From 17 to 19 May, the Saints team competed in the annual Great Wheelbarrow Race from Mareeba to Chillagoe, to raise funds for their chosen charity, the Mareeba Friends of the Hospital Foundation. The team comprised year twelve students who demonstrated great determination, teamwork and a sense of fun over the three days of the gruelling course. We are grateful for the support of staff and sponsors who assisted students with this event. Well done Saints Team! Back row: Deborah Hermanus, Kai Pendlebury, Anthong Long, Jacob Gegg, Gemaley Evans Madrid, Nataliah Lopez and Arielle Marks. Front row: Benjamin Struthers, Finley Green, Jonah Williams and Kyrah Johnston.
Dear Parents and Friends of St Stephen’s

“You are the light of the world. A city built on a hill cannot be hidden. No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.”

(Matthew 5:14-5.16)

St Stephen’s Catholic College encourages students to reach out beyond the classroom and embrace opportunities for growth. In so doing, they are letting their light shine and enriching the college and wider community. Since the last newsletter, students have achieved outstanding results in a myriad of activities.

Eleven students from years seven, eight, nine, eleven and twelve pitted their skills against students from other secondary schools at the public speaking event, Rostrum. All students represented St Stephen’s with distinction, with five advancing to the next level which was held on Saturday 25 May. At this event, Alannah Falvo won the junior section with Caitlin Wadley from year eight were congratulated for the contributions they have made to honour past service men and women. While Arwen Rose from year twelve and Caitlin Wadley from year eight were congratulated for staying calm under pressure, especially in the formal environment of a court room. At assembly on 20 May, Arwen Rose from year twelve and Caitlin Wadley were congratulated for their enthusiastic participation and commitment. The running of the NAPLAN tests was also a smooth operation and I thank Mr Priestly and his team of helpers for ensuring that students had the best possible conditions to achieve their personal best.

Service to others is an integral part of the college’s charism, based on the good works of our Patron Saint, Stephen. While the college entered a school team (Saints) in the annual Great Wheelbarrow Race to raise money for one of our charities, the Far North Queensland Hospital Foundation, many other students also participated as part of other teams or as duos. The “Saints” were applauded for their determination, team work, great sense of humour and positive attitude under very trying conditions. I am very grateful for the staff who spent their weekend supporting these students.

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FROM THE PRINCIPAL

Schools are dynamic places with change as the norm. When staff are required to take renewal or parental leave, it is necessary to make changes to students’ teachers. The following update is for your information:

- Mrs Leah Heath has commenced parental leave and will be replaced by Mrs Stacey Beattie until the end of term two.
- Mrs Stacey Crockford will take parental leave in mid-August. She will be replaced by Mrs Michelle Brammer. Her position as Middle Leader Pastoral for years eleven and twelve will be taken over by two of our existing teachers: Ms Sonya Barnes (year eleven) and Mrs Samantha Malcolm (year twelve). Best wishes to Mrs Heath and Mrs Crockford for this special time in their lives.
- Mrs Francoise Nozaic will be on long service leave in semester two and we are currently in the process of recruiting a teacher to replace her.

I thank parents in advance for their understanding and support. Our teachers are hardworking and are entitled to renewal leave to recharge their batteries. They also have family commitments and as part of our Mission Statement, we respect that sense of family.

It is a privilege each fortnight to affirm the wonderful achievements of our students at the college assembly. With the support and assistance of all staff and their families, they can let their light shine and in so doing, give glory to the Father in heaven for their talents and gifts.

With Trust in the Lord
Mrs Ida Pinese | Principal
ssm.principal@cns.catholic.edu.au

FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

ADOPT-A-STATION

Last term, St Stephen’s became part of the Adopt-A-Station Program, initiated by Deacon Peter de Haas, and our school has been paired with a farming family who have experienced hardship as a result of recent flood events. Our family include Shannon and Ashley Gallagher of Sawtell Creek Station, outside of Normanton, who are also part of a larger family business, which is made up of a number of small properties around Normanton, another between Normanton and Julia Creek and one near Richmond. Shannon and Ashley also have four daughters who work on the property when they are not at school.

