Anzac Day 2015: Lest We Forget

Last Thursday, the St Stephen’s Catholic College community paused to commemorate the centenary of the landing at Gallipoli. A moving Anzac ceremony was held at the college with guest speaker Fr Robert Greenup O.S.A. from Indigenous Connections.

Vice-Captains Joy Musch and Ayden Smith, College Principal Mrs Ida Pinese, Fr Robert Greenup from Indigenous Connections, Ross Cuzzubo from the Mareeba RSL Sub Branch and College Captains Joshua Priestly and Mellory Aitken.

Aaron Bryce played the Last Post

Above: Jacob Alison
Left: Darcy Scurr

Captain Mellory Aitken
Fr Robert Greenup O.S.A.

Year 12 Leaders
NOTICES

IMPORTANT DATES:

29 April       Year 12 Information Night
30 April       District X-Country (U12)
01 May         District X-Country
04-08 May      Year 7 Camp
06 May         Visit by Year 6 students
12 May         P&F Meeting
12-14 May      NAPLAN Test
14 May         Board Meeting
15-17 May      Great Wheelbarrow Race
18 May         Opening of new buildings
25-29 May      Year 8 Camp
27 May         Visit by Year 6 students
27-28 May      Rotary Field Day

TERM DATES 2015

Term Two: April 20 - June 26
Term Three: July 13 - September 18
Term Four: October 6 - November 20 (Year 12)
            October 6 - November 27 (Year 7 - 11)

PARENTS & FRIENDS COMMITTEE

Next Meeting:
Tuesday, May 12 2015
5:30 PM
ST STEPHEN’S CATHOLIC COLLEGE
ADMINISTRATION BLOCK

DATE CLAIMERS FOR RELIGION AND SOCIAL EMOTIONAL LEARNING

YEAR 9 and 10

FRIDAY 8 MAY - REAL TALK: Love and Life

• Based on Catholic Christian values, Real Talk helps young people understand God’s plan for love and life
• Year 9 and 10 students will attend a 90 min seminar which explores issues surrounding self-worth, making good choices, the importance of our bodies and our actions, the media and how sex and body image are portrayed and what the Church says about sex and why
• Real Talk is a Brisbane based ministry which visits Catholic schools across Australia engaging, educating, evangelising, equipping and empowering students
• Visit www.realtalkaustralia.com.au to read more about Real Talk’s great work with young people.

YEAR 11

WEDNESDAY 3 JUNE - SAM CLEAR: Walk4One

• Young Catholic missionary, Samuel Clear describes his 15,500 km journey walking the face of the earth
• Sam’s story speaks of God’s love in action under the most incredible circumstances – having to find food and water every day, relying on the hospitality of strangers, being mugged and threatened, coming face to face with dangerous animals and experiencing temperatures which ranged from -33°C to 47°C
• His 90 min seminar will inspire and challenge students to trust in God, put love into action and work for unity.

For further information about these exciting opportunities, please contact Laura Gilbert, Curriculum Leader – Religious Education and Social Emotional Learning.

Phone: 4086 2500
Email: lgilbert1@sscc.qld.edu.au

FROM THE
Principal

Dear Parents, Carers and Friends of St Stephen’s

“Teachers open the door, but you must enter by yourself.” (Chinese Proverb)

Welcome back to term two. I trust you had a Holy Easter with your family and enjoyed quality time together. At our assembly last Monday we celebrated the safe return of our students. They were reminded about the St Stephen’s culture which encourages all students to be responsible and accountable for their learning and conduct, as well as remembering that in serving others, we find meaning and purpose in our lives.

In the area of service to others, our students are to be commended for their generosity in raising in excess of $3,000 for Caritas. For a school of our size, this is a tremendous effort and I congratulate all students, teachers and in particular, the Social Justice Committee under the guidance of Mr Ellison, for their whole-hearted support of this fundraising program. Another opportunity for service to others was the Anzac Day commemoration. Our students are to be congratulated on the reverent manner in which they participated in the service held at school on Thursday 23 April and the significant contribution made by the cadets, our very own bugler, our masters of ceremonies and the choir. To hear our guest speaker, Father Robert Greenup, who has a strong connection with our college, speak of the significance of Anzac Day on the 100th anniversary of the landing at Gallipoli was a moving experience for the student body. I would also like to sincerely thank students, their parents and staff who attended dawn services and morning marches at the various locations on the Tablelands, as representatives of St Stephen’s Catholic College. A strong contingent of students paid homage to those who had sacrificed so much so that we may enjoy freedom in this country— their service to others gives purpose to their lives and makes them well-rounded citizens of the future.

