



St Stephen's News

Issue 8 - Term 2 / Wednesday 24 May 2017

Principal: Mrs Ida Pinese

Deputy Principal Curriculum: Ms Andrea Chiesa

Assistant Principal Religious Education: Mrs Laura Gilbert **Assistant Principal Administration**: Ms Anja van Hooydonk

Business Manager: Mr Hadyn Flynn

College Leader - Pastoral Care: Mr Matthew Draper



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The 2017 Great Wheelbarrow Race



With the challenge of the new race direction, the SAINTS team set off Friday from Chillagoe, to finish in Mareeba on Sunday with a time of seven hours thirty-two minutes. They were third in the school's category and placing seventh overall. Aaron Bryce, Elena Pilat, Deborah Hermanus, Jacob Gegg, Alexander Fogale, Liam Pozzebon, Darcy Scurr,



Rylan Scurr, Jake Priestly and Arielle Marks, are now officially the fastest St Stephen's wheelbarrow race team by ten minutes. The St Stephen's community congratulates the team and their supporters. \$2,375.00 was raised for the Mareeba Friends of the Hospital Foundation.

Lot 3, McIver Road, Mareeba PO Box 624 Mareeba Old 4880

Office Hours: 7.45 am - 3.45 pm Monday - Friday

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Thursday 25 May

Year 10 Careers Expo

Thursday 25 May to Friday 26 May

Year 12 Recreation Camp

Friday 26 May

Young Language Ambassador Conference

Tuesday 30 May

ICAS Science Competition

Tuesday 30 May to Friday 2 June

Futsal Competition

Friday 9 June

Readers Cup

Tuesday 20 June

Vicki Wilson Cup - Netball

Monday 19 to Wednesday 21 June

Year 10 Work Experience

Thursday 22 and Friday 23 June

St Stephen's Athletics Carnival

Monday 24 July

Student Free Day

Monday 11 to Thursday 14 September

Year 10 Work Experience

CHESS CLUB

with Mr Harnischfeger (Mr H)

Room: S5 - Monday, Tuesday, Wednesday and Friday at Recess 2 and Thursday morning before school.

EVERYONE IS WELCOME!



SECOND HAND UNIFORMS

Second-hand uniforms donations are greatly appreciated. Please leave at Student Services.

TERM DATES 2017

Term 2 18 April - 23 June

Term 3 10 July - 15 September

Term 4 3 October - 24 November Year 12 - 17 November

ENROL NOW FOR 2018

All new students must have an enrolment interview. This includes those who already have siblings attending St Stephen's Catholic College. Contact the office for more information. Phone: 4086 2523

ABSENTEE E-MAIL

If your child is absent, please email absentee@sscc.qld.edu.au

COLLECTION OF STUDENTS BY PARENTS

Please note: collection of student by parents during the school day:

- Parents are to report to reception
- Students are to report to student services
- Students sign out before meeting parents at entrance to reception.

CELEBRATING SUCCESS

Please inform the college if your child has achieved success in an extra-curricular activity not directly related to school, so that the college community can celebrate these achievements. Please email Mrs Pinese (principal@sscc.qld.edu.au) with any information and photos.

CHANGE OF EMAIL ADDRESS?

To ensure communication is received, please advise the college if you have changed your email address. Please email the office office@sscc.qld.edu.au or phone 4086 2500.



FROM THE ACTING PRINCIPAL

Our Mission Statement encourages our students to become independent learners and to achieve their personal best. The focus in the remaining weeks of this term is on the completion of tests and assignments. While all students desire success, not everyone is prepared to work hard to achieve this goal. Our students need to be organised, to focus on their schoolwork, and to work towards achieving their personal best. They will require good time management skills to balance the different demands on their time. Parents are encouraged to support their children to form good study habits in the home environment. If we work together, we can assist our students to achieve their potential and learn from their mistakes.



