.



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### Year 12 Subject Bonus Rank Schemes

Some universities offer bonus ranks when you successfully complete specific subjects in year 12. Each university has its own scheme. You do not have to apply for these schemes, as bonus ranks are automatically given when you apply for courses through QTAC. Bonus rank points only apply to year 12 qualifications (e.g. OPs, IB and OP ineligible ranks) not VET certificates/diplomas and other qualifications you may have completed during years 11 and 12. The following gives a brief summary of year 12 Subject Bonus Schemes at universities that offer them.



#### Australian Catholic University

A maximum of five (5) points can be allocated across the Subject Bonus Scheme and the Access ACU Bonus Schemes. Subject bonus points are based on results in year 12 subjects relevant to the course you are applying for at ACU. For more information, see <http://www.acu.edu.au/417394> (click on Subject Bonus).

#### Griffith University

A maximum of six points can be allocated under this scheme for the successful completion of over twenty (20) year 12 subjects as well as university subjects. The maximum bonus points that a student can receive under all bonus schemes is capped at ten (10). Bonus points do not apply to medicine and oral health courses. For more information, see <https://www.griffith.edu.au/admissions/bonus-entry-options>

#### Queensland University of Technology

A maximum of eight (8) points can be allocated for the successful completion of Maths C, a language other than English, Physics, Engineering Technology (for Engineering single and double degrees) and university subjects. Bonus points do not apply to courses with additional entry requirements, Dean's Honours and Dean's Scholars programs and scholarships that require a minimum OP. For more information, see <https://www.qut.edu.au/study/applying/undergraduate-applications/special-entry-programs/entry-bonus-scheme>

#### University of Queensland

A maximum of five (5) bonus points can be allocated for the successful completion of Maths C, a language other than English and university subjects. The bonus points do not apply to scholarship applications. For more information, see <https://future-students.uq.edu.au/apply/undergraduate/special-entry-programs/uq-bonus-rank-scheme>

#### University of Southern Queensland

Bonus points are applied for successful study in Maths C, Chemistry, Physics, a language other than English and university subjects. For more information, see <http://www.usq.edu.au/study/high-school-students/advising-school-leavers/opportunities/special-admissions-scheme/admissions-scheme>

#### University of the Sunshine Coast

Bonus points are applied for successful studies in Maths C and a language other than English. For more information, see <http://www.usc.edu.au/learn/how-do-i-apply/entry-pathways/access-usc-bonus-scheme>

*Note that bonus points are not OP's. They are QTAC selection ranks. To allocate bonus points, your OP is converted to the QTAC 1-99 (highest) selection rank scale to which the bonus points are applied. You are then considered for admission on the basis of your new rank.*

**Mrs Havva Murat-Maksuti**  
**Careers Officer**

# YEAR 10 WORK EXPERIENCE

Work experience assists students in their transition from school to work. It provides a formal arrangement whereby students participate in work activities at a place of voluntary work. Students are provided with the opportunity to learn actively about people at work and to examine the work role they perform. Also students build connections and opportunities for school-based traineeships and apprenticeships, part-time work, and employment post-schooling. Thirty-five (35) year 10 students participated in work experience last term. Students had some great experiences and enjoyed the opportunity to trial different occupations.



Student feedback included:

“Shows how much I need to learn at university to get where I want to go”. (Ella Blanch)

“Liked learning the different areas of engineering work”. (Dylan Cappella)

“Gained great insight into what rural practice is like”. (Elena Pilat)

“Found it really interesting with a great variety of duties”. (Brienne So Choy)

Year 10 students have a further opportunity to participate in work experience in week 10, term 3. A Work Experience Agreement must be completed and returned to the college by 26 August 2016. Students can collect the form from the Careers Office, and see Mrs Goleby if they have any questions.

**Mrs Julie Goleby**  
**Vocational Education and Training (VET) Officer**

**Year 10 Students enjoying their time at work experience**



## 2016 DISTRICT ATHLETICS AND PENINSULA SPORTS

### 2016 District Athletics Carnival

This year, St Stephen's had the pleasure of hosting the Tableland District Athletics Carnival. At St Stephen's, there is a culture of doing one's best and not settling for mediocrity but rather always looking to raise the bar. Following on from our inaugural win at District Athletics last year, our athletes showed again how doing one's best and serving the best interests of the team can help to bring about success.



For the fourth year in a row, St Stephen's was successful in winning the District Athletics Carnival. Our students' willingness to step up and participate in every event over the two days of competition gave St Stephen's a winning margin of over forty (40) points. The fact that we had a full complement of competitors in every event came down to the individual's willingness to put the needs of the team first.

