St Stephen's Catholic College farewelled the year twelve cohort on Friday 15 November. Families, staff and students attended a school assembly to congratulate the students on their achievements and to wish them all the very best for their future endeavours. This was followed by an evening mass and graduation ceremony at St Thomas of Villanova.
Dear Parents and Friends of St Stephen’s

“There is a time for everything and a season for every activity under the heavens.”

On Friday 15 November, the year twelve students of 2019 were farewelled by the college community at a whole school assembly held at St Stephen’s and a Graduation Mass at St Thomas of Villanova Church in the evening. The farewell speech to the year 12 cohort, from the principal, is outlined below.

Graduating class of 2019, family and friends of Year 12, staff and students. Year 12, the time has come for you to leave the security of St Stephen’s to venture into the adult world. While there is sadness at leaving the certainty of this environment and the friendships that have been formed, there is also celebration that you have completed thirteen years of schooling and are about to graduate.

You have always been a very special smaller cohort, entering high school at the same time as the year seven students and now graduating under the old QCE system. We are proud of your achievements over the years, your successes in a wide range of pursuits from the academic accolades to the sporting triumphs, to the cultural pursuits and community-building ventures.

As you look back over your time at St Stephen’s, you might remember your first day of high school at our college, having to share the limelight with a larger year seven cohort. Life is a rich tapestry threaded and stitched together by such events. Many scenes flash into your minds of your final year— the Year 12 Retreat, QCS test, your last lessons, your last tests, St Stephen’s Day with the Staff Vs Yr 12 Netball game and now your last assembly.

As you leave the security of St Stephen’s, follow a pathway in life where there are no regrets; where positive relationships are valued and where you know your true north. St Stephen’s has given you a solid foundation. Therefore, make a positive difference to your communities inspired by Jesus.

I extend the college’s gratitude to the parents of year 12 who, as the first teachers of their children, have nurtured and guided them to reach this point in their life. It has been a privilege to have your children at our college and for this gift, you have our sincere thanks. I also thank the teachers of year 12 who have inspired and supported these students over the years to be the best they can be. Year 12, you go with our fondest farewells, best wishes and prayers. From a personal perspective, you are also very special because I was here to celebrate the first group of year 12 students to graduate from this college in 2010 and am leaving at the same time as you under the senior certification system that was in place when I first started teaching 45 years ago. It is the end of an era. You entered St Stephen’s to learn, now with Jesus as your role model, go out to serve. God Bless You, as you take on life beyond school.

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As the year 12 students prepared to leave, the mantle of leadership was passed onto the new leaders of 2020. Congratulations to those who were successful and commendation to those who nominated for leadership positions. All year 12 students are leaders—some have official titles. I wish this cohort the very best for 2020, as the first students to graduate under a new QCE system.

With trust in the Lord

Mrs Ida Pinese | Principal
Email: sssm.principal@cns.catholic.edu.au
ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

In 2019, Pope Francis invited the global Catholic Church to be a part of the Extraordinary Missionary Month for the month of October. In response to Pope Francis’ invitation, Catholics all over the world took the opportunity for reflection, prayer and support for the missionary efforts of individuals, communities, and the whole Church.

At St Stephen’s, students in year’s seven and nine took up their own mission and learned about how the Church in Ghana is taking a lead in providing life-saving care to children with disability. The year nine’s held a Fair-Trade Chocolate Milk Fundraiser to support cocoa farmers in Ghana, through raising funds for Catholic Mission’s Ghana appeal. They raised $183.75 in total.

The year seven’s were given their own personal mission to raise money and awareness of Catholic Mission’s work in their own communities. They did an amazing job, raising over $549.00 in total, with a special congratulations going to Alyssa Bale, who raised over $270 on her own.

The year seven students also took up the Socktober Challenge, using recycled materials to create ‘sockballs’ just like their Ghanaian brothers and sisters who don’t have access to factory made soccer balls giving a real-life understanding of soccer in developing countries. The students used these ‘sockballs’ of all shapes and sizes to play in an inter-house futsal tournament. While McAuley put up a good fight in the grand final, it was Deacon house that eventuated as the winners. Congratulations to Deacon!

Mrs Laura Gilbert and Miss Janai Sugars
Assistant Principals Religious Education
Email: lgilbert1@cns.catholic.edu.au  Email: jsugars2@cns.catholic.edu.au

SOCKTOBER!

