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Muluridji Makes History

In a closely-contested competition between the top scoring pastoral houses, Muluridji broke McAuley's seven year winning streak by taking home the inter-house Swimming Carnival shield for the first time in the college's ten year history.

The key to Muluridji's resounding success was the team's great participation rate. All students who attended enjoyed the wonderful atmosphere and had a lot of fun supporting their pastoral houses.



>>> Sport: Page 10

NOTICES

IMPORTANT DATES:



23 - 27 March	Exam Week
30 March - 1 April	Year 12 Retreat
02 April	Easter Liturgy
03 April	Good Friday
20 April	Students Return
22 April	Parent / Teacher Interviews
23 April	District Swimming Carnival
23 April	Board Meeting
24 April	Anzac Ceremony
27 April	St Stephen's X-Country
29 April	Year 12 Information Night
30 April	District X-Country (U12)
01 May	District X-Country
04-08 May	Year 7 Camp

TERM DATES 2015

Term One:	January 27 - April 2
Term Two:	April 20 - June 26
Term Three:	July 13 - September 18
Term Four:	October 6 - November 20 (Year 12) October 6 - November 27 (Year 7 - 11)

Well Women's Clinics Mareeba Hospital & Mulungu

(These clinics are available to Medicare eligible clients)

Mareeba Hospital Thursday 19th March
Ph: 4092 9311

Service includes Pap Smears, Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Bowel Health, Domestic Violence, etc. All services are provided by a specially trained Women's Health Nurse.

DATE CLAIMER:

Year 12 Formal

Friday, 9 October 2015
Mareeba International Club



Mathematics Tuition

Students seeking help with their Maths may attend a tuition/homework class on Tuesday and Thursday lunch time in S5 classroom.

Mr Ellison will be in attendance on Tuesdays and Miss Sugars will be in attendance on Thursdays to assist students at both Junior and Senior levels with any difficulties they may be experiencing.

A roll of attendance will be kept for these sessions.

Skoolbag
Smartphone school to parent communication

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Search St Stephen's Catholic College in the app store.



Scholarships for 2016 NOW OPEN

Scholarship applications for academic, sporting, cultural, leadership and community service for Year 7 are now open.

Application forms are available on the college website or from the college office.

Closing date: 2 April

FROM THE Principal

Dear Parents, Carers and Friends of St Stephen's

"Diversity and the acceptance of others build community."
(Educating Hearts: Maher & Hanley)

WHAT MAKES A GOOD SCHOOL?

On Tuesday 11 March, our college community opened its doors to interested parents and students who are considering which school to choose for year seven in 2016. Investing in a child's education is one of the most important decisions parents will make. So how does one determine what is a good school?

While impressive new buildings and modern facilities will give students an excellent physical environment in which to work, it is that intangible quality, the culture of a school that makes all the difference. The "way we do things around here" is an embodiment of that culture. At St Stephen's Catholic College, guided by the Mission Statement, our school is grounded in community, practises diversity and cares for the individual.

The relationship between our college and parents should be one of unity and trust in the formation of our students as future participants in our society. With the support of families to ensure that the expectations agreed to at the time of enrolment are honoured, we are able to assist students to achieve their personal best. When communication breaks down or when the conditions of enrolment are not observed, the conflict that inevitably follows is counter productive to the well-being of the student.

A school which cares for its environment also creates an atmosphere where teachers, students and support staff are valued. In keeping with our Mission Statement, our college strives to foster a harmonious, safe and nurturing learning environment that supports students in developing respect, responsibility and confidence. The acceptance of another person, through the realisation that we are all unique, requires effort by our students. In an attempt to teach students acceptance of others in their diversity, it is important to be multi-cultural, multi-physical, multi-intellectual and multi-social. With students from many cultural and socio-economic backgrounds at St Stephen's, not only is our community greatly enriched, but students are encouraged to celebrate our differences and show tolerance and acceptance. Our college is a Catholic school and not a private school. There is a social justice focus that reaches out to the marginalised when enrolling them at St Stephen's. In this way, our school mirrors society and provides our students with a holistic education which seeks to develop the whole person.