The carnival had some memorable performances including Sophie Raciti who placed first age champion in the 14 years girls and Matthew Cheesman who placed first age champion in the 16 years boys. Sophie Raciti broke the record in the 14 years Girls Shot Put and Tyler Ius broke the record in the 13 years Boys 100 metre sprint. I would like to congratulate all members of the team for their determination, team spirit and their performance. I would also like to thank the student helpers who volunteered to set up, pack up and assist in all track and field events over the two (2) days. The carnival would not have been successful without their help. The manner in which they conducted themselves both on and off the track was admirable.

Congratulations also go to the students who represented St Stephen's at the 10-12 years District Athletics held at Mareeba Primary School. St Stephen's won the best average trophy and came away with two (2) age champion medals. Tonia-Marie Rantucci placed first age champion in the 12 years girls and James Steele placed first age champion in the 12 years boys.

A total of sixty-three (63) St Stephen's students were selected to represent the Tableland District at the Peninsula Athletics Carnival held in Cairns on Sunday 14 and Monday 15 August.

### Overall Champion School

|                               |        |              |
|-------------------------------|--------|--------------|
| St Stephen's Catholic College | 515.20 | First Place  |
| Atherton State High School    | 472.70 | Second Place |
| Mareeba State High School     | 416.70 | Third Place  |

### 2016 Peninsula Athletics

The 2016 Peninsula Athletics Carnival was held at Barlow Park on Sunday 14 and Monday 15 August. Fifty (50) St Stephen's students represented the Tableland District team. In true St Stephen's style our student's participation in their individual events was done with passion and spirit. The way they conducted themselves and the high level of sportsmanship they displayed was commendable.

Breaking a record at the Peninsula Regional level of competition is a very rare and honourable achievement. This year, Elena Pilat set a new record in the 15 year Girls Javelin throwing a distance of 30.05 metres. Students from St Stephen's achieved thirty-six (36) finishing positions in the top three (3). It is encouraging to see so many students from St Stephen's excelling on the field and track.

To be selected as part of the Peninsula team to compete at the Queensland State Championships, students needed to gain qualification by achieving a specified distance or time. St Stephen's will be very well represented with ten (10) students qualifying. The Queensland Athletics State Championships will be held in Brisbane in late October. We would like to wish our athletes all the best with their preparation for the championships.

### Miss Deanne Morrow

#### Middle Leader Curriculum and Programs

## 2016 DISTRICT ATHLETICS AND PENINSULA SPORTS

| NAME                 | PLACE | EVENT                             |
|----------------------|-------|-----------------------------------|
| Deane Alterio        | 2nd   | 13 year Boys High Jump            |
| Tobias Brown         | 3rd   | 12 year Boys Discus and Shot Put  |
| Matthew Cheesman     | 1st   | 16 year Boys 800m                 |
| Matthew Cheesman     | 2nd   | 16 year Boys 1500m                |
| Sam Daniell          | 3rd   | 15 year Boys Triple Jump and 200m |
| Liam Eastgate-Hards  | 1st   | 15 year Boys 400m                 |
| Liam Eastgate-Hards  | 2nd   | 15 year Boys 800m                 |
| Nadia Falvo          | 1st   | 15 year Girls Discus              |
| Ayden Fulton         | 1st   | 15 year Boys High Jump            |
| Adam Gampe           | 3rd   | 16 year Boys 800m                 |
| Dinithi Heenkenda    | 2nd   | 12 year Girls 800m                |
| Tyler Ius            | 3rd   | 13 year Boys 100m and 200m        |
| Hope Kennedy         | 3rd   | 14 year Girls High Jump           |
| Sara Liaver          | 2nd   | 16 year Girls high Jump           |
| Joshua Liebold       | 2nd   | 14 year Boys High Jump            |
| Mikaela Millerd      | 3rd   | 14 year Girls Hurdles             |
| Jemma Morrison       | 2nd   | 13 year Girls Long Jump           |
| Lachlan Moss         | 1st   | 13 year Boys Shot Put and Discus  |
| Braydon Olufson      | 3rd   | 14 year Boys Shot Put             |
| David Pedro          | 1st   | 14 year Boys Javelin              |
| Elena Pilat          | 1st   | 15 year Girls Javelin             |
| Sophie Raciti        | 1st   | 14 year Girls Shot Put and Discus |
| Sophie Raciti        | 2nd   | 14 year Girls 200m                |
| Sophie Raciti        | 3rd   | 14 year Girls 100m                |
| Tonia-Marie Rantucci | 1st   | 12 year Girls Long Jump           |
| Thomas Roesler       | 3rd   | 15 year Boys Discus and Shot Put  |
| Ella Ryan            | 1st   | 15 year Girls Long Jump           |
| Ella Ryan            | 3rd   | 15 year Girls 100m                |
| Erik Wallace         | 2nd   | 13 year Boys Discus               |