Our Mission Statement also encourages our students to become independent learners and to achieve their personal best. I hope that parents and carers found the parent-teacher interviews beneficial as an affirmation of the positive effort their children are making or to raise areas of concern. If the time frame was not adequate or parents were not able to attend the interviews last Wednesday, arrangements can be made for a consultation with teachers at a mutually convenient time. We welcome feedback about the process so that we can continue to make improvements. As part of our expectations, students need to be proactive in their approach to learning and to take advantage of tutoring sessions being offered in Mathematics during lunch time sessions on Tuesdays and to also actively seek assistance from their teachers outside of the classroom, if required.

The most important thing in the Olympic Games is not winning but taking part; the essential thing in life is not conquering, but fighting well. (Pierre de Coubertin)
Participation in school events is mandatory and a date claimer on Monday was the Inter-house cross country which was won by Deacon House. To all those students who gave of their best during the race, you are learning a very important lesson about commitment, teamwork and resilience. For a team to do well, whether in running a cross country or swimming at the District Swimming Carnival, its members must be prepared to co-operate with each other, often sacrificing personal glory for the good of the team—this is the St Stephen’s way. This was clearly evident at the District Swimming Carnival where our college not only celebrated four age champions, but was the overall winner. Well done to our swimming team!

Updates:
- **Enrolments for Year 7 in 2016 are progressing well. Parents who are keen to enrol their child at St Stephen’s should make an enrolment interview as soon as possible, as places are filling quickly.
- Last term we farewelled Mrs Tammi Petre (Sport & Recreation Officer) and Mr Clive Pennells (School Officer—Industrial Technology) who have relocated to Cairns and Hughenden, respectively. We welcome Mrs Angela Comino who has replaced Mrs Petre.
- Schools are dynamic institutions with changes occurring on a regular basis. This term several of our teachers have taken leave for short periods of time which has necessitated alterations to the timetable. I thank students for their flexibility in adapting to different teaching styles—it is a good preparation for a future working environment where the ability to manage change will be a desirable characteristic of the employee of the 21st century.

In conclusion, I look forward to another rewarding term. We are very fortunate to have very dedicated teachers, supportive parents and students who are willing to learn. Your role as parents is a very important one and I extend a warm invitation to you to attend as many of our school events, be they assemblies, Parent and Friends meetings, liturgies and sporting or cultural occasions, as your time permits.

Trust in the Lord
Mrs Ida Pinese | Principal

FROM THE
Assistant Principal Administration
Just a few gentle reminders about uniform expectations for the beginning of the term.

**BUCKET HATS**—It is the students’ responsibility to keep their hats clean (bucket hats can be washed), free of graffiti, and worn in the correct manner for which they were made. It is disappointing when a relative few continue to neglect reasonable maintenance of this part of their uniform. We would like to begin the term with students taking pride in their uniform, and we encourage parents to check the status of their children’s hats.

**COLLEGE JUMPERS**—As the mornings are getting cooler, students may find the need to dress more warmly. The College Jumper is the only approved jumper to wear, and students must wear it appropriately, keeping the sleeves down to the wrist. Should students heat up during the day, they are more than welcome to remove their jumper and store them in their lockers.

**JEWELLERY**—Students are reminded that only signet and plain band rings are allowed. Rings with other designs and stones are not permitted.

Lance Helms
Assistant Principal (Administration/Pastoral Care)

ENROL NOW FOR 2016
Contact Mrs Denise Morrow to arrange an enrolment interview.
Phone: 4086 2523
All new students must have an enrolment interview; this includes those who already have siblings attending St Stephen’s Catholic College.

FROM THE
Deputy Principal Curriculum
PARENT TEACHER INTERVIEWS

The parent/teacher interviews, which took place last week, were an excellent opportunity to strengthen the partnership that exists between our College and our students’ families. We value parents’ continued interest in their children’s progress and the support provided to our teachers. Together we can work towards improved outcomes for our students, as they strive to achieve their best. This is the second year we have used a new computer booking method for interviews. On the evening 150 parents participated in 800 interviews. It has been a great success all round, and we are connecting with a lot more parents than ever before. As the College grows the need to set strict deadlines, with regard to booking availability is extremely important, to allow teachers sufficient time to prepare adequately. Feedback provided by all stakeholders is valued so that we can improve our procedures for future interview sessions.

LUNCH TIME HELP

Every day, students can access assistance from a learning support officer in an initiative called “Lunch Time Help”. During the session students are able to work on assignments, class work or study under the guidance of a learning support officer. Students can attend on a needs basis with the work they require help with or a permanent officer. Students can attend on a needs basis with the work they require help with or a permanent booking can be arranged by contacting the Student Diversity Middle Leader, Mrs Gall Musch. Sessions are conducted in MAT during Recess 2.