NAPLAN

I would like to congratulate our year seven and nine students for their conduct during the recent NAPLAN tests. They are to be commended for the conscientious manner in which they participated in this national testing programme. Well done, students! We appreciate the work done by all of our teachers to prepare students for the rigour of the testing conditions. The results, which become available towards the end of term three, will be sent home to parents as soon as we receive them. While this test is only one measure, along with many other indicators, of a student's success at school, it does provide feedback to schools about the literacy and numeracy standards of their students. This, in turn, informs the school-wide literacy and numeracy plan designed to bring about improvement in these areas. Although some parents are concerned about the anxiety this testing generates in their children and may choose to withdraw them from the test, it is important that our students learn to be resilient and bounce back from set-backs. The testing process and the subsequent results do not determine the type of person one becomes, but they may serve to teach important life skills about perseverance, determination and resilience.

Work Experience

Many of our year ten students have been actively seeking work experience. Participation in the programme is voluntary with arrangements varying from a few days, a single day, or for only part of the day. As the work placement programme is the first step toward students selecting their educational pathway in year eleven and twelve, we strongly encourage students to access the voluntary programme and seek their own work experience in an area that is related to their career aspirations. While work experience usually occurs during the school week in some cases, students can work on weekends or on school holidays. The most suitable term time to schedule work experience would be in one of the following periods:

- Term two, week ten: 19 21 June. Students will not be given permission to attend work experience on 22 and 23 June due to the Athletics Carnival.
- Term three, week ten: 11-14 September. Students would be expected to return to school on 15 September to join in the celebration of St Stephen's Day.

Assessment

Year eleven and twelve exam block is scheduled from 12 to 16 June. Information about these tests will be sent home shortly via students in these cohorts. For our year eleven students, the most significant change from year ten is the requirement to report to school only when there is a scheduled exam.



FROM THE ACTING PRINCIPAL

Our year twelve students, however, should be well informed about the process. A medical certificate is required should a student be absent for a test. This is in line with the College's Assessment Policy and Queensland Curriculum and Assessment Authority requirements. Under no circumstance will a student be permitted to undertake an examination before the scheduled date. This ensures that the integrity of the test is maintained. For students in years seven to ten, testing will mostly occur in weeks eight and nine of term two during the scheduled lessons for subjects. Students will be advised of test dates by their subject teacher and attendance is mandatory.

Over the weekend, many of our students participated in the Great Wheelbarrow Race. Their dedication to training, in the lead up to this event resulted in their outstanding results. In the same way, our students need to prepare for their academic tests with good planning, effective study and a positive attitude, as excellent results are achieved with lots of hard work, persistence and the determination to do one's best.

"Genius is 99% perspiration and 1% inspiration" (Thomas Edison)

Ms Andrea Chiesa **Deputy Principal, Curriculum** achiesa@sscc.qld.edu.au

FROM THE BUSINESS MANAGER

Term two fees were emailed out on 26 April 2017. Included on the invoice was the ability to pay your fees using BPAY. The College hopes that providing a variety of payment options will assist families in meeting their fee obligations. It is very important that fees are paid



on time to ensure the delivery of quality programmes and services for every student.

If you have any questions or queries about fees, please don't hesitate to contact Mrs Pina Menniti on 4086 2500 or gmenniti@sscc.qld.edu.au

Over the past six weeks I have been called on to conduct a number of enrolment interviews. I have thoroughly enjoyed the opportunity to interact with future students and their families. I also gained an insight into how important having great facilities are when choosing a secondary school as many potential students are impressed by our buildings, grounds and play areas.

Our planning for the 2017 construction of our new Music Centre is progressing well.

Mr Hadyn Flynn **Business Manager** hflynn@sscc.qld.edu.au

FROM THE ASSISTANT PRINCIPAL **ADMINISTRATION**

We are half way through term two already. The year seven and year nine students have completed the mandatory NAPLAN tests. I want to congratulate them on their behaviour. They were very and followed the respectful instructions given. Well done to



all those students who participated. In week six, the second round of vaccinations were given to the year seven cohort.

Well done to all of the students who participated in extracurricular activities such as chess, maths gifted and talented days and the Rostrum Speaking competition. This week, we also have many teams competing in the FNQ School Futsal titles. Good luck to all the teams.

Our year ten students are attending the Business Liaison Association Careers Expo, which is great a opportunity to learn about different careers and courses. Thank you to Mrs Murat-Maksuti for organising this event.

