

St Stephen's
Catholic College



Trust in the Lord

St Stephen's News

Issue 9 - Term 2 | Wednesday 15 June 2016

Principal: Mrs Ida Pinese

Deputy Principal Curriculum: Ms Andrea Chiesa

Assistant Principal Religious Education: Mrs Laura Gilbert

Assistant Principal Administration: Ms Anja van Hooydonk

Business Manager: Mr Hadyn Flynn

College Leader - Pastoral Care: Mr Matthew Draper



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Focus on Trade Skills



Pictured left to right - Harley Jensen, Rhys Pozzebon, Brady McGrath, Jackson Carr, Antonio Palumbo, Isaac Hohns and Jeremy Mackay.

A visit to the college's Trade Training Centre is met with a cacophony of sounds from students operating wood and metal lathes, drills, saws and hammers. In their senior years students are able to complete certificate courses in engineering and furniture making, as part of their studies which contribute to a Queensland Certificate of Education. While their counterparts grapple with subjects leading to a university education, those students who have chosen a vocational pathway hone their trade skills at the school level, at TAFE and on the job with school-based apprenticeships. These skills will prepare them for future work in trade-related occupations.



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NOTICES

UPCOMING EVENTS:



Block Exams

10 to 16 June (Years 11 and 12)

Work Experience

20 to 22 June (Year 10)

Athletics Carnival

23 June (12.30 pm to 3.00 pm)

24 June (all day)

Term 3

School commences Monday 11 July

TERM DATES 2016

Term Two: April 11 - June 24

Term Three: July 11 - September 16

Term Four: October 4 - November 18 (Year 12)
October 4 - November 25 (Years 7 - 11)

CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address. Email office@sscc.qld.edu.au or phone 4086 2500.

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S8

Monday and Tuesday Recess 2
Thursday morning before school

EVERYONE IS WELCOME!



MATHEMATICS TUITION

Students seeking help with their Mathematics may attend a tuition/homework class on Tuesday and Thursday lunch time in MCR. Mr Ellison will be in attendance on Tuesdays and Miss Sugars will be in attendance on Thursdays to assist students at both Junior and Senior levels with any difficulties they may be experiencing. All welcome!!

ENROL NOW FOR 2017

All new students must have an enrolment interview; this includes those who already have siblings attending St Stephen's Catholic College.

Contact Mrs Denise Morrow to arrange an enrolment interview.

Phone: 4086 2523

ABSENTEE E-MAIL

The college now has an absentee email address.

If your child is absent, please email
absentee@sscc.qld.edu.au

CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.



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FROM THE PRINCIPAL

Dear Parents, Carers and Friends of St Stephen's

"It is not by isolation that man establishes his worth, but by placing himself in relation with others and with God." — Pope Benedict XVI



As the first semester of 2016 draws to a close, it is timely to reflect on our journey to date and our relationships with each other and with God. Our students have spent the first part of this year becoming familiar with the expectations of their year level, as well as embracing the college's Mission Statement.

For our year 7 students in particular, it has been a steep learning curve adapting to the demands of secondary schooling which involves taking responsibility for one's learning and becoming more independent. Along with students in other cohorts, they have had to learn the art of effective time management, so that assignments are submitted on time. Unfortunately, some students still struggle to comply with our assessment policy, while for others, the distraction of social media has had a significant effect on their academic results. Parents are urged to monitor their children's use of technology at home. Only with co-operation between the home and the school can we achieve improved outcomes for our students.

In order to ensure that we are providing our students with the skills they need for the 21st century, our college has employed an external consultant to carry out a digital analysis of St Stephen's in term three. Part of the process will involve surveys of stakeholders—teachers, students and parents. I thank you in advance for participating in this survey if you are randomly selected. Following the digital analysis, recommendations will be made by the external consultant about the options available for the use of technology in our college.

In keeping with the service to others charism of our college, it was very refreshing to witness two acts of selflessness on the part of our students since the last newsletter. Hosting the Greatest Morning Tea, in support of cancer research, was a tremendous success due to the generosity of students in donating items for sale. Overwhelmed with contributions, the college was able, in turn, to make donations to Rosies for their Friday night in the park. Due to the great success of last year's inaugural event, a second Youth Rally was held on 3 June. The enthusiasm which our young people brought to this ministry event is a testament to their leadership qualities, their desire to serve and their interaction with God through active prayer. I would like to thank Mrs Gilbert and Miss Sugars for inspiring our students to be witnesses to their faith. Through involvement with community activities, our students are experiencing a sense of purpose which gives more meaning to their lives and makes the gospel come alive. (*Matthew 25:40-45 "The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'*)

Another community-building exercise for our college is the inter-house athletics carnival which takes place on Thursday 23 June from 12.25 pm to 3.00 pm and all day, Friday 24 June. **Attendance on these two days is compulsory for all students and I ask parents to ensure that their children are at school.** As part of the college's culture, students are encouraged to participate and try their best at all endeavours, regardless of their sporting ability. If there is a genuine reason for non-participation in events, students are able to assist in many other ways, as well as providing moral support for their peers. Commitment and team work are very valuable qualities to develop in life. Upon enrolling at St Stephen's, students have agreed to be part of the life of the college which includes academic, sporting, cultural and spiritual experiences. Parents are very welcome at this event and parental involvement helps to create the sense of family which is an integral part of our college.

FROM THE PRINCIPAL

Our expansion to existing buildings is progressing well, with most teaching staff able to be located in a refurbished staff room in semester two. The extension to the library will also provide improved services to students. While the administration block is undergoing refurbishment, there will be some changes to the location of office staff. I apologise in advance for any inconvenience this may cause in the first few weeks of term three. My temporary location will be in the library and other members of the leadership team will be housed in various locations around the school until the administration block is available for occupancy. This includes reception which will be attached to student services. Clear signage will direct parents to reception while this construction is in progress.

Schools are dynamic places with change as the norm. At the end of each semester, some students relocate for family reasons. Our best wishes go with them to their new schools. We are pleased to announce that Mr Howe is remaining with the college for term three in the capacity of senior English teacher. Mrs Crockford resumes her role as Pastoral Leader for Year 11 in term three, and I take this opportunity to thank Mr Luff who has cared for this cohort while she was on leave. The college community also welcomes Mrs Fiona Adil to the position of School Officer, Learning Support.

The many achievements which our students have earned this semester would not have been possible without the dedication, professionalism and commitment of the staff at our college. This includes the tremendous support which the leadership team provides to me in the execution of my role as principal. As well, the generosity of our parent body in providing assistance, when needed, is greatly appreciated.

I wish you all a very safe and rewarding time with your children over the semester holiday break and look forward to working with you next term.