FOLLOW US ON FACEBOOK WWW.SSCC.QLD.EDU.AU
“May we carry gifts to the poor and, to the rich, words of gratitude”.

Blessed Frederic Ozanam
Founder of the St Vincent de Paul Society
In English classes this term, many students are preparing to write analytical essays in response to literature they are studying. This assessment task is one component of a ‘backward mapping’ process which has been implemented in order to prepare students for the conditions of the new ATAR system. Backward mapping enables educators to design learning experiences and instructional techniques to achieve specific learning goals and develop explicit skills. The experience of our year eleven General English students, who have recently completed a mock external examination relating to Shakespeare’s Macbeth, has highlighted the importance of preparing students to extend their vocabulary, write structured essays and demonstrate a comprehensive understanding of literary texts. Year eleven students are to be commended on their impressive efforts to respond to change and meet the demands of the new syllabus. Some excerpts from their writing about the role of Lady Macbeth are included below.

Lady Macbeth is cruel in her words, calculated in her approach, and abuses her skills and assets to convince Macbeth. In doing so, she takes a good and fair man, corrupting him into a disloyal and treacherous villain. (Connor Askey-Doran)

After Duncan’s murder, she takes a detached, pragmatic view of the situation, telling Macbeth that, “a little water will clear us of this deed.” (Holly Bryce)

The contrast of good and evil only becomes overtly evident following the regicide of Duncan. (Coleman Doyle)

This summation of her character is true as she cavorts with pagan spirits, denounces her gender in the pursuit of masculine qualities and outrightly defies her husband’s wishes in order to extend her power. (Emily Perrett)

Lady Macbeth instructs him to wear a metaphorical mask on his face by looking “like the innocent flower”, but in reality, being an “evil serpent underneath.” (Alara McGrath)

Throughout the play, Lady Macbeth is so deeply affected by her tyrannical husband’s deeds, that any part of her driven to be a powerful queen, is overcome by guilt for what she has had a part in. (Rhyanna Miller)

Macbeth and Lady Macbeth’s plot to murder the king is perhaps the beginning of the appearance vs reality theme, as it is believed that, “the false face must hide what the false heart doth know.” (Giulia Pilat)

Mrs Tamara Schincariol
Middle Leader English
Email: tschincari@cns.catholic.edu.au

It has been another busy semester in the Arts and LOTE department!

- We have had the pleasure of hosting visitors from our sister school in Japan.
- Students attended our annual visit from Brisbane Theatre Company: Shake and Stir.
- A trip was held to see Bell Shakespeare’s production of Much Ado About Nothing.
- An excursion to see Dead Puppets Society’s production of Laser Beak Man.
- St Stephen’s first entry into the Cairns Eisteddfod.
- Students performed at the Mareeba Multicultural Festival and the college’s Awards Night.
- Our strings ensemble performed at Seniors Week in Mareeba.
- The annual Arts Exhibition was recently held, which was a great success thanks to the hard work of the Arts teachers and our amazing grounds people.

As well as all of this, we completed our classroom curriculum requirements!

Congratulations also must go to the following students: Brooke Bing Chew, Kyrah Johnston, Holly Bryce, Emily Perrett, Kialana Manning and Amyrosa Enderlin, who had their artwork on display at SNAP - Exhibition of Tablelands.

The co-curricular experiences our students have experienced so far this year could not be achieved without our incredibly committed Arts and LOTE staff, who consistently go above and beyond to ensure our students have the best arts experience while with us at St Stephen’s. Below are some photos of what has been happening in and out of some of our Arts and LOTE classrooms across the semester. As always, an absolute pleasure!

Miss Emma Ledlin
Middle Leader Arts and LOTE
Email: ledlin@cns.catholic.edu.au
THE QUEST CHALLENGE

Over the weekend of 19-20 October, four teams of three students from years seven to ten, represented St Stephen’s Catholic College at James Cook University in Townsville, showcasing our skills in Humanities, Mathematics and Science.

The Quest in Townsville presented us with new and challenging learning, such as complex numbers, neuroscience as well as philosophy and psychology. Together in our groups, we worked collaboratively to solve challenges in the three learning areas. In the Humanities challenge, we were asked to analyse Macbeth when considering the concepts of fate and free will, and then write a script outlining what would occur if Macbeth were trialled in a modern day court. In the Mathematics challenge, we were asked to design a board game which used concepts such as fractals and complex numbers. Whilst in the Science challenge, we designed models that explained to students, teachers and parents how the neuron and chaos theory were involved in the process of learning.