Ms Anja van Hooydonk **Assistant Principal Administration** avanhooydo@sscc.qld.edu.au

YEAR 11 SCIENCE IN PRACTICE - ROTARY FIELD DAY



Year eleven Science in Practice students presenting their hydroponics and fogaphonics display at the FNQ Rotary Field Day in Mareeba. Well done to Liam Baksaj, Aaron De Marzi, Dylan Longbottom, Jim Spencer, April Tahir, Chantelle Hall, Locklan Pantovic and their teacher, Mrs Regina Holden.









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FROM THE MIDDLE LEADER CURRICULUM - ENGLISH

The Australian Curriculum: English requires students to be taught a variety of forms of writing. The three main text types (previously called genres) taught are imaginative writing – including narrative writing; informative writing and persuasive writing. Recently, Australian students were required to do a writing test as one component of the NAPLAN testing programme. Students in year seven and nine at St Stephen's were well-prepared for producing either a persuasive or narrative text, and many students produced outstanding work in English classes. A sample of a narrative text, written by year seven student, Joshua Snell, has been included below for your enjoyment.



Mrs Tamara Schincariol
Middle Leader Curriculum - English
tschincari@sscc.qld.edu.au

The Hunt for Mad Matt By Josh Snell

Obadiah Smith was broke. He had spent his last few dollars on a new hat, gun and gun-belt. He wasn't sure what to do with himself after he went to the bank and found out the sad truth of his unfortunate predicament.

As he had no clear intention of where to go, his wanderings around the town must have seemed like that of a mad man. He was thinking of going to Old Billy's horse shop to sell his horse, Jess, when he saw, on the wall, a sign:

Wanted - Dead or Alive - Mad Matt For charges of murder, bank robbery and assault. Reward \$300

Obadiah saw a way out. He was going to hunt down Mad Matt and bring him to justice. He would then use the money to start a new life in a neighbouring town.

He started his search by looking for information and what better place to find information than the location that everyone visited back in the days of the Ol' West; the saloon.

Once he entered the ramshackle establishment, the patrons looked up from their drinks to see who the newcomer was. As he was a regular sight in those parts, those inside went back to their conversations. He headed to the bar to talk with the bartender, Smithy Junior.

'Has Mad Matt been through here lately?' Obadiah enquired.

'Why, just the other day he came through on his way to Merrydale,' Smithy replied.

After thanking Smithy Jr, he headed out to his waiting horse, Jess. He now had a destination.

He rode on Jess for a day and a half until they finally reached Merrydale.

Obadiah headed toward a fire he saw in the distance. Too big for a cooking fire, it looked like it was coming off one of the houses next to the water tower. Mad Matt had set it ablaze. Obadiah saw the retreating figure of Mad Matt on his horse. They were heading under the water tower. He raised his revolver and aimed at the most rotten part of the wood that made up the legs of the water tower. He had always been worried when he had passed by it that it may one day collapse and, with the help of his bullet, it did. The tower began to topple, falling on top of Mad Matt, crushing his legs and knocking him out. Obadiah proceeded to remove Matt from the debris and carry him to the nearby sheriff's office, where Matt was detained and Obadiah rewarded.

Obadiah left town that night, happy for two reasons. One, that he had ridded them of one of the greatest outlaws in the West and secondly, because he was \$300 richer.

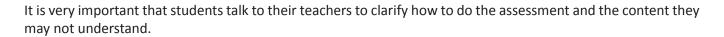
FROM THE MIDDLE LEADER CURRICULUM - STUDENT DIVERSITY

"Therefore encourage one another and build each other up, just as in fact you are doing". 1 Thes 5:11.

At this busy time of year, it is important to be helping and encouraging each other to do our best.

By now, students should be well into doing assignments and exams. Weeks seven to ten are going to be very busy with assessment. To be able to balance their school work and home

life, students will need to be organised. The Student Diversity team - Mrs Michelle Hall, Mrs Nola Nunes, Mr Rohan Priestly, the Learning Support Officers and myself are very happy to sit down with students to help them understand how to cope with this busy time of the year.



Fidget Spinners

As reported in the Cairns Post yesterday, these devices that were "designed to help people who have trouble focusing or fidgeting – such as those with ADHD, autism or anxiety" have become very popular and are being used more as toys. Many students at St Stephen's have brought these to school and unfortunately are playing with them in class. They are distracting and therefore students will be asked to put these away by teachers. Some students genuinely need sensory equipment to help them focus in class. These devices should be used discreetly ie, in their pocket.

