Spelling Wizards shine at Spelling Bee Competition!

Congratulations to the year eight team for the Runners up Award, after a tightly contested final, with four (4) tie breakers. From left to right, proudly holding the Highly Commended School Award Shield are: Kyla Jones, Eva McLennan and Libra Aying.
Dear Parents and Friends of St Stephen’s

At fortnightly assemblies, students’ achievements are celebrated, and life lessons imparted. As our students prepare for the semester break to relax with family and friends and recharge their batteries, they are encouraged to reflect on the first half of the year and set goals for semester two. At one such assembly in term two, I recounted the following parable of the “Three Apples”. The Gospels are full of parables where Jesus used stories to teach us moral lessons.

The Parable of the Three Apples:
A father who wanted to test his sons’ attitude towards life and, also teach them a lesson gave each of them an apple, part of which was rotten. Their reactions differed from son to son.

The first boy ate the entire apple, including the rotten part. When the second boy saw that the apple was not perfect, he threw it away altogether. The third boy, however, cut out the bad part to enjoy the rest of the apple.

This parable describes three types of people. There are those who, without thinking, swallow everything—good and bad, beneficial and harmful. They do this because they don’t take the time to learn to select. Another category of people jumps to conclusions and give up the fight easily.

While the world is far from perfect, there is a lot of good in it. We do not have to shut our eyes to what is evil or bad to appreciate the good that exists and the joys that life brings. It is better to look at the sunlight than at the shadows. Wise people have learned the art of choosing. Like the third son, they select the good and reject only the bad. If we have this attitude, it will help us to make good decisions and make our existence worthwhile, enriching and meaningful.

Students were asked to think about this story when faced at school or in other parts of their lives with making a choice about something. They were asked to focus on seeing the good in everyone they met; every student deserves to be treated with respect. It is disappointing, therefore, that a small number of students at our college find it difficult to be respectful to others; they do not embrace what the Gospels teach us about seeing the face of Jesus in all those we meet. It is hoped that some reflection is carried out over the break and that they enter semester two with a positive attitude of gratitude for the many good things that happen at St Stephen’s.

In last fortnight’s newsletter, I outlined staff changes that would occur in term three to accommodate teachers on leave. We are fortunate to also welcome Ms Blayse Melvin, who will be teaching in the humanities area, to our college in semester two.

Parental involvement is an important ingredient in improved student outcomes and all parents are invited to the parent/teacher interviews on Wednesday 17 July. Your feedback is appreciated and assists us to improve our processes. We are grateful for your willingness to back our policies and processes and the support you provide to your children.
FROM THE PRINCIPAL

On 21 June, the St Stephen’s community was informed of my decision to retire from the role of principal at the end of 2019. I have been very privileged to serve the St Stephen’s community since 2007, with the last six and a half years as its principal. The college is in a strong financial position with growing enrolments, effective senior and middle leaders and a stable and experienced staff. My decision was a difficult one, with mixed emotions. While I will miss the interactions with students, families and staff, I am also looking forward to spending more time with our grandchildren who live in Brisbane and Sydney.

I wish all staff and students a relaxing and safe break with their families and thank them for their hard work in semester one. I look forward to continuing to work with you all over the next six months.

With Trust in the Lord
Mrs Ida Pinese | Principal
ssm.principal@cns.catholic.edu.au

FROM THE MIDDLE LEADER VET AND VOCATIONAL LEARNING

Term three is a busy term for both year ten and year twelve students.

I would like to congratulate the year ten students who are embarking on work experience in the holidays. Work experience offers students valuable learnings about their present and future world of work. We are very fortunate to have so many supportive businesses in our community who are only too willing to offer our students work experience - Thank you!

Year ten students start the term with their SET Planning (Senior Education and Training Plan) and making subject choices. Representatives from JCU, CQU, TAFE and Busy at Work will be present at our subject selection evening to discuss options that they have available to students so please come along and speak with them, on Tuesday July 30 from 5.30 pm.