We were very successful at this regional competition and two of our teams have just returned from the state championships at the University of Queensland in Brisbane. We extended our knowledge in Mathematics, Science and Humanities, by participating in new challenges. In Humanities, we continued to explore concepts revolved around free will and fate, and were asked to construct a storyboard explaining how one small occurrence in Macbeth changed the result of the story. In Maths, we created eye-catching logos using fractals and complex numbers. Finally in Science, we conducted experiments which explored how the reflex arc and conditioned learning could be used to improve the performance of athletes.

Overall, it was a very fun and rewarding experience with one of the state teams receiving second in the Science challenge. We would like to thank Mrs Pinese and the St Stephen’s community for the opportunities we have had to explicitly extend our abilities and the incidental learning that we have gained from The Quest Competition. We would also like to extend a huge thank you to Mrs Pretorius for taking the time out of her weekend to take us down to Brisbane.

Back row: Amelia Morris, Alannah Falvo and Linda Emmerick
Front row: Isabel Morris, Caitlin Wadley and Eloise Bertola.

MIDDLE LEADER E-LEARNING

Dear parents and carers

As students look forward to their summer break, it is perhaps apt to reflect on our e-learning journey this year. St Stephen’s Catholic College rolled out its second release of 1:1 devices at the beginning of the year, which was quite an endeavour.

Staff and students have been engaging in our learning management system, Canvas, more frequently, which means that students have greater access than ever to learning and communications with their teacher. There were a few struggles to be sure, but I must give a big shout out to the students who have been resilient in the face of technical problems.

Earlier in the term, an email was sent reminding parents that should a student lose their stylus, a replacement could be purchased through www.flexischools.com.au and picked up at Student Services. It has come to our attention that some parents did not receive that email and so we are addressing that oversight. Please follow the link above and purchase the appropriate item if your child has lost their stylus or accessory.

As we look forward to 2020, I would like to share with you some of the initiatives that are coming next year. There will be an increasing emphasis on using the stylus with student devices. Studies have shown that handwriting during learning increases retention and with the added advantage of notes and student work being available 24/7 from cloud-based systems, it seems only logical to move in this direction, engaging our students in 21st century skills.

We are also trialling an e-safety course for year seven next year. If found successful, it is our intention to roll this out to all cohorts on a staggered basis. This is especially important given the issues teenagers face with social media, screen time and cyberbullying. It is the college’s hope that giving students grounding in what to do when in these situations, will ground them in the skills necessary to tackle these important issues. Along with Canvas face lifts for easier navigation and training staff up in 21st century pedagogy, I am exited for the new year at St Stephen’s.

Have a great break and a blessed Christmas.

Mr Richard Baker
Middle Leader E-Learning
Email: rbaker@cns.catholic.edu.au
I would like to take this opportunity to wish all students leaving us, the best of luck with their future.

As a short report on VET in our schools, several students completed work experience in the last holidays; two school-based apprentices will commence full-time employment after Friday, while one trainee has successfully completed her course. TAFE still have vacancies in some of the TAFE in Schools programs on offer for year eleven and twelve students in 2020. We have signed up our first Health Support Services Trainee and hope for more to follow in both Health and Business. In the last few weeks of the year I will be speaking with the year nine and ten students who are interested in a school based traineeship or apprenticeship for 2020. I am also available to meet with parents to discuss VET and other career options to help students get a jump start on next year.

I have listed a range of resources below that will assist the year twelve’s to transition into the world of work and further study outside our school gates. Students are eligible for funded training through the following initiatives:

1. **Certificate 3 Guarantee (C3G)**
2. **Free TAFE Year 12 (Free TAFE)**
3. **Higher Level Skills (HLS)**

Information regarding Apprenticeships and Traineeships including Free Apprenticeships for under 21 year olds:

4. **Apprenticeships**
5. **Free Apprenticeships Under 21**

Please review the Skills Gateway Website to establish if the training you are seeking is funded under C3G, HLS, Free TAFE, Apprenticeships etc:

6. **Skills Gateway**

Employers may be eligible for funding to support employing a young person to the value of $20,000.00. Students are welcome to put this flyer in with their Resume or job application:

7. **Back to Work and Hire Me**

Build your Future After School

8. **Brochure attached provides a range of resources for students to review/research**

Please ask the students to like the YR13CNS Facebook or Instagram Pages. This will enable them to maintain contact with regard to training or entry level employment opportunities:

9. **Year 13 facebook page**

**Mrs Carol Hoult**

Middle Leader VET and Vocational Learning

Email: choult@cns.catholic.edu.au

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Brendan Wright, Rhyanna Yow-Yeh, Dean McDonald and Parmjot Mally, at their graduation for Certificate II in Resources and Infrastructure Work Preparation run through the Australasian Drilling Institute Pty Ltd.
HOLY SPIRIT CENTRE

Site foreman and former St Stephen’s student, Daniel Lowe with Business Manager, Hadyn Flynn, inspecting the internal progress of the Holy Spirit Centre.