Due to the recent flood event, the Gallagher’s lost approximately 95% of their stock at one property called Uralla, which equates to about 1,000 head of cattle. Another property, Hilltop suffered losses of about 40%. Significant damage to fences also occurred on a number of the Gallagher’s properties. Through the Adopt-A-Station Program, St Stephen’s has committed to building an ongoing relationship with the Gallagher family. This relationship is one of prayerful support, solidarity, where we hear from and share with our community the hardships and experiences of farming families such as the Gallagher’s, as well as perform actions to show the family that they are not alone in their struggles. Students are invited to share their ideas and plans of action to support the Adopt-A-Station Program with the College APRÉ’s. Pictured is the Gallagher family with a hamper sent by the college and the family mustering during the Easter holidays.

CATHOLIC FAITH IN ACTION

Year eleven students have been undertaking a range of service projects in our school and local community as part of the Catholic Faith in Action program. Some of these projects have included students volunteering with Rosie’s Van, organising a donation drive to support the missionary work of past student Ruby Kohler in Zambia, visiting Carinya Nursing Home, organising a Rice Meal as an act of solidarity and to raise awareness for those living in poverty and volunteering at the swimming pool and horse sport events. During the program, students have participated in workshops and seminars with a range of Church-based groups including Catholic Mission, St Vincent De Paul and Indigenous Connections in order to learn more about the service of the Catholic Church.

RICE MEAL

As part of the Catholic Faith in Action program, some year eleven students chose to hold a solidarity rice meal as their service project. Some of their comments are below:

“Rice Day was an eye-opening experience for me. I never realised how many people don’t enjoy the luxury of three full meals a day. Did you know that half of the world relies on staple food like rice just to survive? Being part of a solidarity movement and knowing that my time and donation went to a worthy cause that helps children in need receive education and a meal, made any sacrifices I had to make worthwhile. I hope that the Catholic Faith in Action program will continue to allow me to do good in my community.” Holly Bryce

“The rice meal was a success with lots of people joining in solidarity and participating in the world poverty trivia questions. This was one of the best ways to serve others while helping Project Kindy, an organisation that helps support children with education and meals. We thank everyone who participated and donated to our cause.” Felicity Meaney

“The idea of serving a basic small meal, like rice, was a great way to raise awareness, funds and show solidarity for over 3 billion people living under the poverty line; whose day to day question is not what, but if they are going to eat.” Makenzi May

“The rice meal turned out great because there were so many students who came to support our cause; it turned out to be much bigger than we thought. I think that it was a great way to understand how others who are not as fortunate as us feel while raising money to help them.” Stefanie Meaney

REAL TALK PARENT EVENING

A reminder that parents of years ten, eleven and twelve students are invited to attend an information evening on Tuesday 4 June from 6.30 pm to 8.00 pm, here at St Stephen’s Catholic College. The evening will explore ‘Safeguarding Young People in a Hypersexual Digital World’. Parents are to register their attendance via email with Mrs Laura Gilbert lagilbert1@cns.catholic.edu.au

Mrs Laura Gilbert and Miss Janai Sugars
Assistant Principal Religious Education
lagilbert1@cns.catholic.edu.au
jsugars2@cns.catholic.edu.au

FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION
This week, the first unit of General English and Essential English will culminate in exams for our year eleven students. Despite the rigour of the new Senior Syllabus in both year eleven English courses, our students have produced some outstanding written texts and presented convincing spoken arguments. They have used language to inform, persuade and entertain whilst analysing and evaluating media texts, workplace documents, a range of classic and contemporary poetry and song lyrics. Some excerpts of students’ writing from the first assessment task in unit one of General English are included below.

When the phrase ‘under the influence’ is used, it draws to mind a reference to drugs or alcohol. However, in today’s society, we are all living under the influence of a much more ominous, but no less sinister entity. The rise of social media has positioned us to compare ourselves to the glossy, highlight reel of online influencers, but behind the filter, life for the online elite is not everything it may seem.