Try A Trade Day – Mareeba – Wednesday 31 July: Year ten students interested in a trade pathway have the option of participating in a trade day organized by Construction Skills Queensland. Information will be distributed early term three. Limited spaces are available.

QTAC applications are due Monday 30 September: Year twelve students will be reviewing their options for University. QTAC books will be distributed early next term and I would encourage students to make an appointment with me to discuss their preferences. The school is holding a QTAC information session for students and parents on Tuesday 27 August.

Additional admissions requirements for Education Degrees
There are additional entry requirements when competing for a place in an Education degree. Year 12 students need to complete the QTAC online assessment tool as well as two written statements outlining your suitability for teaching. The holidays are a good time to get these tasks done without the pressure of school work. Visit the QTAC website for more information.

English subject prerequisite for 2021
The most common prerequisite for entry into Queensland universities is English (Units 3 and 4, C). This means a student must study a General English subject and achieve a grade of C or higher in Units 3 and 4 (Year twelve studies). Almost all institutions requiring an English prerequisite will accept any of the four general English subjects which are:

- English
- English as an Additional Language
- Literature
- English and Literature Extension

For prerequisite information and specific institutions prerequisite information go to the QTAC website (scroll down the page).

General science subject prerequisite for Bachelor of Education
University education courses now list the science prerequisite as General science subject. General science subjects that will meet this prerequisite for all Queensland institutions are: Agricultural Science, Biology, Chemistry, Earth and Environmental Science, Marine Science, Physics and Psychology.
JCU Application Forms plus QTAC application required when applying for some JCU courses: If you are a domestic student or international student, selection for the courses listed below is based on a combination of a written application and academic results. Medicine applicants may also be invited to attend an interview. In addition to applying through QTAC, applicants must submit an application form to the JCU Division of Tropical Health and Medicine by post or in person to the enrolment officer at the Student Centre, Townsville Campus.

- Bachelor of Dental Surgery
- Bachelor of Health Science (Physician Assistant) (Domestic Only)
- Bachelor of Medicine, Bachelor of Surgery
- Bachelor of Physiotherapy
- Bachelor of Veterinary Science

Visit their website for more information on course requirements and prerequisites.

JCU Degree pathway courses: If you complete year twelve but do not meet the academic requirements for the JCU degree course you are interested in, there are a number of pathway options available to you. These include:

- Diploma of Higher Education – This is a one-year course designed to help people gain entry to targeted JCU degrees. You apply for these diplomas through QTAC.
- Tertiary Access Course (TAC) - TAC is a tuition free pathway course for mature-age students or school leavers who do not have an OP Score or recognised experience (must be at least 18 years old). It can provide students with formal prerequisites, academic skills, experience with a variety of university subjects, computing and IT skills. You apply directly to JCU for this course.

Mrs Carol Hoult
Middle Leader VET and Vocational Learning
choult@cns.catholic.edu.au

Readers Cup
Congratulations to all of the St Stephen’s students who tried out for the Readers Cup. The competition challenges students to read widely, work collaboratively in a team and to continue to develop a love of reading. This year we had two year seven teams and one year eight team vying for a spot to compete at the regional competition in Cairns. After our school friendly contest the two teams that made it through to compete at the regional competition were:

Year 8 - Mia Cavanagh, Amelia Morris, Lucy Perrett and Caitlin Wadley
Year 7 - Megan Coetzer, Juliet Radke, Ursula Rose and Anne Vermaak

Students started reading their six books during the Easter holidays and during the first eight weeks of term met once a week (or more) to discuss and question each other about the books. There were 29 teams competing in Cairns this year and our two teams finished in 5th and 12th place. There was .75 of a point separating third and fifth place, so a very tight competition. I would like to thank all the students from years seven and eight who gave up their free time to compete in the Readers Cup. Congratulations to all the students for their wonderful participation.

Spine Out Poetry Competition
The middle of the term saw the library facilitate a Spine Out Poetry competition. Students were asked to take a picture of book spines creating a poem from the titles. The contestants showed an amazing amount of creativity and imagination. Congratulations to the winner, Juliet Radke from year seven.