SUBJECT SELECTION

Year 9 & 10 students will shortly be making their elective choices for Semester 2. In week 4, students will be issued with a subject selection form. Forms are to be completed, signed by a parent/guardian and returned to student services. Due to limited spaces in some subjects, students are urged to return their forms in a timely manner to increase their chances of securing their first preference.

EXAM BLOCK – Year 11 and 12

Year 11 and 12 exam block is scheduled from 15 to 18 June. Information about these tests will be sent home shortly via students in these cohorts. For our Year 11 students, the most significant change from Year 10 is the requirement to report to school only when there is a scheduled exam. Exams take precedence over TAFE courses and work experience, which means that students cannot miss an examination session because of these commitments. It is the student’s responsibility to inform employers and outside trainers of the examination schedule and to make other arrangements for work experience or TAFE courses.

Andrea Chiesa | Deputy Principal (Curriculum)
Anzac 2015

To commemorate the 100th landing at Gallipoli, an Aleppo Pine was planted at the Anzac memorial site.

Abbey Chester - Year 10


Conor Boyd - Year 10

Zoe Roth - Year 12

Joshua Priestly read the names of the fallen at the Anzac Service in Mareeba.

College Captains Joshua Priestly and Mellory Aitken.

Generation Gap

Year 10 student, Casey Schincariol, marched with his great grandfather in the Brisbane Anzac Day parade. Ron Rooker, 89, served in the 9th division at Borneo during World War II. Casey said the experience was pretty special. “It was great; there were lots of people there as it was an important occasion,” he said.

Cadet Challenge

Over the school holidays I was involved, through the Air Force Cadets, with a national competition down at the chilly Puckapunyal Army Base, Victoria. The competition is designed to test the field and bushcraft skills of small, seven-man teams from each state or ‘Wing’. I was fortunate enough to be chosen to lead the North Queensland team, or ‘1 Wing’.

Even though we were a man down (and lost his potential points accordingly throughout the week-long activity) my team and I managed to achieve in 4th place overall. We did, however, receive special mention after the formal award ceremony congratulating our tenacity and competitive nature; commending our ability to go toe-to-toe with the other states despite our handicap. A few short days after that I was again on the move, this time flying the Air Force’s new Gliders at Charters Towers. This experience saw three cadets go solo and many great memories made. Another such camp will be conducted later this year.

National Adventure

On Sunday the April 12 2015, I left for Canberra to attend the National Adventure Training Award (ATA) 2015. This was undertaken over a week long period at Majura Military Training Area with roughly 130 Australian Army Cadets from all over the country, only eight of which were from North Queensland.

During the week-long activity, we were tested on our navigation, field engineering, survival skills, teamwork abilities, initiative, leadership as well as physical and mental endurance. We were told that the ATA would be the toughest competition that we would face as cadets, and by the end of the week it was clear they weren’t lying.

Over the week we participated in a range of activities including High Ropes, a Leadership Reaction Course, Building Clearances with F-88 Steyrs, Endurance activities, Engineering, Problem-Solving, all the while navigating across steep terrain for 75 km carrying up to 30 kg.

On the final day, everyone completed the unforgiving three peaks trek, which involved a march across Mt Majura, Mt Ainslie, and finally Mt Pleasant the home of the Australian Defence Force Academy (ADFA) and the Royal Military College (RMC), which I am in the current process of applying for. Overall 10-15 cadets dropped out due to injuries while another 10 or so gave up during the activity and had the option to go home. Just over 100 cadets nationally attained the ATA Badge which I may now wear during any ceremonial activity.

This is just one of the many activities that the Australian Army Cadets can offer; some others include the International Cadet Exchange Program, Chief of Army Challenge, as well as various international trips such as a trip to Gallipoli which I have recently applied for.

THE TRADITION LIVES ON. In his address, Fr Robert said the Anzac tradition has become part of the Australian character. “What happened at Gallipoli has been remembered year after year for the past 100 years and it was the beginning of what is now called the Anzac tradition,” he said.

“It clearly includes that quality of mateship and team work. It is also about battling against the odds. It is about cheerfulness in the face of adversity. It is also about resourcefulness. It is about a healthy disrespect for authority.”

Jessyk Ernst | Year 12

Ayden Smith | Year 12, ATA 2015.
On Monday April 27, Deacon House narrowly won this year’s inter-house Cross Country. In perfect weather conditions, students, with enthusiasm and competitive team spirit, set out on a morning run around the college and through adjacent bushland.