(Hayley Cek)

Australian media misrepresents teenage girls in such a way that obligates the public to automatically categorize them into a typical stereotype, when in reality, our generation is home to inspiring problem solvers, far-reaching advocates and everyday heroes. Attempting to be a formal, reputable source, yet still focusing on “juicy bits” and pinpointing the fact that girls were arguing over boys, the "Daily Mail" fails to highlight each girl as an individual, but rather as a commodity to their agency.

(Kara Cazzola)

According to the Department of Health, about half of the people in Australia will experience mental illness at some point in their lives. Taking that rate into account, it is highly likely that every person in Australia will encounter someone with a mental illness at some stage. However, evidence suggests that the vast majority get their information about these illnesses from the news, media and pop culture, which are saturated with negative and erroneous portrayals of individuals with these sorts of issues. This actively contributes to the stigma around mental illness, which has its consequences.

(Joss Cleland)

Social media apps such as Instagram and Snapchat are the playground for social media “influencers” – those who do exactly that, influence the lives of millions. With their aesthetically pleasing Instagram feeds, Gucci outfits and airbrushed faces, the media misrepresents them as the Barbie and Ken of social media. To their followers, they are anything but the social anxiety, depression, or self-doubt that go into creating a sublime social status. Within social media platforms, Instagram and Snapchat to name a few, “influencers” are misrepresenting their identity; instigating the modern epidemic of striving to achieve the unattainable.

(Giulia Pilat)

Mrs Tamara Schincariol
Middle Leader English
tschincari@cns.catholic.edu.au

Students from St Stephen’s Catholic College recently attended the Rostrum Public Speaking Competition and we are thrilled to announce that year nine student, Alannah Falvo, won the junior section.

Alannah will now progress to the State Finals in Brisbane in July. Year eight student, Caitlin Wadley, was runner-up.

Year eight student Lucy Perrett and year twelve student Makala Meaney also participated in the event. Congratulations to all of our students.
Year十二学生Arwen Rose，于5月20日星期一在集会上被认可。Arwen在2018年底向凯恩斯RSL分会赞助的现代历史论文部分提交了一篇论文，该论文被授予亚军奖。随后，一本书“安德烈亚斯-通过儿童的棱镜”被推出，其中包括了Arwen的论文。Kristen Rice女士，凯恩斯RSL分会主席，正式在集会上认可了Arwen的成就，向其颁发了$50礼品卡供家庭使用，在凯恩斯RSL俱乐部的有框证书及一本个人版的书“安德烈亚斯-通过儿童的棱镜”，以及书中的多本副本供学校使用。

Year八学生Caitlin Wadley，最近在茵尼斯福的“我们将会记住”论坛上发表了演讲。来自该地区的学生们发表了他们对澳纽军服的解读。我们很高兴Caitlin获胜，并已被邀请到堪培拉，她将在那里向陆军总司令发表她的演讲。恭喜Caitlin。

随着学期接近末期，学生必须通过评估任务展示他们的知识，紧张感会增加。在压力时期，通过拥有定期的、健康的日常生活习惯可以减少焦虑。日常生活习惯帮助我们保持有序和准备。日常生活习惯帮助我们管理时间并感觉控制某些生活方面。设定良好的学习习惯和习惯来完成作业和分配任务是至关重要的。如果您还没有发掘用来帮助此目的的工具，请尝试访问图书馆网站及其学习技能或研究站点。

Underlying good study habits is the honing of mental skills that help get things done. The brain’s frontal lobe contains its centre for Executive Function - the skills we have developed for paying attention, multitasking and time management. This is a fascinating part of the teen brain. To learn more about its importance read the below articles:


Mrs Trudy Pretorius
Middle Leader Student Diversity
trpretorius@cns.catholic.edu.au
We are almost halfway through term two and this year is just flying. With the introduction of a new QCE system, our staff are busily working on new and exciting projects and assessment items.

This year has seen the introduction of Digital Solutions, Engineering and Industrial Graphics. We have also developed a new junior subject called Digital Literacy.

On Thursday 2 May, our senior engineering students had Mr Stuart Cook (National Young Engineer of the Year) visit their classrooms and talk to them about pursuing a career in Engineering. Stuart comes with a lot of experience which can be seen below. The students were very grateful to be able to question Stuart on his career path and how they may be able to break into this field. Stuart was also able to look at the work being completed by our senior students and offer useful advice on their latest assessment item.