The soul of our college is also enriched by enrolling students who are challenged physically, thus teaching empathy and courage to their peers. It is also the practice in our Diocesan Catholic schools to open our doors to all students who can manage mainstream schooling, regardless of their intellectual ability. The Student Diversity Centre at St Stephen's provides great support to these students in the classroom situation, so that their dignity and self-worth as individuals is maintained.



The school is for the good of the child—the child is not for the good of the school. (Educating Hearts: Maher & Hanley) Pastoral care of the student is essential for “good” education. Students who are accepted for themselves, who have a sense of self-worth and who can form positive relationships with their peers are more likely to be successful in the attainment of their goals, be they in the academic or vocational field. The pastoral care programme at St Stephen’s is based on restorative justice where the dignity of the individual is respected and students are given opportunities to reflect on their actions. Under the guidance of their pastoral leaders and homeroom teachers, our students have a strong support process in which to develop as compassionate, whole people who are morally autonomous and have an awareness of God’s presence. (SSCC Mission Statement) Therefore, a good school is more than modern buildings and excellent facilities. It is a place where students are happy to learn in an environment in which educating the heart is just as important as educating the mind.

COLLEGE SPIRIT

At the recent Inter-house Swimming Carnival, those who attended demonstrated commitment, enthusiasm and great pastoral house spirit, while having a great deal of fun. The atmosphere was electrifying with everyone voting the event as the best swimming carnival in ten years! My sincere thanks are extended to the organiser, Miss Morrow and her team of helpers. Our parents are also to be acknowledged for assisting with the running of the carnival and being such great spectators.

CONCLUDING REMARKS

Lent is a time for reflection and for making an extra effort to practise selfless acts towards others. As the Year 12 students prepare for their retreat in the last week of term, we wish them a rewarding spiritual experience. I would like to remind all families that the term ends on 2 April, with lessons occurring up to and including the very last day when we will participate in an Easter liturgy. Your support in ensuring our students attend until 3 pm, on 2 April, is very much appreciated.

Trust in the Lord

Mrs Ida Pinese
Principal



Change of Email address?

To ensure communication is received, please advise the college if you have changed your email address.

Email
office@sscc.qld.edu.au or
phone 4086 2500.

FROM THE Deputy Principal Curriculum



Our Mission Statement encourages our students to become independent learners and to achieve their personal best. The focus in the remaining weeks of this term is on the completion of tests and assignments. While all students desire success, not everyone is prepared to work hard to achieve this goal. In particular, our Year 7 and 8 students may find it difficult to adjust to the assessment structure and demands of secondary education. Our students need to be organised, to focus on their schoolwork, and to work towards achieving their personal best. They will require good time management skills to balance the different demands on their time. Parents are encouraged to support their children to form good study habits in the home environment. If we work together, we can assist our students to achieve their potential and learn from their mistakes.

Teachers are currently preparing interim reports which will be posted at the end of term. These reports are based on assessment and teacher impressions of the student’s work in class, homework and general attitude to the subject being reported on. The interim report has been designed to provide students and parents with an overview of the student’s progress, behaviour and work ethic during the first term of 2015. The report provides a summary of the student’s performance and attempts to highlight positive progress or bring attention to potential concerns.

The college has organised a Parent-Teacher Interview session during Week 1 of term two on Wednesday 22 April, from 3.30 pm to 7.30 pm. This is a time for parents to meet teachers, to discuss their child’s progress and to gain some knowledge of the behaviour and work ethic of their son or daughter. The college will be using web-based electronic system to allow parents to book meeting times with their child’s teachers for term one subjects. Details on how to book will be mailed home with the students reports.