If your child has ADHD, anxiety or Autism and needs sensory equipment, please contact me as I am happy to recommend the different varieties that can be used without distraction to others.

Mrs Gail Musch Middle Leader Curriculum - Student Diversity gmusch@sscc.ald.edu.au



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FROM THE MIDDLE LEADER CURRICULUM - TECHNOLOGY

Term two is proving to be yet another exciting time in our Technology Department.

Congratulations to Aaron Bryce for winning the Senior Section of the QSITE Sumo Robotics competition, that was held in Cairns earlier this term. To win this competition, Aaron both designed and built his own robot, which then competed against robots built by other schools, from as far away as Cooktown.

Design Technology is entering an exciting phase with year nine students busily designing their CO2 Dragsters and year ten students designing a sculpture from scrap metal.

Our year seven Design Technology students have been busily designing a keyring using INVENTOR which is a 3D modelling programme. The students then use their files to print the keyrings on a 3D printer.

In the Digital Technology area, we were very proud to have sent several representatives to the QSITE (FNQ) Girls' Programming Network (GPN) which occurred at the Cairns School of Distance Education. This programme was developed and run by girls for girls. Started by a group of female IT students in Sydney, it targeted high school girls interested in IT, particularly those interested in learning to programme or improving their software development skills.

This term we welcome Ms Sue Morrow to the Digital Technology department. Sue will be with us for three weeks, while Mr Frank Caines is enjoying his well-deserved long service leave.

Finally, I would like to thank the year six students who visited the college earlier this term. The students were very engaged and seemed to enjoy making their own wind spinners. We look forward to seeing them again soon.

Ms Toni Stevens Middle Leader Curriculum - Technology tstevens@sscc.qld.edu.au



Year nine C02 Dragsters





FROM THE MIDDLE LEADER PASTORAL -YEAR 7

It is hard to believe that we have are halfway through term two. The year seven students have fully embraced life of a high school student and have settled back into term two with ease and confidence. Many events have taken place this term, with students representing Mareeba at the district cross-country, interschool chess, soccer, and futsal. Students have been very keen to take on school life and showing dedication towards study and extra curricula activities. It is great to see the work ethic and enthusiasm of the year seven students.

Acting Senior Constable, Haylee Campbell spoke to both year seven and eight last week about physical and verbal assault in schools and bullying. Students gained valuable insight on the rules and regulations of their actions, both physically and when using the internet. Parents are encouraged to visit this site: www.esafety. gov.au, as it gives students the avenue to report cyber bullying and online content. Year seven students will be having another session with Senior Constable Campbell this week to go into more detail about cyber bullying.

Over the coming weeks, assignments and tests will be happening and the pressure of submitting work by the due date intensifies. Parents are encouraged to work alongside their child to assist them with managing and planning their time to ensure completion of homework and assignments is done by the due date and studying for tests is balanced with extra curricula activities and social events. Even though your child is in high school, they still require some help to plan their work over the term and may need reminding about deadlines and upcoming commitments. Parents are also encouraged to print off the assessment calendar available on St Stephen's website and thoroughly monitor their child's SRB (Student Record Book) to keep track of assessment due dates, homework and teacher's feedback.

Students often think they have 'no time' to study as many of them think of study in terms of two hours or more blocks of time. While long time slots are necessary (in higher year levels), medium and short time slots can be used just as effectively, especially for year seven students. A well-used fifteen minutes regularly is more effective than a wasted two hours. Using time on bus, car trips home and lunch times with their friends is an effective use of time.

Remember that the SRB is a great source of information with valuable tips and processes to assist a child's learning and well-being such as how to manage stress and tips for studying. The SRB is also a great way to see what is happening in your child's school life. SRBs should



be signed by a parent or carer on a weekly basis, every Thursday night or Friday morning. Please do not sign weeks in advance.

Reminders:

- If for some reason your child is not in the correct full uniform, a note must be written in SRB. (Parents are encouraged to familiarise themselves with the uniform policy on pages 8 and 9 in SRB).
- Girls are expected to be wearing blue, white or beige hair-ties or have a blue, white or beige ribbon covering the hair-tie.
- Many year seven students need to top-up their stationery items as they do not have glue, scissors, correction tape etc. Please check and replenish their equipment to ensure that they are have all that they need.