With Trust in the Lord,

Mrs Ida Pinese | Principal
principal@sscc.qld.edu.au

FROM THE DEPUTY PRINCIPAL CURRICULUM

Our Mission Statement encourages our students to become independent learners and to achieve their personal best. The focus in the remaining weeks of this term is on the completion of tests and assignments. While all students desire success, not everyone is prepared to work hard to achieve this goal. In particular, our Year 7 and 8 students may find it difficult to adjust to the assessment structure and demands of secondary education. Our students need to be organised, to focus on their schoolwork, and to work towards achieving their personal best. They will require good time management skills to balance the different demands on their time. Parents are encouraged to support their children to form good study habits in the home environment. If we work together, we can assist our students to achieve their potential and learn from their mistakes. Before the end of the term all students will be issued with a Study Planner to assist them in their efforts. Our Guidance Officer, Mrs Michelle Hall has provided further information in this newsletter relating to their distribution and other study resources available for families to access.



With the semester coming to a close, the culmination of our students' efforts over the past semester will be recorded in the formal reports parents will receive during the holiday. These reports, based on a student's achievement for an entire semester, are more formal than the interim reports issued earlier in the year, and comprise the overall level of achievement for each subject studied, as well comments about a student's work ethic and behaviour. Over the past five months, students have learnt some very valuable life skills—good time management, organisation, resilience, persistence and effective communication.

For our Year 11 students in particular, these skills are reflected in the work ethic and behaviour comments, with the reports providing feedback about the subject choices they made at the start of the year. Any student from this year level who wishes to make a subject change must organise an interview before the start of semester two. Students will be required to fill out the necessary paperwork before transferring to a different subject and parents should be aware that their

FROM THE DEPUTY PRINCIPAL CURRICULUM

signature is mandatory for these subject changes. If there are any questions about subject changes, feel free to telephone me at the college. All Year 11 and 12 results in terms of students' progress towards achieving a Queensland Certificate of Education are being monitored, and if necessary, parents will be contacted for interviews.

Many of our Year 10 students have been actively seeking work experience. Participation in the program is voluntary with arrangements varying from a few days, a single day, or for only part of the day. As the work placement program is the first step toward students selecting their educational pathway in Year 11 and 12, we strongly encourage students to access the voluntary program and seek their own work experience in an area that is related to their career aspirations. While work experience usually occurs during the school week in some cases, students can work on weekends or on school holidays. The most suitable term time to schedule work experience would be in one of the following periods.

Term 2 Week 10, 20 – 22 June

Students will not be given permission to attend work experience on 23 and 24 June due to the Athletics Carnival.

Term 3 Week 10, 12 to 15 September

Students would be expected to return to school on 16 September to join in the celebration of St Stephen's Day.

To provide our students in Year 9 with as many elective opportunities as possible, changes to electives are permitted and must be finalised within the first two weeks of the semester. There is a waiting list for some classes, but all students have been placed. Students have been notified of their electives and will receive confirmation of their allocations with their Semester One Report.

Year 7 and 8 will be issued with their Term 3 timetables on Thursday 23 June. Families are encouraged to access the online stationery lists to ensure that students have the required materials ready for the beginning of the new semester.

Many thanks for your continued support,

Mrs Andrea Chiesa
Deputy Principal - Curriculum

FROM THE ASSISTANT PRINCIPAL RELIGIOUS EDUCATION

Opening Doors in the Year of Mercy is the theme of this year's Catholic Education Week, to be celebrated in week three of next term. In this Jubilee Year of Mercy, Pope Francis calls us to open the doors of our hearts so that we may share God's love and forgiveness with others and to give generously to those in need. Throughout the past two weeks, it has been inspiring and heart-warming to witness this call to mercy being lived out by many staff and students in our college community.



On Thursday 2 June, the Social Justice Committee and Student Representative Council came together to organize a Biggest Morning Tea fundraiser for the Cancer Council. We were overwhelmed by the generosity of students who volunteered to donate drinks and baked goods to be sold for this worthy cause. I was particularly in awe of those students who didn't just bring in their one nominated item, but had multiple containers of yummy goodies that they had baked. Thank you to those students who gave generously of their time and talents to be of service to others. Thank you also to the sea of staff and students who swamped the tables of treats to purchase items in support of this initiative. Together, we raised \$490.60, and in the spirit of giving, were able to donate some of the leftover treats to Rosies Mareeba.

Also, on Friday 3 June, an enthusiastic group of 25 students gathered for our Year of Mercy Youth Rally. Again I was impressed by the great witness of these young people who shared their gifts and talents as musicians, speakers and leaders as they considered what it means to be people of mercy through song, discussion and prayer. Anna Jimenez, our guest speaker from Catholic Mission, also thanked our students for their inspiring example of faith and joy. We plan on holding another rally this year, so please keep an eye out for further details.

Finally, congratulations to Paige Kolijn, Connor Coghlan and Claudia Roeser who celebrated the Sacrament of Confirmation last Wednesday. It has been a pleasure preparing these young people for their sacraments and journeying with them over the last few months.

Mrs Laura Gilbert
Assistant Principal Religious Education

FROM THE ASSISTANT PRINCIPAL ADMINISTRATION



As we approach the end of term two, students are working hard to finish all assessments. Reports will be sent to all parents and guardians in the first week of the school holidays. In the envelope with the reports, there will be a login and instructions to Parent Teacher Online for you to book interviews with your student's teacher. Parent teacher interviews will be on Thursday 14 July from 3.30 pm to 7.30 pm.

To finish the term, Ms Morrow is busy organising the athletics carnival for the Thursday afternoon and Friday of week 11. This is a great way to end the term with some competitive house competition. May the best house win.

Term three starts on Monday 11 July with parent teacher interviews in the first week and school photos on Wednesday 20 July. I hope that all parents and guardians have received this information. You can pay online for photos or return the envelope to school with the correct amount of money.

Year 12 OP eligible students will be participating in an all day QCS practice trial on the 21 July. Non- OP eligible students will go to their normal lesson on that Thursday. This is a great opportunity for Year 12's to improve on their written task after the feedback they received from Ms Carol Richardson earlier this term.

I wish you all a safe and relaxing holiday.

Ms Anja van Hooydonk
Assistant Principal Administration
avanhooydo@sscc.qld.edu.au

CHANGE OF EMAIL ADDRESS?

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FROM THE COLLEGE LEADER PASTORAL CARE



Girls' Night in

The Student Representative Council (SRC) are hosting a "Girls' Night In" this Friday 17 June. All girls from Year 7 through to Year 12 are invited to this girls' only event. Girls should arrive at 5.15 pm for a 5.30 pm start, staying overnight. Students are to be collected between 7.00 am - 7.30 am from the parent drop off zone.