Participation proved crucial in deciding the overall house champion with McAuley closely behind in second place followed by Muluridji, then Augustine.

Deacon Pastoral House Captains, Tahlia Avolio, and Jessyk Ernst, were very proud of their teams triumph. “The incredible feeling of claiming victory after eight years and holding the trophy was a feat made possible by nothing short of pure determination and drive on the team’s. We are so proud of all of you,” Tahlia said.

Tahila also acknowledged the contribution and effort from all those who participated in the event and those who assisted with the preparation. “It was great to see the enthusiasm of the many giving their all to support their house, and pushing that little bit further. The morning could not have been possible without all the staff involved on the day; so thank you for all your contributions. We really appreciate it,” Tahila said.

Swimming Champions
District Swimming Carnival
On Friday 24 April, the St Stephen’s Catholic College Swimming Team travelled to the Mareeba Swimming Pool to compete at the Tableland District Swimming Carnival.

St Stephen’s was up against Mareeba State High, Malanda State High, Atherton State High, Dimbulah State School and Cooktown State School.

The day began with individual events with St Stephen’s often placing in the top three.

St Stephen’s also had some of the best relay teams across the various age groups.

Although it was a very long day of racing, our team stayed strong and everyone did their best.

At the end of the day, it was St Stephen’s Catholic College that won overall. It was a team victory, and all who competed deserved the win.

As St Stephen’s currently has the shield for horse sports and swimming, it is time to bring home the cross country shield again.

Joshua Priestly | College Captain
YEAR 8 GEOGRAPHY

Year 8 Geography students were fortunate enough to travel to Tolga last week to partake in field work related to the current unit on Landforms and Landscapes. The students have been covering content on river landscapes and management using the Barron River as a case study. Margaret Barker, coordinator of Barron Catchment Care, and Evizel Seymour from Terrain were able to show the students the Griffin Road Detention Basins which were established to “slow the flow” at the top of the catchment.

These basins are highly effective in detaining, slowly releasing storm water and filtering the sediment from large volumes of water so that nutrient rich soil runoff from farms does not end up in the Barron River…which would eventually be washed out to the Great Barrier Reef.

The students also travelled to the top of the Bones Knob Rd to gain a bird’s eye view of the catchment, and review the issues facing this important river system and how these issues are impacting on the health of the river. Everyone enjoyed the opportunity to venture out of the classroom and observe ways in which significant landscapes are being protected. The basins really showcase an innovative partnership between Barron Catchment Care and the local council. Students have also become more knowledgeable and aware of ways in which they can protect the Barron Catchment at home and at school.

SOCIAL SCIENCE & BUSINESS

Senior Modern History Workshop

On March 17, Modern History students attended a Senior Modern History Workshop that was held at Malanda High, and which was sponsored by the Cairns Business Liaison Association.

A real highlight of the day was listening to an address by, and having the opportunity to work with, a real-life historian, Dr Seamus Sparks who travelled from Melbourne for the occasion.

Students came away from the workshop with a deeper understanding of key aspects of Australia’s history and an awareness of the opportunities that studying history provides.

Dwayne Miller
Curriculum Leader – Social Science and Business
dmiller2@sscc.qld.edu.au

Year 12 Retreat

In the last week of the school term those of us in year 12 were whisked away for a wondrous three days at Genazzano near Lake Tinaroo, as we participated in what would be the last class camp of our schooling lives. Not unlike last year, this retreat focused on personal reflection, classmate bonding and sought to deepen individual spiritual awareness.

Over a three day period, we participated in reflection activities that focused on our past, present and future. This time successfully served to help us develop a clearer understanding of personal identity and assisted in reviewing our goals for the near future, as we prepare to embark on our journey into adulthood.

Various team building exercises such as tug-of-war, egg and spoon races and a campfire gathering made this camp enjoyable and allowed further bonding with each other. An evening in the chapel, even for those of us not considered religious, was a solemn and contemplative experience for all, marking the end of the last night on retreat. The next morning, the writing and opening of ‘fuzzies’ – flattering, handwritten notes to each other – proved to be an enjoyable end to a memorable camp.

Overwhelmingly, this retreat was a success, proving to be a refreshing and fulfilling distraction from the stresses of everyday school life. If given the chance, I would welcome another opportunity like this within the blink of an eye.

Mathilde Gargan | Year 12 Student

STAR SWIMMERS: Joshua Priestly, Zoe Feher, Nadia Falvo and Ashley Zugno were awarded Age Champions at the district titles.

Come and say hello!!

May 27 & 28
Keribee Park, Mareeba

Rotary FNQ Field Days
Drought in you for Southland Rotary Club of Adelita’s Mareeba

Come and say hello!!