If there are any concerns, please do not hesitate to contact your child's teacher or myself. It is important that a positive parent-teacher relationship continues with open communication to benefit the child, parents and teacher to make learning successful.

Enjoy the rest of term two.

Mrs Jayarani Salerno Middle Leader Pastoral - Year 7 jsalerno@ssscc.qld.edu.au



"A positive parent-teacher relationship helps your child feel good about school and be successful in school," advises Diane Levin, Ph.D., professor of education at Wheelock College. "It demonstrates to your child that he can trust his teacher, because you do. This positive relationship makes a child feel like the important people in his life are working together."

http://www.pbs.org/parents/education/going-to-school/parent-involvement/parent-teacher-partnership/

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FNQ CHESS COMPETITION

St Stephen's chess team dominated the second round of the Far North Queensland Chess Competition in Cairns last Thursday, winning both the Premier and Open Divisions.



St Stephen's Team 1 (Hunter Liebold, Aaron Bryce, Caleb Shorey and

Brandon Osborne) won the Premier Division, scoring 20 points of a possible 28, 1.5 points ahead of St Augustine's and 3.5 points in front of last year's Premiers, St Mary's. St Stephen's Team 3 (Milan Bagic, Nicholas Fogale, Harrison Birch and Ethan Stewart) also won the Open Division, edging out both St Augustine's and Cairns State High School by half a point, marking the first time St Stephen's have won both divisions at a competition.

Hunter Liebold came second overall in the individual standings in Premier Division with six wins from seven games and Nicholas Fogale came third in the Open Division also with six wins. Premier Division merit ribbons were awarded to Brandon Osborne (five wins), Caleb Shorey and Aaron Bryce (four and a half wins each). In the Open Division, Liam Baksaj (five and a half wins), Milan Bagic and Ethan Stewart (five wins) all earned merit ribbons.

Thank you to Mr Mike Harnischfeger for coaching our teams and to Mr Norm Fenner for organising and mentoring the students on the day. We also are appreciative of the sponsorship provided by Amaroo Medical. The final round of the Gardiner FNQ Inter-school Chess Competition will be held on Thursday 17 August. We are hoping our teams can repeat their performances and clench the FNQ title, which will ensure qualification for the state championships in term four.

Mr Chris Ellison Chess Co-ordinator cellison1@sscc.qld.edu.au



STEM HORIZONS

Elena Pilat and Ellana Spena have been selected to attend the 2017 STEM Horizons Project in Brisbane during the last week of this term. The STEM Horizons programme for year eleven science students is a collaboration with the Griffith Institute for Drug Discovery (GRIDD)



and Griffith University School of Pharmacy to extend science learning beyond the classroom. The programme is aimed at identified, high achieving students who have a strong interest in biomolecular sciences and chemistry.

They will complete two days of laboratory experiences in state of the art working laboratories at the Griffith Institute for Drug Discovery (Griffith University, Nathan Campus) and Griffith University School of Pharmacy (Gold Coast Campus). Activities are designed to be 'hands on' and actively engage students in higher order thinking and problem solving. Links to authentic 'real world' science further enhance engagement and connection with possible future careers. Students will be working in small groups alongside peers from other schools with similar demonstrated interests and abilities in STEM subjects.

What is STEM? STEM is an acronym for Science, Technology, Engineering and Mathematics practice and education.

Why STEM? In the move towards a knowledgebased economy, a workforce of scientifically and technologically literate people is key.

Mrs Simone Gillies
Middle Leader Curriculum - Gifted and Talented
sqillies@sscc.qld.edu.au



BILL TURNER CUP

A big congratulations to the Boys' Bill Turner Cup Team, Mr Mike Luff and Mr Luciano Avolio, who defeated Atherton 5-2 at the Tablelands final held at Borzi Park on Monday 15 May 2017. Next round will be against a team from Cairns. Watch this space for details.