The event will be held in rooms MT1, FT and M&T with supervision being provided by Mrs Musch, Ms Sugars and Mrs Holden. Transport to and from the venue is to be organised by parents/caregivers.

What to bring:

Sleeping attire, toiletries, bedding and a sense of humour

Dress:

Students are not required in college uniform for the event

Food:

Afternoon Tea - Biscuits and Fruit

Dinner - Make your own pizzas, ingredients and drinks provided

Breakfast - Students to access own breakfast after being picked up

Activities:

Movies (PG), get to know you activities, just dance games, pizza-making and a guest speaker.

Supervised sleep over in MT1

Activity Costs:

\$5.00 to be brought to "Girls' Night In"

For further information about this activity, please contact Mr Draper on 4086 2500.

Mr Matthew Draper
College Leader Pastoral Care
mdraper@sscc.qld.edu.au

CAREERS NEWS

St Andrew's Scholars Program (University of Sydney)

St Andrew's Scholars are exceptional young men and women who thrive academically, are engaged in life and have the potential to make a significant contribution to our College and, in the future, the wider community. The College provides students of outstanding abilities with a residential environment that enhances their university experience, providing them with opportunities to extend their talents and interests and to develop lives of meaning. Tailored academic and professional mentoring is available for our St Andrew's Scholars.

The scholarships provide the scholars with full fee relief per annum, awarded for the duration of each student's undergraduate degree, whilst they live in St Andrew's. Application forms and eligibility criteria can be accessed online, via our St Andrew's Scholars page: www.standrewscollege.edu.au/st-andrews-scholars/

Interested students are encouraged to submit their application as early as possible.

How to Apply:

Download the application form and follow the instructions to submit it, along with the relevant attachments. Successful applicants will be able to demonstrate a broad range of the St Andrew's Scholars attributes. These attributes are detailed on the application form. Applications for the 2017 intake close on 22 July 2016. Shortlisted applicants will be required to attend an interview with the selection panel between 6-7 August 2016.

QTAC Guides

QTAC Guides for Year 12 students and QTAC Tertiary Prerequisites for Year 10 students are due to arrive before the end of term two. Year 12 students should spend part of their upcoming holidays familiarising themselves with the QTAC Guide and narrowing down preferences for their applications that are due on 30 September.

Students will need a total of six preferences when lodging online applications and an application planner will be handed out to assist students in narrowing down preferences. Individual interviews for senior students will take place in term three to ensure students have made appropriate choices in light of their individual results and subject prerequisites.

Year 10 students are also encouraged to consult the QTAC Tertiary Prerequisites when planning for subject selection. Tertiary courses will list senior subjects as Prerequisites (P), Assumed Knowledge (A) or Recommended Study (R). If a student is intent on applying for a particular course in future, it is best that subjects selected for Years 11 and 12 cover both Prerequisites (P) and Assumed Knowledge (A) to ensure success in both applying for and studying these courses in future. These selections will be discussed at SET Plan interviews, also in Term 3.



Hinchinbrook Island Adventures

This term the Year 12 Recreation class planned a four day expedition on Hinchinbrook Island. The Thorsborne trail is a thirty-two kilometre mountainous trail through salt pans, eucalypt forest, rainforest, freshwater melaleuca swamps, heaths and sloping mountain rock pavements. The hike is considered a hardened walking track and, in some areas, is rough and difficult to traverse. It is managed under the minimal impact bushwalking and leave no-trace camping ethics.



The adventure began in class with students working collaboratively in small groups to develop a menu plan and organise a shopping trip to purchase their food prior to the trip, and learning how to cook their meals on trangias (lightweight camp stoves).

Day one was a long day of travelling. We left St Stephen’s at 9.00 am and reached Lucinda where our small ferry awaited us at 3.00 pm. Landing at George Point at 3.30 pm saw the group hiking five kilometres along the pristine beach with views of mountains with a prehistoric appearance to inspire awe. We then travelled inland two and a half kilometres through rainforest and crossing five creeks until we reached the stunning Mulligan Falls, our first destination for the night.

Day two was the most strenuous. Although we only hiked seven and a half kilometres as we did on the first day, the trail was a steep climb for the most part of the day. Students were rewarded with breathtaking views over Hinchinbrook, taking many photos to show their families at home. A steep decline descending Zoe Falls took the group to Zoe Bay, a white sandy beach reminiscent of a postcard.

On day three, the group journeyed fourteen kilometres through diverse surroundings. The day began by travelling through several palm swamps in tall rainforest leading further through a succession of vegetation types, from dry open forest to rainforest and mangrove swamps. Shoes were wet and muddy, but spirits were high. The next beach had to be accessed by rock hopping around the small headland (a highlight for a number of the students), leading the group to yet another pristine white sandy beach. The group were happy and relieved to set up camp for the final night on the beach at Nina Bay, but were disillusioned about the 4.30 am wake-up call to reach the ferry by 7.00 am.

Students were packed up and ready to go by 5.30 am on day four, with torch light leading our way through mangrove forest and seasonal watercourses. Spirits were definitely high when the group reached the long sandy beach by 6.30 am. Some students, and teachers, took their packs off and relaxed taking in the stunning views, while others had races, with packs still on, along Ramsay Bay keen to get one step closer to the ferry that would whisk us back to the mainland, a real breakfast and most importantly, toilets with running water.

Ms Deanne Morrow
Year 12 Recreation Teacher



ST STEPHEN’S CATHOLIC COLLEGE
ATHLETICS CARNIVAL













- INVITATION:** Parents and Friends are invited to attend the annual St Stephen’s Catholic College Inter-house Athletics Carnival
- DATE:** Thursday 23 June and Friday 24 June
- LOCATION:** St Stephen’s Catholic College Oval
- TIME:** Thursday 12.30 pm – 3.00 pm and Friday 9.00 am – 3.00 pm
- LESSONS:** On Thursday, students will have normal lessons in period 1, 2, 3 and 4. The athletics carnival will begin after lesson 4.
On Friday, students will go to the undercover area for roll marking in their home forms. The athletics carnival will begin after roll marking.
- DRESS:** Students are to wear their sports uniform on both days, including Year 12 students. No hair colouring is permitted, but coloured sunscreen in house colours is allowed. Sports shoes must be worn all day, no thongs. The school hat is compulsory. Students are not permitted to compete in any attire that is not part of the sports uniform. Students may compete in spikes, except in track events that are not run in lanes, and if they are doing scissors in high jump. Each house has organised for a few selected students to be dressed up as mascots. These are the only students who will come to school in their sports uniform and change into costume after home form. On Friday, lockers will remain closed. Students may bring a small bag which can be stored in the pastoral house area. Note: Mobile phone policy will still apply.
- PARTICIPATION:** All students will be required to be at their scheduled field event whether they are competing or not. If a student is not able to compete, participation points can be earned by assisting the teacher at the field event. The winning house has traditionally been the one with the greatest participation rate and not the most first places.
- DISTRICT**
- ATHLETICS:** The 13 – 19 Years Tableland District Athletics Carnival will be held at St Stephen’s Catholic College on **Monday 1 and Tuesday 2 August**. The U12 Tableland District Carnival will be held at Mareeba State School on **Thursday 28 and Friday 29 July**.