## CONGRATULATIONS TO THE SUCCESSFUL NYSF APPLICANT - AARON BRYCE

The National Youth Science Forum is a twelve (12) day science camp held each year at the the Australian National University in Canberra. This camp is open to only a select few across the country, with a rigorous application process barring entry. After applying, I had to go through two (2) rounds of interviews. The first interview was with a panel of local Rotarians. Several days after this, I was informed I had made it through the first round of selection. This meant that I had to go down to Cairns a month later for another set of interviews. Two (2) weeks ago when I went to the event in Cairns, I was doubtful of succeeding. I had met several of the other applicants before and knew they were just as talented as I. Nevertheless I put all of my effort into the day. There were several essays to write, a variety of problem solving exercises and three (3) more interviews; one with the Rotary Chairman and two (2) in front of panels on matters of science and society. At the end of the day we were told that sometime in the next month we would be informed if our application was successful. However, I wasn't going to hold my breath. While I'd given it my all, the competition was fierce. To my delight though, last Thursday, I received an email inviting me to National Youth Science Fom at the beginning of next year. I am honoured by Rotary's decision to send me to this prestigious event and would like to congratulate all of the other successful applicants, the identities of whom I do not yet know.



**Aaron Bryce**  
Year 11

## STUDENT SUCCESS STORY - TOBY GREENWOOD

Toby Greenwood recently took out third place at the Queensland State Gravity Enduro Championships at Mt Joyce Mountain Bike Park near Beaudesert, after a mechanical affected race and one (1) minute penalty. The Gravity Enduro format involves riders competing over a weekend, with timed descents and untimed climb (or transition) stages. It is a stage-race format where the winner is the rider who accumulates the lowest combined time from the various timed sections. A typical one (1) day enduro race consists of three (3) to five (5) timed "special" stages which takes place on technically demanding, generally descending terrain. These special stages are linked by predominantly ascending "liaison" stages. Toby's next interstate race will be the Gravity Enduro National Championships at the Mount Lofty Ranges in Adelaide the weekend of 15-16 October. Congraluations Toby and all the best for the National Championships!



## STUDENT SUCCESS STORY - BRIANNE SO CHOY

Brianne's great grandmother, Vera Lewis ( 87 years of age and better known as Nan on her father's side of the family) passed away on 20 July 2010. Nan was an exceptional woman and was loved by many. She was an inspiration to all who knew her, especially Brianne.

Brianne had a very strong, close bond with Nan and upon her passing vowed to grow her hair as long as possible and then have it cut for the purpose of donating her hair to a cancer foundation entity, which supports/creates real hair wigs for the terminally ill. She has chosen Variety – The Children's Charity to donate her hair to. From our research, and discussions with the organisation, we have been informed that it can cost families up to \$6,000.00 for a wig made from donated human hair.

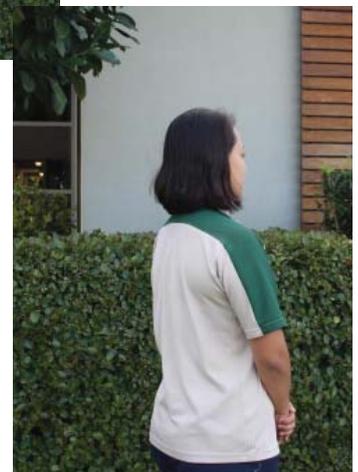
Brianne has always felt she missed saying a last goodbye to her Nan, and this is her way of saying goodbye. She decided to cut her hair on 20 July 2016, which was the sixth year anniversary, and it was quite an emotional day for her and her family.

Brianne also wanted to raise money and she ended up raising \$620.00 within the immediate family. She has decided to donate this money directly to the Townsville General Hospital Palliative Care Unit, which was where her great grandmother was cared for in her last days. We have been in touch with the Unit Manager and she is looking forward to our visit to present them with the donation 'personally', when we go to Townsville in the next few weeks. In this way the cash donation can be used 'specifically by this unit' how they see fit.

Brianne and her family will also take the time to visit the Palliative Care Unit's 'Rainforest Wing - Quiet Room' for where her Nan's coffee table had been earlier donated. This table has had a plaque placed on it and is still used for the benefit of other families.



Brianne before her haircut



Brianne after her haircut



## PRIVACY NOTICE

### Information required to determine the *Index of Community Socio-educational Advantage (ICSEA)* for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child's school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child's gender, date of birth, country of birth, background language, residential address, parental occupation and parental education.

This information is disclosed to ACARA under the *ACARA Act 2008* for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at [www.acara.edu.au](http://www.acara.edu.au).

## SATISFACTION SURVEY 2016

- Collection of data period 29 August 2016 to 12 September 2016.
- An email will be sent with the link for the completion of the survey.
- Thank you in advance for your input which provides valuable feedback to the college.