Mr Aaron O'Neill Middle Leader Curriculum - HPE and Activities aoneill1@sscc.qld.edu.au













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2017 GREAT WHEELBARROW RACE

















2017 GREAT WHEELBARROW RACE

















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STUDENT SUCCESS STORY - NEIL PRINCE AND DALEY TAYLOR





Neil Prince and Daley Taylor attended the National Youth Archery Championships in Morwell, Victoria over the holidays. Neil Prince competed in the Recurve Category winning a gold, silver and bronze, while Daley Taylor competed in the Compound Category winning three gold medals. Both boys are proud to have represented the Tableland Company of Archers here in Mareeba and wish to thank their coach George Neilson for his invaluable coaching.







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BRINGING UP GREAT KIDS



INFLUENZA VACCINATION AND PREVENTION MEASURES

The Queensland Department of Health has issued a request to disseminate information to schools so that staff and parents/guardians are informed, prepared and proactive as we enter the influenza season. The Department of Health advises:

With the influenza season just around the corner, it is an opportune time to actively encourage influenza vaccination. This year, the vaccine covers two strains of Influenza A and two strains of Influenza B. The inclusion of a second Influenza B strain provides additional protection for staff, students and the school community as it is Influenza B that particularly affects younger age groups.

As you are aware, the sustained and close learning environment and boarding

Queensland Health n not flui Even healthy kids can get Protect your child and others this flu season: seriously sick from the flu and · Keep sick children at home they can spread it to others. · Teach children to wash their hands and To learn more visit cover their coughs and sneezes www.qld.gov.au/flu · Vaccinate-children over six months can be vaccinated.

accommodation (when applicable) in schools increases the likelihood of infections spreading. We know that once influenza has been introduced to a school, it spreads easily and can result in a significant number of affected students and staff. Increased awareness and ongoing attention to prevention and control measures, such as vaccination and good hygiene, are steps that we can all promote to reduce the impact of influenza.

Queensland Health is encouraging staff and students to be vaccinated for influenza as well as promoting other prevention and control measures, such as using tissues for coughs and sneezes and handwashing. Resources and information on seasonal flu including a poster for schools (attached) can be found on the Queensland Health website. (https://www.health.gld.gov.au/ clinical-practice/guidelines-procedures/diseases-infection/diseases/influenza)





CATHOLIC EDUCATION PARENT ENGAGEMENT



Catholic Education Parent Engagement Workshop – Cairns Saturday 27 May



The workshop

The parent engagement workshop features visiting Canadian Professor Debbie Pushor who is a keynote speaker at the national ARACY parent engagement conference in Melbourne in June.

Professor Pushor is internationally recognised for her work in parent engagement in student learning and the recent trend in moving parent involvement beyond fundraising and working bees to being an active partner with schools in their children's education. Her visit to Cairns has been made possible through the initiative of the state and diocesan P&Fs.

The workshop is designed to involve parents, teachers and school leaders in a constructive discussion about how families can work with schools to enhance student learning and wellbeing. We will explore best practice internationally as well as highlight and recognise the fantastic work our local schools are already doing in this space.



Debbie Pushor



When and where

The workshop will take place on **Saturday 27 May** – registration from 8.30am, workshop from 9am to 3pm.

It will be held in **MacAuley Hall** at **St Monica's College**. Parking on the street please. Enter via Abbott Street down the city-side of the Cathedral or via Minnie Street through the laneway between the Bishop's House and the Catholic Services Building.



Who is it for?

We want to encourage discussion between parents, school leaders and teachers. We also recognise the pivotal role played by school P&Fs and school boards.



Cost?

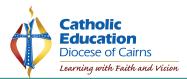
The workshop is FREE but you must register. Catholic Education staff should register through **iLearn** (Course code **CNS01540**). Parents, carers and other participants should register through this registration form: **Click here.** Registrations will close on **Wednesday 24 February** (or sooner if booked out).



Catering, childminding etc

Coffee, tea, morning tea, and a light lunch will be provided. Some childminding is available for those who request it through the registration form. We also hope to provide child minding if there is sufficient demand – to be advised.

Acknowledgement: We thank St Monica's College for their generous assistance in providing a venue and other support as well as the State P&F Council through Carmel Nash for arranging Professor Pushor's visit.





Well Women's Clinics (These clinics are available to Medicare eligible clients)

Mareeba Hospital – Thursday 8 June 2017 Telephone: 4092 9311 All services are provided by a specially trained Women's Health Nurse.

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E'S PLUMBING