Yours faithfully

Deanne Morrow
Middle Leader: Sport & Activities

Peninsula Sport Representatives

Congratulations to the following students who have been selected for Peninsula Sport teams in 2016.

 <p>Jake Priestly 13-15 yrs Basketball</p>	 <p>Kate Wilcox 13-19 yrs Hockey 17 yrs Cross Country</p>	 <p>Matthew Cheesman 16 yrs Cross Country</p>	 <p>Rhys Cooper 16 yrs Cross Country</p>
 <p>Chloe Taylor 10-12 yrs Soccer 12 yrs Cross Country</p>	 <p>Dinithi Heenkenda 12 yrs Cross Country</p>	 <p>Tonia-Marie Rantucci 10-12 yrs Soccer</p>	 <p>Dean Lambert 16-18 yrs Touch Football</p>
 <p>Tom Hallam 13-19 yrs Golf</p>	 <p>Brandon Osborne 13-15 yrs Soccer</p>	 <p>Jemma Morrison 13-15 yrs Soccer</p>	

St Stephen's finishes Strong at FNQ Futsal Titles

This year, we had eight teams represent St Stephen's at the 2016 FNQ Futsal Titles held in Cairns, competing with 150 teams for the title of "Best Futsal School in FNQ".

I would like to acknowledge the hard work and determination these students put into both their training and the competition. They have displayed the highest respect on and off the court to their teammates, coaches and other teams. They have been training hard since school resumed at the beginning of 2016 and their efforts paid off on the court. I would like to take this opportunity to thank Luch Avolio and Peter Ius for volunteering their time to coach a number of the teams. Redlynch Sport Stadium commended all players announcing that, "Selectors were very impressed with a very strong selection of players in all age groups to be selected to go to Melbourne in January next year."

13 Boys – 1st Place

Team captain – Damian Avolio, Deane Alterio, Logan Acha, Liam Haendel, Tyler Ius, Milan Quintieri, Daniel Rossi and Julius Srhoj.

14 Boys – 1st Place

Team captain – Serg Battistin, Liam Pozzebon, Morrison Boden, Eryk Legaspi, Tristan Barletta, Luke Barletta, Giovanni Gallo, Damian Avolio and Deane Alterio.

18 Girls – 2nd Place

Team captain – Fenella Hartley, Grace Officer, Skyla Daven, Andy Wallace, Rommany Soley and Danielle Gallo.

These teams have been successful in being invited to compete in the next round which takes place in Brisbane later this year.

15 Boys – 3rd Place

Team captain – Dylan Cappella, Brandon Osborne, Layton Osborne, Lane Hanush, Tyler Ius, Tom Hallam, James Stevenson and Dereck Letcher.

16 Boys – 3rd Place

Team captain – Leon Peressini, Brandon Osborne, Layton Osborne, Dean Lambert, Houston Poggioli, Lane Hanush, Rhys Cooper and Dylan Cappella.

Ms Deanne Morrow

Middle Leader – Sport & Activities

HPE AND ACTIVITY NEWS

ANQ Games Success

Four (4) students from St Stephen's competed in the Student Games and All Comers Championships at Townsville. Matthew Cheesman, Luke Wood and Liam Eastgate, produced such great results that they came away with the Secondary School Boys Champion Award. The competition also showcased some of the top athletes in Australia trying to qualify for the Rio Olympics. There were a couple who were quite successful.

Liam Eastgate

2nd - 200 metres with a time of 25.24 2nd - 400 metres with a time of 57.22 (a personal best)
2nd - High jump with a jump of 1.45 metres 3rd - 100 metres with a time of 12.54
He also achieved personal bests in Javelin and Discus

Luke Wood

1st - 1500 metres with a time of 5.52.06 (a personal best) 2nd - 800 metres with a time of 2.48.56 (a personal best)
3rd - 400 metres with a time of 1.11.00 (a personal best) 3rd - Triple Jump with a jump of 8.89 metres (a personal best)
3rd - Javelin with a throw of 18.79 metres (a personal best)
He also achieved personal bests in Long Jump, 100 metres and 200 metres

Matthew Cheesman

1st - 800 metres with a time of 2.04.84 (a personal best) 1st - 1500 metres with a time of 4.33.42
2nd - 400 metres with a time of 55.55

Sophie Raciti

1st - Discus	1st - Shotput
1st - Javelin	1st - Hammer Throw
3rd - 100 metres	3rd - 200 metres
She also received 4th in 400 metres and competed in the throws pentathlon	



Pictured left to right - Liam Eastgate, Luke Wood, Matthew Cheesman and Sophie Raciti

MATHEMATICS

Semester one is drawing to a close and it is important in these last two weeks of term that students are reflecting on the semester and taking on feedback from teachers so they can work out a plan to improve their results in Semester two.



Here are some suggestions to help improve your maths result:

Develop a study routine – this should include revision of notes and working on extra questions from the text (not just the ones set for homework).

Improve your mental arithmetic - don't underestimate the importance of improving your mental calculations and working on speed. While calculators are readily available these days, it is very beneficial for students to be able to do basic sums quickly in their heads. There are plenty of online activities and apps which can help you improve your mental arithmetic.

Come to Mathematics tutoring - Mathematics tutoring is offered on Tuesdays and Thursdays in the MCR during second recess and on Wednesday afternoons from 3.00 pm to 4.00 pm in the library (Year 10-12 only).

Ask your teacher for help - it seems the simplest and easiest strategy but it is probably one that is most effective and is often least utilised. Coming to see a teacher at lunchtime, after class or simply raising your hand during a lesson can go a long way to improving comprehension.

Upcoming Maths dates:

- AMT Mathematics Competition - Thursday 28 July
- Yer 7 and 8 QAMT Maths Quiz – Thursday 4 August at Atherton State High School
- ICAS Mathematics Competition - Tuesday 16 August
- Year 9 Maths Camp (Term 3 – date TBA)

Mr Chris Ellison
Curriculum Leader - Mathematics

STUDENT DIVERSITY

Year 11 students Caysha Duncan and Ellie Hughes, accompanied by Mrs Gail Musch, attended a dinner at the Double Tree Hilton in Cairns On Friday 3 June.