Information about NAPLAN testing will be inserted in the Year 7 and 9 students’ reports. Students in these cohorts will participate in national numeracy and literacy tests on 12, 13 and 14 May 2015. Parental co-operation is sought in ensuring that students attend school on these days, and that any medical or other appointments are scheduled outside of these dates. Students will be given a list of materials which outlines what they require for the tests, and in the coming weeks will be completing practice tests to ensure that they are well prepared to undertake this national test.

Warm regards

Andrea Chiesa
Deputy Principal (Curriculum)

YEAR 7 NEWS

Upcoming CAMP at ‘Camp Paterson’

The Year 7 camp will be in Week 3 of term two.

Girls: 4 – 6 May
Boys: 6 – 8 May

Fun and exciting time!

A letter will be distributed before the end of term one with the attached medical consent form that must be completed and returned Monday 30 March.

Any questions please contact Mrs Jayarani Salerno (Year 7 Pastoral leader)

ENROL NOW FOR 2016

Contact Mrs Denise Morrow to arrange an enrolment interview.

Phone: 4086 2523

All interviews must be made by April 2, 2015

FROM THE Guidance Counsellor

The National Day of Action against Bullying and Violence is Friday 20 March, 2015.



Bullying is when someone, or a group of people, with seemingly more power than another person, repeatedly and intentionally targets that person by teasing or verbal abuse or physical actions towards that person. This usually causes the victim to become distressed and fear for their safety. There are five main types of bullying:

- Physical bullying: hitting, pushing, kicking, tripping, and damaging someone's property.
- Verbal bullying: name calling, insults, homophobic or racist remarks and verbal abuse.
- Social bullying: lying, spreading rumours, playing nasty "jokes", mimicking and excluding someone.
- Psychological bullying: threatening, manipulation and stalking.
- Cyber bullying: using technology (email, mobile phones, chat rooms, social networking sites) to bully verbally, socially or psychologically.

Some things you can do if your child is being bullied are:

1. Talk to them about the bullying (try and keep it low key).
2. Listen to the whole story without interruption and then ask them what they want to happen before you make any suggestions.
3. Explain that it is normal to feel hurt and it is never OK to be bullied and that it is NOT THEIR FAULT.
4. Find out what is happening; when and where the bullying is taking place, who is involved, how often, any witnesses is the school aware?
5. Contact the school in a calm manner to make an appointment and take your son/daughter with you.
6. Give sensible advice fighting back and staying away from school may cause further pain for them.
7. Help your child work out useful and practical strategies.

Following is a list of helpful hints to pass on to your son or daughter should they be the victim of bullying:
If you are being bullied:

- Tell the person to stop.
- Use non-threatening language to respond to the bullying such as "that's your opinion" or "whatever".
- Walk away.
- Try to act unimpressed.

If these don't work:

- Talk to your friends and ask for support.
- Talk to your parents.
- Talk to a teacher.

If you see someone else being bullied:

- Tell the bully to stop.
- Tell a teacher.
- Don't watch or join in.
- Try to change the subject.
- Support the person who is being targeted.
- Tell them that the bully is the one with the real problem.
- DON'T BE A BYSTANDER.

If you are cyber bullied (e.g. On Facebook, KiK etc. or text messages):

- Do not respond to the message.
- Save the evidence.
- Block and delete the sender.
- Report.
- Tell trusted people such as friends, parents, teachers and the police if necessary.

Bullying is a serious problem and it can affect the physical and mental health of young people. Some helpful websites for great information on issues related to children and adolescents are: Kids Helpline, www.kidshelp.com.au; Bullying No Way! www.bullingnoway.gov.au; or Cybersmart www.cybersmart.gov.au.

St Stephen's Catholic College has a zero tolerance for bullying. If you have concerns regarding the bullying of your child, please don't hesitate to draw it to the attention of the Pastoral Leader, or send me an email, and something will be done to support your son/daughter.

Michelle Hall - **Guidance Counsellor**
mhall3@sscc.qld.edu.au

Technology

What an amazing start to 2015! We have a new department structure called Technology which now includes Industrial Technology and Design, Food Technology and Digital Technology.