I would like to take this opportunity to thank the Business Liaison Association for organising Stuart’s visit, and ensuring students in rural and remote areas are given exceptional opportunities such as this.

Ms Toni Smith
Middle Leader Technology
tsmith6@cns.catholic.edu.au

As the year ten’s are starting to discover the many employment pathways available today, some of our students have already commenced their employment and training while still at school. By undertaking a school based apprenticeship or traineeship, these students are completing school, working one day a week and completing the training required of their job. If you have a student interested in a school based position, encourage them to speak to some of our school-based apprentices.

Logan Poggioli - Certificate III in Engineering (Mechanical Trade)
Employer: McLaren Engineering

How did you secure the job? Lots of work experience and then I asked the boss about the possibility of gaining a school-based apprenticeship
What do you like about the job? Interesting work; get to visit remote places like Bamaga and Thursday Island, as we service the Ergon trucks.
Work Load? Fine at the moment and I don’t have to do block training this year as I am studying Engineering at school.

Finding an apprenticeship or traineeship – case studies
Not sure about what an apprenticeship ‘looks like’, what’s involved or how to find employers? The Australian Apprenticeship’s My Gain channel on youtube has videos in which apprentices and trainees talk about their work and how they went about finding it. See the My Gain website to access the videos.

Mrs Carol Hoult
Middle Leader VET and Vocational Learning
choult@cns.catholic.edu.au

Back row: James-Dean Cummings, Andrew Close, Jacob Gegg and Mr Keith Pelka.
Front row: Joshua Cox, Darcy Cant, Mr Stuart Cook and Alexander Fogale.

My Skills website
On this Government website you can find information about nationally recognised training courses, registered training organisations, financial assistance and information on the following industries:

- Agriculture and Food processing
- Arts and Culture Business
- Education and Training
- Construction and Mining
- Defence industry
- Design
- Government, Safety and Environment
- Sports and Recreation
- Tourism and Hospitality
- Transport
- Utilities
- Health and Community Services
- Manufacturing and Engineering
- Science and Technology
- Retail, Hair and Beauty Services

Each sector has a ‘Skills in Demand’ section listing the skill shortages. Case studies and videos of people who have completed their training and gained entry to their preferred jobs are included.
SOCIAL JUSTICE COMMITTEE: BIGGEST MORNING TEA

Congratulations to the Social Justice Committee for organising the Biggest Morning Tea at St Stephen’s during first recess on Tuesday 28 May. A total of $339.85 was raised.

TAYLOR WEST: YEAR EIGHT

Year eight student, Taylor West, recently participated in the sand castle building competition at Carnivale at Port Douglas. Taylor and her friends made an Aztec temple complete with sacrificial altar and Montezuma, an unfortunate ghost crab, which also met with an unfortunate end! Great work Taylor!

COMBINED SAINTS BAND

The St Stephen’s and St Thomas’s Combined Band performed recently at the Dimbulah Lions Festival as a marching band, and then later on stage as a concert band. The 45 minute stage performance consisted of a repertoire of eight tunes. The community enjoyed the music and praised the students for their performance, professionalism and talents. The Lions Club Committee thanked the students for representing their school and commented on how well the students maintained their decorum throughout the evening. The President, Brendon Goldsworthy also mentioned how the band is growing from strength to strength every year. A thank you goes out to Ian Lewerissa our guitar teacher, Frank Witmer our percussion teacher and all the parents for helping with transporting and setting up the equipment. A big thank you to all the band students who have worked very hard, resulting in another brilliant performance.

Mrs Nina Raggett
Instrumental Teacher and Band Conductor
mraggett@cns.catholic.edu.au
NATIONALLY CONSISTENT COLLECTION OF DATA

Mission Australia are there for Mareeba families.

Mission Australia is an NDIS (National Disability Insurance Scheme) ‘Partner in the Community’ for our area. They help people with disability get the supports they need to live the life they want and be included in their community.

NDIS is designed to help people with disability to access the right supports for them as well as build their skills to participate actively in their community.

Please call Mission Australia on 1800 88 88 68 for further information.