The purpose of the dinner was to bring together senior students from secondary schools across the diocese to celebrate the end of Reconciliation Week.

It was a wonderful opportunity for our students to be addressed by inspirational Indigenous leaders who are excellent role models in their fields of medicine, business and community development.

We hope to have more students from St Stephen's attend next year as Caysha and Ellie both believed that it was a very worthwhile experience and were inspired.

Mrs Gail Musch
Curriculum Leader – Student Diversity



SECOND HAND UNIFORMS

Second-hand uniforms donations are greatly appreciated. Please leave at Student Services.

THE ARTS & LOTE

I take this opportunity to renew my gratitude to the Arts and LOTE teachers for their constant dedication, enthusiasm and hard work. Not only they are extending their own knowledge to ensure the best learning outcomes for each one of their students, they are also graciously giving their time and effort outside the classroom to provide their students with more opportunities to enhance their skills.



I wish to congratulate all the students who chose to study the very rewarding Arts and LOTE subjects offered at St Stephen's. I particularly want to congratulate our young Year 7 and 8 Language Ambassadors for their participation at the JCU Language Conference, Year 10 Student Jamie Malcolm who participated in the Reach Arts Camp and Year 12 Visual Art student Daria Long, whose art work was selected to participate in the important Receive and Respond Art exhibition launched in Cairns last Friday at Crate59.

More than ever, twenty first century students need to extend their horizon, their creative skills and their imagination. Soon, next term, students at St Stephen's Catholic College will have the opportunity to choose the subjects they wish to study in Years 9 and 11 next year. Aiming at developing every student's highest potential, subjects like Visual Art, Media Art, Drama, Music, Japanese, French and Italian are to be seriously considered, as each one of them will not only teach students new skills, but they will also teach them to become more confident people able to think objectively and rationally outside the box.

According to Professor Robyn Ewing from the Australian Council for Education Research, to realise their full potential it is essential that students "learn to wonder about, as well as, learn to wonder at".

I wish everyone a nice holiday.

Mrs Françoise Nozaic
Curriculum Leader - The Arts & LOTE

On Friday 27 May, six students: Luke Wood, Sinead Wolff, Isaac Strickland, Arosh Heenkendra, Rosa Askey-Doran and Kahlil Durano attended the Young Language Ambassadors Conference at James Cook University, as part of our languages program.



The aim of the conference was to promote internationalism in schools and increase students' retention in languages. The students listened to various guest speakers who spoke about the benefits of learning more than one language. The students enjoyed the conference.

The six students who attended this conference are now Language Ambassadors for St Stephen's Catholic College. Their job is to promote languages and to help organise school language competitions for the near future. I look forward to the students' participation in languages.

Kind regards,

Miss Laita Nozaic
Teacher LOTE



Pictured left to right - Sinead Wolff, Luke Wood, Isaac Strickland, Kahlil Durano, Arosh Heenkendra and Rosa Askey-Doran

THE ARTS & LOTE

Year seven students are coming to the end of their Japanese studies and are working hard on their final speaking task. Rather than have one final test, we have small speaking tasks completed over that term that are the main form of assessment. These speaking tasks can be tried when they feel confident and the task can also be tried again to improve their results. The final task is called the ‘big conversation’ and involves most of the language patterns that they have studied this term.



The year nine/ten students have completed their assessment tasks for this term and now are looking at enjoying some Japanese food to finish off the term. They cannot relax too much as we are starting term three work next week.

Below is a request for expressions of interest for families to host a pair of Japanese students at the end of next term. It is a wonderful opportunity for Japanese language students to develop their language skills and inter-cultural understanding.

Mr Rohan Priestly
LOTE - Japanese



Japanese Student Visit - Expressions of Interest

St Stephen's will be hosting a group of thirty students from our sister school, Sano Nichidai at the end of Term 3, from Thursday 15 to Saturday 24 September. We are looking for families that could host two students. The students will require a room, breakfast and dinner, lunch each day and transport to and from school. They will also spend one weekend with their host family enjoying family life and possibly some sightseeing, depending on the family circumstances that weekend.

It is a wonderful opportunity for both the family and the students to develop relationships and inter-cultural understanding. St Stephen's will be visiting Sano Nichidai in 2017. If you are interested and would like more information, please send an email to Mr. Rohan Priestly at rpriestly@sscc.qld.edu.au

THE ARTS & LOTE

The Visual Art room has been a hive of activity this term with students drawing, painting and creating ceramic works across the Junior year levels. Our Senior students have pushed their creative abilities to expand their skills in mixed media and printed artworks.



Year 12 Visual Art student, Daria Long was successful in applying to be a part of the annual Receive and Respond exhibition in Cairns. Curated by local artist Ricky Beresford, the exhibition is a chance for students in North Queensland to collaborate with students from other schools. Students apply by entering an artwork that has been created as part of their senior studies.

The artworks are then divided up and swapped between participants, who then have to create an artwork in response to the one they have received. Students from schools as far south as Innisfail up to Thursday Island applied, and out of over eighty applicants, Daria was one of only thirty-three accepted to be a part of this year's exhibition. The opening night was Friday 10 June at Crate59 in Cairns and it was fantastic to see student work of such a high calibre in Cairns being viewed and celebrated by so many people. The exhibition continues at Crate59 until 24 June. Well done, Daria!

Ms Kendra Todd
Visual Art/Media Art Teacher



Daria Long



GUIDANCE COUNSELLOR

This year, one of our focuses is to offer all students more study skill techniques. Over the next couple of weeks, all students in Year 7 to 11 will receive a large laminated Student Planner with a reusable pen. Year 12 students will receive an electronic copy of the planner. Students will be able to reuse these planners throughout their schooling. The front of the planner has a section to record:



- Student timetable
- Notes and reminders
- Goal chart
- Daily learning and study routine
- Term Planner

On the back of the planner are some tips on:

- How to set up a study timetable
- How to set goals and objectives
- What is homework and how to make it pain free
- How much study to do each night
- How to destress

Teachers will be going through PowerPoint presentations in Religious Education classes to show students some effective study skill strategies.

The P & F association kindly paid for a subscription this year to an online study skills website. Students can use this at home or at school. The website address is: www.studyskillshandbook.com.au. Students have been told the Logon and Password. Please contact their class teacher or me if they have forgotten how to log on.

Some of the topics on this interactive website include:

- Working better at home and school
- Improving how you study and your skills
- Extra technology mini-units
- Extra general mini-units

On the school website, there is interesting information under the Schooling Years 7-12 tab such as:

- Under the assessment tab, you will see a calendar each term which outlines when assignments are due for each year level.
- Under the Careers tab, Mrs Murat has placed information on: careers, university information, finding a job, career quiz and profiles, and information for parents. Mrs Goleby has information under the Vocational Education tab relating to apprenticeships and traineeships.
- We are also subscribing to the Options Career Information and this is emailed to Senior Students.