Firstly, I would also like to take this opportunity to introduce and welcome Mr Keith Pelka to our INTAD team. Keith comes to us with a wealth of knowledge in the INTAD area, and will be teaching Senior and Junior Graphics, as well as Year 9 and 10 Technology and Design.



A new senior subject, Certificate II in Furniture Making, was introduced at the beginning of this year. This course of study leads to a nationally recognised qualification, preparing students for work in a variety of career paths and is worth four QCE points. This subject is off to a great start, with students showing great enthusiasm in the classroom.

We have also introduced several new Junior subjects this year with the introduction of Year 7 Robotics, Digital Technologies and also, Graphics. These subjects seem very popular with our year seven students, who appear to be settling in well, to their new high school life.

Our Year 8 students are also excited to be involved in the Technology department. Students will study Food Technology, Digital Technology and Industrial Design on a rotational basis, with all early indications of these subjects being very popular with our Year 8 students.

Food Technology is also off to an exciting start, with our senior students participating in "The Art of Chocolate" workshop run by a local chocolatier Maria Graf. Maria has an extensive history working with chocolates, and we would like to extend our heartfelt appreciation for the amazing workshop she conducted at St Stephen's.



On the subject of chocolate, I hope you all enjoy a restful, relaxed Easter holidays and I look forward to working with you and your children in the future.

Toni Stevens
Curriculum Leader – Technology
tstevens@sscc.qld.edu.au

MATHS MIND STRETCHERS

From the Maths Department.

1) A cricket club's opening batsman named Chuck Squared his number of runs just for luck
By subtracting his score
And seventy more
The final result was a duck.

How many runs did Chuck score?

2) In numbering the pages of a book, 495 digits were used.

How many pages were there?
How many 9's were used?

Solutions to last Mind Stretchers (04/03)

The engine reverses to X then travels forward to A, and pushes the empty truck under the bridge. The engine then reverses to X, moves forward to Y, reverses to B and collects both trucks. After travelling forward to Y, the engine reverses to X and leaves the empty truck there. It then travels forward again to Y, reverses past B and pushes the full truck under the bridge. Then it travels forward again to Y, reverses to X and picks up the empty truck. Finally, it travels forward to Y, reverses to B and leaves the empty truck there, and then returns to the main line.

Social Science & Business

A new school year is always exciting and this year has been no exception. We've welcomed our new Year 7 students, and introduced Australian Curriculum offerings in Year 7 in the form of Civics and Citizenship, Economics and Business, Geography, and History. Staff have been hard at work, preparing for these changes since last year, and it is very satisfying to see our students transitioning so well into a high school environment with specialist teachers.



In Year 8, we have introduced Civics and Citizenship, and Economics and Business, and this is the first year we have offered Year 12 Geography - some of the very best young geographers I've had the pleasure of teaching.

As a college and a department, we continue to attract quality teachers and this is evident in the valuable experiences your children will have access to inside and outside of the classroom. Already this year we have had students attend the Far North Queensland Schools Constitutional Convention, where they acquitted themselves very well. Later this semester we will see students participating in a Modern History workshop, the Australian Geography, Australian History, and Asia Wise competitions. Guest speakers, excursions and incursions all feature widely in our Geography programme, as well.

As a department, we have your child's best educational outcomes in mind and I invite you to contact your child's classroom teacher, or me, if you would like to discuss your child's studies in the Social Sciences and Business.

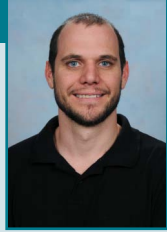
Dwayne Miller
Curriculum Leader – Social Science and Business
dmiller2@sscc.qld.edu.au



SOCIAL SCIENCE & BUSINESS
DEPARTMENT
Teaching and learning
Informed by faith.