KARA CAZZOLA - YEAR 11

In the second week of the September holidays, I undertook work experience at Tree of Life Speech Learning Pathology as part of my Certificate III in Health Services Assistance.

It was an extremely engaging and interesting experience, where I was able to be involved in both one-on-one speech therapy sessions and also work with small daycare groups participating in various developmental activities.

A definite highlight was gaining a clearer insight into just how wide a range of areas the speech pathology industry focuses on. Some of these areas include swallowing, social skills and adapting to alternative communication devices. Overall, I believe it was a very worthwhile and rewarding experience and I appreciate Mel for giving me the opportunity.

REMEMBRANCE DAY

St Stephen’s Catholic College attended the Remembrance Day commemoration service held in Mareeba on Monday 11 November. Andrew Close sounded the last post, and Caitlin Wadley was guest speaker for the service, where she was able to deliver her “We Will Remember Them” speech.

DONATION TO ROSIE’S

Mrs Dot Shea - Rosies Coordinator in Mareeba and Mr Andrew O’Brien - Director of Rosies in Queensland attended assembly recently to receive a donation from St Stephen’s Catholic College. Presenting the cheque to Rosies are executive members from the Social Justice Committee, Sienna Cheesman (President) and Nataliah Lopez (Secretary).
Jake Priestly received a certificate from the Australian Olympic Change-Maker (formerly known as the Pierre de Coubertin Award).
LiteHaus International has been digitising dreams and empowering future leaders across the world since 2018. Now, it is time to bring our work home to North Queensland.

With the support of Ergon Energy, we are providing thirty high school students with a personal laptop for the benefit of their studies in 2020 and beyond. Recipients will join LiteHaus International’s global Digital Leaders Network.

If you or one of your school’s hard-working students could benefit from a personal laptop, follow the link to apply. Applications close 13th December, 2019.

WWW.LITEHAUSINTERNATIONAL.ORG/DIGITAL-LEADERS-PROGRAM

IN 2 DANCE - CONCERT

in2dance presents

OUTTA THIS WORLD

Saturday Nov 30th, 1:30pm & 7pm
Atherton High Hall

Tickets: online at
www.trybooking.com/bgsdg

COME AND SUPPORT OUR FANTASTIC LOCAL DANCERS AS THEY TAKE YOU INTO OUTTA SPACE

Remaining tickets at door
LEGENDS OF LEAGUE - CAIRNS

FOLLOW US ON FACEBOOK

Australian Legends vs FNQ Allstars

Matt Bowen
Chris Walker
PJ Marsh
Cliff Lyons
John Hopoate
Noel Goldthorpe
Willie Tonga
Kevin Campion
Craig Teka
Ben Hannant
Tenny Maitzer
Kerry Boustead
Peter Gill
Leo Dymek
Steve Lacey
Darryl Hinjister
Stewart Gibson
Anthony Satrick

Playing for Tom Tassell Memorial Trophy

Time: Game Gates Open @ 1PM Legends Game @ 7PM
2:00PM U18 Northern Pride U18 Trials
3:05PM Schoolboys St Augustine’s College vs St Andrews
4:15PM Masters Yarrawonga vs Cairns
5:00PM Men Cairns Indigenous vs Cairns Torres Strait
6:30PM Juniors Under 15 Teams
7:00PM Legends of League Game

Australian Legends vs FNQ Allstars

Dave West
Leon Yeatman
Brendan Ness
Brenton Bowen
Tye Williams
Chris Shippard
Ross Nathan
Jason Tassell
David Westley
Ben Hunter
Craig Tetzlaff
Aaron Ketchell
Stephen Telet
Paul McManus
Chey Grice
Graeme Anderson
Matt Clifford
Joel Muthler
Mark Slade
David Bradden
John Clifford
Craig Prior
Graeme Anderson
Aaron Appleby
Jason Flood

Cairns Leagues Club
Manager Gavin Allen