Please look out for the Study Planner when your child brings it home in the next couple of weeks. I am hoping that it will provide families with an opportunity to discuss goals, plan home and study commitments and to record assessment deadlines.

Kind regards,

Mrs Michelle Hall
Guidance Counsellor

GUIDANCE COUNSELLOR

Per	Mon	Tue	Wed	Thu	Fri
1st					
2					
3					
4					
5					
6					

St Stephen's Catholic College

Trust in the Lord

Student Planner

General Phone Number: 40 86 2500
School Website: www.sccc.qld.edu.au
School Email: absentee@sccc.qld.edu.au

Notes / Reminders			
Home Form Teacher: _____ Email: _____@sccc.qld.edu.au Pastoral Leader: _____ Email: _____@sccc.qld.edu.au			

Subject	Current LOA	My Aim	Strategies for improvement

My Daily Home Learning and Study Routine								
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Time	Saturday	Sunday

My Term Planner: Assessment, School and Personal Commitments							
Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Trust in the Lord

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How to Set a Study Timetable

Step 1 - List all the following activities.

- Regular weekly activities (sports training, music lessons, etc.)
- Family evening meals.
- Travel to and from school, training, etc.
- Specific television shows you always watch - consider recording these for viewing in free time.
- Any other items that are part of your weekly schedule.

Step 2

- Estimate the time you need for each activity and write it in.
- Write homework and study sessions on the Student Planner. Ensure you schedule homework and study at times when you know you are at your best, and don't stay up too late!
- Make sure you allow enough time for recreation and relaxation.

How to Set Goals and Objectives

Take some time to reflect:

What do I want to experience at St Stephen's Catholic College?
How can I turn goals or objectives into reality?
What is my personal best in each subject?
What do I want to achieve?
How do I cope with setbacks?
How can I apply my school motto / values to my life?
Which attributes do I need to particularly focus upon?
What can I dare to do this year?

When you have reflected make some notes.

Here are some examples of types of goals that might suit you. Choose your main goals, maybe one from each area to start.

Personal
Get to know at least two new students this term.

Academic
Improve my writing by practising extended responses.
Revise units of work when I finish them.
Seek assistance from teachers when needed.

Organisation
Write down my home learning every lesson.
Pack my school bag the night before, to make sure I remember my equipment.
Clean my locker out twice a term.

Co-curricular
Improve my endurance and fitness this season.
Practise a musical instrument and/or sports training a number of times per week.

Try something new

Service
Find somewhere outside my comfort zone where I can do service for the college or community.

What is Homework?

Home learning includes all these activities:

- Activities set by your subject teacher.
- Revising work covered that day.
- Reading ahead in the text book.
- Research and reading for an assessment task.
- Working on an assessment task.
- Reading a novel.
- Studying for a test.
- Creating a mind map of key information about a topic.
- Making study notes to prepare for exams.

There is no such thing as "no homework".

De-Stress

Relaxed learners are more effective and happier

When you are studying take one minute each hour to de-stress your body

Close your eyes
Relax your muscles
Take three slow, deep breaths
Open your eyes

Homework, Assignments and Study - What can I do?

How much time should I be spending on Homework, Assignments, and Study?

Year 7:	60 mins
Year 8:	70 mins
Year 9:	1 hour 30 mins
Year 10:	2 hours
Year 11:	2 hours minimum
Year 12:	

Homework can be pain free!

I'm stuck!

- Form a study group or attend after school tutoring.
- Take a break! Do something different then have another go.
- Check for information in your diary, workbook, notes.
- Ask the teacher to help when you go to school the next day.
- Pick out the key words to help you, ie - explain, show, list...
- Could a family member be of assistance?
- Brainstorm your ideas.
- Look at your past work - it may have some clues to help you now.
- Ring / email / text a friend.

I need motivation.

- Discuss or draw up a plan of attack.
- What type of work do you need to do? - reading, writing, drawing, studying?
- Do things in little steps - one at a time.
- Break work up into smaller bits.
- Start with the things you can do!
- Check the school's website for your subject's course outline.

How can parents help?

- Suggest that your child works hard for 20 minutes and then takes a break.
- Suggest one of the library internet, books.
- Send a note or email to the teacher asking for some guidance.
- Read the instructions yourself and ask questions of your child.
- Set targets for completion and then reward your child's efforts.
- Make learning fun - ie give your child quizzes on the work they have learnt.
- Make sure your child has the necessary equipment to learn.
- Encourage your child to have a go.
- Provide a quiet place for your child to work.

red tick education



Congratulations to all of the St Stephen's students who tried out for the Readers Cup.

The Readers Cup requires a team of four students to read a set of six books. Teams then compete with other schools to answer questions about these books. The competition challenges students to read widely, work collaboratively in a team and continue developing a love of reading. Students started reading these books during the Easter holidays and during the last seven weeks met once a week to discuss and question each other about the books. We were lucky enough to have five teams vying for a chance to represent the school at the regional competition. The students then competed in a school friendly competition to decide which two teams would travel to Cairns for the next round. The last week before the event the students in the two representative teams gave up every lunch time to prepare for the competition.

The two teams comprised of:

- Year 8 - Jack Burnside, Arosh Heenkenda, Emily Perrett and Gordon Yates
Year 7 - Sara Donovan, Maya Freeman, Annabel Rogers and Sophie Schrale

There were 23 teams competing in Cairns this year and our Year 8 team finished in eighth spot and the Year 7 team just missed the podium by placing fourth.

I would like to thank all the students from Years 7 and 8 who gave up their free time to compete in the Readers Cup.

Congratulations to all the students for their wonderful participation.

Mrs Simone Gillies
Teacher - Librarian



Pictured left to right - Maya Freeman, Sara Donovan, Sophie Schrale and Annabel Rogers



Pictured left to right - Arosh Heenkenda, Jack Burnside, Emily Perrett and Gordon Yates

YEAR 7 NEWS

Term two has flown by, with students fully embracing the life of a high school student, taking all school has to offer in their stride. All Year 7 students have settled back into term two with ease and their confidence and enthusiasm has grown immensely. Many events have taken place this term, with students representing Mareeba District in cross-country, netball, chess, soccer, and futsal. Students have been very keen to take on school life fully both by their efforts towards study and extra curricula activities. It is great to see the work ethic and enthusiasm of many Year 7 students develop throughout term two.