YEAR 9 NEWS

Dear Parents and Carers



It has been a busy start to the year and all students have now settled into Year 9. They have met their new homeroom teachers, and organised their daily school routines. This year we have welcomed four new Year 9 students to the St Stephen's community: Lennon Veld, Matthew Scomazon, Christopher Raines and Thomas Roesler. These students seem to be settling in well and making new friends.

The Year 9 homeroom teachers for 2015 are: Miss Deanne Morrow – 9.1 Augustine; Ms Laura Marino – 9.2 Deacon; Mr Rohan Priestly – 9.3 McAuley; and Mrs Sonya Pritchard – 9.4 Muluridji. We are blessed to have such dedicated and caring homeroom teachers, and if parents ever have any concerns about their children, communication with your child's homeroom teacher is essential.

On March 6, St Stephen's held its annual swimming carnival and it was great to see so many Year 9 students swimming and enjoying the spirit of their pastoral houses. Many of these students swam well and are now off to compete in the district swimming carnival next term. We wish them the best of luck.

As we are all aware, the busy end of the term is fast approaching with assessment due and exams to sit. It is important that all Year 9 students study hard and submit drafts and assessment on time. If an extension is required, however, they need to see their classroom teacher to negotiate the terms at least two days before the assessment is due.

Please feel free to contact me at the college, either via phone 07 4086 2500, or email kpelka@sscc.qld.edu.au.

Keith Pelka
Middle Leader Pastoral (Year 9)

2015 Great Wheelbarrow Race Sponsorship

Training and preparation for this year's Wheelbarrow Race is underway. This year, the St Stephen's team will support Caritas Australia as their chosen charity. St Stephen's students feel it is imperative they raise awareness and funds for this worthy organisation which continues to provide emergency assistance to people who are in urgent need of humanitarian aid. To maximise our fundraising endeavours and to purchase necessary equipment for the race, we are asking for the support of individuals and businesses in the form of sponsorship. There are three options to choose from.

Gold: For \$500 or more, sponsors will get their company name and logo on the t-shirts worn by participants and their company name and logo in the school newsletter for one month preceding and following the event.

Silver: For \$250 - \$499, sponsors will get their company name on the t-shirts worn by participants and their company name in the school newsletter for one month preceding and following the event.

Bronze: For less than \$250, sponsors will get their company name in the school newsletter for one month preceding and following the event.

Sponsorship can be made by direct bank deposit (see the details provided below) or by phone through the school office (07 4086 2500). An electronic copy of company logos can be emailed to lgilbert1@sscc.qld.edu.au with the subject "Wheelbarrow Race Logo." If you have any questions or would like to make a donation, please contact me via the details above. All sponsorship donations would be greatly appreciated!

Laura Gilbert
Wheelbarrow Race Sponsorship Coordinator

Direct Deposit Details
Bank: National Australia Bank
BSB: 084 352
Account No: 0000 12931
Name: St Stephen's Catholic College
Detail: GWR Insert Company Name



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Well Done!

Our Year 8 Maths students have settled in well to their Mathematical studies this term and as result, the following students have been nominated by their Maths Teacher for Encouragement Awards for their excellent work ethic and interest displayed in this subject. Congratulations go to these students at this early stage of their mathematical studies.



Tahlor Burns, Deborah Hermanus, Nicola Jennings, Samuel Jennings, Sienna Cheesman, Nicholas Wilks, Benjamin Morgan-Collins, Elloise Liaver and Brendan Wright.

Andrew Jamieson
Curriculum Leader - Mathematics

Thank you to our generous sponsors:

Uptown Music Teaching Studios
Atherton Health
Wilkinson's Blacksmiths Pty Ltd
Memories in Mareeba
Barramundi Gardens
Atherton Amcal Chemist
Tomerini Family
AAB Office Equipment
RTM Bus Service
Lakeshore
FNQ Cabling

Swimming Carnival 2015

Muluridji Steal the Shield

Muluridji have begun the year by stealing the seven year championship from McAuley at last week's swimming carnival.