‘Beautiful creatures
Defy the stars
Erased
The monster within’
FROM THE LIBRARY

Caught Reading
During the last few weeks of term, the library ran a ‘Caught Reading’ competition. Whenever a staff member saw a student reading for pleasure, that student was entered into a raffle to win a bag of goodies. The winner of term two ‘Caught Reading’ was Ella Daven from year seven.

Mrs Simone Gillies
Teacher Librarian
sgillies@cns.catholic.edu.au

Mrs Suzanne Assenheim
Library Assistant
sassenheim@cns.catholic.edu.au

STUDENT SUCCESS: ALEXANDER FOGALE

Congratulations to year twelve student, Alexander Fogale, who was awarded the Silver Duke of Edinburgh International Award in a ceremony at the Mareeba Air Force Cadet Squadron at a special parade on Friday 7 June.

HEALTH AND PHYSICAL EDUCATION

Year 11 - Certificate III in Health Services Assistance

Year 11 and Year 12 - Health and Physical Education
FOOD TECHNOLOGY - YEAR 10 CAKE MAKING

FOOD TECHNOLOGY - YEAR EIGHT

Luke Hatfield Hayden  
Mackenzie Simms and Maya Freeman

FOOD TECHNOLOGY - YEAR 10

Jasmine Agnew and Madison Stansby  
Angelo Musso and Jace Turner
CAIRNS AVIATION CAREERS DAY

CAIRNS AVIATION CAREERS DAY
SUNDAY 25 AUGUST, 2019 | 9AM - 12PM
CAIRNS GENERAL AVIATION

ST RITA’S SCHOOL - SOUTH JOHNSTONE

REGISTER NOW FOR

TUG-OF-WAR
AT ST RITA’S FETE
$1000 FIRST PRIZE

eight teams only!
$100 per team of five to enter

CONTACT 4064 2132 TO REGISTER
BE QUICK!!

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MSF SUGAR, PARONELLA PARK,
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CUMIC STEEL

St Rita’s School, South Johnstone

FETE
3 August 2019
4PM - 9PM
Amusement Rides - Kids games - Stalls - Raffles
Tug-of-War Comp $1000 First Prize - Great Food - Bar

WELL WOMEN’S CLINICS

Well Women’s Clinics
(These clinics are available to Medicare eligible clients)

Mareeba Hospital – Thursday 25 July 2019
Telephone: 4092 9311
All services are provided by a specially trained Women’s Health Nurse.
POSITIVE PARENTING

KATHERINE MAIR
THE MIND BEHIND M.A.D
MOTIVATE, ACTIVATE, DIVE IN

The Creator of M.A.D. Mindworks is a dynamic & energetic presenter, facilitator and coach.
Katherine has a Bachelor’s degree in Economics with majors in Psychology & Management & over 450 hours of Yoga & Advanced Mindfulness Training

POSITIVE PARENTING
Katherine will explore ways we can be more positive, present & connected as parents, partners & members of our community.

This dynamic presentation is relevant for parents & anyone in our community interested in exploring strategies to not just survive, but thrive, in the modern mine-field of life, work & parenting.

Thursday 8th August 7pm - 8.30pm
Refreshments from 6pm
All Saints' Theatre

REGISTER BY 6TH AUGUST 2019
eventbrite.com.au/e/63614417435

CHILD MINDING SERVICES AVAILABLE
EMAIL SAR.PANDF@CNS.CATHOLIC.EDU.AU
GOLD COIN DONATION ON ENTRY

FR NEIL MUIR - 25TH ANNIVERSARY OF ORDINATION

Northern Beaches Parish cordially invite you to join in Mass and celebration for the 25th Anniversary of Ordination

Fr Neil Muir

Friday, 5th July 2019
6pm Mass
Holy Cross Church

Dinner celebrations to follow
Multipurpose Hall, Holy Cross School
Reed Road, Trinity Park, Qld

Honouring 25 years of service to God

RSVP by 30/06/2019 to Jodie Vincent
email: jvincent@cns.catholic.edu.au