Over the past few weeks of this term, assignments and tests have increased and the pressure of submitting work by the due date intensified. Parents are encouraged to work alongside their Year 7 child to assist them with keeping on top of the work load and to help them manage their time to ensure completion of homework, assignments, study for tests are balanced with extra curricula activities and social events. Even though your child is in high school, they still need some help to plan their work over the term and be reminded about deadlines and upcoming commitments.

Students often think they have ‘no time’ to study as many of them think of study time in terms of two hours or more. While long time slots are necessary (in higher year levels), medium and short time slots can be used just as effectively, especially for Year 7 students. A well-used 15 minutes is more effective than a wasted two hours. Using time on bus, car trips home or lunch times is an effective use of time. Parents are also encouraged to thoroughly monitor their child’s SRB (Student Record Book) and assignment calendar (on the school website) to help keep track of assessment due dates, homework and teacher’s comments. The SRB is a great source of information with valuable tips and processes to assist a child’s learning and well-being, and also a great way to see what is happening in your child’s school life. SRBs should be signed by a parent or carer on a weekly basis, every Thursday night or Friday morning. Please do not sign weeks in advance.

If there are any concerns, please do not hesitate to contact your child’s teacher or myself. It is important that a positive parent-teacher relationship continues

with open communication to benefit the child, parents and teacher to make learning successful.

“A positive parent-teacher relationship helps your child feel good about school and be successful in school,” advises Diane Levin, Ph.D., professor of education at Wheelock College. “It demonstrates to your child that he can trust his teacher, because you do. This positive relationship makes a child feel like the important people in his life are working together.”

<http://www.pbs.org/parents/education/going-to-school/parent-involvement/parent-teacher-partnership/>

A reminder regarding uniform. If for some reason your child is not in the correct full uniform, a note must be written in the SRB. Parents are encouraged to familiarise themselves with the uniform policy. Girls are expected to be wearing blue, white or beige hair-ties or have a blue, white or beige ribbon covering the hair-tie.

Enjoy the remainder of this long term and I am sure parents and children are looking forward to the upcoming break. I hope families have time to spend quality time together enjoying the company of their loved ones. I know the Year 7 students will well and truly deserve the break that is coming.

Mrs Jayarani Salerno
Year 7 Pastoral Leader

TIPS FOR TERM THREE

- Students are encouraged to.....
- Place the planner in a position with easy access to it.
 - Write in the dates when assignments are due and exams are scheduled.
 - Work out how long is needed to complete each task. Allow plenty of time.
 - Remember to allow time for extra workload. If several assignments are due at the same time, begin each task earlier than usual.
 - Set start dates for each task. Write on planner. Draw lines back from the due dates to ‘start’ dates. Use different colour pens for different subjects, assignments or exams. (Doing this will give a good indication of how much time is needed to complete tasks and acts as a cue to start them).

YEAR 11 NEWS

As we near the end of semester one, it is good to see that the 76 students from Year 11 are adjusting to the pace of Senior High School which places demands on personal organisation, resilience and getting along. Ensuring the completion of small things helps with the bigger learning picture. Over the past week, students were involved in their first set of block exams. Normal school lessons have been suspended while exams take their place. At the end of week 10 classes recommence and then there is the annual school athletics carnival on the final two days of the term two.



Many new and interesting challenges begin to arise around this time. Driver training, socials, differing freedoms and part-time work so as to earn those extra dollars which is so much appreciated. However, it is always best to keep the focus on your learning. There is plenty of time to do those interesting things as the years unfold ahead. Please keep a balance on activities so as not to divert your energies away from formal education.

We warmly welcome Mrs Stacey Crockford back from maternity leave to take up her position as the Year 11 Pastoral Leader in term three. From news around the traps, Mrs. Crockford has been very keen to get back to her official role. Also, congratulations on being a new mum with her daughter Gracelynn.

In conclusion, please enjoy the upcoming mid-year holiday, recharge the batteries for a busy semester two and come back with a positive outlook on learning. Yes, school can be a nice place but requires the right attitude! Maintaining that healthy balance on all matters is such a blessing during your formative years. Good luck with semester two of Year 11.

Mr Michael Luff
Year 11 Pastoral Leader – Acting

COMMUNITY NEWS

DINNER DANCE
2ND JULY 2016

YOU ARE INVITED TO ATTEND A FUNDRAISING DINNER TO ASSIST MAREEBA JUNIOR ROTARY, OUR DINNER DANCE.

COME AND DANCE THE NIGHT AWAY AND HAVE A WONDERFUL NIGHT, WITH COMPETITIONS, SATISFYLING HOT HUGE ACTION MEATS, STARTER, MAIN COURSE AND DESSERT, AND MAKE UP A TABLE, AND PRIZES FOR A GREAT NIGHT OUT, AS WELL AS SUPPORTING A GREAT CAUSE.

THIS FABULOUS EVENT IS BEING HELD AT

CRACK-A-JACK
bar & grill

STARTING AT 6PM
3 COURSE MEAL
MUSIC BY INKIGNIA

PLEASE MAKE YOUR BOOKING AT THE CLUB ON 40 SCS DR. CHASSIDRUM - 0424 071 982. OR COME IN AT 88 ARLINGDALE MAREEBA

RESERVATION \$45 PER PERSON

ZUMBA fitness **Zcrew FITNESS**


ZUMBATHON FUNDRAISER

In support of Mareeba Netball and the local girls selected in the State Age Representative teams travelling to the Gold Coast

ZUMBA PARTY CLASS WITH THE Z CREW!


Date: Saturday 18th June
Time: 5pm - 6.30pm
Entry Cost: \$10 / \$5 primary school aged students
Venue: Mareeba St Thomas' School - Undercover courts, enter via Constance St
Dress Theme: Purple!!

Netball



Defence Work Experience Program

Minister | Navy | Army | Air Force | Department



HOME HOW TO APPLY FAQ

APS Careers @ Defence < Work Experience List < Login < Help

Women in Army - Adventure Camp

The Women in Army Adventure Camp will provide a hands-on and interactive experience for young women who are considering a career in the Australian Army. Job roles such as armoured corps, medical health, logistics, communications, aviation, trades and combat and security will be explored to provide insight into these career pathways. Interested students can learn more about these jobs at www.defence.gov.au/army. Based at Lavarch Barracks Townsville, participants will be exposed to various sub-units within the Barracks to gain knowledge and understanding of a range of job roles, responsibilities and career opportunities available within Army. Students may have the opportunity to participate in a number of hands-on tasks to showcase and develop team work, leadership and confidence skills. Students will also have the opportunity to engage with serving Army personnel to learn more about the Army lifestyle and with Defence Force Recruiting personnel to discuss pathways to various Army careers. The Army Adventure Camp is open to female students in Years 10, 11 & 12 aged between 16 – 18 years of age. To be successful, applicants must have passed in (or currently passing) Year 10 English and Math and will need to provide proof of grades as part of their application process. This is a residential camp; successful participants will be accommodated at Lavarch Barracks, Townsville and will be supervised at all times by personnel from Defence Force Recruiting, Defence Work Experience Program and serving members of the Australian Army. All meals will be provided. Participants must wear neat and practical clothing with closed-in footwear whilst on placement. Some PPE and branded clothing will be provided to participants. Further details about this residential work experience activity will be provided to the successful applicants closer to the start date.