The 2015 swimming carnival was a great success. This was my fifth swimming carnival at St Stephen's and it was definitely the best. Why was it the best? The participation of everyone reached a new level with a degree of participation that I have never experienced before. Students got into the dancing, cheering, and the splash and dash. As a swimmer, the supporters created an atmosphere that made me just want to swim faster. There were also those legends, the swimmers who knew that they were not going to win but jumped and did their best to get the team points. In particular, the new students to our school, the year 7 and 8 students, got into the spirit of the carnival and took it to a new level.

Personally, I would like to thank everyone who made the swimming carnival a success, the organisers, staff, competitors and supporters. Well done St Stephen's. Bring on the cross-country!

Joshua Priestly - College Captain



Muluridji House Captains Jake Pendlebury and Chelsie McHardie.



THANK YOU

I would like to extend my sincere thanks to the following people:

- Parents and friends who supported our students and assisted with the carnival
- Wheelbarrow Race Committee and tuckshop staff for catering
- Mareeba Swimming pool / club for the use of facilities
- College staff and pastoral house leaders

Deanne Morrow
Middle Leader – Sport & Activities

Age Champions - Congratulations to the winners!

- 12 Girls – Alara McGrath and Joanna Elliott
- 12 Boys – Callum Zugno
- 13 Girls – Nataliah Lopez
- 13 Boys – Thomas Jackson
- 14 Girls – Nadia Falvo
- 14 Boys – Hayden Reppel
- 15 Girls – Sara Liaver
- 15 Boys – Marco Soncin
- 16 Girls – Ashlee Zugno
- 16 Boys – Ezra Hawke
- Open Girls – Zoe Feher
- Open Boys – Joshua Priestly



Age Champions.

New Record	Old Record
12 Years Girls 50 m Backstroke J. Elliot 42.03	
12 Years Girls 50 m Breaststroke A. McGrath 46.03	
12 Years Girls 50 m Butterfly J. Elliot 46.88	
12 Years Girls 50 m Freestyle A. McGrath 35.71	
12 Years Boys 50 m Backstroke C. Zugno 46.65	
12 Years Boys 50 m Breaststroke C. Zugno 54.15	
12 Years Boys 50 m Butterfly C. Zugno 45.66	
12 Years Boys 50 m Freestyle C. Zugno 37.53	
14 Years Girls 50 m Backstroke N. Falvo 36.92	L.Keeling 38.76 (2012)
14 Years Girls 50 m Butterfly N. Falvo 35.28	Z.Feher 35.80 (2012)
14 Years Girls 50 m Freestyle N. Falvo 31.42	K.Donovan 32.33 (2010)
15 Years Girls 50 m Butterfly S. Liaver 34.95	Z.Feher 35.30 (2013)
Open Girls 50 m Butterfly Z. Feher 34.71	A.Donovan 35.26 (2011)
Open Boys 50 m Backstroke J. Priestly 35.42	J. Priestly 31.58 (2014)
Open Boys 50 m Breastroke J. Priestly 37.76	J.Priestly 38.25 (2014)
Open Boys 50 m Butterfly J. Priestly 30.03	J. Petersen 30.20 (2014)
12 Years Girls 4 x 50 m Freestyle Relay Muluridji 03.21.33	
12 Years Boys 4 x 50 m Freestyle Relay McAuley 02.47.96	
15 Years Girls 4 x 50 m Freestyle Relay Deacon 02.23.37	McAuley 02.40.43 (2014)
15 Years Boys 4 x 50 m Freestyle Relay Muluridji 02.20.65	Deacon 02.37.40 (2013)
16 Years Girls 4 x 50 m Freestyle Relay Deacon 02.37.15	Augustine 02.42.46 (2014)
16 Years Boys 4 x 50 m Freestyle Relay Muluridji 02.34.82	Deacon 02.36.65 (2014)

Overall Results



Muluridji
942



McAuley
876



Deacon
772



Augustine
578

Captain ready for challenge



College Captain, Joshua Priestly, won't have time to stop and smell the roses when he competes in this year's great wheelbarrow race as a solo participant.

The 17 year old will run 140 kms from Mareeba to Chillagoe in May to support Rosies, an aid organisation providing unconditional support and friendship to those in the local community.

Joshua Priestly said he is looking forward to the challenge. "My first goal is to make it (to Chillagoe) and the second is to fundraise for Rosies," he said.

"I wanted to fundraise for a local charity within our community."

This will be, Josh's third race, having competed twice in the schools team.

"The wheelbarrow race is really great, especially doing it as a school team. It's a fun weekend," he said.

"Doing it solo will be a challenge but I am sure it will still be fun."

Please head to <http://rosies.strikingly.com/> for more information

"Rosies – Friends on the Street is a not for profit organisation with volunteers who provide unconditional acceptance and friendship to people who are marginalised within our community – especially people who are homeless or at risk of homelessness."

Project Compassion Update

It is the fifth week of CARITAS's Project Compassion Appeal and so far the college has raised over \$2,500. The money raised can help CARITAS provide food safety training for community volunteers, so they can assist at a Centacare food bank in Australia.

This demonstrates the generosity and compassion the college is showing towards the people in need during this Lenten season.

The race is on between the Pastoral Houses as there are "House Spirit" points at stake. Currently Deacon House is leading on just over \$900. This is closely followed by Augustin House which have raised almost \$800.

Also, in the next couple of weeks, a solidarity banner will be passed around to all the homerooms and students are encouraged to sign the banner to show their support for CARITAS's Project Compassion appeal.

The Social Justice Committee would like to thank the college for its support towards this worthy initiative.

Alex Struthers - Social Justice Committee President



Tim Frazer, William Snell and Anthony Carpenter.



<p>\$930</p> <p>could provide two adult dairy cows for a farmer, so his family can generate a stable source of income in INDONESIA</p>	<p>\$2000</p> <p>could provide Food Safety Training for community volunteers, so they can assist at a Centacare Food Bank in AUSTRALIA</p>
<p>\$300</p> <p>could provide a five-day training course for 10-15 people, so they can learn to raise and sell fish in NEPAL</p>	<p>\$400</p> <p>could provide access to 'Farmer Field School', so a farmer can learn new techniques and organic farming practices in NEPAL</p>
<p>\$100</p> <p>could provide a group of 15 female farmers with vegetable seeds, so they can grow sustainable food in NEPAL</p>	<p>\$210</p> <p>could provide poultry manure for 120 acres, so that farmers can fertilise their crops in FIJI</p>
<p>\$75</p> <p>could provide ingredients, so that eight mums can learn how to cook a healthy family meal in AUSTRALIA</p>	<p>\$95</p> <p>could provide training for two Community Relay Workers, so they can reach out to communities and help prevent malnutrition in NIGER</p>
<p>\$5</p> <p>could provide a tray of seedlings, so a farmer can diversify the crops they grow on their farm in FIJI</p>	<p>\$20</p> <p>could provide a 105-litre water storage container, so a family of seven can have improved access to drinking water in NIGER</p>

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www.caritas.org.au 1800 024 413



Cristian – harvesting food for life

Cristian is a farmer who lives in a remote Andean village in Peru. The community lives a traditional life, and without irrigation, farmers have always relied on the rains to water crops.

"When there were no rains we suffered a lot, because sometimes the fields would not produce," says Cristian.

In 2012, Cristian and 14 other young farmers in his community participated in the Rural Development Program run by Caritas Australia's local partner, Caritas Huacho. The program offers materials, capital and training that helps farmers in rural areas establish sustainable farms that will produce reliable, profitable and long-term crops.