Information Pack (MS Word Version)
Information Pack (PDF Version)

How to apply: www.defence.gov.au/workexperience See Mrs Goleby if you have any questions.

The Gulf Youth in Ag committee is hosting a 'Boots for Change' dinner to showcase local produce and family farms around the Atherton Tablelands. Join us at Blue Sky Produce, Mareeba, for a gourmet meal under the stars! With celebrity guest speaker Paul West from River Cottage Australia! \$40 pp.

Local Produce Menu
25th June 2016
Gourmet Dinner Under the Stars
Guest Speaker Paul West from River Cottage Australia
Dress Code: Semi Formal with Boots!
Best Boots competition



Supported by an FRRR ABC HEYWIRE YOUTH INNOVATION GRANT
Contact Erica Blumson on 0488499266 for more details.
Tickets available at www.northerngulf.com.au/ble-futures



Regional Landcare Facilitator



Recipient, 2015 FRRR ABC Heywire Youth Innovation Grant



Mareeba Lioness Club  You're Invited

Pretty in Pink
Pink Ribbon Garden Party



Fashion Parade by Rockmans
Prize for best pink outfit

at Mareeba Racecourse
Saturday 13th August 2016
From 12.00pm Cost \$20pp

Tickets & table bookings essential.
Purchase at Rockmans, Mareeba.

Bring your favourite tea cup for afternoon tea

Raffles | Entertainment | Prizes | Stalls




Host homes required for NET Team

IN JULY OUR DIOCESE WILL HOST 10 NATIONAL EVANGELISATION TEAM MEMBERS WHO WILL RUN RETREAT EXPERIENCES FOR MANY OF THE STUDENTS IN OUR CATHOLIC SCHOOLS.

CAN TWO OR MORE TEAM MEMBERS STAY AT YOUR HOME WHILE THEY ARE IN MAREEBA ON AUGUST 9, 10 & 11?

THE 'NETTERS' WILL NEED A BED AND MEALS, BUT WILL HAVE THEIR OWN TRANSPORT.

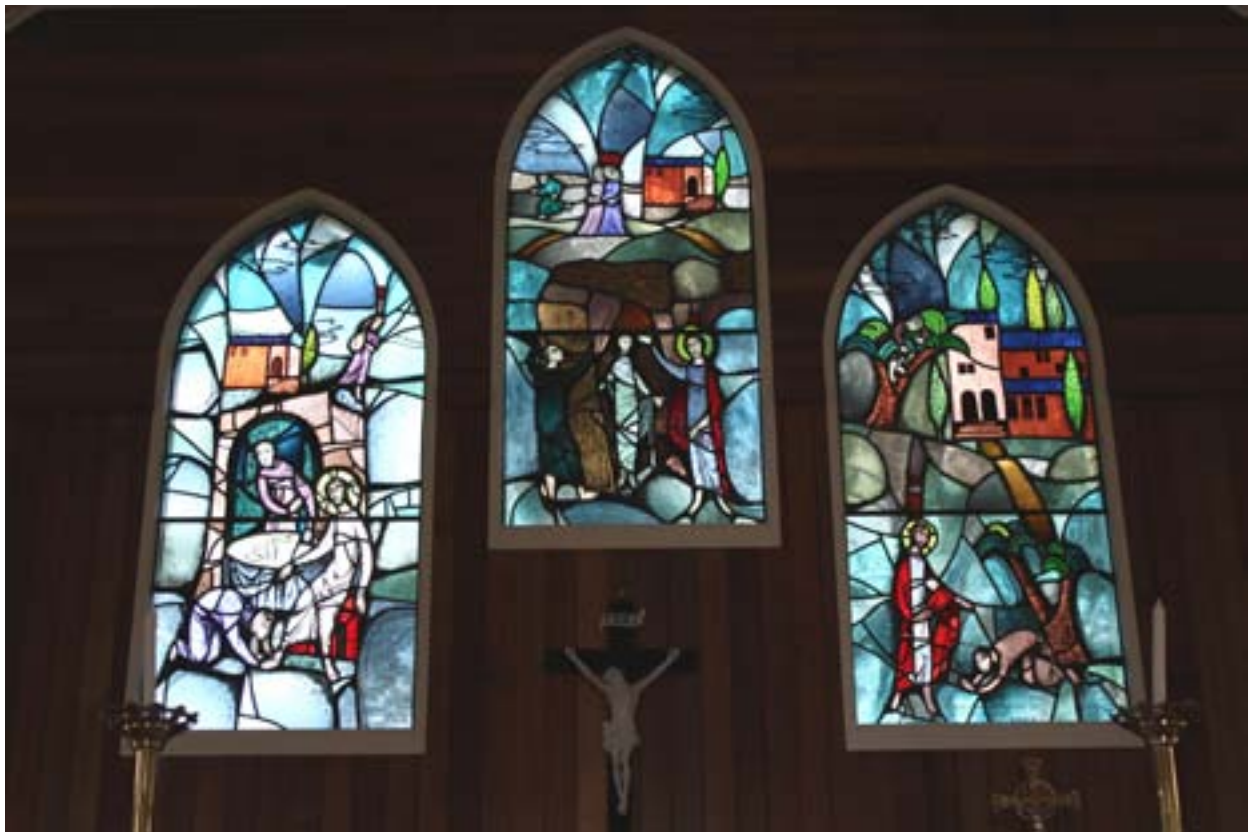
IF YOU ARE ABLE TO ASSIST OR WOULD LIKE MORE INFO, PLEASE CONTACT ANNE ON 0407 716 430 OR ACHILLINGW@CHS.CATHOLIC.EDU.AU. YOUR HELP WILL BE GREATLY APPRECIATED!



TRIVIA NIGHT
TUESDAY 21ST JUNE 2016
IN MEMORY OF MAL DELL -
Long term member of
Mareeba Volunteer Branch
Cancer Queensland.
(ALL PROCEEDS TO CANCER QUEENSLAND)

Cost: \$8 per person Doors Open 7 a.m. for 7.30 p.m. start
Bookings: RSL - Tracy Teams of six.

ST STEPHEN'S CHAPEL



Installation of stained glass windows was carried out recently at the Chapel