The program helped the young men secure land to farm, and provided them with seedlings and agricultural training so that they could grow and harvest sustainable, high-value orchard crops, including peaches, custard apples and avocados. They also received the materials and training they needed to build an irrigation system to water their fields. The farmers have helped one another to learn and achieve, and are now beginning to reap the rewards of their hard work– a healthy, nutritious new range of fruits in their diets and a steadily increasing income for all their families.

Uniform Policy

JEWELLERY	
YES	NO
 Plain studs (<5mm)	 NO Hoops
 Studs (with one small stone)	 NO Huggies
 Sleepers	 NO Pearls
 Acceptable plain signet ring	 NOT Acceptable

Most people think of maths as just numbers,
but I think of it as a game.

Damon Zhong, Silver Medalist, 2014 International Mathematical Olympiad

This year the Australian Mathematics competition is to be held on Thursday 30 July. The Mathematics Department will pay for the first 50 entrants. Normal entry cost is \$6. Students who are interested in entering the competition this year, please register your name with Mr Jamieson at school.

SHOES	
YES	NO
 <ul style="list-style-type: none"> Leather Lace-up Heel approx. 1-2 cm 	 Ballet-style shoes with or without a heel Limited coverage of foot
	 Has heel, but incorrect style
	 Flat bottom Insufficient support

School-based traineeship positions for Year 11 Indigenous students

A number of fantastic opportunities have become available for Indigenous school based trainees who are genuinely interested in commencing a 20 month traineeship with Queensland Health.

- Kitchen Operations – Cairns
- Business Administration – Mossman
- Business Administration – Herberton
- Oral Health Assistance – Innisfail
- Business Administration – Cairns
- Business Administration – Mareeba
- Oral Health Assistant – Atherton / Mareeba

Applications closing soon.

Please see Mrs Goleby in the library to apply.



Staff Email Addresses

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Is parenting becoming painful? Tell us about it!

P5 is a six week parenting program where parents can discover tools to turn things around and discover pleasurable parenting! P5 stands for Participatory Program Promoting Pleasurable Parenting.

Come along and explore the challenges we all face as parents. Discover some new responses to children's behaviour and feel renewed confidence in your relationships with your child/ren. And have some fun!

For Parents interested in attending this workshop, please contact Michelle Hall, Guidance Counsellor at mhall3@sscc.qld.edu.au to nominate preferred times.

Chewy's Menu

Term One 2015

Available daily

Lasagne	\$4.00
Garlic bread	\$2.00
Quiche	\$1.50
Enchilada (Vegetarian)	\$4.00
Enchilada (Beef or Chicken)	\$4.50

Sandwiches

Egg & lettuce	\$3.80
Salad	\$3.80
Chicken	\$3.50
Chicken & cheese	\$3.80
Chicken & salad	\$4.00
Ham	\$3.50
Ham & cheese	\$3.80
Ham & salad	\$4.00
Cheese	\$2.60
Beef & Chutney	\$3.80

Wraps

Salad & cheese	\$3.80
Chicken & salad	\$4.00
Ham & salad	\$4.00
Tuna & salad	\$4.50



Salads

Garden Salad (Includes: lettuce, beetroot, cheese, carrot, corn, asparagus & egg)	\$4.50
Pasta & Chicken Coleslaw	\$4.50
Udon Noodle	\$4.50
Vegetarian Noodles	\$4.50

Extras

Chicken	\$0.50
Ham	\$0.50
Tuna	\$0.80

Drinks

Water	\$3.50
Iced Tea	\$4.00
Flavored Water	\$4.00
Powerade	\$4.00
Fruit juice	\$3.80

Extras

Toasting	\$0.20
Tomato	\$0.50
Onion	\$0.30
Pineapple	\$0.50
Asparagus	\$0.50



Snacks

Garlic & Chicken Balls	\$2.50
Fruit cup	\$2.00
Apple slice	\$2.00
Jelly & custard	\$2.80
Vegemite buns	\$2.80
Frozen yoghurt	\$2.20
Muesli swirl	\$2.80
Cheese/bacon	\$2.80
Muffins	\$2.00

